



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHANKARAGOWDA COLLEGE OF
EDUCATION

- Name of the Head of the institution **Dr. SUVARNA V D**
- Designation **INCHARGE PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08232220809**
- Mobile No: **9972387782**
- Registered e-mail **sgcedprincipal@yahoo.com**
- Alternate e-mail **sgcediqac@gmail.com**
- Address **K V SHANKARAGOWDA ROAD
, SHANKARAGOWDA COLLEGE OF
EDUCATION, MANDYA**
- City/Town **MANDYA**
- State/UT **KARNATAKA**
- Pin Code **571401**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **MYSORE UNIVERSITY**
- Name of the IQAC Coordinator **Dr.Channakrishnaiah .K**
- Phone No. **08232220809**
- Alternate phone No. **9164468678**
- Mobile **8867068678**
- IQAC e-mail address **sgcediqac@gmail.com**
- Alternate e-mail address **sgcedprincipal@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://sgcedmandya.ac.in/wp-content/uploads/2023/09/AQAR%202020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sgcedmandya.ac.in/wp-content/uploads/2022/11/july nov calendar of records 2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2006	02/02/2006	01/02/2011
Cycle 2	B	2.30	2014	10/12/2014	09/12/2019

6.Date of Establishment of IQAC

19/12/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organizing workshop on microteaching skills, communication skills and dramatization of secondary school concepts at the institutional level. 2. Organising induction programme to freshers of 2021. 3. Students feedback on teachers, curriculum & campus are collected. 4. Various Committees are formed to support services on the recommendation of IQAC 5. Organizing competitions to students through clubs and cells established in the institution. 6. Encouraging staff to publish articles at various levels. 7. Infrastructure & green campus are continuously improved.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>A. Designing and implementing Annual plans for quality enhancement. B. Arrange for feedback responses from students, teachers. C. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. D. Organization of workshops and seminars on quality-related Themes. E. Development and application of innovative practices in various programs/activities leading to quality enhancement</p>	<p>? Organized workshops on microteaching skills, communication skills, and dramatization. ? IQAC is formed with senior academicians. ? IQAC conducts review meetings once in 3 months. ? Measures were taken to improve teaching skills through ICT-enabled resources. ? Established linkages with and practice teaching teacher training schools in teaching and learning practices to improve the quality of teaching. ? Faculty self-appraisal is done at the end of every academic year. ? Faculty members as well as students participated actively in and around the institution. ? Organized campus interviews and Teacher eligibility tests in association with an Ajim Premji foundation.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Sri. S.L.Shivaprasad	03/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHANAKARAGOWDA COLLEGE OF EDUCATION
• Name of the Head of the institution	Dr. SUVARNA V D
• Designation	INCHARGE PRINCIPAL
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• State/UT	KARNATAKA
• Pin Code	571401
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• Affiliated / Constitution Colleges	AFFILITED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	MYSORE UNIVERSITY

• Name of the IQAC Coordinator	Dr.Channakrishnaiah .K				
• Phone No.	08232220809				
• Alternate phone No.	9164468678				
• Mobile	8867068678				
• IQAC e-mail address	sgcediqac@gmail.com				
• Alternate e-mail address	sgcedprincipal@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sgcedmandya.ac.in/wp-content/uploads/2023/09/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sgcedmandya.ac.in/wp-content/uploads/2022/11/july_nov_calendar_of_records_2022.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.30	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			19/12/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Sri. S.L.Shivaprasad</p>	<p>03/03/2022</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2022</p>	<p>09/01/2023</p>
<p>15. Multidisciplinary / interdisciplinary</p>	

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	01
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	81
File Description	Documents
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	33
File Description	Documents
Data Template	No File Uploaded

2.3	37
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	9
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	29,19,077=50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Shankaragowda College of Education is a constituent college of the	

University of Mysore and ensures effective curriculum delivery of the CBCS syllabus in both content and format. Faculty members of our college have been part of Curriculum Development committees at the university level for the preparation of courses under CBCS. They have not only given their input but have proactively engaged in the preparation and subsequent revision of the syllabus. This gives them greater insight into curriculum delivery and helps to optimize the teaching-learning process. The IQAC comprises teachers plans ahead for timely curriculum delivery and formulates the academic calendar to optimize the teaching-learning process. Elective subjects to be offered are planned and informed to students much in advance of the commencement of the semester to facilitate them to decide on the required elective paper. Timetables are prepared and uploaded on the college notice board.

Institution tries to achieve the objectives of course effectively through interactive sessions such as Tutorials, lectures, discussions, demonstrations, pre-practice & teaching sessions, practice of teaching, microteaching, projects, fieldtrips etc.. It encourages its faculty members and students to involve themselves in technology based instruction and presentation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shankaragowda college of education strictly adheres to the academic calendar of the University of Mysore for the admission schedule, commencement, and completion of classes, uploading of internal assessments, semester exams, and mid-semester breaks. The college designs its academic calendar that outlines the schedule for curricular and co-curricular activities. The academic calendars are displayed on the notice board at the beginning of the semester.

The college ensures timely completion of syllabus, revision, and internal evaluation. C1 and C2 tests are conducted according to the stipulated academic calendar. The final marks of the Internal

Assessment counter-signed by students is maintained for final marks entry in the university web link. The functioning of the college, the academic performance of students and teachers, documentation, and adherence to the calendar are reviewed by the Academic Committee at the end of each semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sgcedmandya.ac.in/wp-content/uploads/2022/11/july_nov_calendar_of_records_2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The CBCS curriculum is prescribed by the University of Mysore and the instituion does not have any means to alter or modify the

same. However several curricular aspects addresses issues related to professional ethics, gender issues and human values through the educational papers titled Gender, School and Society, Philosophical and Sociological bases of Education and Value Education. Institution Every year organises guest lectures to develop awareness about status of women and issues related to their status. On Women's day scholars of high caliber are invited to deliver guest lecture. On 11/03/2022 Smt. Sarvamangala. Director, DSERT, Bangalore gave a wonderful lecture on International Womens day. On Kannada Rajyostava issues related to local language in specific and other languages in general was addressed. This will develops awareness regarding status of their language and their responsibility. On 01/11/2022 Prof. Dhananjaya palahally gave guest lecture on status of Kannada language. This guest lecture enlightened students about the way in which kannada language has developed over the years and the kinds of problems that it is facing now. Institution has the practice of organising ' Science Day' on 28th of February 2022. On this day Dr. Malaligowda, Director of Bangalore Genomics Centre, was invited to the college to deliver guest lecture on " Role of Young Teachers in setting New Trends in Agriculture".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sgcedmandya.ac.in/wp-content/uploads/2022/11/Feedback_Report_on_college_2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

47

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To attain the vision and mission of our institution, the Guidance and Counseling Cell collects the details of the teacher trainees. Their problems and probable reasons behind the learning difficulties are collected. Through innovative programmes such as remedial teaching and interactive sessions their difficulties are addressed. Like this, educational demands of slow learner are met. Tests, feedback and retests help them to refine their educational behaviours.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
87	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shankaragowda College of Education enhances the learning experience of students by adopting student-centric methodologies. The institution provides several opportunities for Experiential learning by organizing Field trips, demonstrative learning, and Making students participate in training related to skill and career development. Organization of Seminars, tutorials, Group

Discussions, lectures from expert persons and organization of Competitions by different clubs of the Institution will make students to learn through participation. The institution conducts tests, quizzes and provides minor research projects to the students to learn and develop problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty of Shankaragowda College of Education uses ICT tools to enhance effectiveness of the conventional teaching-learning process. Also makes learning more interesting and student-friendly. The institution is equipped with 50 desktops, 1 laptop and four smart boards installed in one seminar hall. 2 laboratories and one class room two more classrooms cum methodology rooms are ICT enabled. The faculty members are provided with desktops with internet facilities and all the classrooms and laboratories are internet enabled for enhancing the effectiveness of the teaching-learning process. Faculty members use Power Point presentations and smart board for effective curriculum delivery. The general hall is digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. All the teacher educators of the institution encourage every student teacher to use ppts, videos, relevant data and pictures collected from various e-sources during their presentation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

. Shankaragowda College of Education has a transparent and continuous internal assessment system. The internal assessments are held at fixed and regular intervals in each semester in the Choice-based- Credit System. Criteria for internal assessment are informed to the students in the orientation program and during classes. Criteria for every assesment is printed in the assignment, tutorial and project books. The institution has implemented the recommendations, rules, and regulations of the University of Mysore, Mysore regarding the evaluation process. Internal assessments like C1 C2 tests, assignments, seminars, tutorials, and viva-voce are conducted periodically. The marks obtained are counter-signed by the students in the answer scripts and recorded before uploading to the university web portal. The marks for each paper are uploaded it to the University Portal within the stipulated time frame through the student data management system. As and when the marks is uploaded, the confirmation is reflected on their contact. If they find any quieries thencan contact the concerned teacher educator for clarification. If their objection comes true then, it is immediately addressed by the respective teacher educator. like this transparency is maintained

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Shankaragowda College of Education has a robust mechanism to ensure the process of continuous assessment is transparent, efficient, and in the best interest of students. Several procedures are followed to maintain the mechanism of dealing with internal assessment-related grievances in a transparent, time bound, and efficient manner. As per the University norms, students have to appear for C1 and C2 tests. They have to submit records, project works, and assignments and they have to give PPT presentations. All question-paper related issues are directly addressed by the faculty themselves, and critical cases in terms of attendance and academic performance are discussed in a college Teachers' Council meeting chaired by the Head of the Institution. Marks scored in C1 C2 test, assignments, and project reports are discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned if any. If they are satisfied the answer scripts are counter-signed by the students and recorded before uploading it to the university web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course Outcomes (COs) represent the expected knowledge and skills a student acquires at the end of a course. The B.Ed. program offers greater career options and opportunities for students by providing them with relevant core and specific knowledge skills in the discipline to make them a good teachers. COs of B.Ed program have been thoughtfully defined for all the student teachers at the beginning of the course. They are made aware of the COs through an orientation program, classroom discussion, expert lectures, and practicals. The Learning Outcomes of the Course are observed and measured periodically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program outcomes and Course Outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course. The attainment is measured based on the results of the internal assessment which includes C1 and C2 test, assignments, tutorials, and external examinations conducted by the university. The discussion sessions are arranged with the students to know the merits and demerits of the expected outcomes. This will help to find out the needs of the student teachers. The feedback is collected from the students by using the student satisfaction survey (SSS) questionnaire. The institution analysis and prepares report on the attainment of POs and COs on the basis of responses received from respective students and the same is used for further improvement

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sgcedmandya.ac.in/wp-content/uploads/2022/11/Feedback Report on college 2021 22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

JATHA ON WOMEN EMPOWERMENT:

On 07/11/2022 Anti-women's Harassment Cell has organised procession by B.Ed. Students. It was organised by the In-charge of the Cell Smt.Victoria Roche. All the staff members supported the in-charge.

After completing the procession students enacted a skit on awareness regarding women status and how women can be empowered in the slum near P.E.S. College, Mandya.

File Description	Documents
Paste link for additional information	https://sgcedmandya.ac.in/gallery/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shankaragowda College of Education has adequate infrastructure and physical facilities for teaching-learning. The college has well-ventilated 11 rooms including seminar hall, 1 computer laboratory, 1 language lab equipped with power back-up, 1 psychology lab and 01 library. The college campus is Wi-Fi enabled and has four Smartboards. Two more methodology rooms are ICT enabled and Library is also upgraded with 5 desktop with internet

Connection. All faculty members have their own staff rooms equipped with a desktop and 100 Mbps speed internet. The teaching as well as non teaching staff are provided with computers with internet facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sgcedmandya.ac.in/college-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shankaragowda College of Education promotes cultural, and artistic athletic pursuits. The college has spacious and well-equipped sports grounds for playing Kabaddi, Volleyball, Handball, throwball and separate Common Room for girls. Facilities are provided for Indoor games such as chess and carrom. The college has a proactive cultural committee which organizes different cultural events for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,31,415

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes . Library is Automated with Easylib Software . so librarian can find the placement of the books through online.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1600

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The instituion has 50 computers,1 computer lab,1 Language Lab and internet facilities with 100 MBPS speed for all teaching staff and students 4 Smart Boards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

331415=00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shankaragowda college of education has established proper systems and procedures for maintaining and utilizing physical, academic, library, sports materials, computers, classrooms etc. The Games and Sports section in the institution is being looked after by the Physical Education Director. All the sports materials and equipment are stored in a sports room under the supervision of the Physical education Director. Computers, Printers, and other IT accessories maintenance are made through AMC regularly and nonrepairable systems are disposed of accordingly. written in old document In case of library resources all books, journals, etc., are maintained properly. The Rules and regulations regarding borrowing of books are displayed prominently in the library. The college has a building maintenance committee to upkeep the infrastructure and a garden committee to maintain the garden around the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

44

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

9

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of Shankaragowda college of education have been involved in various administrative activities in different capacities. The institution has got the practice of forming various committees such as students' union, community living camp committee, sports committee, and Magazine committee to enhance the participation of students in various activities such as administration, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association. It has established in the year 1974. Since its inception it is supporting college by organising state level competitions such as Debate competitions and Folklore competitions. It is supporting institution in organising guest lectures and workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shankaragowda college of education is committed to its vision and mission. It aims to achieve this through everyday governance. The

governance of the institution is reflective of and in tune with the vision and mission of the institution.

The college follows its vision and mission to serve students better. The institution plans the course for enhancing creativity, social responsibility, and professional career through quality education. The institution strives to develop critical thinking and strengthen community service through proficient and humanitarian engagement and serving with commitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A number of committees statutory and non-statutory were constituted by the Principal prior to the commencement of the new academic session with the consent of the faculty members for smooth and efficient management. Each committee such as students' union, magazine committee, C.L.C.committee, sports committee, Library committee, the discipline committee etc., is assigned a specific task and members draw up the plans for performance and smooth running of the Institution. Every committee and club is headed by staff in-charge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares a Perspective Plan pertaining to the new academic programs. strengthens the ICT-enabled Teaching-Learning process and plans for the promotion of research and extension activities. Tries to develop required infrastructure in assistance with the management. Increase access to quality learning by facilitating the use of innovative and effective teaching methods

and provides opportunities for professional development for the entire staff through Lectures and workshops.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient. The college follows the policies earmarked by UGC, State Government of Karnataka, University of Mysore, NAAC, NCERT, and the management. The appointments are made by the management according to the UGC norms and sanctioned posts from the Government of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sgcedmandya.ac.in/wp-content/uploads/2020/09/IQAC%20chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shankaragowda college of education implements several policies that support the welfare of the teaching and non-teaching staff. The institution provides leave facilities according to requirements. Sanctions OOD facilities for workshops, lectures, University works, and other educational programs as per the UGC norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The head of the institution of the college obtains feedback from the outgoing batch students for assessing Performance Appraisal of Teaching staff. Soon after obtaining the feedback from the students, it is analysed and brought to the notice to faculty members. This results in finding shortcomings and strengths of the faculty members. So that, it help respective faculty members to focus their attention on enhancing their competence and refining their behaviours to increase their effectiveness in forth coming days.

File Description	Documents
Paste link for additional information	https://sgcedmandya.ac.in/wp-content/uploads/2021/11/Individual-Reports.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes internal and external audits regularly. The management of our college has appointed an auditor to look after the Internal Financial Audits. The internal audit is done once in three months and the report is submitted in the General Body meeting which is conducted once in four months for approval. The External Audit of the college is conducted by the government agencies like the Accounts General (AG) and Account Officer, Higher Education, Government of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives salary grant from Government of Karnataka for permanent employees. In addition to this, Fees collected from students as per the prescribed fee structure by the affiliating university and government of Karnataka is used for the college development. The college prepares the budget for each academic year considering the expected expenditure of guest faculty and support services. The prepared budget is discussed with the management and the approved budget is then utilized for the required development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the Institution introduces Quality programs. It always supports innovative ideas of the faculty. The in-charges of various clubs, cells and committee are encouraged to bring proposals well in advance for organising programs Systematically. IQAC thoroughly verifies the proposal and place it before the principal for finalizing the proposal. After interacting with the Co - ordinators and in-charge of the respective Club/Cell/ Committee, the program plan is finalized. Once the plan is approved, IQAC Co-ordinators provides valuable suggestions to ensure the quality aspects of the program. Soon after the completion of the program, concerned in charge submits the report

to the IQAC Co-ordinator for verification. After obtaining feedback, Cell/Club in-charge resubmits by incorporating suggestions or corrections. After receiving report IQAC brings it to the notice of principal. After obtaining approval IQAC files the record. IQAC plays a major role in evaluating API [Academic Performance Indicator] of the teacher educators. After the completion of Academic year, every Teacher Educators of the Institution submits Self Evaluation report of their performance to IQAC. The Co-ordinators of the IQAC verifies the documents and scoring according to API. Provides feedback if needed to the concerned teacher educator or else submit it the principal for final verification. Then their API's records are filed safely by the IQAC. Like this, it plays a major role in conducting academic and Administrative work smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a very significant role in enhancing quality of teaching-learning process. It Prepares Perspective Plan for Academic performance and support services to be implemented. prepares a Plan of Action for each academic year. Conducts periodic meetings of IQAC to review academic activities. IQAC strengthens Feedback mechanism of the college, and conducts Online Student Satisfaction Survey. It encourages faculty members to attend required educational programmes to update their knowledge. It encourages faculty members to conduct quality educational programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shankaragowda College of Education sensitizes the staff and students regarding gender concerns. The college has established a separate women's anti-harassment cell. The college organizes various gender equality, gender sensitization, and self-defence awareness programs such as International Women's Day, a Self-defence training program, and awareness lectures on personnel hygiene on Women's Empowerment. Provision of CCTV surveillance on college campus. Use of Identity Cards by all staff and students on the college campus. Provision of separate common rooms and washrooms, for girls and boys students. Formation of Statutory and Non -statutory committees such as the Anti-ragging Committee to solve the problems of girls. Institution motivates all the students to participate actively in all sorts of cultural as well as sports competitions and programmes without any differentiative.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Institution has provided CC TV Coverage for safety and security of Girls Students. It has Guidance & Counselling cell through which it provides counselling service. It has provided 2 common rooms with 2 Toilets in 1 common room & 4 Toilets in another common room.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

Institution has best way of management of solid and liquid wastes. Institution bifurcates solid wastes into Biodegradable and Non-biodegradable wastes. Every morning municipality collects both the wastes separately. UGD Connection is well planned for liquid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 427 539 506">File Description</th> <th data-bbox="539 427 1449 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 539 607">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 506 1449 607" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 607 539 680">Any other relevant information</td> <td data-bbox="539 607 1449 680" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged photographs / videos of the facilities	No File Uploaded						
Any other relevant information	No File Uploaded						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 1167 539 1245">File Description</th> <th data-bbox="539 1167 1449 1245">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1245 539 1346">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 1245 1449 1346" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1346 539 1420">Any other relevant documents</td> <td data-bbox="539 1346 1449 1420" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	No File Uploaded	Any other relevant documents	View File	
File Description	Documents						
Geo tagged photos / videos of the facilities	No File Uploaded						
Any other relevant documents	View File						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and traditions. It is evident from the fact that students belonging to different castes , religions, and regions are studying without any discrimination. The institution has been taking several efforts and initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities by celebrating many National and International Days. Every Friday co-curricular activities are organized for the students which allow them to express their cultural talents. community living camp provides appropriate situations for the development of social values and strengthen relationships. Every year the founders day, birthday of Kuvempu and Kannada Rajyostava are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes programs and activities to inculcate constitutional obligations and patriotism among students and staff. Independence Day and Republic Day are Celebrated for the inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, non-violence, and cooperation. Women's Day is celebrated for the promotion of values such as gender equity, women empowerment, respectfulness, sisterhood, and selfreliance. Along with this Indian Constitutional day, teacher's days, and Birth and Death Anniversaries of freedom fighters are organised to know the importance of and to follow ideals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

D. Any 1 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I

The Institution has adopted learner centered approach to enhance the learning of learners. Student-centric approach Students succeed when what they're learning matters to them. For several years, the teaching was mainly focused on a teacher-centered model of education. This traditional learning system involves students

exclusively listening to instructors. Typically, teachers direct all classroom activities and there is limited scope for feedback and conversations. It fosters a culture of dependency, therefore, limiting the learning process. Student-centric approach, also known as learner-centered approach.

Practice II

Digital mode of teaching Digital learning is a type of learning that is accompanied by technology or by instructional practice that makes effective use of technology. The institution is trying to change the traditional mode of teaching-learning to an innovative method of teaching by making effective use of ICT and Creating awareness about ICT tools. The institution is having computer and language labs equipped with 50 computers. The labs, classroom and general hall is having a smartboard facility to promote digital mode of teaching. The faculties are provided with desktop computers and 100 Mbps speed internet facility. Students are encouraged and made to use digital technology at the time of tutorials and seminars.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic achievement:

Academic achievement represents performance outcomes that indicate the extent to which a person has accomplished specific goals in instructional environments, specifically in school, college, and university. Our institution attempts to foster diverse, all-around growth, including organizational and leadership attributes of our students. The educational system is becoming more student centred creating more responsibility for institutions and faculty members to guarantee the proper teaching and learning environment for the students. In order to train students in emerging technologies college is improving its ICT standards and providing Internet facilities of 100 Mbps speed in the campus. The students are given full flexibility to opt for the interested subjects and build talents and traits by providing numerous activities. Students are

provided opportunities to organize and participate in seminars and other cultural activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- 1.Planning to establish rain water harvesting system.
2. Planning to prepare Biopit and water recharging facility to Borewell.
3. Planning to degitalise administration and academic activity
4. Planning to get green audit report of the campus.