

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

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Practice Teaching School's Feedback Form

2022-23

ANALYSIS

School 1: PES High School, Mandya

Sl. No	Parameters		Percentage
	Excellent	Very Good	
01		Performance of our trainees.	80%
02	Acquisition of desirable professional interests, attitudes and traits by the trainees.		100%
03		Emotional involvement of student-teachers with staff and students of the school.	80%
04		Incorporation of information communication technology in Curriculum Transaction.	80%
05	Effectiveness of planning and preparation of Lesson Plans		100%
06		Practical knowledge gained by the trainees.	80%
07	Ability of trainees to link theory to practice in classroom situations.		100%
08		Interpersonal skills of trainees/ability to work in teams/challenging situations.	80%
09	Regularity, Commitment and Leadership skills of our trainees.		100%
10	Active involvement in various other activities of school.		100%
11		Competency acquired in evaluation process in schools.	80%
12	Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees		100%
13	Overall Rating		100%

Analysis Report on School Performance - PES High School, Mandya

The data indicates a generally positive performance, with areas of excellence and some opportunities for improvement.

Key Findings:

1. Performance of Trainees (80%): The performance of trainees at 80% suggests a good overall performance but with room for improvement in this parameter.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): The school excels in this area, with trainees acquiring desirable professional interests, attitudes, and traits at 100%.
3. Emotional Involvement of Student-Teachers (80%): Emotional involvement of student-teachers with staff and students is positive at 80%, indicating potential for further strengthening this aspect.
4. Incorporation of ICT in Curriculum (80%): While the score is positive at 80%, there is room for improvement in the incorporation of information communication technology into the curriculum.
5. Effectiveness of Lesson Plans (100%): The school demonstrates effectiveness in planning and preparing lesson plans with a score of 100%.
6. Practical Knowledge Gained (80%): Practical knowledge is rated at 80%, suggesting potential for growth in this area.
7. Linking Theory to Practice (100%): The ability of trainees to link theory to practice in classroom situations is rated at 100%.
8. Interpersonal Skills and Teamwork (80%): Effective interpersonal skills and teamwork are rated at 80%, indicating room for improvement in these areas.
9. Regularity, Commitment, and Leadership Skills (100%): The school's trainees excel in attributes like regularity, commitment, and leadership skills, which are vital for success as educators.
10. Active Involvement in School Activities (100%): Active participation in school activities is rated at 100%, showing a strong commitment to holistic learning experiences.
11. Competency in Evaluation Process (80%): Scoring 80% in this parameter suggests that the school's trainees are proficient in assessment techniques, with potential for further development.
12. Exchange of Ideas and Techniques (100%): The school successfully promotes the exchange of ideas, methods, and techniques between in-service teachers and teacher trainees, scoring 100%.
13. Overall Rating (100%): The overall rating of 100% reflects a commendable performance across most parameters, highlighting the school's dedication to excellence in education.

Conclusion:

PES High School in Mandya, as per the provided data, demonstrates a positive performance across various critical areas of teacher training and school management. Notably, the school excels in areas like the acquisition of professional interests and attitudes, effectiveness of lesson planning, the ability to link theory to practice, regularity, commitment, leadership skills, active involvement in school activities, and the exchange of ideas and techniques.

However, there are areas that require attention and potential for improvement, such as the performance of trainees, emotional involvement, incorporation of ICT, practical knowledge gained, interpersonal skills, teamwork, and competency in the evaluation process.

In summary, the school is dedicated to providing quality education and nurturing well-rounded educators. To continue enhancing its standards and addressing areas of improvement, it should focus on the development of trainees in these key areas, ensuring it remains a model institution for others seeking to deliver high-quality education.

School 2: Kalegowda High School, Mandya

Sl. No	Parameters		Percentage
	Excellent	Very Good	
01		Performance of our trainees.	80%
02	Acquisition of desirable professional interests, attitudes and traits by the trainees.		100%
03		Emotional involvement of student-teachers with staff and students of the school.	80%
04	Incorporation of information communication technology in Curriculum Transaction.		100%
05		Effectiveness of planning and preparation of Lesson Plans	80%
06	Practical knowledge gained by the trainees.		100%
07		Ability of trainees to link theory to practice in classroom situations.	80%
08		Interpersonal skills of trainees/ability to work in teams/challenging situations.	80%
09	Regularity, Commitment and Leadership skills of our trainees.		100%
10		Active involvement in various other activities of school.	80%
11	Competency acquired in evaluation process in schools.		100%
12		Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees	80%

13	Overall Rating	100%
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Analysis Report on School Performance - Kalegowda High School, Mandya

The data indicates a generally positive performance, with areas of excellence and some opportunities for improvement.

Key Findings:

1. Performance of Trainees (80%): The performance of trainees at 80% suggests a good overall performance but with room for improvement in this parameter.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): The school excels in this area, with trainees acquiring desirable professional interests, attitudes, and traits at 100%.
3. Emotional Involvement of Student-Teachers (80%): Emotional involvement of student-teachers with staff and students is positive at 80%, indicating potential for further strengthening this aspect.
4. Incorporation of ICT in Curriculum (100%): The school effectively incorporates information communication technology into curriculum transaction, scoring 100%.
5. Effectiveness of Lesson Plans (80%): The school demonstrates effectiveness in planning and preparing lesson plans, though there is potential for improvement in this aspect.
6. Practical Knowledge Gained (100%): Practical knowledge is rated at 100%, indicating a strong emphasis on hands-on learning.
7. Linking Theory to Practice (80%): The ability of trainees to link theory to practice in classroom situations is rated at 80%, suggesting an opportunity for improvement.
8. Interpersonal Skills and Teamwork (80%): Effective interpersonal skills and teamwork are rated at 80%, showing potential for improvement in these areas.
9. Regularity, Commitment, and Leadership Skills (100%): The school's trainees excel in attributes like regularity, commitment, and leadership skills, which are vital for success as educators.
10. Active Involvement in School Activities (80%): Active participation in school activities is rated at 80%, indicating a strong commitment to holistic learning experiences, though there is room for growth.
11. Competency in Evaluation Process (100%): Scoring 100% in this parameter suggests that the school's trainees are proficient in assessment techniques.
12. Exchange of Ideas and Techniques (80%): The school successfully promotes the exchange of ideas, methods, and techniques between in-service teachers and teacher trainees, scoring 80%.
13. Overall Rating (100%): The overall rating of 100% reflects a commendable performance across most parameters, highlighting the school's dedication to excellence in education.

Conclusion:

Kalegowda High School in Mandya, as per the provided data, demonstrates a positive performance across various critical areas of teacher training and school management. Notably,

the school excels in the acquisition of professional interests and attitudes, the incorporation of ICT, practical knowledge gained, regularity, commitment, leadership skills, and competency in the evaluation process.

However, there are areas that require attention and potential for improvement, such as the effectiveness of lesson planning, emotional involvement, the ability to link theory to practice, interpersonal skills, teamwork, and active involvement in school activities. The school is dedicated to providing quality education and nurturing well-rounded educators. To continue enhancing its standards and addressing areas of improvement, it should focus on the development of trainees in these key areas, ensuring it remains a model institution for others seeking to deliver high-quality education.

School 3: Adarsha High School, Kuvempu Nagara, Mandya

Sl. No	Parameters		Percentage
	Excellent	Very Good	
01		Performance of our trainees.	100%
02	Acquisition of desirable professional interests, attitudes and traits by the trainees.		100%
03		Emotional involvement of student-teachers with staff and students of the school.	100%
04	Incorporation of information communication technology in Curriculum Transaction.		100%
05		Effectiveness of planning and preparation of Lesson Plans	80%
06	Practical knowledge gained by the trainees.		100%
07	Ability of trainees to link theory to practice in classroom situations.		80%
08		Interpersonal skills of trainees/ability to work in teams/challenging situations.	100%
09	Regularity, Commitment and Leadership skills of our trainees.		100%
10	Active involvement in various other activities of school.		80%
11		Competency acquired in evaluation process in schools.	100%

12	Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees		100%
13	Overall Rating		100%

Analysis Report on School Performance - Adarsha High School, Kuvempu Nagara, Mandya

The data indicates an overall commendable performance, with areas of excellence and some areas with potential for improvement.

Key Findings:

1. Performance of Trainees (100%): The performance of trainees at 100% signifies exceptional achievement in this parameter, indicating that the school excels in providing high-quality education and training to its teacher trainees.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): The school achieves a perfect score of 100% in this area, demonstrating that trainees acquire desirable professional interests, attitudes, and traits essential for their roles as educators.
3. Emotional Involvement of Student-Teachers (100%): Emotional involvement of student-teachers with staff and students at 100% reflects a strong sense of community and engagement within the school, fostering a positive learning environment.
4. Incorporation of ICT in Curriculum (100%): The school effectively incorporates information communication technology into curriculum transactions, scoring a perfect 100%.
5. Effectiveness of Lesson Plans (80%): While the score is positive at 80%, there is potential for improvement in the effectiveness of planning and preparation of lesson plans.
6. Practical Knowledge Gained (100%): The school excels in providing practical knowledge to its trainees, scoring 100% in this parameter.
7. Linking Theory to Practice (80%): The ability of trainees to link theory to practice in classroom situations is rated at 80%, indicating an opportunity for enhancement in this skill.
8. Interpersonal Skills and Teamwork (100%): Effective interpersonal skills and teamwork are vital for educators, and the school achieves 100% in this area.
9. Regularity, Commitment, and Leadership Skills (100%): The school's trainees excel in attributes like regularity, commitment, and leadership skills, achieving a perfect score.
10. Active Involvement in School Activities (80%): While the score is positive at 80%, there is room for improvement in active involvement in various other school activities.
11. Competency in Evaluation Process (100%): Scoring 100% in this parameter suggests that the school's trainees are proficient in assessment techniques, a crucial skill for educators.
12. Exchange of Ideas and Techniques (100%): The school effectively promotes the exchange of ideas, methods, and techniques between in-service teachers and teacher trainees, scoring 100%.
13. Overall Rating (100%): The overall rating of 100% indicates an exceptional performance across all parameters, underscoring the school's commitment to excellence in education.

Conclusion:

Adarsha High School in Kuvempu Nagara, Mandya (School 3), as per the provided data, demonstrates an outstanding performance across various critical areas of teacher training and school management. Notably, the school excels in areas like trainee performance, emotional involvement, integration of ICT, practical knowledge gained, interpersonal skills, teamwork, regularity, commitment, leadership skills, competency in the evaluation process, and the exchange of ideas and techniques.

While there are areas where improvements can be made, such as enhancing the effectiveness of lesson planning, linking theory to practice, and increasing active involvement in various school activities, the school has set a high standard for excellence in teacher training.

In summary, Adarsha High School should continue its efforts to maintain and enhance its impressive standards, ensuring it remains a model institution for others seeking to deliver high-quality education.

School 4: Abhinava Bharathi Vidya Kendra High School

Sl. No	Parameters		Percentage
	Excellent	Very Good	
01	Performance of our trainees.		100%
02		Acquisition of desirable professional interests, attitudes and traits by the trainees.	100%
03	Emotional involvement of student-teachers with staff and students of the school.		100%
04		Incorporation of information communication technology in Curriculum Transaction.	80%
05	Effectiveness of planning and preparation of Lesson Plans		100%
06		Practical knowledge gained by the trainees.	80%
07		Ability of trainees to link theory to practice in classroom situations.	80%
08	Interpersonal skills of trainees/ability to work in teams/challenging situations.		100%
09		Regularity, Commitment and Leadership skills of our trainees.	100%
10	Active involvement in various other activities of school.		100%

11	Competency acquired in evaluation process in schools.		100%
12		Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees	80%
13	Overall Rating		100%

Analysis Report on School Performance - Abhinava Bharathi Vidya Kendra High School

The data indicates an overall commendable performance, with areas of excellence and a few areas with potential for improvement.

Key Findings:

1. Performance of Trainees (100%): The school's trainees perform exceptionally well, with a perfect score of 100%, indicating a high standard of training and education.
2. Acquisition of Professional Interests, Attitudes, and Traits (100%): Trainees acquire desirable professional interests, attitudes, and traits at 100%, showcasing their readiness for the teaching profession.
3. Emotional Involvement of Student-Teachers (100%): Emotional involvement of student-teachers with staff and students is at 100%, reflecting a strong sense of community and engagement within the school.
4. Incorporation of ICT in Curriculum (80%): The school effectively incorporates information communication technology into curriculum transactions, though there is room for improvement in this aspect.
5. Effectiveness of Lesson Plans (100%): The school excels in the effectiveness of planning and preparation of lesson plans, scoring 100%.
6. Practical Knowledge Gained (80%): While practical knowledge is rated at 80%, indicating a good performance, there is potential for further growth in this area.
7. Linking Theory to Practice (80%): The ability of trainees to link theory to practice in classroom situations is rated at 80%, suggesting an opportunity for improvement.
8. Interpersonal Skills and Teamwork (100%): Effective interpersonal skills and teamwork are vital for educators, and the school achieves a perfect score in this area.
9. Regularity, Commitment, and Leadership Skills (100%): Trainees excel in attributes like regularity, commitment, and leadership skills, achieving a perfect score.
10. Active Involvement in School Activities (100%): Active participation in school activities is rated at 100%, showcasing a strong commitment to holistic learning experiences.
11. Competency in Evaluation Process (100%): Scoring 100% in this parameter suggests that the school's trainees are proficient in assessment techniques, a crucial skill for educators.
12. Exchange of Ideas and Techniques (80%): While the exchange of ideas, methods, and techniques between in-service teachers and teacher trainees is positive at 80%, there is room for improvement in this area.

13. Overall Rating (100%): The overall rating of 100% indicates an exceptional performance across all parameters, underscoring the school's commitment to excellence in education.

Conclusion:

Abhinava Bharathi Vidya Kendra High School (School 4), as per the provided data, demonstrates an outstanding performance across various critical areas of teacher training and school management. The school excels in areas like trainee performance, emotional involvement, effectiveness of lesson planning, interpersonal skills, teamwork, regularity, commitment, leadership skills, active involvement in school activities, and competency in the evaluation process.

While there are areas where improvements can be made, such as enhancing the incorporation of ICT, practical knowledge gained, linking theory to practice, and further fostering the exchange of ideas and techniques, the school has set a high standard for excellence in teacher training.

In summary, Abhinava Bharathi Vidya Kendra High School should continue its efforts to maintain and enhance its impressive standards, ensuring it remains a model institution for others seeking to deliver high-quality education.

School 5: Govt P.U.College (High School Section), Police Colony, Mandya

Sl. No	Parameters	Very Good	Percentage
01		Performance of our trainees.	80%
02		Acquisition of desirable professional interests, attitudes and traits by the trainees.	80%
03	Emotional involvement of student-teachers with staff and students of the school.		100%
04		Incorporation of information communication technology in Curriculum Transaction.	80%
05		Effectiveness of planning and preparation of Lesson Plans	80%
06		Practical knowledge gained by the trainees.	80%
07		Ability of trainees to link theory to practice in classroom situations.	80%
08		Interpersonal skills of trainees/ability to work in teams/challenging situations.	80%

09	Regularity, Commitment and Leadership skills of our trainees.		100%
10	Active involvement in various other activities of school.		100%
11		Competency acquired in evaluation process in schools.	80%
12		Exchange of ideas, methods and techniques between the in-service teachers and teacher trainees	80%
13	Overall Rating		100%

Analysis Report on School Performance - Govt P.U. College (High School Section), Police Colony, Mandya

The data indicates a generally positive performance, with areas of strength and some areas where further improvement is possible.

Key Findings:

1. Performance of Trainees (80%): The performance of trainees at 80% suggests a good overall performance but with room for improvement in this parameter.
2. Acquisition of Professional Interests, Attitudes, and Traits (80%): The school achieves a score of 80% in this area, indicating that while trainees are generally acquiring desirable professional interests, attitudes, and traits, there is potential for further development.
3. Emotional Involvement of Student-Teachers (100%): Emotional involvement of student-teachers with staff and students is rated at 100%, reflecting a strong sense of community and engagement within the school.
4. Incorporation of ICT in Curriculum (80%): The school effectively incorporates information communication technology into curriculum transactions at 80%, with opportunities for further enhancement.
5. Effectiveness of Lesson Plans (80%): The school demonstrates effectiveness in planning and preparing lesson plans, though there is potential for improvement in this aspect.
6. Practical Knowledge Gained (80%): Practical knowledge is rated at 80%, suggesting a good performance but with room for growth in this area.
7. Linking Theory to Practice (80%): The ability of trainees to link theory to practice in classroom situations is rated at 80%, indicating potential for improvement.
8. Interpersonal Skills and Teamwork (80%): Effective interpersonal skills and teamwork are rated at 80%, showing potential for enhancement in these areas.
9. Regularity, Commitment, and Leadership Skills (100%): Trainees excel in attributes like regularity, commitment, and leadership skills, achieving a perfect score.
10. Active Involvement in School Activities (100%): Active participation in school activities is rated at 100%, demonstrating a strong commitment to holistic learning experiences.

11. Competency in Evaluation Process (80%): Scoring 80% in this parameter suggests that the school's trainees are proficient in assessment techniques, with potential for further development.
12. Exchange of Ideas and Techniques (80%): While the exchange of ideas, methods, and techniques between in-service teachers and teacher trainees is positive at 80%, there is room for improvement in this area.
13. Overall Rating (100%): The overall rating of 100% indicates a commendable performance across most parameters, highlighting the school's commitment to excellence in education.

Govt P.U. College (High School Section) in Police Colony, Mandya (School 5), as per the provided data, demonstrates a generally positive performance across various critical areas of teacher training and school management. Notably, the school excels in emotional involvement, regularity, commitment, leadership skills, active involvement in school activities, and the overall rating.

However, there are areas that require attention and potential for improvement, such as the performance of trainees, acquisition of professional interests, attitudes, and traits, incorporation of ICT, effectiveness of lesson planning, practical knowledge gained, linking theory to practice, interpersonal skills, teamwork, competency in the evaluation process, and the exchange of ideas and techniques.

In summary, the school is dedicated to providing quality education and nurturing well-rounded educators. To continue enhancing its standards and addressing areas of improvement, it should focus on the development of trainees in these key areas, ensuring it remains a model institution for others seeking to deliver high-quality education.

Strengths Across Schools:

1. Dedication to Excellence: All five schools exhibit a strong commitment to providing high-quality education and nurturing well-rounded educators.
2. Emotional Involvement: Emotional involvement of student-teachers with staff and students is a common strength, fostering a positive and engaged learning environment in these schools.
3. Interpersonal Skills and Teamwork: Effective interpersonal skills and teamwork are highly emphasized across all schools, a crucial attribute for educators.
4. Regularity and Leadership Skills: The schools excel in attributes like regularity, commitment, and leadership skills among trainees, indicating the potential for future leadership roles.
5. Competency in Evaluation Process: Trainees in all schools demonstrate proficiency in assessment techniques, a fundamental skill for educators.
6. Active Involvement in School Activities: Active participation in various school activities reflects a commitment to holistic learning experiences and community engagement.

Areas for Improvement:

1. Performance of Trainees: Some schools have room for improvement in trainee performance. Strategies for enhancing teaching effectiveness should be implemented.
2. Incorporation of ICT: While some schools effectively incorporate information communication technology (ICT), others need to enhance this aspect to align with modern educational needs.
3. Lesson Planning: Improvements in the effectiveness of lesson planning are needed in a few schools to ensure optimal learning outcomes.
4. Linking Theory to Practice: Strengthening the ability of trainees to link theory to practice in classroom situations is essential for effective teaching.
5. Practical Knowledge Gained: Practical knowledge gained by trainees should be further emphasized and enhanced across schools.
6. Exchange of Ideas and Techniques: Some schools need to foster a more robust exchange of ideas, methods, and techniques between in-service teachers and teacher trainees.

Recommendations:

1. Professional Development: Schools should invest in ongoing professional development programs for trainees and faculty members to enhance teaching skills.
2. ICT Integration: Schools should focus on integrating ICT more effectively into their curriculum to prepare trainees for the digital age.
3. Lesson Planning Workshops: Conduct workshops and training sessions to improve lesson planning skills among trainees and faculty members.
4. Practical Learning: Implement practical learning experiences to ensure trainees gain hands-on knowledge relevant to their teaching roles.
5. Mentorship Programs: Establish mentorship programs between in-service teachers and trainees to facilitate the exchange of ideas and techniques.
6. Regular Assessments: Implement regular assessments and feedback mechanisms to monitor and improve trainee performance.
7. Community Engagement: Encourage active involvement in various school activities and community engagement to nurture well-rounded educators.

These schools in Mandya demonstrate a strong commitment to providing quality education and nurturing educators with desirable professional interests, attitudes, and traits. While there are areas of strength, such as emotional involvement, leadership skills, and commitment, there are also opportunities for improvement, including lesson planning, ICT integration, and practical knowledge.

By implementing the recommended strategies and continuing to focus on professional development, these schools can further enhance their performance and continue to serve as models for delivering high-quality education in Mandya. The dedication to excellence evident in these institutions should drive ongoing efforts to achieve even greater success in the future.