



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	SHANKARAGOWDA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.K.Channakrishnaiah
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08232220809
Mobile no.	9164468678
Registered Email	sujatha4324@gmail.com
Alternate Email	drchanushylaja@gmail.com
Address	K.V.Shanakaragowda Road, Oppt. Women's Hostel, Mandya
City/Town	MANDYA
State/UT	Karnataka
Pincode	571401
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri. Hemanth kumar.B.C
Phone no/Alternate Phone no.	08232220809
Mobile no.	9902063819
Registered Email	sgcedprincipal@yahoo.com
Alternate Email	bchemanth2010@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://sgcedmandya.ac.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf">https://sgcedmandya.ac.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sgcedmandya.ac.in/wp-content/uploads/2024/06/calender_of_events_2019-20.pdf">http://sgcedmandya.ac.in/wp-content/uploads/2024/06/calender_of_events_2019-20.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83	2006	02-Feb-2006	01-Feb-2011
2	B	2.30	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC      19-Dec-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Induction Programme on 2 yrs B.Ed., Programme	26-Nov-2019 01	46

Celebration Constitution Day	26- Nov-2019 1	95
Talents Day	29- Nov-2019 1	46
Symposium on Fundamental Rights & Duties	10- Dec-2019 1	95
Quize on Fundamental rights & duties	13- Dec-2019 1	95
National Mathematics day & Quize competition for High School Students	20- Dec-2019 1	106
Guest Lecturer on Preparation & Guidance on competitative Exams	09- Jan-2020 1	95
Blood Donation Camp	18- Jan-2020 1	120
State Level Folk Song Competition	19- Feb-2020 1	140

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/ TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :	4				
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes				
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>				
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
<p>∅ Organizing workshop on microteaching skills, communication skills and dramatization of secondary school concepts at the institutional level. ∅ Organising induction programme to freshers of 2019. ∅ Ensuring quality aspects of institution through periodically tests, meetings, and discussions and analysis of feedback from stakeholders. ∅ Organizing guest lectures on needed area. ∅ Organizing competitions to students through clubs and cells established in the institution. ∅ Encouraging staff to publish articles at various levels. ∅ Organizing extension programs.</p>					
<a href="#">View Uploaded File</a>					
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year					
<table border="1"> <thead> <tr> <th data-bbox="131 1409 613 1461">Plan of Action</th> <th data-bbox="613 1409 1490 1461">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="131 1461 613 1976">To motivate if faculty and learners to involve in research oriented educational activities To establish linkages with various education department and secondary education institutions To organize extension activities. To enhance career opportunities.</td> <td data-bbox="613 1461 1490 1976">Organized workshop on microteaching skills, communication skills and dramatization student teacher acquired respective skills and developed the skill of writing scripts for Dramatizing concepts. Induction programme succeeded in familiarizing learners to course of study. Few faculty members engaged themselves in research activity. All the students were made to prepare action research proposal. Succeeded in making smooth correspondence with institutions and practice teaching carried out of successfully in secondary</td> </tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	To motivate if faculty and learners to involve in research oriented educational activities To establish linkages with various education department and secondary education institutions To organize extension activities. To enhance career opportunities.	Organized workshop on microteaching skills, communication skills and dramatization student teacher acquired respective skills and developed the skill of writing scripts for Dramatizing concepts. Induction programme succeeded in familiarizing learners to course of study. Few faculty members engaged themselves in research activity. All the students were made to prepare action research proposal. Succeeded in making smooth correspondence with institutions and practice teaching carried out of successfully in secondary	
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schools. Faculty members as well as students participated actively in and around the institution. Organized campus interviews and Teacher eligibility test in association with an AjimPremji foundation.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Shankaragowda College of Education has management information system. It runs its B.Ed., course activities according to the rules and regulations of Karnataka State Government, as well as university of Mysore, Mysore. Its administration is continuously monitored by the management of P.E.T(R), Mandya. It Organises its academic activities as per the regulations of college development council, University of Mysore, Mysore. Curricular activities and syllabus are predecided by the DOS in education, Manasagangothri, University of Mysore, Mysore Institution prepares its academic calendar and execute it

through different clubs and cells of the college in association with its IQAC.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. E 500 words

1.1 The institution has the mechanism for delivery and documentation curriculum designed by the university to achieve the education objectives. The process involves a number of specific decision taken Department of Studies in Education, Mysore University, Mysore with members of affiliated B.Ed., Colleges. The college identifies extensive tertiary activities that helps to enrich the programme still further curriculum is further documented and effectively delivered by the ICT tools and E-resources by the faculty. Different pedagogy departments have the space to intervene to enhance and enrich the learning and outcomes. The pedagogy department organise seminars, tutorials to student paper presentation and projects reports the prescribed curriculum tangential ways. The essential components of the curriculum include acquisition of related communication skills, handling technology application base testing to consolidate theoretical learning. It organises Orientation programmes on various aspects of education association with pedagogy departments. In the beginning they will be information about choices they have and subjects offered by the university as well as the institution in every semester. Though there common structure and structure activates provided by the university of Mysore. Institution can launch related activates along with the described curriculum. enables institution to present its own unique working pattern

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/ entrepreneurship	Deve
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of Elective Course System
BEd	Value Education Physical Education	25/11/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
No Data Entered/Not Applicable !!!		

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### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has several formal mechanisms to obtain feedback from students, teachers, employers, alumni and parents. Free articulation views is encouraged amongst all stakeholders by inviting them to write the Principal via official letters. The college IQAC committee has d a Student Feedback Form to be duly filled by the students as an asse of the teaching program and College infrastructure. The Forms facili filling the data is provided to the students. Days are earmarked in Semester to take the feedback from the students. Student feedback is received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by indivi teachers. Teacher feedback on curriculum and infrastructure is recei</p>

within the frame work of Governing council of the college. At the end of each academic session, the Principal convenes college governing body teachers to discuss academic planning and devise and/or revise pedagogy strategies based on the faculty's experience and feedback. The student teacher feedback is comprehensively considered in IQAC meetings. The Principal monitors and reviews academic progression and implementation through the IQAC Committee which receives feedback from mechanisms to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. Alumni of College actively participate in the activities of their respective groups like lecture, state level folk song competition, deliver seminars and faculty pre-placement discussions, career counselling workshops and career placements. Alumni feedback is also obtained from the Alumni Representative on the IQAC. Feedback from the parents and their interaction with the College governing body and the Principal is organized on Orientation for College. Parents are also invited to interact with the faculty on College parents meeting and during College Admissions. Organize interactive sessions with the Parents. Parent feedback is also received from the representative on the IQAC. These practices have been appreciated by parents and created a bond between the parents and the institution.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	St E
BEd	Education	50	Nil	

[View Uploaded File](#)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG and PG courses
2019	49	0	9	0	

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources used
9	9	0	4	4	



[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College. Student mentoring system was facilitated continued online quite remarkably and successfully. Academic counselling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline they wish to choose. First and second semester Tutorial Classes important forums that facilitate one interaction between the teacher and student. Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes students can discuss their academic and discipline related problems without any hesitation. Tutorial Classes are significantly valuable for slow learners. The SFC is another agency that strengthens mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure, facilities, library, organizing seminars or conferences, educational field visits, any other curricular and co-curricular issue. The faculty mentors the students in writing assignments, preparing learning aids. The faculty members guide the students on matters related to higher studies, choosing an option for the future. Teachers help students to organize visits, excursion, field trips, community living camp and other Extra-Curricular Activities. Students Union have faculty members who advise and guide the students in organizing the programmes in the College. College organizes employability skill workshops such as communication skill, self-presentation especially during interviews, resume writing, soft skills etc, College organises different programs for students to provide psychological support and Provides career counselling. Computer skill development program held regularly to develop IT skills in the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
49	9	1 : 5

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of withdrawals
9	9	0	0	

#### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

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### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
BEd	2251	2019-20	30/12/2020	23/01/2021

[View Uploaded File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (words)

. Institution is following continuous internal valuation system to evaluate the performance of students. It tries to engage learners in seminar, periodical tests, writing assignments, presentation of Micro lesson, simulation lessons followed by feedback. It conducts series of current and extra curricular evaluation to increase the academic performance of learners. Institution helps the needed students to excel well in academic dimension by providing retest. It organises sports competitions and cultural events. It provides them an opportunity their to enhance creative expression.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC of the institution prepares calendar of events well in advance and organises orientation programme in the first week of the course. The Lecture classes followed by seminars, presentation and preparation of assignments and projects in respective subjects. Tests will be conducted according to the schedule. After evaluation, feedback will be provided during lecture session by the respective teacher educators. At the end of every semester conducts examination as per the guidance and rules and regulation of the university of Mysore, Mysore

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sgcedmandya.ac.in>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
2251	BEd	Education	45	45	

[View Uploaded File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://sgcedmandya.ac.in/wp-content/uploads/2024/06/Overall-Report-2019-20.pdf>

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations during the year

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

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#### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Collaborative Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
<b>No Data Entered/Not Applicable !!!</b>	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
<b>No Data Entered/Not Applicable !!!</b>			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

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#### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if available)
<b>No Data Entered/Not Applicable !!!</b>			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluded citations
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of Science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	7	10	1

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YR) during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants in such activities
Triangular symposium	All India Lawyers Association	9	95
State Level Folk Song Competition	Alumni Association	9	95
State level orientation	Mysore University B.Ed college teacher	9	95

programme	association				
<a href="#">View File</a>					
3.4.2 - Awards and recognition received for extension activities from Government and other recobodies during the year					
Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be		
No Data Entered/Not Applicable !!!					
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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during					
Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in activities	
No Data Entered/Not Applicable !!!					
No file uploaded.					
<b>3.5 - Collaborations</b>					
3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during year					
Nature of activity	Participant	Source of financial support	D		
No Data Entered/Not Applicable !!!					
No file uploaded.					
3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year					
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	F
No Data Entered/Not Applicable !!!					
No file uploaded.					
3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year					
Organisation	Date of MoU signed	Purpose/ Activities	Number of students/teachers participated in MoUs		
No Data Entered/Not Applicable !!!					
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<b>CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES</b>					

#### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
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#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
<b>easylib</b>	<b>Fully</b>	<b>4.42</b>	<b>20</b>

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
<b>Text Books</b>	<b>11594</b>	<b>913295</b>	<b>20</b>	<b>2448</b>	<b>11614</b>
<b>Reference Books</b>	<b>168</b>	<b>36463</b>	<b>2</b>	<b>250</b>	<b>170</b>
<b>Journals</b>	<b>7</b>	<b>8640</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>CD &amp; Video</b>	<b>52</b>	<b>12275</b>	<b>0</b>	<b>0</b>	<b>52</b>

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Cf Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchir content
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

#### 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availab Bandwic (MBPS, GBPS)
Existing	50	2	30	0	0	5	8	2
Added	0	0	0	0	0	0	0	0
Total	50	2	30	0	0	5	8	2

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centru recording facility
--	--

No Data Entered/Not Applicable !!!

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
823000	750000	0	0

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facil laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

Institution has very good infrastructure to support academic activit the learners. It has very well established pedagogy department - laboratory . They are chemistry, Physics, Biology, Mathematics, His Language Computer labs. It has very well equipped sports department. is furnished with more than 13,000 quality books. 35 computers are p to students with internet facility. Institution has one multipurpos and 08 department -cum classrooms

<http://www.sgcedmandya.ac.in>

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am Ri
Financial Support from institution	Nil	Nil	1
Financial Support from Other Sources			

a) National	Student Scholarship	50	26
b) International	0	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
State Level Orientation Programme	10/10/2020	120	Mysore University College Association
National Science Day	28/02/2020	94	Nil
State Level Folk song Competition	19/02/2020	130	Alumni
Special Guest Lecturer	14/02/2020	94	Nil
National Mathematics Day	23/12/2019	94	Nil
Demonstration of Drama	17/12/2019	26	Nil
Induction programme Quiz Programme	26/11/2019	94	Nil

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
2020	Special C.E.T Coaching 2. Guest lecture 3. Visit to Krushik	45	3	3	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0



## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme administered
2020	8	MA., M.Sc.,	Arts Science	U.O.M, KSOU Kuvempu University	Master's
<a href="#">View File</a>					

### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (e.g. SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of student
<b>No Data Entered/Not Applicable !!!</b>						
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### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council plays a significant role in Organizing and smooth of academic activities, They will be made members of various clubs and Students council organizes academic programmes through clubs and cell organising Workshop and Seminars they will be given responsibility & Clubs and cells are lead by respective teacher educator to provide appropriate Guidance for Conducting activities Systematically

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Institution has very well established alumni association. It has established since the inception of the institution. Soon after joining institution all students are enrolled as Alumni. Since, its inception working sincerely. It organises meaningful educational programmes. Every year it organises state level folk song competition in association with IQAC. It has well structured body. Principal of the institution will precede Rest of posts such as Secretary , Treasurer and Members of acting committee will be selected from the alumni. It welcomes fresh every year through fresher's party and organises Talents day to give opportunity to the creative expression of the learners

5.4.2 - No. of enrolled Alumni:

95

5.4.3 - Alumni contribution during the year (in Rupees) :

47500

5.4.4 - Meetings/activities organized by Alumni Association :

Every year organises state level Folk songs competition. Conducts Talents day to student Teachers. Organises guest lectures on various areas

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two best Practices of the institution Engages Students Teachers preparing teaching aids. Teacher educators provide enough guidance in this regard, They will be allowed to use them during their practical teaching. Later good teaching aids will be distributed to practice schools as well as the schools which make request for it. Drama and one of the Curricular and co-curricular activities Organised to students, so our Institution Organizes workshop on Dramatisation and writing every year regularly Therefore our output would be enriched with unique skills, They will be engaged in writing script on the selected concepts and dramatise them here in our institution. Later they will be allowed to train their students to dramatise The selected concept at secondary school and enact the same

## 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with words each):

Strategy Type	Details
Admission of Students	Institution prepares its own Strategic plan and execute it to achieve its goals it has strong IQAC team to monitor its educational activities. To achieve its goal institution prepares academic calendar and execute it properly through feedback and analysis. It obtains reports after obtaining report, it recognises its strengths and weaknesses, after this it seeks support from management and stakeholders and mobilises human as well as material resources to find solution to reduce its weaknesses gradually
Industry Interaction / Collaboration	Institution has very well-established linkage with good number of institutions of varying capacity. It maintains a harmonious relationship with secondary schools to conduct internship programme successfully. Also it helps to help its learners in placement and academic excellence programme. it is also collaborated with DCE, UGC, Government education, CDC , University of Mysore, Residential schools, special schools and various department of higher education.
Human Resource Management	Institution has qualified faculty members. Assessment of quality of faculty members is done by IQAC regularly. Encourages faculty members and students to enhance their resourcefulness by organising meaningful programmes through clubs and cells.
Library, ICT and Physical Infrastructure / Instrumentation	Institution's library has more than 12,000 quality books. It is automated. every year quality books are added to the library. There are computers. so, all the students every semester can be engaged in computer labs successfully. It has LCD projectors, smart boards and visual aids to support learning of learner
Research and Development	Institution provides enough support to faculty members to take up initiative to involve themselves in research work. it encourages student teachers to do academic research. it has four faculties with Ph.D and four are pursuing it. They are motivated to publish research articles too
Examination and Evaluation	Semester scheme and central valuation. IA online submission and online results. Grading through

Teaching and Learning	Institution is providing the best infrastructure internet facility to facilitate the teaching learning process. It has one language lab and one computer lab. Main classrooms and labs have smart boards. It helps learners to enhance their ICT skills
Curriculum Development	<ul style="list-style-type: none"> <li>• Institution follows syllabus prescribed by University of Mysore, Mysore</li> <li>• CBCS is followed according to the norms laid down by the University of Mysore, Mysore</li> <li>• Continuous assessment grading pattern is followed as per the rules and regulations</li> </ul>

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
<b>No Data Entered/Not Applicable !!!</b>				

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	1	21/01/2020	03/02/2020
Orientation Programme	1	18/12/2019	07/01/2020
Orientation Programme	2	14/11/2019	04/12/2019
Orientation Programme	2	17/10/2019	06/11/2019

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	3	3

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Provident fund (Management Faculty)	Provident fund (Management Faculty)	Honoring Students for their achievements Educational loan from bank • Scholarships • Honouring them for their achievements Educational loan from the bank

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial audit regularly. For every three months institution submits audit report to the governing council. After obtaining approval it submit its qualitative plan before the committee for acceptance. Institution has the unique practice of obtaining audit from the auditor nominated by the management. Later concerned departments will do the external auditing through their planned visit or surprise visits to the institution like this transparency is maintained

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	Purpose
Management	554506	Salary Affiliation Fee

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##### 6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	Nil	Yes	Management
Administrative	Yes	Joint Director Collegiate, Mysore	Yes	Management

##### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Interested parents visit the institution regularly. Institution maintains correspondence with the parents through various modes. It communicates through its students.

#### 6.5.3 - Development programmes for support staff (at least three)

Workshops at the institution level. Allowing them to participate in educational programmes

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Bringing improvement in its transaction styles. Improving infrastructure facilities. Enhance student support and progression.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Programme on 2 yrs B.Ed., Programme	26/11/2019	26/11/2019	27/11/2019	
2019	Celebration Constitution Day	26/11/2019	26/11/2019	Nil	
2019	Talents Day	29/11/2019	29/11/2019	Nil	
2019	Symposium on Fundamental Rights Duties	10/12/2019	10/12/2019	Nil	
2019	Quiz on Fundamental rights duties	13/12/2019	13/12/2019	Nil	
2019	National Mathematics day Quiz competition	20/12/2019	20/12/2019	Nil	
2020	Science Day	28/02/2020	28/02/2020	Nil	
2020	Guest Lecturer on Preparation Guidance on competitive Exams	09/01/2020	09/01/2020	Nil	
2020	Blood Donation Camp	18/01/2020	18/01/2020	Nil	
2020	State Level Folk Song Competition	19/02/2020	19/02/2020	Nil	

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
<b>No Data Entered/Not Applicable !!!</b>			

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
<b>No Data Entered/Not Applicable !!!</b>							

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Campus cleaning by students. 2. Maintenance Green in and around campus</p>
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## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

<p>Dramatisation of Concepts of Secondary School is one of the best practices of our institution. It organises one day Workshop on Art and Drama which learners will be trained to Dramatise Selected concepts of Secondary School Subjects. In order to Dramatise the Concepts learners not</p>
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trained to enact play but also they will be trained write scripts on a topic selected for dramatisation. First They will try out a concept in their respective Methodology in the institution. After getting an feedback from their respective methodology teacher educators they refine it. They will train their Students to enact play when they go to practice teaching in their respective practice teaching schools. This can provide first hand experience to their Children and succeed in developing required skills in them. Another best practices of the institution is maintaining eco friendly campus. Institution has a beautiful campus with lush green gardens. It has good number of trees and around the campus. Management is very supportive and always encourage the institution to maintain its beauty. It is a plastic free campus. We have very good Culture of maintaining campus eco- friendly. On important days such as birthdays of head of the institutions plantation program will organized and students will be given with responsibility of the care of the campus cleaner.

Upload details of two best practices successfully implemented by the institution as per NAA in your institution website, provide the link

<http://www.sgcedmandya.ac.in>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution concentrates on educating rural sector of its society. It gives priority to develop required competency among the learners. It organizes psychology practical classes to enable them to have basic understanding of their traits, So that they will be able to emulate their personal traits. Its primary objective is to reach rural students, therefore it provides the best facilities to develop appropriate communication skills and leadership skills. To achieve this institution is organising workshop and seminars on communication skills. It organises guest lectures on rural area, which enriches their knowledge, It organises visits to various departments to provide them practical experience on the administrative aspects of the administrative hierarchy.

Provide the weblink of the institution

<http://www.sgcedmandya.ac.in>

### 8.Future Plans of Actions for Next Academic Year

Institution has got unique plan for the next academic year. In order to develop gender sensitivity in the students it is planning to invite a guest lecturer, essay competition and debate competition. It offers an opportunity to all students. To enhance environmental consciousness : it has chalked out meaningful programmes installing rain water conservation and waste management system. To motivate the students in the area of drama institution plans to organise meaningful workshops on dramatization. Programmes will be planned to keep campus eco friendly. In collaboration with health department programmes will be planned to educate students about



**Covid-19. One day workshop will be organised on NEP 2020**

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