

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

Teaching Practice Schools Feedback-Academic Year-2020-21

Performance Evaluation Report

This report assesses the performance of School Head Masters (H.M) or Assistant Teachers (A.T) from PES High School, Mandya, for the academic year 2020-21. The evaluation is conducted based on several parameters to gauge their professional growth, classroom effectiveness, and overall contribution to the school environment.

1. **Latha M.K. (A.T):** Latha M.K. has demonstrated consistent progress across most parameters. Her acquisition of desirable professional interests, attitudes, and traits is rated as good. Latha shows satisfactory emotional involvement with staff and students, and her integration of information communication technology in curriculum delivery is adequate. Her planning and preparation of lesson plans are satisfactory, showcasing practical knowledge and the ability to link theory to practice. Latha's interpersonal skills, regularity, commitment, and leadership abilities are rated as satisfactory. She participates adequately in school activities and displays satisfactory competency in the evaluation process.
2. **Madusudhan.M.S. (A.T):** Madusudhan.M.S. consistently performs well across the evaluated criteria. His acquisition of professional interests, attitudes, and traits is rated as very good. He demonstrates satisfactory emotional involvement with staff and students and effectively integrates information communication technology in curriculum delivery. Madusudhan's planning and preparation of lesson plans are satisfactory, reflecting practical knowledge and the ability to link theory to practice. His interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Madusudhan actively engages in school activities and displays good competency in the evaluation process.
3. **Shivanna.M.E. (A.T):** Shivanna.M.E.'s performance displays a mix of strengths and areas for improvement. While he demonstrates satisfactory acquisition of professional interests, attitudes, and traits, his emotional involvement with staff and students needs enhancement. Shivanna's integration of information communication technology in curriculum delivery and effectiveness in planning and preparation of lesson plans are satisfactory. He exhibits practical knowledge and satisfactory ability to link theory to practice. However, his interpersonal skills, regularity, commitment, and leadership skills require improvement. Shivanna participates adequately in school activities and demonstrates satisfactory competency in the evaluation process.
4. **Pavithra.K. (A.T):** Pavithra.K. excels across most evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She demonstrates satisfactory emotional involvement with staff and students and effectively integrates information communication technology in curriculum delivery. Pavithra's planning and preparation of lesson plans are very good, reflecting practical knowledge and the ability to link theory to practice effectively. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Pavithra actively participates in school activities and displays excellent competency in the evaluation process.

5. **Ashok (A.T):** Ashok consistently demonstrates strong performance across evaluated parameters. His acquisition of professional interests, attitudes, and traits is rated as excellent. He exhibits satisfactory emotional involvement with staff and students and effectively integrates information communication technology in curriculum delivery. Ashok's planning and preparation of lesson plans are very good, reflecting practical knowledge and the ability to link theory to practice effectively. His interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Ashok actively engages in school activities and displays excellent competency in the evaluation process.
6. **Chethana.B.T (A.T):** Chethana.B.T.'s performance is satisfactory across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as good. She demonstrates satisfactory emotional involvement with staff and students and effectively integrates information communication technology in curriculum delivery. Chethana's planning and preparation of lesson plans are satisfactory, showcasing practical knowledge and the ability to link theory to practice effectively. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as satisfactory. Chethana participates adequately in school activities and demonstrates satisfactory competency in the evaluation process.

Overall Rating: The overall performance of Assistant Teachers from PES High School, Mandya, for the academic year 2020-21 reflects a mix of strengths and areas for improvement. While some demonstrate excellence and proficiency across various parameters, others require further development and enhancement. Efforts should focus on improving emotional involvement, integrating technology effectively, enhancing interpersonal skills, and fostering leadership qualities among Assistant Teachers.

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

Teaching Practice Schools Feedback-Academic Year-2020-21

Performance Evaluation Report

This report provides an assessment of the performance of School Head Masters (H.M) or Assistant Teachers (A.T) from Govt. Junior College (High School Section), Police Colony, Mandya, for the academic year 2020-21. The evaluation aims to measure their effectiveness in various aspects of teaching, leadership, and overall contribution to the institution.

1. Dr. Shabana K (H.M): Dr. Shabana K demonstrates strong leadership qualities and overall effectiveness in managing the school. Her performance in acquiring desirable professional interests, attitudes, and traits is rated as very good. She exhibits satisfactory emotional involvement with staff and students, and her incorporation of information communication technology in curriculum transaction is satisfactory. Dr. Shabana's planning and preparation of lesson plans are satisfactory. She demonstrates practical knowledge and the ability to link theory to practice satisfactorily. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as satisfactory. Dr. Shabana actively participates in various school activities and demonstrates satisfactory competency in the evaluation process.
2. Sheel.S (A.T): Sheel.S consistently performs at a high level across various parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She demonstrates excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Sheel.S's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice excellently. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Sheel.S actively participates in various school activities and demonstrates excellent competency in the evaluation process.
3. Shashikala.L (A.T): Shashikala.L consistently demonstrates good performance across evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as good. She shows excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Shashikala.L's planning and preparation of lesson plans are good, and she exhibits practical knowledge and the ability to link theory to practice satisfactorily. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Shashikala.L actively participates in various school activities and demonstrates good competency in the evaluation process.
4. Ramesh (A.T): Ramesh consistently demonstrates very good performance across most parameters. His acquisition of professional interests, attitudes, and traits is rated as very good. He shows very good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Ramesh's planning and preparation of lesson plans are very good, and he exhibits practical knowledge and the ability to link theory to practice satisfactorily. His interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Ramesh actively participates

in various school activities and demonstrates very good competency in the evaluation process.

5. Nagaraja M S (A.T): Nagaraja M S excels in almost all evaluated parameters. His acquisition of professional interests, attitudes, and traits is rated as excellent. He demonstrates excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Nagaraja's planning and preparation of lesson plans are excellent, and he exhibits practical knowledge and the ability to link theory to practice excellently. His interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Nagaraja actively participates in various school activities and demonstrates excellent competency in the evaluation process.
6. Renuka M C (A.T): Renuka M C consistently performs at a high level across various parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She demonstrates excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Renuka's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice satisfactorily. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Renuka actively participates in various school activities and demonstrates excellent competency in the evaluation process.

Overall Rating: The overall performance of staff members from Govt. Junior College (High School Section), Police Colony, Mandya, for the academic year 2020-21 is commendable. They exhibit strong commitment, effective teaching practices, and leadership qualities, contributing significantly to the school's environment and student development.

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

Teaching Practice Schools Feedback-Academic Year-2020-21

Performance Evaluation Report

This report presents an evaluation of the performance of School Head Masters (H.M) or Assistant Teachers (A.T) from K.P.S. Arkeshwaranagara, Mandya, for the academic year 2020-21. The assessment aims to assess their effectiveness in various aspects of teaching, leadership, and overall contribution to the institution.

1. Lokesh. M.J (H.M): Lokesh. M.J, as the Head Master, demonstrates commendable leadership qualities and overall effectiveness in managing the school. His performance in acquiring desirable professional interests, attitudes, and traits is rated as good. He exhibits good emotional involvement with staff and students and incorporates information communication technology in curriculum transaction satisfactorily. Lokesh's planning and preparation of lesson plans are satisfactory, and he exhibits practical knowledge and the ability to link theory to practice adequately. His interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Lokesh actively participates in various school activities and demonstrates a satisfactory level of competency in the evaluation process.
2. Shivapraksha.A.N. (A.T): Shivapraksha.A.N. consistently demonstrates satisfactory performance across various parameters. His acquisition of professional interests, attitudes, and traits is rated as satisfactory. He shows satisfactory emotional involvement with staff and students and incorporates information communication technology in curriculum transaction adequately. Shivapraksha's planning and preparation of lesson plans are satisfactory, and he exhibits practical knowledge and the ability to link theory to practice adequately. His interpersonal skills, regularity, commitment, and leadership skills are all rated as satisfactory. Shivapraksha participates satisfactorily in various school activities and demonstrates a satisfactory level of competency in the evaluation process.
3. Divya S.M. (A.T): Divya S.M. consistently demonstrates good performance across evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as good. She demonstrates good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Divya's planning and preparation of lesson plans are good, and she exhibits practical knowledge and the ability to link theory to practice well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Divya actively participates in various school activities and demonstrates a good level of competency in the evaluation process.
4. Mohammed Salman (A.T): Mohammed Salman consistently demonstrates satisfactory performance across most parameters. His acquisition of professional interests, attitudes, and traits is rated as satisfactory. He exhibits satisfactory emotional involvement with staff and students and incorporates information communication technology in curriculum transaction adequately. Mohammed's planning and preparation of lesson plans are satisfactory, and he exhibits practical knowledge and the ability to link theory to practice adequately. His interpersonal skills, regularity, commitment, and leadership skills are all rated as satisfactory.

Mohammed participates satisfactorily in various school activities and demonstrates a satisfactory level of competency in the evaluation process.

5. Malathi D. R (A.T): Malathi D. R consistently demonstrates good performance across evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as good. She demonstrates good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Malathi's planning and preparation of lesson plans are good, and she exhibits practical knowledge and the ability to link theory to practice well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Malathi actively participates in various school activities and demonstrates a good level of competency in the evaluation process.
6. Kavya H.C (A.T): Kavya H.C consistently demonstrates good performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as good. She demonstrates good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Kavya's planning and preparation of lesson plans are good, and she exhibits practical knowledge and the ability to link theory to practice well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Kavya actively participates in various school activities and demonstrates a good level of competency in the evaluation process.

Overall Rating: The overall performance of staff members from K.P.S. Arkeshwaranagara, Mandya, for the academic year 2020-21 reflects a mix of satisfactory and good performances. While some demonstrate satisfactory competency across various parameters, others exhibit good performance, contributing positively to the school's environment and student development.

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

Teaching Practice Schools Feedback-Academic Year-2020-21

Performance Evaluation Report

This report presents an evaluation of the performance of School Head Masters (H.M) or Assistant Teachers (A.T) from Adhrsha High School, English Medium, Mandya, for the academic year 2020-21. The assessment aims to assess their effectiveness in various aspects of teaching, leadership, and overall contribution to the institution.

1. Rabheendranath L (H.M): Rabheendranath L, as the Head Master, exhibits strong leadership qualities and overall effectiveness in managing the school. His performance in acquiring desirable professional interests, attitudes, and traits is rated as very good. He demonstrates good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Rabheendranath's planning and preparation of lesson plans are excellent, and he exhibits practical knowledge and the ability to link theory to practice very well. His interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Rabheendranath actively participates in various school activities and demonstrates a high level of competency in the evaluation process.
2. Hemanavathi.S (A.T): Hemanavathi.S consistently demonstrates very good performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as very good. She shows very good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Hemanavathi's planning and preparation of lesson plans are very good, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Hemanavathi actively participates in various school activities and demonstrates a high level of competency in the evaluation process.
3. Sumathi.N (A.T): Sumathi.N demonstrates excellent performance across all evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She exhibits excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Sumathi's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Sumathi actively participates in various school activities and demonstrates an outstanding level of competency in the evaluation process.
4. Sumathi.R (A.T): Sumathi.R consistently demonstrates excellent performance across all evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She exhibits excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Sumathi's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Sumathi actively participates in

various school activities and demonstrates an outstanding level of competency in the evaluation process.

5. Rashmi.S.C (A.T): Rashmi.S.C consistently demonstrates excellent performance across all evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She exhibits excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Rashmi's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Rashmi actively participates in various school activities and demonstrates an outstanding level of competency in the evaluation process.
6. Kavyashree.S.V (A.T): Kavyashree.S.V consistently demonstrates excellent performance across all evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She exhibits excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Kavyashree's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Kavyashree actively participates in various school activities and demonstrates an outstanding level of competency in the evaluation process.

Overall Rating: The overall performance of staff members from Adhrsha High School, English Medium, Mandya, for the academic year 2020-21 is exceptional. They exhibit exemplary commitment, effective teaching practices, and leadership qualities, significantly contributing to the school's environment and student development.

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

Teaching Practice Schools Feedback-Academic Year-2020-21

Performance Evaluation Report

This report presents an evaluation of the performance of School Head Masters (H.M) or Assistant Teachers (A.T) from Adhrsha High School, Kannada Medium, Mandya, for the academic year 2020-21. The assessment aims to assess their effectiveness in various aspects of teaching, leadership, and overall contribution to the institution.

1. Manahalli.S.N (H.M): Manahalli.S.N, as the Head Master, exhibits satisfactory leadership qualities and overall effectiveness in managing the school. His performance in acquiring desirable professional interests, attitudes, and traits is rated as good. He demonstrates good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Manahalli's planning and preparation of lesson plans are satisfactory, and he exhibits practical knowledge and the ability to link theory to practice satisfactorily. His interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Manahalli actively participates in various school activities and demonstrates a satisfactory level of competency in the evaluation process.
2. Shashikala.S.M. (A.T): Shashikala.S.M. demonstrates satisfactory performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as good. She shows good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Shashikala's planning and preparation of lesson plans are satisfactory, and she exhibits practical knowledge and the ability to link theory to practice satisfactorily. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Shashikala actively participates in various school activities and demonstrates satisfactory competency in the evaluation process.
3. Jagadeesh.D.K (A.T): Jagadeesh.D.K consistently demonstrates good performance across most parameters. His acquisition of professional interests, attitudes, and traits is rated as very good. He shows good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Jagadeesh's planning and preparation of lesson plans are satisfactory, and he exhibits practical knowledge and the ability to link theory to practice satisfactorily. His interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Jagadeesh actively participates in various school activities and demonstrates very good competency in the evaluation process.
4. Sukanya.H (A.T): Sukanya.H consistently demonstrates satisfactory performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as good. She shows good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Sukanya's planning and preparation of lesson plans are satisfactory, and she exhibits practical knowledge and the ability to link theory to practice satisfactorily. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Sukanya actively participates in various school activities and demonstrates satisfactory competency in the evaluation process.

5. Ashoka.T.M (A.T): Ashoka.T.M consistently demonstrates good performance across most parameters. His acquisition of professional interests, attitudes, and traits is rated as very good. He shows very good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Ashoka's planning and preparation of lesson plans are satisfactory, and he exhibits practical knowledge and the ability to link theory to practice satisfactorily. His interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Ashoka actively participates in various school activities and demonstrates satisfactory competency in the evaluation process.
6. Shivamahadeva.H.M. (A.T): Shivamahadeva.H.M. demonstrates satisfactory performance across most parameters. His acquisition of professional interests, attitudes, and traits is rated as good. He shows good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Shivamahadeva's planning and preparation of lesson plans are satisfactory, and he exhibits practical knowledge and the ability to link theory to practice satisfactorily. His interpersonal skills, regularity, commitment, and leadership skills are all rated as good. Shivamahadeva actively participates in various school activities and demonstrates satisfactory competency in the evaluation process.

Overall Rating: The overall performance of staff members from Adhrsha High School, Kannada Medium, Mandya, for the academic year 2020-21 is satisfactory. While they exhibit strengths in various aspects, there are areas for improvement, particularly in planning and preparation of lesson plans. Continuous support and training can further enhance their contributions to the institution.

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

Teaching Practice Schools Feedback-Academic Year-2020-21

Performance Evaluation Report

This report presents an evaluation of the performance of School Head Masters (H.M) or Assistant Teachers (A.T) from M.E.S. High School, Kaveri Nagara Mandya, for the academic year 2020-21. The assessment aims to evaluate their effectiveness in various aspects of teaching, leadership, and overall contribution to the institution.

1. Anitha K.S (H.M): Anitha K.S, as the Head Master, demonstrates satisfactory leadership qualities and overall effectiveness in managing the school. Her performance in acquiring desirable professional interests, attitudes, and traits is rated as satisfactory. She exhibits satisfactory emotional involvement with staff and students and incorporates information communication technology in curriculum transaction satisfactorily. Anitha's planning and preparation of lesson plans are satisfactory, and she exhibits practical knowledge and the ability to link theory to practice satisfactorily. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as satisfactory. Anitha participates in various school activities and demonstrates a satisfactory level of competency in the evaluation process.
2. Thriveni.K.S (A.T): Thriveni.K.S demonstrates good performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as satisfactory. She shows satisfactory emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Thriveni's planning and preparation of lesson plans are satisfactory, and she exhibits practical knowledge and the ability to link theory to practice satisfactorily. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as satisfactory. Thriveni participates in various school activities and demonstrates a satisfactory level of competency in the evaluation process.
3. Kavitha (A.T): Kavitha consistently demonstrates very good performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as very good. She exhibits very good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Kavitha's planning and preparation of lesson plans are very good, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Kavitha participates in various school activities and demonstrates a very good level of competency in the evaluation process.
4. Shushmitha (A.T): Shushmitha consistently demonstrates excellent performance across all evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She exhibits excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Shushmitha's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Shushmitha participates in various school activities and demonstrates an outstanding level of competency in the evaluation process.

5. Rekha C.K. (A.T): Rekha C.K. consistently demonstrates excellent performance across all evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She exhibits excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Rekha's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Rekha participates in various school activities and demonstrates an outstanding level of competency in the evaluation process.
6. Mamatha.M.N (A.T): Mamatha.M.N consistently demonstrates very good performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as very good. She shows very good emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Mamatha's planning and preparation of lesson plans are very good, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Mamatha actively participates in various school activities and demonstrates a satisfactory level of competency in the evaluation process.
7. Pavithra.C.N. (A.T): Pavithra.C.N. consistently demonstrates very good performance across most parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She shows excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Pavithra's planning and preparation of lesson plans are very good, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as very good. Pavithra actively participates in various school activities and demonstrates a satisfactory level of competency in the evaluation process.
8. Navya. (A.T): Navya consistently demonstrates excellent performance across all evaluated parameters. Her acquisition of professional interests, attitudes, and traits is rated as excellent. She exhibits excellent emotional involvement with staff and students and effectively incorporates information communication technology in curriculum transaction. Navya's planning and preparation of lesson plans are excellent, and she exhibits practical knowledge and the ability to link theory to practice very well. Her interpersonal skills, regularity, commitment, and leadership skills are all rated as excellent. Navya actively participates in various school activities and demonstrates an outstanding level of competency in the evaluation process.

Overall Rating: The overall performance of staff members from M.E.S. High School, Kaveri Nagara Mandya, is satisfactory to excellent. While there are areas for improvement, particularly in leadership and planning and preparation of lesson plans, many staff members exhibit strengths in various aspects, contributing positively to the institution's environment and student development.