



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SHANKARAGOWDA COLLEGE OF  
EDUCATION

- Name of the Head of the institution **Dr. SUVARNA V D**
- Designation **INCHARGE PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **08232220809**
- Mobile No: **9972387782**
- Registered e-mail ID (Principal) **sgcedprincipal@yahoo.com**
- Alternate Email ID **sgcediqac@gmail.com**
- Address **K V SHANKARAGOWDA ROAD  
, SHANKARAGOWDA COLLEGE OF  
EDUCATION, MANDYA**
- City/Town **MANDYA**
- State/UT **KARNATAKA**
- Pin Code **571401**

##### 2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **MYSORE UNIVERSITY**
- Name of the IQAC Co-ordinator/Director **Dr.Channakrishnaiah .K**
- Phone No. **08232220809**
- Alternate phone No.(IQAC) **9164468678**
- Mobile (IQAC) **8867068678**
- IQAC e-mail address **sgcediqac@gmail.com**
- Alternate e-mail address (IQAC) **gcedprincipal@yahoo.com**

**3.Website address**

- Web-link of the AQAR: (Previous Academic Year) <https://sgcedmandya.ac.in/content/uploads/2023/09/AQAR%202020-21.pdf>

**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://sgcedmandya.ac.in/wp-content/uploads/2022/11/july nov calendar of records 2022.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>83</b>	<b>2006</b>	<b>02/02/2006</b>	<b>01/02/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.30</b>	<b>2014</b>	<b>10/12/2014</b>	<b>09/12/2019</b>

**6.Date of Establishment of IQAC****19/12/2014****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Organizing workshop on microteaching skills, communication skills and dramatization of secondary school concepts at the institutional level. 2. Organising induction programme to freshers of 2021. 3. Students feedback on teachers, curriculum & campus are collected. 4. Various Committees are formed to support services on the recommendation of IQAC 5. Organizing competitions to students through clubs and cells established in the institution. 6. Encouraging staff to publish articles at various levels. 7. Infrastructure & green campus are continuously improved.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
<p>A. Designing and implementing Annual plans for quality enhancement. B. Arrange for feedback responses from students, teachers. C. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. D. Organization of workshops and seminars on quality-related Themes. E. Development and application of innovative practices in various programs/activities leading to quality enhancement</p>	<p>A. Organized workshops on microteaching skills, communication skills, and dramatization. B. IQAC is formed with senior academicians. C. IQAC conducts review meetings once in 3 months. D. Measures were taken to improve teaching skills through ICT-enabled resources. E. Established linkages with and practice teaching teacher training schools in teaching and learning practices to improve the quality of teaching. F. Faculty self-appraisal is done at the end of every academic year. G. Faculty members as well as students participated actively in and around the institution. H. Organized campus interviews and Teacher eligibility tests in association with an Ajim Premji foundation.</p>

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Sri. S.L. Shivaprasad	03/03/2022

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	SHANAKARAGOWDA COLLEGE OF EDUCATION
• Name of the Head of the institution	Dr. SUVARNA V D
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	08232220809
• Mobile No:	9972387782
• Registered e-mail ID (Principal)	sgcedprincipal@yahoo.com
• Alternate Email ID	sgcediqac@gmail.com
• Address	K V SHANKARAGOWDA ROAD ,SHANKARAGOWDA COLLEGE OF EDUCATION,MANDYA
• City/Town	MANDYA
• State/UT	KARNATAKA
• Pin Code	571401
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	MYSORE UNIVERSITY				
• Name of the IQAC Co-ordinator/Director	Dr.Channakrishnaiah .K				
• Phone No.	08232220809				
• Alternate phone No.(IQAC)	9164468678				
• Mobile (IQAC)	8867068678				
• IQAC e-mail address	sgcediqac@gmail.com				
• Alternate e-mail address (IQAC)	gcedprincipal@yahoo.com				
<b>3.Website address</b>	<a href="https://sgcedmandya.ac.in/">https://sgcedmandya.ac.in/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://sgcedmandya.ac.in/wp-content/uploads/2023/09/AQAR%202020-21.pdf">https://sgcedmandya.ac.in/wp-content/uploads/2023/09/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sgcedmandya.ac.in/wp-content/uploads/2022/11/july_nov_calendar_of_records_2022.pdf">https://sgcedmandya.ac.in/wp-content/uploads/2022/11/july_nov_calendar_of_records_2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.30	2014	10/12/2014	09/12/2019
<b>6.Date of Establishment of IQAC</b>			19/12/2014		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Organizing workshop on microteaching skills, communication skills and dramatization of secondary school concepts at the institutional level. 2. Organising induction programme to freshers of 2021. 3. Students feedback on teachers, curriculum &amp; campus are collected. 4. Various Committees are formed to support services on the recommendation of IQAC 5. Organizing competitions to students through clubs and cells established in the institution. 6. Encouraging staff to publish articles at various levels. 7. Infrastructure &amp; green campus are continuously improved.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
<p>A. Designing and implementing Annual plans for quality enhancement. B. Arrange for feedback responses from students, teachers. C. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. D. Organization of workshops and seminars on quality-related Themes. E. Development and application of innovative practices in various programs/activities leading to quality enhancement</p>	<p>A. Organized workshops on microteaching skills, communication skills, and dramatization. B. IQAC is formed with senior academicians. C. IQAC conducts review meetings once in 3 months. D. Measures were taken to improve teaching skills through ICT-enabled resources. E. Established linkages with and practice teaching teacher training schools in teaching and learning practices to improve the quality of teaching. F. Faculty self-appraisal is done at the end of every academic year. G. Faculty members as well as students participated actively in and around the institution. H.Organized campus interviews and Teacher eligibility tests in association with an Ajim Premji foundation.</p>
<p><b>13.Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Sri. S.L.Shivaprasad</p>	<p>03/03/2022</p>
<p><b>14.Whether institutional data submitted to AISHE</b></p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2022</p>	<p>09/01/2023</p>
<p><b>15.Multidisciplinary / interdisciplinary</b></p>	



<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Student</b>	
2.1 Number of students on roll during the year	<b>84</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats sanctioned during the year	<b>50</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>24</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	<b>37</b>

Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.5 Number of graduating students during the year		37
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.6 Number of students enrolled during the year		84
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2. Institution</b>		
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):		29,19,077=50
4.2 Total number of computers on campus for academic purposes		50
<b>3. Teacher</b>		
5.1 Number of full-time teachers during the year:		9
File Description	Documents	
Data Template	<a href="#">View File</a>	
Data Template	<a href="#">View File</a>	
5.2 Number of sanctioned posts for the year:		8
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

**1.1 - Curriculum Planning**

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Shankaragowda College of Education is a constituent college of the University of Mysore and ensures effective curriculum delivery of the CBCS syllabus in both content and format. Faculty members of our college have been part of Curriculum Development committees at the university level for the preparation of courses under CBCS. They have not only given their input but have proactively engaged in the preparation and subsequent revision of the syllabus. This gives them greater insight into curriculum delivery and helps to optimize the teaching-learning process. The IQAC comprises teachers plans ahead for timely curriculum delivery and formulates the academic calendar to optimize the teaching-learning process. Elective subjects to be offered are planned and informed to students much in advance of the commencement of the semester to facilitate them to decide on the required elective paper. Timetables are prepared and uploaded on the college notice board. Institution tries to achieve the objectives of course effectively through interactive sessions such as Tutorials, lectures, discussions, demonstrations, pre-practice & teaching sessions, practice of teaching, microteaching, projects, fieldtrips etc.. It encourages its faculty members and students to involve themselves in technology based instruction and presentation.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative**

**E. Any 1 of the above**

**effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

File Description	Documents
Data as per Data Template	No File Uploaded
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

**E. None of the Above**

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

#### 1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

16

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

### 1.2.2 - Number of value-added courses offered during the year

0

#### 1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

### 1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year

0

#### 1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The CBCS curriculum is prescribed by the University of Mysore and the institution does not have any means to alter or modify the same. However several curricular aspects addresses issues related to professional ethics, gender issues and human values through the educational papers titled Gender, School and Society, Philosophical and Sociological bases of Education and Value Education. Institution Every year organises guest lectures to develop awareness about status of women and issues related to their status. On Women's day scholars of high caliber are invited to deliver guest lecture. On 11/03/2022 Smt. Sarvamangala. Director, DSERT, Bangalore gave a wonderful lecture on International Womens day. On Kannada Rajyostava issues related to local language in specific and other languages in general was addressed. This will develops awareness regarding status of their language and their responsibility. On 01/11/2022 Prof. Dhananjaya palahally gave guest lecture on status of Kannada language. This guest lecture enlightened students about the way in which kannada language has developed over the years and the kinds of problems that it is facing now. Institution has the practice of organising ' Science Day' on 28th of February 2022. On this day Dr. Malaligowda, Director of Bangalore Genomics Centre, was invited to the college to deliver guest lecture on " Role of Young Teachers in setting New Trends in Agriculture".

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

In our college, students are familiarized with the diversity in the school system through various means. The curriculum and textbooks often include content that introduces students to the diversity within the Indian education system. This may consist of



chapters or sections explaining the development of the school system, the functioning of different Boards of School Education, assessment systems, and state-wise variations. The Courses such as educational administration and management, learning, teaching and assessment and educational evaluation are ment to meet the criteria.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

In B.Ed. curriculum, we try to enhance professional competency among our trainee teachers by focusing on the development of language skills (comprehension skills, and reading skills), aesthetic and creative skills (co-curricular competencies), ICT skills (computer literacy and basic skills of using PowerPoint, excel, word; skills of using digital platform for communication and e-learning resources) and skills of maintaining physical and mental wellbeing through yoga and self-concept development.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded
<b>1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b>	<b>Feedback collected and analysed</b>
File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of students during the year</b>	
<b>37</b>	
<b>2.1.1.1 - Number of students enrolled during the year</b>	
<b>37</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year</b>	

47

**2.1.2.1 - Number of students enrolled from the reserved categories during the year**

47

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

**2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

**2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

**2.2 - Honoring Student Diversity**

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

To attain the vision and mission of our institution, the Guidance and Counseling Cell collects the details of the teacher trainees. Their problems and probable reasons behind the learning difficulties are collected. Through innovative programmes such as remedial teaching and interactive sessions their difficulties are addressed. Like this, educational demands of slow learner are met. Tests, feedback and retests help them to refine their educational behaviours.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Four/Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.3 - There are institutional provisions for catering to differential student needs;**

One of the above

**Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.2.4 - Student-Mentor ratio for the academic year

1:12

##### 2.2.4.1 - Number of mentors in the Institution

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

**Shankaragowda College of Education enhances the learning experience of students by adopting student-centric methodologies.**

The institution provides several opportunities for Experiential learning by organizing Field trips, demonstrative learning, and Making students participate in training related to skill and career development. Organization of Seminars, tutorials, Group Discussions, lectures from expert persons and organization of Competitions by different clubs of the Institution will make students to learn through participation. The institution conducts tests, quizzes and provides minor research projects to the students to learn and develop problem-solving skills.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	Nil
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports</b>	One of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Mentoring teacher trainees in college setting plays a significant role in supporting the development of future educators. The institution has a mentoring system to guide student teachers both academically and personally in order to foster a good studentteacher relationship within and outside the institution. All faculty members act as mentors to the students assigned to

them. The objectives of the mentoring system include working in teams to face challenges, giving guidance to weaker performers, providing a modelling system for enhancing teaching skills, and keeping students up-to-date with recent developments in education and life.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Our college creates a dynamic and inclusive learning environment by adopting the principles and practices mentioned. This practice intern help institution to nurture students creativity, critical thinking, empathy and essential life skills. In a way it prepares them to face an ever - changing world successfully.



File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**  
**Organizing Learning (lesson plan)**  
**Developing Teaching Competencies**  
**Assessment of Learning Technology Use and Integration**  
**Organizing Field Visits**  
**Conducting Outreach/ Out of Classroom Activities**  
**Community Engagement**  
**Facilitating Inclusive Education**  
**Preparing Individualized Educational Plan(IEP)**

One/Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning**

Two/Three of the above

**Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group**

Three of the above

<b>activities Performance tests Oral assessment Rating Scales</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b>	Three of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement</b>	Three of the above

in preparatory arrangements Executing/conducting the event	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study</b>	Two of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded
2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups	
<p><b>1. Selection/Identification of schools for internship:</b> Participative/on request It is done by keeping in view the following parameters: Subjects of the students are kept in mind while selecting the schools. Accessibility of the schools for students is another focused parameter. The student's medium of instruction is considered too before assigning students for practice teaching school. 2. Orientation to students going for an internship: Following methods are used for orienting the students for internship: • Students are informed about the do's &amp; don't</p>	

within the school. • Guidelines are given to students for their appropriate behaviour with school authority, students and Parents. Guidelines are given regarding dress codes during their teaching practice. • Students are informed about various activities that they have to perform during internship. 3. Role of teachers of the institution.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

37

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Monitoring mechanism play a crucial role in ensuring the optimal impact of internship in schools. Shankaragowda College of Education adopts an effective monitoring system during the internship to ensure the optimal impact of the internship experience in schools. Before starting the internship, methodology teachers from the parent institution evaluate the lesson plans and teaching aids of the trainees. Teacher educators regularly visit the schools and observe the teaching practices. On the basis their observations, they provide constructive feedback, guidance, and support to the teacher trainees. School Headmaster/Mistress monitors the performance and progress of the teacher trainees and provides valuable feedback and mentorship to the teacher trainees. Along with the Headmaster/Mistress and School Teachers also provide guidance, support, and mentorship to the teacher trainees by sharing their expertise and best practices and providing constructive feedback on their lesson plans. They assess the teacher trainees' progress through classroom observations, reviewing their interactions with students, and assessing the impact of their teaching methods. Peer observations and peer feedback sessions provide a supportive and collaborative environment for growth. Peer interactions also serve as a platform for teacher trainees to exchange ideas and explore innovative approaches to enhance teaching skills.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)</b>	Three of the above
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	One of the above
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.5 - Teacher Profile and Quality</b>	

**2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

9

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

29

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

29

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with



colleagues and with other institutions on policies and regulations

Teachers engage in various educational activities to keep themselves updated professionally. This ensure that they provide the best education to their students by involving in following professional development activities teachers can update their knowledge and skills. Continuing Education: Teachers attend workshops, seminars, and conferences relevant to their subject area or teaching methods. These events often provide insights into the latest research, teaching techniques, and educational trends by Graduate Studies, Online Courses and Webinars, Reading Professional Literature and Technology Integration. Overall, the nature of efforts by teachers to keep themselves updated professionally is multifaceted and dynamic. It reflects their commitment to continuous improvement and ensuring the success of their students.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Shankaragowda College of Education has a transparent and continuous internal assessment system. The internal assessments are held at fixed and regular intervals in each semester in the Choice-based- Credit System. Criteria for internal assessment are informed to the students in the orientation program and during classes. Criteria for every assesment is printed in the assignment, tutorial and project books. The institution has implemented the recommendations, rules, and regulations of the University of Mysore, Mysore regarding the evaluation process. Internal assessments like C1 C2 tests, assignments, seminars, tutorials, and viva-voce are conducted periodically. The marks obtained are counter-signed by the students in the answer scripts and recorded before uploading to the university web portal. The marks for each paper are uploaded it to the University Portal within the stipulated time frame through the student data management system. As and when the marks is uploaded, the confirmation is reflected on their contact. If they find any quiries then can contact the concerned teacher educator for

clarification. If their objection comes true then, it is immediately addressed by the respective teacher educator. like this transparency is maintained

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Two of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Shankaragowda College of Education has a robust mechanism to ensure the process of continuous assessment is transparent, efficient, and in the best interest of students. Several procedures are followed to maintain the mechanism of dealing with internal assessment-related grievances in a transparent, time bound, and efficient manner. As per the University norms, students have to appear for C1 and C2 tests. They have to submit records,

project works, and assignments and they have to give PPT presentations. All question-paper related issues are directly addressed by the faculty themselves, and critical cases in terms of attendance and academic performance are discussed in a college Teachers' Council meeting chaired by the Head of the Institution. Marks scored in C1 C2 test, assignments, and project reports are discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned if any. If they are satisfied the answer scripts are counter-signed by the students and recorded before uploading it to the university web portal.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

An academic calendar is crucial for effective planning and implementation of any program in an academic year. The institution, which is affiliated to the University of Mysore, follows the academic calendar of the University and prepares its academic calendar at the institutional level in line with the university calendar. The calendar includes relevant information regarding the teaching-learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Shankaragowda College of Education has been functioning

systematically and successfully transacting the objectives to be attained as prescribed by the University of Mysore. The Program Learning Outcomes (PLOs) for prospective teachers aim to develop a comprehensive understanding of education, society, and teaching practices. The PLOs cover a range of areas, including sociocultural context, psychological basis of teaching and learning, personality development, curriculum transactions, assessment, and teaching methods. Student teachers are exposed to various programs like workshops, interactive sessions etc. which help them to explore new aspects of education and also to understand the significance of education in the social context.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The Program outcomes and Course Outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course. The attainment is measured based on the results of the internal assessment which includes C1 and C2 test, assignments, tutorials, and external examinations conducted by the university. The discussion sessions are arranged with the students to know the merits and demerits of the expected outcomes. This will help to find out the needs of the student teachers. The feedback is collected from the students by using the student satisfaction survey (SSS) questionnaire. The institution analysis and prepares report on the attainment of POs and COs on the basis

of responses received from respective students and the same is used for further improvement

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

47

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Shankaragowda College of Education, while planning its curriculum, keeps the focus on PLOs and CLOs for all Programmes offered by the institution. The Institution regularly evaluates students' performance through various methods for measuring the attainment of each of the Program Outcomes and Course Outcomes. The programme outcomes and programme-specific outcomes are assessed with the help of a direct evaluation process. It is done through University Examinations, terminal exams, internal and home assignments, unit tests, etc.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

[https://sgcedmandya.ac.in/wp-content/uploads/2023/11/Naac\\_form.pdf](https://sgcedmandya.ac.in/wp-content/uploads/2023/11/Naac_form.pdf)

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional**

One of the above

**functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

One of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

**3.2 - Research Publications**

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year****11**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

**3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year****0**

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

**3.3 - Outreach Activities****3.3.1 - Number of outreach activities organized by the institution during the year****3.3.1.1 - Total number of outreach activities organized by the institution during the year****1**



File Description	Documents
Data as per Data Template	No File Uploaded
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

84

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

84

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

84

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

**JATHA ON WOMEN EMPOWERMENT:** On 07/11/2022 Anti-women's Harassment Cell has organised procession by B.Ed. Students. It was organised by the In-charge of the Cell Smt.Victoria Roche. All the staff members supported the in-charge. After completing the procession students enacted a skit on awareness regarding women status and how women can be empowered in the slum near P.E.S. College, Mandya.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages**

**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

0

**3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

02

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Shankaragowda College of Education has adequate infrastructure and physical facilities for teaching-learning. The college has wellventilated 11 rooms including seminar hall, 1 computer laboratory, 1 language lab equipped with power back-up, 1 psychology lab and 01 library. The college campus is Wi-Fi enabled and has four Smartboards. Two more methodology rooms are ICT enabled and Library is also upgraded with 5 desktop with internet Connection.All faculty members have their own staff rooms equipped with a desktop and 100 Mbps speed internet. The teaching as well as non teaching staff are provided with computers with internet facilities.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

**4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

2,05014.00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

**Yes . Library is Automated with Easylib Software . so librarian can find the placement of the books through online.**

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

**nil**

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu**

**Shodhganga e-books Databases**

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year****4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

81

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

None of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The instituion has 50 computers,1 computer lab,1 Language Lab and internet facilities with 100 MBPS speed for all teaching staff and students 4 Smart Boards.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

2:1

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	<a href="#">View File</a>
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

#### 4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit



File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

331415=00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Shankaragowda college of education has established proper systems and procedures for maintaining and utilizing physical, academic, library, sports materials, computers, classrooms etc. The Games and Sports section in the institution is being looked after by the Physical Education Director. All the sports materials and equipment are stored in a sports room under the supervision of the Physical education Director. Computers, Printers, and other IT accessories maintenance are made through AMC regularly and nonrepairable systems are disposed of accordingly. written in old document. In case of library resources all books, journals, etc., are maintained properly. The Rules and regulations regarding

borrowing of books are displayed prominently in the library. The college has a building maintenance committee to upkeep the infrastructure and a garden committee to maintain the garden around the campus.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://sgcedmandya.ac.in/infrastructure-facilities/">https://sgcedmandya.ac.in/infrastructure-facilities/</a>
Any other relevant information	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common**

Seven/Eight of the above

rooms separately for boys and girls  
 Recreational facility First aid and medical  
 aid Transport Book bank Safe drinking  
 water Hostel Canteen Toilets for girls  
 Indicate the one/s applicable

File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

E. None of the above

File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees**

One of the above

**Group insurance (Health/Accident)**

File Description	Documents
Data as per Data template	No File Uploaded
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
9	47

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

**5.2.2 - Number of student progression to higher education during the academic year****5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The student council plays a proactive role in institutional functioning and contributes to student welfare in various ways. It serves as a bridge between the student body and the administration. 03 students are elected through a democratic process by the students of our college.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The institution has registered Alumni Association. It has established in the year 1974. Since its inception it is supporting college by organising state level competitions such as Debate competitions and Folklore competitions. It is supporting institution in organising guest lectures and workshops.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support**

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	<a href="#">View File</a>
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni Association serve as an effective support system to the institution in motivating and nurturing special talent through various mechanisms. Alumni association of Shankaragowda College of education act as a powerful, emotionally supportive network by providing support to current students. Alumni who have succeeded in different fields offer their skill and guidelines to current teacher trainees with uncommon capacities. Through workshops, seminars, placement, and one-on-one associations, alumni give bits of knowledge, guidance, and customized training, persuading these capable people to reach their maximum capacity.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Shankaragowda college of education is committed to its vision and mission. It aims to achieve this through everyday governance. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The college follows its vision and mission to serve students better. The institution plans the course for enhancing creativity, social responsibility, and professional career through quality education. The institution strives to develop critical thinking and strengthen community service through proficient and humanitarian engagement and serving with commitment.



File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

A number of committees statutory and non-statutory were constituted by the Principal prior to the commencement of the new academic session with the consent of the faculty members for smooth and efficient management. Each committee such as students' union, magazine committee, C.L.C. committee, sports committee, Library committee, the discipline committee etc., is assigned a specific task and members draw up the plans for performance and smooth running of the Institution. Every committee and club is headed by staff in-charge.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Our institution undergoes internal and external audits regularly. The management of our college has appointed an auditor to look after the Internal Financial Audit. The internal audit is done every three months and the report is submitted in the General Body meeting, which is conducted once in every four months for approval. The External Audit of the college is conducted by Government agencies like the Accounts General (AG) and Account Officer, Higher Education, Government of Karnataka.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The college prepares a Perspective Plan pertaining to the new academic programs. strengthens the ICT-enabled Teaching-Learning process and plans for the promotion of research and extension activities. Tries to develop required infrastructure in assistance with the management. Increase access to quality learning by facilitating the use of innovative and effective teaching methods and provides opportunities for professional development for the entire staff through Lectures and workshops.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

he functioning of the institutional bodies is effective and efficient. The college follows the policies earmarked by UGC, State Government of Karnataka, University of Mysore, NAAC, NCERT, and the management. The appointments are made by the management according to the UGC norms and sanctioned posts from the Government of Karnataka.

File Description	Documents
Link to organogram on the institutional website	<a href="https://sgcedmandya.ac.in/wp-content/uploads/2020/09/IQAC%20chart.pdf">https://sgcedmandya.ac.in/wp-content/uploads/2020/09/IQAC%20chart.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

None of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The Institution has form various committees /bodies/Cells and their function are properly defined by considering its overall development. Women's sexual harassment cell is one of the committee in our college. History club of our college has organised workshop on 'Innovative Methods in Social Science' on 23-08-2022

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Shankaragowda college of education implements several policies that support the welfare of the teaching and non-teaching staff. The institution provides leave facilities according to requirements. Sanctions OOD facilities for workshops, lectures, University works, and other educational programs as per the UGC norms.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

2

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The head of the institution of the college obtains feedback from the outgoing batch students for assessing Performance Appraisal of Teaching staff. Soon after obtaining the feedback from the students, it is analysed and brought to the notice to faculty members. This results in finding shortcomings and strengths of the faculty members. So that, it help respective faculty members to focus their attention on enhancing their competence and refining their behaviours to increase their effectiveness in forth coming days.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution undergoes internal and external audits regularly. The management of our college has appointed an auditor to look after the Internal Financial Audits. The internal audit is done once in three months and the report is submitted in the General Body meeting which is conducted once in four months for approval. The External Audit of the college is conducted by the government agencies like the Accounts General (AG) and Account Officer, Higher Education, Government of Karnataka.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The college receives salary grant from Government of Karnataka for permanent employees. In addition to this, Fees collected from students as per the prescribed fee structure by the affiliating university and government of Karnataka is used for the college development. The college prepares the budget for each academic year considering the expected expenditure of guest faculty and support services. The prepared budget is discussed with the management and the approved budget is then utilized for the required development of the college.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC of the Institution introduces Quality programs. It always supports innovative ideas of the faculty. The in-charges of various clubs, cells and committee are encouraged to bring proposals well in advance for organising programs Systematically. IQAC thoroughly verifies the proposal and place it before the principal for finalizing the proposal. After interacting with the Co - ordinators and in-charge of the respective Club/Cell/ Committee, the program plan is finalized. Once the plan is approved, IQAC Co-ordinators provides valuable suggestions to ensure the quality aspects of the program. Soon after the completion of the program, concerned in charge submits the report to the IQAC Co-ordinator for verification. After obtaining feedback, Cell/Club in-charge resubmits by incorporating suggestions or corrections. After receiving report IQAC brings it to the notice of principal. After obtaining approval IQAC files the record. IQAC plays a major role in evaluating API [Academic Performance Indicator] of the teacher educators. After the completion of Academic year, every Teacher Educators of the Institution submits Self Evaluation report of their performance to IQAC. The Co-ordinators of the IQAC verifies the documents and scoring according to API. Provides feedback if needed to the concerned teacher educator or else submit it the principal for final verification. Then their API's records are filed safely by the IQAC. Like this, it plays a major role in conducting academic and Administrative work smoothly.



File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

**IQAC plays a very significant role in enhancing quality of teaching-learning process. It Prepares Perspective Plan for Academic performance and support services to be implemented. prepares a Plan of Action for each academic year. Conducts periodic meetings of IQAC to review academic activities. IQAC strengthens Feedback mechanism of the college, and conducts Online Student Satisfaction Survey. It encourages faculty members to attend required educational programmes to update their knowledge. It encourages faculty members to conduct quality educational programmes.**

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**

**Nil**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and

administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The Annual Quality Assurance Reports (online) are prepared and submitted regularly to NAAC within the stipulated time. Academic and Administrative Audit is conducted by inviting external experts. Adequate measures are taken to implement the suggestions of the audit members. Student Satisfaction Survey (online) is conducted to ensure the satisfaction of students with the overall performance and programmes of the institution. classrooms are equipped with smart board for better ICT support for teaching learning and evaluation. classrooms are enabled with white boards.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Our college is presently dependent on electricity as a source of energy. Our college has a generator, which is used at the time of the power breakdown. In future we are planning to adopt solar energy as an alternative energy source.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Institution has best way of management of solid and liquid wastes. Institution bifurcates solid wastes into Biodegradable

and Non-biodegradable wastes. Every morning municipality collects both the wastes separately

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

None of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more

than 100 - 200 words

Shankaragowda College of Education is deeply committed to maintaining cleanliness, greenery and a pollution-free environment. The Institute can significantly impact the environment by opting for green practices as the "Go-Green" initiative involving students-led activities like planting saplings, cleaning the campus and maintaining green grass and greenery in front and around the campus and ensuring sustainable development. These measures help to keep the campus fresh, healthy, and pleasing. Gardeners are employed to maintain green cover. No pesticides are used.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The institution believes in the equality of all cultures and traditions. It is evident from the fact that students belonging to different castes , religions, and regions are studying without any discrimination. The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities by celebrating many National and International Days. Every Friday co-curricular activities are organized for the students which allow them to express their cultural talents. community living camp provides appropriate situations for the development of social values and strengthen relationships. Every year the founders day, birthday of Kuvempu and Kannada Rajyostava are celebrated.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

### Practice I

The Institution has adopted learner centered approach to enhance the learning of learners. Student-centric approach Students succeed when what they're learning matters to them. For several years, the teaching was mainly focused on a teacher-centered model of education. This traditional learning system involves students exclusively listening to instructors. Typically, teachers direct all classroom activities and there is limited scope for feedback and conversations. It fosters a culture of dependency, therefore, limiting the learning process. Student-centric approach, also known as learner-centered approach.

### Practice II

Digital mode of teaching Digital learning is a type of learning that is accompanied by technology or by instructional practice that makes effective use of technology. The institution is trying to change the traditional mode of teaching-learning to an innovative method of teaching by making effective use of ICT and Creating awareness about ICT tools. The institution is having computer and language labs equipped with 50 computers. The labs,

classroom and general hall is having a smartboard facility to promote digital mode of teaching. The faculties are provided with desktop computers and 100 Mbps speed internet facility. Students are encouraged and made to use digital technology at the time of tutorials and seminars.

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

**Academic achievement:** Academic achievement represents performance outcomes that indicate the extent to which a person has accomplished specific goals in instructional environments, specifically in school, college, and university. Our institution attempts to foster diverse, all-around growth, including organizational and leadership attributes of our students. The educational system is becoming more student centred creating more responsibility for institutions and faculty members to guarantee the proper teaching and learning environment for the students. In order to train students in emerging technologies college is improving its ICT standards and providing Internet facilities of 100 Mbps speed in the campus. The students are given full flexibility to opt for the interested subjects and build talents and traits by providing numerous activities. Students are provided opportunities to organize and participate in seminars and other cultural activities.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	No File Uploaded