PEOPLES EDUCATION TRUST ®

SHANKARAGOWDA COLLEGE OF EDUCATION

Recognized by NCTE and permanently affiliated to University of Mysore,

KVS ROAD, MANDYA – 571401

Email: sgcedprincipal@gmail.com **Ph: 08232-220809**

www.sgcedmandya.ac.in

TRACKID:KACOTE12574

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) for the year 2019-20

The Annual Quality Assurance Report(AQAR)of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part–A

AQAR for the year

2019-20

1. Details of the Institution

1.1 Name of the Institution

SHANKARAGOWDA COLLEGE OF EDUCATION

1.2 Address Line 1

K.V.ShankaragowdaRoad

Address Line 2

City/Town

Mandya

State

Karnataka

Pin Code

571401

Institution e-mail address

sgcedprincipal@yahoo.com

Contact Nos.

08232-220809

Name of the Head of the Institution:

Dr.K.Channakrishnaiah

Tel. No. with STD Code:

| 08232-220809 |

Mobile:

| 8867068678 |

Name of the IQAC Co-ordinator:

| **Sri.Hemanth Kumar B.C** |

Mobile:

| 9902063819 |

IQAC e-mail address:

| **sgcediqac@gmail.com** |

1.3 NAAC Track ID (Forex.MHCOGN18879)

| **KACOTE 12574** |

OR

1.4 NAAC Executive Committee No. & Date:

| ---------- |

1.5 Website address:

| **www.sgcedmandya.ac.in** |

Web-link of the AQAR:

| |

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B++**	**83**	**2006**	**2011**
2	2nd Cycle	**B**	**2.30**	**2014**	**2019**
3	3 Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | **19/12/2014** |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.   AQAR   _____   _____
ii. AQAR   _____

1.9 Institutional Status

University   State | √ | Central | - | Deemed | - | Private | - |

Affiliated College   Yes | √ | No | |

Constituent College   Yes | | No | √ |

Autonomous college of UGC Yes | | No | √ |

Regulatory Agency approved Institution   Yes | √ | No | |

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education | √ | Men | | Women | |
                        Urban | √ | Rural | | Tribal | |

Financial Status   Grant-in-aid | √ | UGC 2(f) | √ | UGC 12B | √ |
                        Grant-in-aid + Self Financing | - | Totally Self-financing | - |

1.10 Type of Faculty/Programme

Arts | - | Science | - | Commerce | - | Law | | PEI (Phys Edu) | - |
                                            -

TEI (Edu) | √ | Engineering | - | Health Science | - | Management | - |

Others   (Specify) | .   - |

1.11 Name of the Affiliating University (for the Colleges)   **University of Mysore, Mysore**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| - |

Autonomy by State/Central Govt. / University

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (Specify) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 9 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 2 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 3 |

2. 6 No. of any other stakeholder and

   community representatives | 2 |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held | 4 |

Faculty | 06 |

2.11 No. of meetings with various stakeholders: No. | 4 |

Non-Teaching Staff 2   Students 4   Alumni 1   Others 1

2.12 Has IQAC received any funding from UGC during the year? Yes [ ]   No -

　　　If yes, mention the amount -

2.13 Seminars and Conferences (only quality related)

　　　(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
　　　Total Nos. -   International -   National -   State -   Institution Level 4-

　　　　(ii) Themes
- Workshop on Dramatization of concepts
- Workshop on Micro teaching skills
- Workshop on communication skills
- Workshop on yoga

2.14 Significant Activities and contributions made by IQAC

- **Orientation Programme for freshers of 2019.**
- **Collects feed back on teachers effectiveness of teaching faculty as well as on college.**
- **Analysis feedback and prepares report with suggestion**
- **Conducts periodical evaluation by organizing meetings and discussion to bring in improvement in the system.**
- **Organises guest lectures on theist area. .**
- **Organises interzone sports meet.**

2.15 Plan of Action by IQAC/Outcome

　　The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To encourage faculties to involve in extension activities	➢ Few faculties participated as resource persons at various levels.
To improve linkages with other organisations	➢ Organized guest lectures, seminars and workshops at the institutional level in association with Alumni association and WINGS (an NGO)
To enhance career opportunities	➢ Organized walk in interview in association with WINGS
To organize orientation programme for freshers of 2019	➢　 Organized orientation programs on the following areas. ➢　 Introduction to course, campus library and skills such as managerial skills,

batch students	CBCS, importance of teacher education.
To encourage faculties to publish articles in UGC care list magazines	➤ Faculty members published articles in well recognized educational magazines
Enhancing career opportunities	➤ Campus interview. ➤ Career guidance byAjimpremji foundation
Guidance and Counseling	➤ Career guidance by teacher. ➤ Counseling to individual student if required
To obtain feedback from students	➤ Reports helped in improving both academic as well as administrative area

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | - | No | √ |

Management [√]   Syndicate [-]   Any other body [-]

Provide the details of the action taken

- The executive committee of the College discussed and approved the AQAR. The committee also perused the plan of action for the next year.

Part–B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG 01				
PG Diploma Advanced				
Diploma				
Diploma				
Certificate				
Others				
Total 01				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern   Number of programmes

Semester 01

Trimester

Annual

1.3 Feedback from stakeholders* Alumni [ ]   Parents [ ]   Employers [ ]   Students [ ]
(On all aspects)

Mode of feedback   : Online [ ]   Manual [ ]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Yes 80:20 marks pattern, reintroduced instead 50:50 & 2year B.Edprogramme with 4 semesters are there**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion–II

2.Teaching,LearningandEvaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
098		**0**	**0**	**01**

2.2 No. of permanent faculty with Ph.D. | **04** |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8-	-	-	-		-	1	-	90	

2.4 No. of Guest and Visiting faculty and Temporary faculty | **02** | | | | |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	3	5
Presented	7 10	1	
Resource Persons	**-**	**2**	**-**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> **The institution has provided supportive learning environment to student teachers as well as faculty members. Both learners and faculty members are allowed to use internet facility, language lab and computer lab.**
> **It always encourages them to improve their ICT related skills. It also involves learners in innovation learning strategies such as seminars using new models of teaching.**

2.7 Total No. of actual teaching days
1ˢᵗsem-103 Days+ 2ⁿᵈSem-102 Days= 205
during this academic year

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

0		

2.10 Average percentage of attendance of students

90**%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Distinction %	Division			
			I %	II %	III %	Pass %
B. Ed	**43**43		-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

   IQAC always tries to enhance the quality of institutional activities. To achieve this IQAC prepare plan of action as well as calendar of events. Makes an attempt to ensure quality of performance through analysis of feed back obtained by learners.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme-	
HRD programmes- Orientation programmes-	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	
11	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**1**	**5-**	**-**	
Technical Staff	**-**	**-**	**-**	**2 (part time)**

Criterion–III

3.Research,ConsultancyandExtension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC strives hard for enhancing quality of Institution So, it aims at organizing meaningful activities.

- Encourages faculty members to take up relevant training programmes and Ph.D degree.
- Motivates faculty and student teachers to attend seminars and workshops at various levels.
- Tries to introduce new practices at the institutional level for the benefit of learners.
- Attempt to mobilize fund from various agencies.
- Organize educational programmes in coordination with alumni association.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [   ]   Nos. in SCOPUS [-]
   -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   : -

Sl.no	Name of book	Publication year		ISSN/ISBN NO
-	-	-	-	-

Chapters in Edited Books [-]   ii) Without ISBN No [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-] -

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy -

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons [ ]

3.13 No. of collaborations   International [-]   National [-]   Any other [3]

3.14 No. of linkages created during this year   [**3**]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17. No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	college
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution   [-]
who are Ph. D. Guides
and students registered under them   [-]

3.19. No. of Ph.D. awarded by faculty from the Institution   [-]

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21. No. of students Participated in NSS events:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.22. No. of students participated in NCC events:

University level [-]   State level [ ]

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level [-]   International level [-]

14

3.24 No. of Awards won in NCC:

University level   -   State level   -

National level   -   International level   -

3.25 No. of Extension activities organized

University forum   -   College forum   **2**

NCC   -   NSS   -   Any other   -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Organized quiz and essay competition on Indian constitution.**
- **Organised inter high school Maths quiz.**
- **Special lecture programme on Understanding Drama and Art in Education.**
- **Guest lecture on competitive exam.**
- **Organised Blood camp and health check-up camp.**
- **Conducted Handball training programs for children of nearby schools.**
- **Organized science exhibition.**

Criterion–IV

4.InfrastructureandLearningResources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**12.957sq ft**	**-**	**-**	**12.957 sqft**
Class rooms	**7**	**-**	**-**	**7**
Laboratories	**4**	**-**	**-**	**4**
Seminar Halls	**1**	**-**	**-**	**1**
	-	**-**	**-**	**-**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**-**	**-**	**-**	**-**
Value of the equipment purchased during the year (Rs. in Lakhs)				

4.2 Computerization of administration and library

- **The College has computerized all the sections of the college.**
- **Data management system documents and manages various academic and administrative records such as student admission details, students' attendance, internal assessment marks, and purchase details of various departments and centers.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11594913295202448116149 15743					
Reference Books	16836463 051910		173	38373		-
e-Books	-	-	-	-	- Journals	07 864007
e-Journals	8640 078640	-	-	-	-	-
Digital Database	-	--	-	-	-	
CD & Video	5212275	-	-	-	12275	
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-Ments	Others
Existing	34	14	33	2		5	6	7
Added								
Total	34	14	33	2		5	6	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- ➢ **The College has a local area network (LAN) with an internet connection of 10 Mbps bandwidth.**
- ➢ **Internet is provided to all teaching departments, the library and the administrative office.**
- ➢ **The college has 34 computers made available in various departments, labs and sections of the library.**
- ➢ **The institution also has a Common Computer Facility (CCF) which caters to the academic needs of the student community.**

4.6 Amount spent on maintenance in lakhs :

  i) ICT   -

 ii) Campus Infrastructure and facilities

iii)Equipments   -

 iv) Others   -

                        Total :-

Criterion–V
5.StudentSupportandProgression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **The college has set up different cells such as Anti Women Harassment cell, Anti Raging cell. Guidance and Counselling center as Student Support Services unit to help students on their various needs.**
> **Teaching faculties were entrusted with different works to effectively manage the scholarship, remedial programs and other support services to students**

5.2 Efforts made by the institution for tracking the progression

> **The college has an effective system of remedial teaching and tutorial sessions for students in need of greater academic assistance which are duly supervised by co - ordinators.**
> **Students who excel in sports are provided special coaching and hostel facilities.**
> **Assessment of progress of work through staff meeting.**
> **Encouraging students to participate in thecompetition held at other B. Ed and Degree colleges and university level.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50			

(b) No. of students outside the state

(c) No. of international students

No	%
Men

No	%
Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
0012	01	37⁻		50	00	11 0237⁻				50	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Students were made to participate in workshops conducted by KrushikFoudation for competitive examinations.**
> **Training Teachers for common Entrance test.**
> **MOCK interview and MOCK examination is organized in the college for teacher trainees which help them to face the entrance examinations and interview.**

No. of students beneficiaries

43

5.5 No. of students qualified in these examinations

NET ☐ SET/SLET 3 GATE ☐ CAT ☐

IAS/IPS etc ☐ State PSC ☐ UPSC ☐ Others ☐

5.6 Details of student counselling and career guidance

> **At the end of two semesters counselling will be done toindividual students. on personal and social issues.**

> **The Career Guidance serves as a vital link between the students of the college and the potential employers of Industry. It helps the students with appropriate guidance to establish links with the industry and get placement.**

No. of students benefitted **41**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
325	**0622**		

5.8 Details of gender sensitization programs

> **The college union conducts different programs on women empowerment.**

> **The legal awareness programs are provided.**

> **The college plays a vital role in sensitizing various issues of social relevance particularly on gender as part of their program.**

> **Lectures and awareness programs are organized regularly.**

> **College actively oversees the welfare of girl students and the female staff is made in charge.**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level- [ ]   National level [-]   International level [-]

No. of students participated in cultural events

State/ University level [2]   National level [-]   International level -

[ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | 2 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	**Scholarship**	**2**,67,800=00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students:
- Campus cleaning
- Beautifying campus
- Cleaning near by places around the campus.

5.13 Major grievances of students (if any) redressed:
Problem related to transportation of rural students solved by providing pass to travel in college bus.

Criterion–VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be recognised as one of the top teachers training colleges of the state by providing quality training in education to students through research, innovation in education and pedagogy. Inculcate the thirst for knowledge to look beyond the prescribed curricular vision.

MISSION

To contribute, physically healthy, Intellectually, competent, socially responsible, morally sound. emotionally balanced, spiritually matured and employable secondary school teacher education

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

➢ **Restructuring of curriculum development is systematically implemented by the University.**

➢ **The syllabus is reviewed and suggestions for revision are made to the University through members of the various Boards of Studies and Teaching staffs.**

6.3.2   Teaching and Learning

➢ **Teaching is done by using ICT by faculty & student trainees to enhance effectiveness of teaching – learning.**

- ➢ **The college has an objective and effective system of student evaluation (Internal) through which a meaningful teaching and learning is assured.**
- ➢ **Smart boards and projectors are provided in class rooms and labs to enhance the learning process of the students.**

6.3.3 Examination and Evaluation

- ➢ **Semester scheme.**
- ➢ **Central valuation.**
- ➢ **IA online submission.**
- ➢ **Online results Grading through CAGP**

6.3.4 Research and Development

- ➢ **The college encourages the research potential of the college with adequate infrastructure support.**
- ➢ **The staffs are constantly encouraged to apply for minor projects and major projects from UGC**
- ➢ **One Faculty awarded PhD**
- ➢ **One Faculty Registered for PhD**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ➢ **New Books were added.**
- ➢ **Computers were upgraded.**
- ➢ **LCD projector were used.**
- ➢ **Smart boards are used**
- ➢ **Visual Scanner is provided**

6.3.6 Human Resource Management

- ➢ **Well planned calendarof events**
- ➢ **Allotment of responsibilities through different cells and clubs at college level such as**
  - o **Guidance and counselling**
  - o **Placement cell,**
  - o **Administrative work,**
  - o **Women's harassment cell,**
  - o **Anti ragging cell.**

6.3.7   Faculty and Staff recruitment

> **University, HOD and management representatives appoint teachers for the college.**
> **Committee conducts recruitment process as and when vacancy arises with an objective and transparent process with the prior approval from state Government.**

6.3.8   Industry Interaction / Collaboration

The college tries to get a collaboration and Interaction for organizing the collegeprograms.Below is the list of departments with which the college is doing an Interaction and got collaboration for several college development activities.

> **DCE,**
> **UGC,**
> **DOS in Education,**
> **UOM, Mysore,**
> **CDC University of Mysore, Mysore;**
> **DDPI, Commissioner Office,**
> **High Schools, B.Ed. and Degree, Colleges ofMandya.**
> **Special and Residential school in Mandya.**

6.3.9   Admission of Students

> **Awareness is created among stakeholders on academic and other infrastructure facilities through college website.**
> **Information are displayed on Notice board**
> **Admissions is done by the government through online application**
> **Admission is done by the management.**

6.4 Welfare schemes for

Teaching   - Provident fund
Non teaching– Provident fund
Students   - Students for their achievement
               - Educational loan from bank
Management faculty – Provident fund

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**MAAC**	**Yes**	**GC Managementi**
Administrative	**Yes**	**Audit ,JDoffice , Mysore**	**Yes**	**Auditor**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes |√| No | |

For PG Programmes   Yes | | No | |

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Photocopy of the answer sheets are provided on demand.**
- **Bar-coded valuation.**
- **Online entry of IA marks by the college.**
- **Display of IA marks**

6.10. What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

- **Freedom of execution through the calendar of events.**
- **The activities are fixed by the University according to the syllabus, but there is flexibility to introduce relevant activities by the institution.**

6.11 Activities and support from the Alumni Association

- **Conducting state level folklore songs competition every year**
- **Organizing Guest lecturing.**
- **Conducting miracles exposing programmes,**
- **Providing demonstrations classes for student trainees.**
- **Honors talented student teachers.**

6.12 Activities and support from the Parent – Teacher Association

- **The regular meetings of the Parent – teachers were conducted twice in a semester.**
- **Meeting will be held by parent teacher association,**
- **Feedback will be taken and if required it will be considered.**

6.13 Development programmes for support staff

- **OOD facilities for attending seminars, workshops**
- Training staff to use computer for academic work.
- Trained well to transact classes with ICT support.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **College implements healthy ecological practices in water and energy conservation and waste management.**
> **Planting   samplings,**
> **Providing free planting samplings for eachindividual student.**
> **Making Compost pit,**
> **Plastic free from campus.**

Criterion–VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Experts are invited to give useful inputs on good practices.**
> **Assembly session**
> **Providing counselling to needed students.**
> **Organizing Talents Day.**
> **Dramatization and providing training to write script on selected concepts to dramatize.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **Various programs of guest lecture, seminar, endowment lectures and workshops were conducted.**
> **All the programs planned are implemented to the Maximum extent**

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

> **Student's discipline, Attendance and Dress code are well maintained**
> **Engaging learners actively through club activities**
> **UsingDramatization as a innovative methods of teaching.**

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

> **Students are made to respect, protect, and preserve the natural world.**
> **Regular cleaning of the college campus.**
> **Watering and nurturing the plants.**
> **Plantation and nurturing.**
> **Maintaining the Lawn in the college campus.**

7.5 Whether environmental audit was conducted?　　Yes ☐　　No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT analysis)

8. <u>Plans of institution for next year</u>

  - **ICT Skill Development Programmes,**
  - **Field Trips To Places according to the Curricular demands,**
  - **Visit To Special School In Mandya,**
  - **Visit To Residential Schools,**
  - **Community Based Activities,**
  - **Legal Awareness Programmes,**
  - **Regular Feedback From Students.**
  - **Organisation of workshops**
  - **Conducting conference**
  - **Organizing intercollegiate sports meet**
  - **Encouraging extension activities.**

Name :Sri.HemanthKumar.B.C Name: Dr.K.Channakrishnaiah

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

Strength:
  - **Support of management**
  - **Recognized as best college of education**
  - **Has collaboration with many institutions and organisations**

Weakness: Lack of enough motivation for research activities .

Opportunities:
  - Allowed to use infrastructure to the full extent
  - There is encouragement for personality development as well as professional growth.

Threats : Decreased demand for teaching profession.