

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

Accredited by NAAC/Recognised by NCTE/Affiliated to University of Mysore

Practice Teaching School's Feedback Form

2021-2022

ANALYSIS

School 1: PES High School, Mandya

Sl. No	Parameters	Percentage
01	Performance of our trainees.	100%
02	Acquisition of desirable professional interests, attitudes and traits by the trainees.	100%
03	Emotional involvement of student-teachers with staff and students of the school.	100%
04	Incorporation of information communication technology in Curriculum Transaction.	100%
05	Effectiveness of planning and preparation of Lesson Plans	100%
06	Practical knowledge gained by the trainees.	100%
07	Ability of trainees to link theory to practice in classroom situations.	100%
08	Interpersonal skills of trainees/ability to work in teams/challenging situations.	100%
09	Regularity, Commitment and Leadership skills of our trainees.	100%
10	Active involvement in various other activities of school.	100%
11	Competency acquired in evaluation process in schools.	100%
12	Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees	100%
13	Overall Rating	100%

Analysis Report on School Performance - PES High School, Mandya

The data appears to indicate a highly positive and commendable performance across all aspects of school management and teacher training.

Key Findings:

1. Performance of Trainees (100%): PES High School's trainees have demonstrated exceptional performance, scoring 100% in this parameter. This suggests that the school is successful in imparting quality education and training to its teacher trainees.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): The fact that the trainees have acquired desirable professional interests, attitudes, and traits with a 100% score reflects the effectiveness of the school's pedagogical methods in shaping teachers with the right qualities and values.

3. Emotional Involvement of Student-Teachers (100%): The emotional involvement of student-teachers with both staff and students is crucial for creating a positive learning environment. Scoring 100% in this parameter indicates a strong sense of community and support within the school.
4. Incorporation of ICT in Curriculum (100%): In the age of technology, integrating information communication technology into the curriculum is essential. The school's perfect score in this parameter highlights its commitment to keeping pace with modern educational trends.
5. Effectiveness of Lesson Plans (100%): Lesson planning is a fundamental aspect of effective teaching. A 100% score here indicates that the school's teachers and trainees are proficient in planning and delivering lessons.
6. Practical Knowledge Gained (100%): Practical knowledge is crucial for teachers to excel in their profession. Scoring 100% in this parameter suggests that the school provides comprehensive practical training to its trainees.
7. Linking Theory to Practice (100%): Connecting theoretical knowledge to real-world classroom situations is a key skill for educators. The school's trainees excel in this regard, as indicated by their perfect score.
8. Interpersonal Skills and Teamwork (100%): Effective communication and teamwork are vital for teachers. Scoring 100% in this area demonstrates that the school is fostering these essential skills in its trainees.
9. Regularity, Commitment, and Leadership Skills (100%): These attributes are vital for any teacher's success. A 100% score reflects the school's dedication to instilling these qualities in its trainees.
10. Active Involvement in School Activities (100%): Being actively involved in school activities is essential for a holistic learning experience. The school's trainees are fully engaged, as indicated by their perfect score.
11. Competency in Evaluation Process (100%): Understanding and conducting effective evaluations is a core teaching skill. Scoring 100% in this area suggests that the school's trainees are proficient in assessment techniques.
12. Exchange of Ideas and Techniques (100%): The exchange of ideas between in-service teachers and teacher trainees enriches the learning environment. A perfect score indicates that the school promotes this exchange effectively.
13. Overall Rating (100%): The overall rating of 100% reflects an outstanding performance across all parameters. It is a testament to the school's dedication to excellence in education.

PES High School in Mandya, based on the provided data, is evidently an institution of excellence in teacher training and school management. The perfect scores in all parameters reflect the school's commitment to nurturing well-rounded and highly capable educators. This exceptional performance should serve as a model for other educational institutions seeking to provide high-quality training and education. It is recommended that the school continues its efforts to maintain and improve these impressive standards.

School 2: Kalegowda High School, Mandya

Sl. No	Parameters	Very Good	Percentage
01	Performance of our trainees.		100%
02	Acquisition of desirable professional interests, attitudes and traits by the trainees.		100%
03	Emotional involvement of student-teachers with staff and students of the school.		100%
04	Incorporation of information communication technology in Curriculum Transaction.		100%
05		Effectiveness of planning and preparation of Lesson Plans	80%
06	Practical knowledge gained by the trainees.		100%
07		Ability of trainees to link theory to practice in classroom situations.	80%
08	Interpersonal skills of trainees/ability to work in teams/challenging situations.		100%
09	Regularity, Commitment and Leadership skills of our trainees.		100%
10		Active involvement in various other activities of school.	80%
11	Competency acquired in evaluation process in schools.		100%
12	Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees		100%
13	Overall Rating		100%

Analysis Report on School Performance - Kalegowda High School, Mandya

The data suggests a generally positive performance, with certain areas showing areas of improvement.

Key Findings:

1. Performance of Trainees (100%): The school's trainees exhibit excellent performance, scoring a perfect 100%. This indicates that the school is effective in providing quality education and training to its teacher trainees.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): The trainees' acquisition of desirable professional interests, attitudes, and traits at 100% reflects the school's success in shaping educators with the right qualities and values.
3. Emotional Involvement of Student-Teachers (100%): Emotional involvement of student-teachers with staff and students is crucial for creating a positive learning environment. Scoring 100% in this parameter suggests a strong sense of community and support within the school.

4. Incorporation of ICT in Curriculum (100%): The full score in this parameter indicates the school's commitment to modern educational trends by effectively integrating information communication technology into the curriculum.
5. Effectiveness of Lesson Plans (80%): Although the score is positive at 80%, there is room for improvement in the effectiveness of planning and preparation of lesson plans. This suggests that the school may benefit from further enhancing its lesson planning processes.
6. Practical Knowledge Gained (100%): Scoring 100% in practical knowledge indicates that the school provides comprehensive practical training to its trainees.
7. Linking Theory to Practice (80%): While the school's trainees are reasonably proficient in linking theory to practice in classroom situations, there is still potential for improvement in this area.
8. Interpersonal Skills and Teamwork (100%): Effective communication and teamwork are vital for teachers. Scoring 100% in this area demonstrates that the school fosters these essential skills in its trainees effectively.
9. Regularity, Commitment, and Leadership Skills (100%): The school's trainees excel in these crucial attributes, which are vital for a teacher's success.
10. Active Involvement in School Activities (80%): Active participation in school activities is important for a holistic learning experience. The school scores positively at 80% but can work on enhancing this aspect further.
11. Competency in Evaluation Process (100%): Scoring 100% in this parameter suggests that the school's trainees are proficient in assessment techniques, a fundamental skill for educators.
12. Exchange of Ideas and Techniques (100%): The school's success in promoting the exchange of ideas between in-service teachers and teacher trainees is reflected in the perfect score in this area.
13. Overall Rating (100%): The overall rating of 100% indicates an overall commendable performance, with particular strengths in areas like trainee performance, emotional involvement, and the integration of ICT.

Conclusion:

Kalegowda High School in Mandya, as per the provided data, exhibits a positive performance in several key areas of teacher training and school management. Notably, the school excels in trainee performance, emotional involvement, the use of information communication technology, and inculcating essential qualities like regularity, commitment, and leadership skills.

However, there are areas where there is room for improvement, such as the effectiveness of lesson planning, linking theory to practice, and active involvement in school activities. It is advisable for the school to focus on enhancing these aspects to further elevate its educational standards.

Overall, Kalegowda High School demonstrates a commitment to providing quality education and fostering well-rounded educators, which should continue to be a core focus for the institution's growth and success.

School 3: Adarsha High School, Kuvempu Nagara, Mandya

Sl. No	Parameters	Percentage
01	Performance of our trainees.	100%
02	Acquisition of desirable professional interests, attitudes and traits by the trainees.	100%
03	Emotional involvement of student-teachers with staff and students of the school.	100%
04	Incorporation of information communication technology in Curriculum Transaction.	100%
05	Effectiveness of planning and preparation of Lesson Plans	80%
06	Practical knowledge gained by the trainees.	100%
07	Ability of trainees to link theory to practice in classroom situations.	80%
08	Interpersonal skills of trainees/ability to work in teams/challenging situations.	100%
09	Regularity, Commitment and Leadership skills of our trainees.	100%
10	Active involvement in various other activities of school.	80%
11	Competency acquired in evaluation process in schools.	100%
12	Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees	100%
13	Overall Rating	100%

Analysis Report on School Performance - Adarsha High School, Kuvempu Nagara, Mandya

The data indicates a commendable performance across most aspects of school management and teacher training.

Key Findings:

1. Performance of Trainees (100%): The school's trainees exhibit outstanding performance, scoring a perfect 100%. This signifies that the school excels in providing high-quality education and training to its teacher trainees.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): The fact that trainees acquire desirable professional interests, attitudes, and traits with a 100% score indicates the school's success in molding educators with the right qualities and values.
3. Emotional Involvement of Student-Teachers (100%): Emotional involvement of student-teachers with staff and students is pivotal for a positive learning environment. Scoring 100% in this parameter suggests a strong sense of community and collaboration within the school.
4. Incorporation of ICT in Curriculum (100%): The full score in this parameter reflects the school's dedication to keeping up with modern educational trends by effectively integrating information communication technology into the curriculum.
5. Effectiveness of Lesson Plans (80%): While the score of 80% indicates a generally positive performance, there is still room for improvement in the effectiveness of planning and

preparation of lesson plans. This suggests that the school could further enhance its lesson planning processes.

6. Practical Knowledge Gained (100%): Scoring 100% in practical knowledge demonstrates that the school provides comprehensive practical training to its trainees.
7. Linking Theory to Practice (80%): Although the score in this area is positive at 80%, there is potential for improvement in the trainees' ability to link theory to practice in classroom situations.
8. Interpersonal Skills and Teamwork (100%): Effective communication and teamwork are crucial for teachers. Scoring 100% in this area reflects the school's success in fostering these essential skills in its trainees.
9. Regularity, Commitment, and Leadership Skills (100%): The school's trainees excel in these crucial attributes, which are vital for a teacher's success.
10. Active Involvement in School Activities (80%): Active participation in school activities is important for a holistic learning experience. While the school scores positively at 80%, there is potential to enhance this aspect further.
11. Competency in Evaluation Process (100%): Scoring 100% in this parameter suggests that the school's trainees are proficient in assessment techniques, a fundamental skill for educators.
12. Exchange of Ideas and Techniques (100%): The school's success in promoting the exchange of ideas between in-service teachers and teacher trainees is reflected in the perfect score in this area.
13. Overall Rating (100%): The overall rating of 100% indicates an outstanding performance across all parameters, underscoring the school's commitment to excellence in education.

Conclusion:

Adarsha High School in Kuvempu Nagara, Mandya, as per the provided data, showcases a highly positive performance across various critical areas of teacher training and school management. Notably, the school excels in areas such as trainee performance, emotional involvement, integration of ICT, and the cultivation of qualities like regularity, commitment, and leadership skills.

However, there are areas where improvements can be made, such as enhancing the effectiveness of lesson planning, strengthening the link between theory and practice, and increasing active involvement in school activities.

In summary, Adarsha High School has demonstrated a steadfast commitment to providing quality education and nurturing well-rounded educators. It should continue its efforts to maintain and improve its impressive standards, ensuring it remains a model institution for others seeking to deliver high-quality education.

School 4: Abhinava Bharathi Vidya Kendra High School

Sl. No	Parameters	Very Good	Percentage
01	Performance of our trainees.		100%
02		Acquisition of desirable professional interests, attitudes and traits by the trainees.	100%
03	Emotional involvement of student-teachers with staff and students of the school.		100%
04		Incorporation of information communication technology in Curriculum Transaction.	80%
05	Effectiveness of planning and preparation of Lesson Plans		100%
06		Practical knowledge gained by the trainees.	80%
07		Ability of trainees to link theory to practice in classroom situations.	80%
08	Interpersonal skills of trainees/ability to work in teams/challenging situations.		100%
09	Regularity, Commitment and Leadership skills of our trainees.		100%
10	Active involvement in various other activities of school.		100%
11	Competency acquired in evaluation process in schools.		100%
12		Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees	80%
13	Overall Rating		100%

Analysis Report on School Performance - Abhinava Bharathi Vidya Kendra High School

The data indicates a strong performance overall, with areas of excellence and some room for improvement.

Key Findings:

1. Performance of Trainees (100%): The school's trainees demonstrate exceptional performance, scoring a perfect 100%. This indicates that the school effectively provides high-quality education and training to its teacher trainees.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): The 100% score in this parameter suggests that the trainees acquire desirable professional interests, attitudes, and traits, which is crucial for the development of well-rounded educators.

3. Emotional Involvement of Student-Teachers (100%): Emotional involvement with staff and students is vital for creating a positive learning environment. Scoring 100% indicates a strong sense of community and engagement within the school.
4. Incorporation of ICT in Curriculum (80%): While the score is positive at 80%, there is room for improvement in the incorporation of information communication technology into the curriculum. Further efforts may be needed to enhance the integration of ICT.
5. Effectiveness of Lesson Plans (100%): Scoring 100% in this parameter suggests that the school excels in the planning and preparation of lesson plans.
6. Practical Knowledge Gained (80%): Practical knowledge is crucial for teachers, and while the school scores positively at 80%, there is potential for improvement in this area.
7. Linking Theory to Practice (80%): The ability of trainees to link theory to practice in classroom situations scores positively at 80%, indicating room for growth in this skill.
8. Interpersonal Skills and Teamwork (100%): Effective interpersonal skills and teamwork are vital for teachers. Scoring 100% in this area reflects the school's success in fostering these skills in its trainees.
9. Regularity, Commitment, and Leadership Skills (100%): The school's trainees excel in attributes like regularity, commitment, and leadership skills, which are crucial for success as educators.
10. Active Involvement in School Activities (100%): Active participation in school activities is important for a holistic learning experience, and the school excels in this aspect.
11. Competency in Evaluation Process (100%): Scoring 100% in this parameter suggests that the school's trainees are proficient in assessment techniques, a fundamental skill for educators.
12. Exchange of Ideas and Techniques (80%): While there is a positive score of 80% in the exchange of ideas and techniques, there is room for improvement in fostering this exchange further.
13. Overall Rating (100%): The overall rating of 100% reflects an outstanding performance across most parameters, showcasing the school's dedication to excellence in education.

Conclusion:

Abhinava Bharathi Vidya Kendra High School, as per the provided data, demonstrates a strong performance across various critical areas of teacher training and school management. Notably, the school excels in trainee performance, emotional involvement, the effectiveness of lesson planning, interpersonal skills, and active involvement in school activities.

However, there are areas where further improvements can be made, such as the incorporation of ICT, practical knowledge gained, linking theory to practice, and the exchange of ideas and techniques.

Abhinava Bharathi Vidya Kendra High School is committed to providing quality education and fostering well-rounded educators. The school should continue its efforts to maintain and enhance its impressive standards, ensuring it remains a model institution for others seeking to deliver high-quality education.

School 5: Govt P.U.College (High School Section), Police Colony, Mandya

Sl. No	Parameters	Very Good	Percentage
01		Performance of our trainees.	80%
02		Acquisition of desirable professional interests, attitudes and traits by the trainees.	80%
03	Emotional involvement of student-teachers with staff and students of the school.		100%
04		Incorporation of information communication technology in Curriculum Transaction.	80%
05		Effectiveness of planning and preparation of Lesson Plans	80%
06		Practical knowledge gained by the trainees.	80%
07		Ability of trainees to link theory to practice in classroom situations.	80%
08		Interpersonal skills of trainees/ability to work in teams/challenging situations.	80%
09	Regularity, Commitment and Leadership skills of our trainees.		100%
10	Active involvement in various other activities of school.		100%
11		Competency acquired in evaluation process in schools.	80%
12		Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees	80%
13	Overall Rating		100%

Analysis Report on School Performance - Govt P.U. College (High School Section), Police Colony, Mandya

The data indicates a commendable performance overall, with areas of strength and opportunities for improvement.

Key Findings:

1. Performance of Trainees (80%): The school's trainees demonstrate a good performance at 80%. While this is a positive score, there is room for improvement in this parameter.
2. Acquisition of Professional Interests, Attitudes, and Traits (80%): The acquisition of desirable professional interests, attitudes, and traits by trainees is rated at 80%. There is potential for enhancement in this area.

3. Emotional Involvement of Student-Teachers (100%): Scoring 100%, the school excels in fostering emotional involvement of student-teachers with staff and students, creating a positive learning environment.
4. Incorporation of ICT in Curriculum (80%): While the score is positive at 80%, there is room for improvement in the incorporation of information communication technology into the curriculum. Further efforts may be needed to enhance the integration of ICT.
5. Effectiveness of Lesson Plans (80%): The school's effectiveness in planning and preparing lesson plans is rated at 80%, suggesting potential for improvement in this aspect.
6. Practical Knowledge Gained (80%): Practical knowledge is rated at 80%, indicating room for growth in this area.
7. Linking Theory to Practice (80%): The ability of trainees to link theory to practice in classroom situations scores positively at 80%. There is potential to enhance this skill further.
8. Interpersonal Skills and Teamwork (80%): Effective interpersonal skills and teamwork are rated at 80%, showing potential for improvement in these areas.
9. Regularity, Commitment, and Leadership Skills (100%): The school's trainees excel in attributes like regularity, commitment, and leadership skills, which are crucial for success as educators.
10. Active Involvement in School Activities (100%): Active participation in school activities is rated at 100%, indicating a strong commitment to holistic learning experiences.
11. Competency in Evaluation Process (80%): Scoring 80% in this parameter suggests that the school's trainees are proficient in assessment techniques, with potential for further development.
12. Exchange of Ideas and Techniques (80%): While there is a positive score of 80% in the exchange of ideas and techniques, there is room for improvement in fostering this exchange further.
13. Overall Rating (100%): The overall rating of 100% reflects a commendable performance across most parameters, highlighting the school's dedication to excellence in education.

Govt P.U. College (High School Section) in Police Colony, Mandya, as per the provided data, demonstrates a positive performance across various critical areas of teacher training and school management. Notably, the school excels in areas like emotional involvement, regularity, commitment, leadership skills, and active involvement in school activities.

However, there are areas that require attention and potential for improvement, such as the performance of trainees, acquisition of professional interests and attitudes, incorporation of ICT, effectiveness of lesson plans, practical knowledge gained, linking theory to practice, and the exchange of ideas and techniques. The school is committed to providing quality education and nurturing well-rounded educators. It should continue its efforts to enhance its standards and address areas of improvement, ensuring it remains a model institution for others seeking to deliver high-quality education.

Overall Observations:

- All five schools demonstrate strong emotional involvement of student-teachers with staff and students of the school, suggesting a positive and supportive learning environment.
- Two out of five schools (PES High School & Adarsha High School) exhibit perfect overall ratings of 100%, indicating an exceptional commitment to education and teacher training.
- Areas for improvement in some schools include the effectiveness of lesson plans, linking theory to practice, incorporation of ICT, and the acquisition of professional interests, attitudes, and traits by trainees.
- The strengths of these schools include strong interpersonal skills, leadership skills, regularity, and active involvement in school activities among their trainees.

Recommendations:

- Schools with areas for improvement should focus on enhancing lesson planning, incorporating ICT effectively, and further developing trainees' ability to link theory to practice.
- Encouraging the exchange of ideas and techniques between in-service teachers and teacher trainees can benefit all schools.
- The schools should continue to foster emotional involvement and maintain their commitment to holistic education and strong leadership skills among their trainees.

In conclusion, all these schools show dedication to providing quality education and nurturing future educators. By addressing areas of improvement and building on their strengths, they can continue to excel in their mission of shaping competent and compassionate teachers.