YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   SHANKARAGOWDA COLLEGE OF
                                                  EDUCATION

- Name of the Head of the institution   Dr. SUVARNA V D

- Designation   Principal (Incharge)

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   08232220809

- Mobile No: 9972387782

- Registered e-mail   sgcediqac@gmail.com

- Alternate e-mail   sgcedprincipal@yahoo.com

- Address   K.V.Shankargowda Road,
                                                  Oppt.Women's Hostel, Mandya

- City/Town   MANDYA

- State/UT   Karnataka

- Pin Code   571401

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **MYSORE UNIVERSITY**

- Name of the IQAC Coordinator **HARSHAVARDHANA C**

- Phone No. **08232220809**

- Alternate phone No. **9663100806**

- Mobile **9663100806**

- IQAC e-mail address **sgcediqac@gmail.com**

- Alternate e-mail address **sgcedprincipal@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://sgcedmandya.ac.in/wp-content/uploads/2023/11/Calender_of_events_2019_20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sgcedmandya.ac.in/wp-content/uploads/2023/11/Calender_of_events-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 2	**B**	**2.30**	**2014**	**10/12/2014**	**12/12/2019**

6.Date of Establishment of IQAC **19/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **Management provides financial assistance to conduct meaningful activities in the college. Amount.:6,42,461=00 Rs.**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organising workshop on microteaching skills, communication skills and dramatization of secondary school concepts at the institutional level. ? Organising induction programme to fresher's . ? Encouraging quality aspects of institution and analysis of feedback from stakeholders. ? Organising guest lectures on needed area. ? Organising competitions to students through clubs and cells established in the institution. ? Encouraging staff to publish articles at various levels. ? Organising extension programmes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
* To organise workshops on required areas at the institutional level. * To organise Induction Program to fresher's. * To Motivate faculty and learners to involve in research oriented educational activities. * To Organise Extension activities.	Organised workshops on microteaching skills, communication skills and dramatization to help student teachers to acquire respective skills. * They developed the skill of writing scripts for dramatising concepts. * Through Induction program institution succeeded in familiarising learners to course of study. *Few Faculty members engaged themselves in research activity .All the students were made to prepare action research proposal. *Faculty members as well as students participated actively in and around the institution in various academic activities.

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Sri. S.L.Shivaprasad	12/05/2020

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHANKARAGOWDA COLLEGE OF EDUCATION
• Name of the Head of the institution	Dr. SUVARNA V D
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08232220809
• Mobile No:	9972387782
• Registered e-mail	sgcediqac@gmail.com
• Alternate e-mail	sgcedprincipal@yahoo.com
• Address	K.V.Shankargowda Road, Oppt.Women's Hostel, Mandya
• City/Town	MANDYA
• State/UT	Karnataka
• Pin Code	571401
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
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• Name of the Affiliating University	MYSORE UNIVERSITY
• Name of the IQAC Coordinator	HARSHAVARDHANA C

• Phone No.	**08232220809**
• Alternate phone No.	**9663100806**
• Mobile	**9663100806**
• IQAC e-mail address	**sgcediqac@gmail.com**
• Alternate e-mail address	**sgcedprincipal@yahoo.com**
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• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Sri. S.L.Shivaprasad	12/05/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2018	30/09/2018

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

Tries to develop teaching skills, communication skills. Skills related to roleplay and dramatisation.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**88**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**22**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**43**

File Description	Documents
Data Template	View File

3.Academic

3.1	**9**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	
4.2	**8,71,000**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**50**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements academic calendar and curriculum prepared by the Board of Studies by considering suggestions of Principals and teaching staff of affiliating colleges of university of mysore. Once it receives approved calendar of events and curriculum from the university of mysore, it prepares its own

calendar of events with additional course related activities. On the basis of its calendar of events, it prepares timetable for the effective execution of academic calendar of events.

To achieve the goals of the course, it organizes workshops on preparing teaching aids, Micro-teaching, communication skills, eradication of superstition, Drama and Art, Script writing, Demonstration classes and orientation classes as per the scheduled timetable.

Music and art teachers enable learners to acquire extra skills which are very essential for the learners to reduce their stress. Institution also organizes extra curricular activities such as filed trips, guest lectures, interaction sessions and Mock interviews, as well as tests related to competitive exams.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution surely adheres to the academic calendar for the conduct of continuous internal evaluation. At the fag end of every year it prepares its own academic calendar. Strictly it ensures the conduct of evaluation and feedback sessions with an intension to bring improvement in the system.

C1 and C2 tests aims at evaluating performance of learners. Through this it finds out effectiveness of teachers performance too. It also helps administrator to verify the completion of syllabus.

Tutorial classes are conducted in parallel to teaching sessions as per the scheduled time-table.So that it helpteacher educators to evaluate the performance of student teachers. Feed back provided by teacher educators results in enhancing improvements.

It also involves students in writing assignment in all the courses of study.

Like this it, act engage students in one or the other educational

activity followed by evaluation and feedback,Sessions of various kinds. This ensure the conduct of continuous internal evaluation by the institution.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://sgcedmandya.ac.in/action-plan-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates meaningful educational programs to develop awareness about professional ethics, gender related issues, Human

values and environmental issues.

It addresses all these issues through the course of studies such as philosophical and sociological bases of education, educational administration and Management, value education, Gender,School and Society.

It tries to educate its student Teachers through guest lectures, workshops, cultural competitions, School visits, Field Trips, Community living camp, Jatha Program, Dramatization .. etc., to develop awareness about environmental issues, gender related issues and tries to develop human values and civic sense in its student teachers.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sgcedmandya.ac.in/wp-content/uploads/2021/11/Feedback_Report_on_college_2020_21.

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

87

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution caters to student diversity through the activities of various clubs and cells. It has clubs such as Literary club, Science club, Mathematics club, Sports club and History club. In-charge of respective clubs organises unique programs such as quiz and essay competitions as well as special lectures and workshops on various areas. Activities of this kinds can cater to the needs of learners with varying abilities.

Institution has the practice of engaging its students in seminars, presentation of microteaching skills, simulation lessons, communication skills followed by feedback and suggestions. This enable slow learners to learn better. They are given enough time to prepare themselves to present their topics. After evaluating their performance in tests, they are given with appropriate suggestions for improving their performance in future. Like this, it will cater to the student diversity.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
87	**9**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shankaragowda College of Education exposes its student teachers to unique activities to enable them to obtain first hand and meaningful experiences, through student centric methods such as tutorial classes followed by students and teacher participation in observation, analysis and feedback session.

Pre-practice teaching is organised by the institution to fulfill the objectives of course. This help them to obtain skills related to administration. Activities of these kinds help learners to acquire learning experiences through participatory approach.

Action research and PSTT practical classes related to psycho-social Tools and Techniques help them to identifyanalyseand derivesolution to the observed problems on the basis of experimentation, data collection and interpretation.

It engages its student teachers in writing reflective diary and reflections regarding their practice of teaching and pre practice teaching. It help learners to acquire knowledge about administrative aspect as well as teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teacher educators of the institution use ICT enabled tools for enhancing effectiveness of teaching learning process. College is well furnished with ICT enabled classrooms. It has one language lab, Computer lab and Multipurpose hall. All these rooms are well furnished with smart board, LCD projectors. Along with this One more classroom is provided with LCD projector and smart board.Two more department cum classrooms are ICT enabled with LCD Projector.

College has established its own You-tube channel. Students and teacher educators upload the college activities as well as their demonstration classes. This helps learners to watch the videos related to micro lessons in order to improve their teaching behaviours.

All the teacher educators of the institution encourages every student teacherto use ppts as well as videos and relevant data and pictures collected from various e-sources during their presentation. They will prepare their assignments,projects and seminars by using information communication technology.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has implemented the recommendations, rules and regulations of University of Mysore, Mysore regarding evaluation process and reforms. Accordingly it maintains transparency. The internal assessment is announced on the notice board.Soon after the evaluation of theanswer scripts of learners,all the faculty members conductdiscussion in the classroom about learners performance in general. If somebody needs special attention then, such student is provided with required guidance and counseling. During such periods the quarries of learners are addressed meaningfully.

In every semester student teachers are supposed to undergo two tests ie., C1 & C2. Along with this they have to present tutorial classes on the topics given by their tutors in their respective subjects. Their performances in tutorial classes isevaluated by the teacher educator on the spot and marks is awarded on the same day. After analysing their performance feedback is given. Once this process is over, students are informed to sign on their assessment book if they don't have any objection.

Tutorial classes are conducted in parallel to theory classes. So evaluation is done parallelly with teaching classes. It makes evaluation process quite comprehensive and continuous.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution maintains transparency regarding internal examination. It conducts tests and tutorials periodically and systematically. During tutorial classes or seminar classes respective teacher educators observe and provide feedback to the presenter. On the basis remarks made by the teacher educators marks is awarded..

Soon after awarding marks learners are informed to express their grievance in open class. If they express their grievance teacher educatorprovides justification for awarded marks and convince learner with feedback. If the learner has got valid reason for his/her objection then, the teacher educator rectifies it on the spot itself.

In case learner is satisfied with the procedure followed by the teacher educator in evaluating his/her performance then, Learner is informed to sign on the assessment book to declare the fact that he/she has accepted it. Once the internal assessment is over, overall performance of all the students is displayed on the notice board.

All these are done in scheduled period of time . Therefore everything is carried out in a very systematic and transparentmanner. Like this, institution not only maintains transparency but also help learners to enhance their performance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes the teachers and students are very much aware of B.Ed programme and course outcomes of the programme offered by the institution.

Soon after warming up session, institution organises induction programme. In Induction program the staff members including principal orient learners on objectives of the course is general specifically about the semester.Very systematically every staff member throwlight on the various aspects of the course. They are given information about course related activities and objectives which they are going to achieve and probable week or month in which they can complete the respective course related activities.

Test results and marks awarded for their presentation and assignment and projects is declared as and when they complete the educational activity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution regularly in order to find its level of achievement. Institution has the best practice of organising discussion sessions with students to find out its merits and limitations. Incorporate suggestions given by the students through discussion. It also tries to find out actual needs of the learners.

In order to trace the level of achievement of course objectives, it adopts continuous and comprehensive tools and techniques of evaluation. It attempts to bring in improvement by analysing response provided by students in student satisfaction survey.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sgcedmandya.ac.in/wp-content/uploads/2021/11/Feedback_Report_on_college_2020_21.

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://sgcedmandya.ac.in/wp-content/uploads/2023/11/Naac_form.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

`3`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`Nil`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching learning. It has well furnished classrooms, laboratories, seminar hall, sports ground and well established library.

All the teaching as well as non teaching staff are provided with computers with internet facilities. Language laboratory and computer laboratory are equipped with computers. Both the labs are equipped with required number of computers. All the computers are connected through LAN connection with 100 MBPS internet speed. This facility is extended to students also. This enable them to browse information.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has provided adequate facilities for cultural activities. Indoor as well as outdoor sports facility too provided. It has established its own YouTube channel. It gives opportunity to expose their talents.

PET(R) has huge campus with good number of facilities. It has well equipped Gymnasium, swimming pool, cricket stadium, Basket ball court and science park. Our students are also given opportunity to utilise all these facilities if they want.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11 Class rooms out of which 6 are ICT enabled

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06 class rooms are equipped with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.173556

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes . Library is Automated with Easylib Software . so librarian can find the placement of the books through online.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **E. None of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24819 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The instituion has 50 computers with 2 computer labs and internet facilities with 100MBPS speed for all teaching staff and for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   `A. ? 50MBPS`

File Description	Documents
Upload any additional Information	*View File*
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`173556=00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`The institution has an adequate and established systems and procedure for maintaining and utilizing physical, academic and support facilities such as Laboratory, Library, Sports Complex, Computers and Classrooms etc.,`

`Management has appointed a computer operator to maintain ICT facility provided. Peoples Education Trust(Reg) has formed various Committes(Building Committee, Gardan Committee) for mainting the system and support the institution to run the activities smoothly and effectively.`

`Two departments cum class rooms are ICT enable (Kannada & Physics department)`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution has got the practice of forming various committees to enhance the participation of students in various activities such as administration, co-curricular and extracurricular activities. Every year it forms committees such as students union, community living camp committee and sports committee, Magazine committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association. It has established in the year 1974. Since its inception it is supporting college by organising state level competition such as Debate competitions, Folklore competition for both college section, school section and for publics too. It also supports instuition in organising guest lectures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution organises meaningful and relevant activities to achieve its vision and mission. It organises educational activities in such a way that it helps to develop leadership qualities in students as wells as teacher educators. Through workshops on communication skills, micro-teaching skills, practicing macro teaching and simulation lessons it achieves its objectives. It tries to emulate the traits of teaching in its student-teachers. Institution permits its staff members to acquire required educational qualifications such as orientation program, Refresher course as well as Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Head of the institution has decentralised institutions work among its faculty members. This obviously helps to enhance the participation of all its faculty members. Good number of committees have formed by the head of the institution in the beginning of the academic year. Every committee is headed by the respective faculty member. The respective faculty member looks after the activities of the committee under the guidance of head of the institution. The committees such as students union, magazine committee, C.L.C.committee, sprots committee, Library committee, are formed by the institution to manage the institutional affairs successfully.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution prepares year plan in the beginning of the year itself. Systematically implements the plan in order to achieve its objectives as well as train the students to acquire needed skills. In-charge of respective committees conducts activities of the institution according to the scheduled plan.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution implements its well planned year plan. Therefore it achieves quality in all respects. Appointments and service rules are followed strictly. The Rules and Regulations of K.C.S.R and UGC regulations are followed for appointment and administration.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sgcedmandya.ac.in/wp-content/uploads/2020/09/IQAC%20chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty Empowerment Strategies :

Institution encourages its faculty members to update their knowledge.Allow them to attend seminars and conference of various level. It provides 04 OOD per semester to attend such educational programmes. It encourages its faculty members to complete their Ph.D. It also encourages them to participate as resource persons. Faculty members are supported by providing economic assistance to attend the seminars and conferences of various levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Head of the Institution collects Feedback from students regarding effectiveness of Teacher Educators.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts both internal and external audits regularly. Management has appointed C.A. to take care of financial management of the institution. Auditor of the management conducts internal auditing once in three months. Audited report is submitted to management in the governing council meetingof our Institution. President ,Secretary and governing council memebers verify the Audit report.

Shankaragowda College of Education is a Grants-in-aid institution. As it receives 100% grants from the State Government of Karnataka, Department of collegiate Education,Mysore conducts auditing once in 3 years or 5 years systematically .Sometimes auditing is done annually. Objections raised during auditing by the department auditor issolved immediately.Documentation is done systematically.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution manages its economic status by utilizing development and tution fees paid by the students. Management is quite supportive. It sanctions required amount to conduct cultural competitions, sports competitions, renovation and for purchasing equipments to provide quality education to students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the Institution introduces Quality programs. It always supports innovative ideas of the faculty. The in charges of

various clubs, cells and committee are encouraged to bring proposals well in advance for organising programs Systematically.

IQAC thoroughly verifies the proposal and place it before the principal for finalizing the proposal. After interacting with the Co - ordinators and in - charge of the respective Club/Cell/ Committee, the program plan is finalized. Once the plan is approved, IQAC Co-ordinators provides valuable suggestions to ensure the quality aspects of the program. Soon after the completion of the program, concerned in charge submits the report to the IQAC Co-ordinator for verification. After obtaining feedback, Cell/Club in-charge resubmits by incorporating suggestions or corrections. After receiving report IQAC brings it to the notice of principal. After obtaining approval IQAC files the record.

IQAC plays a major role in evaluating API [Academic Performance Indicator] of the teacher educators. After the completion of Academic year, every Teacher Educators of the Institution submits Self Evaluation report of their performance to IQAC. The Co-ordinators of the IQAC verifies the documents and scoring according to API. Provides feedback if needed to the concerned teacher educator or else submit it the principal for final verification. Then their API's records are filed safely by the IQAC. Like this, it plays a major role in conducting academic and Administrative work smoothly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a very significant role in enhancing quality of teaching-learning process. Through regular meeting it tries to evaluate the achievement of the institution. It always focus its attention on training its teacher educators as well as students.

It encourages its faculty members to attend required educational programmes to update their knowledge. It engages faculty members in conducting quality educational programmes. every three months once it organises meeting to find out strengths and weeknesses of the institution.

File Description	Documents
Paste link for additional information	https://sgcedmandya.ac.in/wp-content/uploads/2021/06/IQAC_Meetings.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Special provisions are provided to female students Gender senstisation is done through awareness programs such as guest lectures and women anti harrasment cell,takes avtive initiation in Educating the students.Institutions guidance and counselling cell

also takes active initiative in providing guidance to the student teachers.

Institution has provided two common rooms and two washrooms to female student teachers.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institutiion has best way of management of solid and liquid wastes. Institution bifircate soild wastes in to Biogradable and Non-biodegrable wastes. Every morning muncipality collects both the wastes seperately.

UGD Connection is well planned for liquid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- ○ **Institution organises cultural programs in such a way that all the students participate together in sharing their**

cultural and regional practices. This inturn help them to understand each other and themselves better.

- Every Friday evening students are allowed to express their cultural talents. Teacher educators utilize this opportunity to sensitise the student teachers by engaging them in performing value based skits, plays,singing , religious & environmental songs,plays on environental hazards, skits on women harrasment, themes depicting social inequalitty, social injustice etc.,,
- Student Teachers are well trained to Drama wise Concepts of High School. Inturn student Teachers train their students to dramatise through innovative lessons.

On Gandhi Jayanthi students are engaged in reading valuable masseges of regilious scripts and cleaning.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Institution sentisizes its employees and student teachers through electrol cell about constitutional obligations .It develops awareness in the student teachers regarding democratic values,:Rights, duties and responsibilities through course papers such as Inclusive education,Gender school and society and Value education It tries to sensitise students about constitutional provisions for female students and challenged students,Through value education course it tries to enable student Teachers to imbibe values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized `D. Any 1 of the above`

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days and events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of our College

1. Development of theater Skills: Theatre skills are developed through the subject Art & Drama in Education Its an outlet for selfexpression, and a way of learning too . Drama is an effective learning statergyBecause it involves the student intellectually, physically, socially, and emotionally. Activities such as pantomime, play-making, and scene re-enactment serve to develop the creative potentials in the participants and help to develop critical thinking skills. Participation in drama activities provides the student teachers to refine their personality and it forms an effective technique of self evalution too.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has students coming from diffferent regions of karnataka,So it organises unique activities.It allow students to learn everything with interest and vigorously.

Medium of instruction

Our Institution receives students from rural sector.They posses problem regarding thier expression in English. Therefore,we have the practice of giving instruction in both English and kannada languages.

Our institution has most of the regional students struggling hard to communicate in English. So we give instructions in both English and Kannada languages

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements academic calendar and curriculum prepared by the Board of Studies by considering suggestions of Principals and teaching staff of affiliating colleges of university of mysore. Once it receives approved calendar of events and curriculum from the university of mysore, it prepares its own calendar of events with additional course related activities. On the basis of its calendar of events, it prepares timetable for the effective execution of academic calendar of events.

To achieve the goals of the course, it organizes workshops on preparing teaching aids, Micro-teaching, communication skills, eradication of superstition, Drama and Art, Script writing, Demonstration classes and orientation classes as per the scheduled timetable.

Music and art teachers enable learners to acquire extra skills which are very essential for the learners to reduce their stress. Institution also organizes extra curricular activities such as filed trips, guest lectures, interaction sessions and Mock interviews, as well as tests related to competitive exams.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution surely adheres to the academic calendar for the conduct of continuous internal evaluation. At the fag end of every year it prepares its own academic calendar. Strictly it ensures the conduct of evaluation and feedback sessions with an intension to bring improvement in the system.

C1 and C2 tests aims at evaluating performance of learners. Through this it finds out effectiveness of teachers performance too. It also helps administrator to verify the completion of syllabus.

Tutorial classes are conducted in parallel to teaching sessions as per the scheduled time-table.So that it helpteacher educators to evaluate the performance of student teachers. Feed back provided by teacher educators results in enhancing improvements.

It also involves students in writing assignment in all the courses of study.

Like this it, act engage students in one or the other educational activity followed by evaluation and feedback,Sessions of various kinds. This ensure the conduct of continuous internal evaluation by the institution.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://sgcedmandya.ac.in/action-plan-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates meaningful educational programs to develop awareness about professional ethics, gender related issues, Human values and environmental issues.

It addresses all these issues through the course of studies such as philosophical and sociological bases of education, educational administration and Management, value education, Gender,School and Society.

It tries to educate its student Teachers through guest lectures, workshops, cultural competitions, School visits, Field Trips, Community living camp, Jatha Program, Dramatization .. etc., to develop awareness about environmental issues, gender related issues and tries to develop human values and civic sense in its student teachers.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`1`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`88`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://sgcedmandya.ac.in/wp-content/uploads/2021/11/Feedback_Report_on_college_2020_21.

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

87

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution caters to student diversity through the activities of various clubs and cells. It has clubs such as Literary club, Science club, Mathematics club, Sports club and History club. In-charge of respective clubs organises unique programs such as quiz and essay competitions as well as special lectures and workshops on various areas. Activities of this kinds can cater to the needs of learners with varying abilities.

Institution has the practice of engaging its students in seminars, presentation of microteaching skills, simulation lessons, communication skills followed by feedback and suggestions. This enable slow learners to learn better. They are given enough time to prepare themselves to present their topics. After evaluating their performance in tests, they are given with appropriate suggestions for improving their performance in future. Like this, it will cater to the student diversity.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
87	9

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shankaragowda College of Education exposes its student teachers to unique activities to enable them to obtain first hand and meaningful experiences, through student centric methods such as tutorial classes followed by students and teacher participation in observation, analysis and feedback session.

Pre-practice teaching is organised by the institution to fulfill the objectives of course. This help them to obtain skills related to administration. Activities of these kinds help learners to acquire learning experiences through participatory approach.

Action research and PSTT practical classes related to psycho-social Tools and Techniques help them to identifyanalyseand derivesolution to the observed problems on the basis of experimentation, data collection and interpretation.

It engages its student teachers in writing reflective diary and reflections regarding their practice of teaching and pre practice teaching. It help learners to acquire knowledge about administrative aspect as well as teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teacher educators of the institution use ICT enabled tools for enhancing effectiveness of teaching learning process. College is well furnished with ICT enabled classrooms. It has one language lab, Computer lab and Multipurpose hall. All these rooms are well furnished with smart board, LCD projectors. Along with this One more classroom is provided with LCD projector and smart board.Two more department cum classrooms are ICT enabled with LCD Projector.

College has established its own You-tube channel. Students and teacher educators upload the college activities as well as

their demonstration classes. This helps learners to watch the videos related to micro lessons in order to improve their teaching behaviours.

All the teacher educators of the institution encourages every student teacherto use ppts as well as videos and relevant data and pictures collected from various e-sources during their presentation. They will prepare their assignments,projects and seminars by using information communication technology.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has implemented the recommendations, rules and regulations of University of Mysore, Mysore regarding evaluation process and reforms. Accordingly it maintains transparency. The internal assessment is announced on the notice board.Soon after the evaluation of theanswer scripts of learners,all the faculty members conductdiscussion in the classroom about learners performance in general. If somebody needs special attention then, such student is provided with required guidance and counseling. During such periods the quarries of learners are addressed meaningfully.

In every semester student teachers are supposed to undergo two tests ie., C1 & C2. Along with this they have to present tutorial classes on the topics given by their tutors in their respective subjects. Their performances in tutorial classes isevaluated by the teacher educator on the spot and marks is awarded on the same day. After analysing their performance feedback is given. Once this process is over, students are informed to sign on their assessment book if they don't have any objection.

Tutorial classes are conducted in parallel to theory classes. So evaluation is done parallelly with teaching classes. It makes evaluation process quite comprehensive and continuous.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institution maintains transparency regarding internal examination. It conducts tests and tutorials periodically and systematically. During tutorial classes or seminar classes respective teacher educators observe and provide feedback to the presenter. On the basis remarks made by the teacher educators marks is awarded..

Soon after awarding marks learners are informed to express their grievance in open class. If they express their grievance teacher educatorprovides justification for awarded marks and convince learner with feedback. If the learner has got valid reason for his/her objection then, the teacher educator

rectifies it on the spot itself.

In case learner is satisfied with the procedure followed by the teacher educator in evaluating his/her performance then, Learner is informed to sign on the assessment book to declare the fact that he/she has accepted it. Once the internal assessment is over, overall performance of all the students is displayed on the notice board.

All these are done in scheduled period of time . Therefore everything is carried out in a very systematic and transparentmanner. Like this, institution not only maintains transparency but also help learners to enhance their performance.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes the teachers and students are very much aware of B.Ed programme and course outcomes of the programme offered by the institution.

Soon after warming up session, institution organises induction programme. In Induction program the staff members including principal orient learners on objectives of the course is general specifically about the semester.Very systematically every staff member throwlight on the various aspects of the course. They are given information about course related activities and objectives which they are going to achieve and probable week or month in which they can complete the respective course related activities.

Test results and marks awarded for their presentation and assignment and projects is declared as and when they complete the educational activity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution regularly in order to find its level of achievement. Institution has the best practice of organising discussion sessions with students to find out its merits and limitations. Incorporate suggestions given by the students through discussion. It also tries to find out actual needs of the learners.

In order to trace the level of achievement of course objectives, it adopts continuous and comprehensive tools and techniques of evaluation. It attempts to bring in improvement by analysing response provided by students in student satisfaction survey.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sgcedmandya.ac.in/wp-content/uploads/2021/11/Feedback_Report_on_college_2020_21.

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sgcedmandya.ac.in/wp-content/uploads/2023/11/Naac_form.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching learning. It has well furnished classrooms, laboratories, seminar hall, sports ground and well established library.

All the teaching as well as non teaching staff are provided with computers with internet facilities. Language laboratory and computer laboratory are equipped with computers. Both the labs are equipped with required number of computers. All the computers are connected through LAN connection with 100 MBPS internet speed. This facility is extended to students also. This enable them to browse information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has provided adequate facilities for cultural activities. Indoor as well as outdoor sports facility too provided. It has established its own YouTube channel. It gives opportunity to expose their talents.

PET(R) has huge campus with good number of facilities. It has well equipped Gymnasium, swimming pool, cricket stadium, Basket ball court and science park. Our students are also given opportunity to utilise all these facilities if they want.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11 Class rooms out of which 6 are ICT enabled

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06 class rooms are equipped with ICT facilities

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.173556

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes . Library is Automated with Easylib Software . so librarian can find the placement of the books through online.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24819 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The instituion has 50 computers with 2 computer labs and internet facilities with 100MBPS speed for all teaching staff and for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

173556=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an adequate and established systems and procedure for maintaining and utilizing physical, academic and support facilities such as Laboratory, Library, Sports Complex, Computers and Classrooms etc.,

Management has appointed a computer operator to maintain ICT facility provided. Peoples Education Trust(Reg) has formed various Committes(Building Committee, Gardan Committee) for mainting the system and support the institution to run the activities smoothly and effectively.

Two departments cum class rooms are ICT enable (Kannada & Physics department)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **D. Any 1 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution has got the practice of forming various committees to enhance the participation of students in various activities such as administration, co-curricular and extracurricular activities. Every year it forms committees such as students union, community living camp committee and sports committee, Magazine committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association. It has established in the year 1974. Since its inception it is supporting college by organising state level competition such as Debate competitions, Folklore competition for both college

section, school section and for publics too. It also supports instuition in organising guest lectures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution organises meaningful and relevant activities to achieve its vision and mission. It organises educational activities in such a way that it helps to develop leadership qualities in students as wells as teacher educators. Through workshops on communication skills, micro-teaching skills, practicing macro teaching and simulation lessons it achieves its objectives. It tries to emulate the traits of teaching in its student-teachers. Institution permits its staff members to acquire required educational qualifications such as orientation program, Refresher course as well as Ph.D.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Head of the institution has decentralised institutions work among its faculty members. This obviously helps to enhance the

participation of all its faculty members. Good number of committees have formed by the head of the institution in the beginning of the academic year. Every committee is headed by the respective faculty member. The respective faculty member looks after the activities of the committee under the guidance of head of the institution. The committees such as students union, magazine committee, C.L.C.committee, sprots committee, Library committee, are formed by the institution to manage the institutional affairs successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution prepares year plan in the beginning of the year itself. Systematically implements the plan in order to achieve its objectives as well as train the students to acquire needed skills. In-charge of respective committees conducts activities of the institution according to the scheduled plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution implements its well planned year plan. Therefore it achieves quality in all respects. Appointments and service rules are followed strictly. The Rules and Regulations of K.C.S.R and UGC regulations are followed for appointment and administration.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sgcedmandya.ac.in/wp-content/uploads/2020/09/IQAC%20chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty Empowerment Strategies :

Institution encourages its faculty members to update their knowledge.Allow them to attend seminars and conference of various level. It provides 04 OOD per semester to attend such educational programmes. It encourages its faculty members to complete their Ph.D. It also encourages them to participate as resource persons. Faculty members are supported by providing economic assistance to attend the seminars and conferences of various levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Head of the Institution collects Feedback from students regarding effectiveness of Teacher Educators.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts both internal and external audits regularly. Management has appointed C.A. to take care of financial management of the institution. Auditor of the management conducts internal auditing once in three months. Audited report is submitted to management in the governing council meetingof our Institution. President ,Secretary and governing council memebers verify the Audit report.

Shankaragowda College of Education is a Grants-in-aid institution. As it receives 100% grants from the State Government of Karnataka, Department of collegiate Education,Mysore conducts auditing once in 3 years or 5 years systematically .Sometimes auditing is done annually. Objections raised during auditing by the department auditor issolved immediately.Documentation is done systematically.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution manages its economic status by utilizing development and tution fees paid by the students. Management is quite supportive. It sanctions required amount to conduct cultural competitions, sports competitions, renovation and for purchasing equipments to provide quality education to students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the Institution introduces Quality programs. It always supports innovative ideas of the faculty. The in charges of various clubs, cells and committee are encouraged to bring proposals well in advance for organising programs Systematically.

IQAC thoroughly verifies the proposal and place it before the principal for finalizing the proposal. After interacting with the Co - ordinators and in - charge of the respective Club/Cell/ Committee, the program plan is finalized. Once the plan is approved, IQAC Co-ordinators provides valuable suggestions to ensure the quality aspects of the program. Soon after the completion of the program, concerned in charge submits the report to the IQAC Co-ordinator for verification. After obtaining feedback, Cell/Club in-charge resubmits by

incorporating suggestions or corrections. After receiving report IQAC brings it to the notice of principal. After obtaining approval IQAC files the record.

IQAC plays a major role in evaluating API [Academic Performance Indicator] of the teacher educators. After the completion of Academic year, every Teacher Educators of the Institution submits Self Evaluation report of their performance to IQAC. The Co-ordinators of the IQAC verifies the documents and scoring according to API. Provides feedback if needed to the concerned teacher educator or else submit it the principal for final verification. Then their API's records are filed safely by the IQAC. Like this, it plays a major role in conducting academic and Administrative work smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a very significant role in enhancing quality of teaching-learning process. Through regular meeting it tries to evaluate the achievement of the institution. It always focus its attention on training its teacher educators as well as students. It encourages its faculty members to attend required educational programmes to update their knowledge. It engages faculty members in conducting quality educational programmes. every three months once it organises meeting to find out strengths and weeknesses of the institution.

File Description	Documents
Paste link for additional information	https://sgcedmandya.ac.in/wp-content/uploads/2021/06/IQAC_Meetings.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Special provisions are provided to female students Gender senstisation is done through awareness programs such as guest lectures and women anti harrasment cell,takes avtive initiation in Educating the students.Institutions guidance and counselling cell also takes active initiative in providing guidance to the student teachers.

Institution has provided two common rooms and two washrooms to female student teachers.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institutiion has best way of management of solid and liquid wastes. Institution bifircate soild wastes in to Biodegradable and Non-biodegrable wastes. Every morning muncipality collects both the wastes seperately.

UGD Connection is well planned for liquid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and — D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- ○ **Institution organises cultural programs in such a way that all the students participate together in sharing their cultural and regional practices. This inturn help them to understand each other and themselves better.**
- ○ **Every Friday evening students are allowed to express their cultural talents. Teacher educators utilize this opportunity to sensitise the student teachers by engaging them in performing value based skits, plays,singing , religious & environmental songs,plays on environental hazards, skits on women harrasment, themes depicting social inequalitty, social injustice etc.,,**
- ○ **Student Teachers are well trained to Drama wise Concepts of High School. Inturn student Teachers train their students to dramatise through innovative lessons.**

On Gandhi Jayanthi students are engaged in reading valuable masseges of regilious scripts and cleaning.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- • **Institution sentisizes its employees and student teachers through electrol cell about constitutional obligations .It develops awareness in the student teachers regarding democratic values,:Rights, duties and responsibilities through course papers such as Inclusive education,Gender school and society and Value education It tries to sensitise students about constitutional provisions for female students and challenged students,Through value education course it tries to enable student Teachers to imbibe values.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days and events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of our College

1. Development of theater Skills: Theatre skills are developed through the subject Art & Drama in Education Its an outlet for selfexpression, and a way of learning too . Drama is an effective learning statergyBecause it involves the student intellectually, physically, socially, and emotionally. Activities such as pantomime, play-making, and scene re-enactment serve to develop the creative potentials in the participants and help to develop critical thinking skills. Participation in drama activities provides the student teachers to refine their personality and it forms an effective technique of self evalution too.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has students coming from difffrent regions of karnataka,So it organises unique activities.It allow students to learn everything with interest and vigorously.

Medium of instruction

Our Institution receives students from rural sector.They posses

problem regarding thier expression in English. Therefore,we have the practice of giving instruction in both English and kannada languages.

Our institution has most of the regional students struggling hard to communicate in English. So we give instructions in both English and Kannada languages

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. Planning to extend internet connection to library with computers for browsing information by students.

2. Planning to digitalise administration.