

**PEOPLES EDUCATION TRUST ®**

**SHANKARAGOWDA COLLEGE OF EDUCATION**

Recognized by NCTE and permanently affiliated to University of Mysore,

KVS ROAD, MANDYA – 571401

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**TRACKID:KACOTE12574**

**Internal Quality Assurance Cell (IQAC)  
and Submission of Annual Quality  
Assurance Report (AQAR) for the year  
2018-19**

**SUBMITTED TO**

**UNIVERSITY GRANTS COMMISSION**

(Ministry of Human Resource Development, Govt. Of India)

**SOUTH WESTERN REGIONAL OFFICE**

P.K.Block, Palace Road, Gandhinagar,

BENGALURU-560009

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part-A

**AQAR for the year**

**2018-19**

### 1. Details of the Institution

1.1 Name of the Institution

**SHANKARAGOWDA COLLEGE OF EDUCATION**

1.2 Address Line 1

**K.V.ShankaragowdaRoad**

Address Line 2

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City/Town

**Mandya**

State

**Karnataka**

Pin Code

**571401**

Institution e-mail address

**[sgcedprincipal@yahoo.com](mailto:sgcedprincipal@yahoo.com)**

Contact Nos.

**08232-220809**

Name of the Head of the Institution:

**Dr.K.Channakrishnaiah**

Tel. No. with STD Code:

08232-220809

Mobile:

8867068678

Name of the IQAC Co-ordinator:

Sri.Hemanth Kumar B.C

Mobile:

9902063819

IQAC e-mail address:

[sgcediqac@gmail.com](mailto:sgcediqac@gmail.com)

1.3 NAAC Track ID (Forex.MHCOGN18879)

KACOTE 12574

OR

1.4 NAAC Executive Committee No. & Date:

yes

1.5 Website address:

[www.sgcedmandya.ac.in](http://www.sgcedmandya.ac.in)

Web-link of the AQAR:

<https://sgcedmandya.ac.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B++</b>	<b>83</b>	<b>2006</b>	<b>2011</b>
2	2 <sup>nd</sup> Cycle	<b>B</b>	<b>2.30</b>	<b>2014</b>	<b>2019</b>
3	3 Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

19/12/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR \_\_\_\_\_

ii. AQAR \_\_\_\_\_

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**University of Mysore, Mysore**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

-

Autonomy by State/Central Govt. / University

University with Potential for Excellence -

UGC-CPE -

DST Star Scheme -

UGC-CE -

UGC-Special Assistance Programme -

DST-FIST -

UGC-Innovative PG programmes -

Any other (Specify) -

UGC-COP Programmes -

## **2. IOAC Composition and Activities**

2.1 No. of Teachers 7

2.2 No. of Administrative/Technical staff 1

2.3 No. of students 2

2.4 No. of Management representatives 1

2.5 No. of Alumni 3

2.6 No. of any other stakeholder and community representatives 2

➤ Institution has unique practice of involving its students in innovative practices through learner centric approaches such as seminars, simple projects preparation, preparation of action research proposals, conducting action research and enhancing ICT based skills.

➤ It has provided good number of opportunities to acquire skills related to the use of technological implements.

2.7 No. of Employers/ Industrialists -

2.8 No. of other External Experts -

2.9 Total No. of members 16

2.10 No. of IQAC meetings held 4

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Workshop on communication skills.
2. Workshop on micro teaching skills.
3. Workshop on dramatisation.
- 4 Workshop on preparation of teaching -aids.

2.14 Significant Activities and contributions made by IQAC

- Organising workshop on microteaching skills, communication skills and dramatization of secondary school concepts at the institutional level.
  - Organising induction programme to fresher's of 2018.
  - Encouraging quality aspects of institution and analysis of feedback from stakeholders.
  - Organising guest lecturers on needed area.
  - Organising competitions to students through clubs and cells established in the institution.
  - Encouraging staff to publish articles at various levels.
- Organising extension programmes

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organise workshops on required areas at the institutional level	Organising workshop on microteaching skills, communication skills and dramatization student teacher acquired respective skills and developed the skill of writing scripts for dramatising concepts.
To organise Induction Program to fresher's	Through Induction program succeeded in familiarising learners to course of study.
To Motivate faculty and learners to involve in research oriented educational activities	Few Faculty members engaged themselves in research activity .All the students were made to prepare action research proposal.
To Organise Extension activities	Faculty members as well as students participated actively in and around the institution.
To Enhance Career opportunities	Organised campus interview and teacher eligibility test in association with Ajim Premji Foundation

\* Attach the Academic Calendar of the year as Annexure- 1

2.15 Whether the AQAR was placed in statutory body

Yes

NO



Management  Syndicate  Any other body

Provide the details of the action taken

**Principal in consultation with staff and management plans the programmers on academic plan & financial plan.**

## Part-B

### Criterion – I

#### 1. Curricular Aspects

1.1 Details about Academic Programmes

Number of value

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern                      Number of programmes

Semester            01

Trimester

Annual

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure- II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes.**

- **One year B.Ed. Programme is replaced by 2 Year programme.**
- **B.Ed. under Choice Based Credit system (CBCS) is introduced.**
- **Enhancing professional Capacities (EPC), Engagement with field Activities (EF), Field work Activities courses have been introduced.**
- **Continuous Assessment Grading Pattern (CAGP) is followed.**

**External- Internal Ratio of Evaluation is 80:20**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion-II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>08</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>01</b>

2.2 No. of permanent faculty with Ph.D.

**04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	-	-			-	1	-	9	

2.4 No. of Guest and Visiting faculty and Temporary faculty

**02**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10		
Presented		7	
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Encourage students to present tutorials through PPT presentation, use of smart boards in teaching, Making students to involve more actively in practicing of ICT & simulation lessons, micro teaching skills**

2.7 Total No. of actual teaching days 1<sup>st</sup>sem-105 Days+ 2<sup>nd</sup>Sem-105 Days= 210  
 during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B. Ed</b>	<b>44</b>	<b>43</b>	-	-	-	99.9

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The main concern of IQAC is to ensure the enhancement of quality of performance of the institution so it prepares appropriate plan in this regard.organises seminars and workshops in needed area to develop required skills in both faculty members as well as student teachers.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme-	
HRD programmes- Orientation programmes-	
Faculty exchange programme-	
Staff training conducted by the university	
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	5-	-	
Technical Staff	-	-	-	1 (part time)

### Criterion–III

#### 3. Research, Consultancy and Extension

- IQAC being the haerart beat of the institution takes significant initiatives in sansitising and promoting research climate in the institution
- Motivating its faculty members to takeup Ph.D Degree.
- Engages student teachers in preparing research prposal and conduct action research.
- Extending facilities to faculty members to attend seminars and conferences.
- Encouraging various cells and departments to organise seminars ,workshops and discussion at trhe institutional level for the benefit of all.
- Organising need based programmes for faculty members.
- Best practices ,innovative and extension activities helps to ensure unique standard. Establishing linkages with NGO’s and alumni association for the purpose of mobilising human as well as material resources
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. :-

Sl.no	Name of book	Publication	year	ISSN/ISBN NO
-	-	-	-	-

Chapters in Edited Books  ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17. No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	college
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21. No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22. No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	3
NCC	-	NSS	-
		Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit To Residential Schools, Special School, BRC Office ,BEO Office and DIET ,Mandya
- Visit to Murarji Desai Residentail School to collect required information about various aspects of school programmes

## Criterion–IV

### 4.InfrastructureandLearningResources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.957sq ft	-	-	12.957 sqft
Class rooms	7	-	-	7
Laboratories	4	-	-	4
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-



## 4.2 Computerization of administration and library

Administration and library is computerised. Office work documentation is done through computer..Library is automated .

#### 4.3 Library services:

2016-17

2017-18

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>7300</b>	<b>66252</b>	<b>88</b>	<b>12862</b>	<b>7388</b>	<b>79114</b>
Reference Books	<b>80</b>	<b>24350</b>	-	-	-	<b>24350</b>
e-Books	-	-	-	-	-	-
Journals	<b>15</b>	<b>10,790</b>	<b>15</b>	<b>10,790</b>	<b>15</b>	<b>10,790</b>
e-Journals	-	-	-	-	-	-
Digital Database	-	<b>62400</b>	-	-	-	<b>62400</b>
CD & Video	<b>153</b>	<b>30013</b>	-	-	-	<b>30013</b>
Others (specify) -	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>35</b>	<b>02</b>	<b>33</b>			<b>5</b>	<b>8</b>	<b>7</b>
Added								
Total	<b>35</b>	<b>02</b>	<b>33</b>			<b>5</b>	<b>8</b>	<b>7</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

- Open internet access is provided to faculty members as well as student teachers.
- Office records maintained on computer.
- Online submission of required documents to departments such as college development council(CDC), University of Mysore, DCE,Joint directors office,etc

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total :	-

## Criterion–V

### 5.Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- In Collaboration with various committees IQAC organises seminars,workshops and induction programes for the benefit of student teachers as well as faculty members.
- It takes initiative in organising workshops on dramatisation, microteaching skills, demonstration on simulation lessons and communication skills .contributes significantly towards celebrating important days such as science day and all national festivals

#### 5.2 Efforts made by the institution for tracking the progression

\* Institution organises unique programmes for enhancing participation of student teachers. It organises inter house competitions to students. Enriches their knowledge through tutorial classes and provides feedback on their presentations.

\* organises inspiring lecturers to continue their education in their forth coming days. Encouraging faculties to engage themselves in higher studies, attending orientation and refresher courses and research related work.

\*Obtain information about students progression to higher education from alumni.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
46			

(b) No. of students outside the state.

(c) No. of international students

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
nil	13	02	31	00	46	nil	12	01	37	00	50
Demand ratio 100 %					Dropout		14 %				

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Participation of students in workshop conducted by Krushik Foudation. Teacher placement and common Entrance test, MOCK interview and MOCK examination held in our college.**

**Special Guest lecture programme on teacher placement and CET was organized to acquire the Competatitve Competencies**

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

Institution supports students through counselling and career guidance. The guidance and counselling cell is very active in organising guidance and counselling programmes regularly. It provides information regarding job opportunities in various institutions.

No. of students benefitted

**50**

#### 5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>2</b>	<b>20</b>	<b>07</b>	<b>25</b>

## 5.8 Details of gender sensitization programmes

- Special guest lecture organised on account of womens day.
- Equal opportunities will be provided to all, to participate in curricular and co-curricular activities.
- Legal awareness programme is organised to provide information regarding the role of student teachers in uplifting sense of equality of rights.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>Scholarship</b>	
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

- a. Community based activities organised by IQAC
- b. Voting awareness campaign
- c. Awareness programme about Negative Impact of using cell phone.
- d. State Level Janapada Singing Competition was organized in the memory Of Dejavare gowda 's Birth Anniversary.

5.13 Major grievances of students (if any) redressed:

➤ **Hostel facility was provided to needed rural students.**

## Criterion–VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

**To be recognised as one of the top teachers training colleges of the state by providing** quality training in education to students through research innovation in education and pedagogy. Inculcate the thirst for knowledge to look beyond the prescribed curricular vision.

##### **MISSION**

To contribute, physically healthy, Intellectually, competent, socially responsible, morally sound, emotionally balanced, spiritually matured and employable secondary school teacher education.

#### 6.2 Does the Institution has a management Information System

**Yes**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Institution follows syllabus prescribed by the University of Mysore, Mysore
- CBCS is followed according to the norms laid down by the University of Mysore, Mysore
- Continuous assessment grading pattern is followed as per the rules and regulations

##### 6.3.2 Teaching and Learning

Institution is providing the best infrastructure and internet facility to facilitate the teaching learning process. It has one language lab and one computer lab. Main classrooms and labs have smart boards. It helps learners to enhance their ICT skills

##### 6.3.3 Examination and Evaluation

**Semester scheme and central valuation. IA online submission and online results. Grading through CAGP**

##### 6.3.4 Research and Development

Institution provides enough support to faculty members to take up initiative to involve themselves in Ph.D work. it encourages student teachers to do action research. it has four faculties with Ph.D and four more are pursuing it. They are motivated to publish research articles too

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Institutions library has more than 12,000 quality books. It is automated. every year quality books are added to library. There are computers. so, all the students of a semester can be engaged in computer labs successfully. It has LCD projectors, smart boards and visual scanner to support learning of learner

### 6.3.6 Human Resource Management

Institution has qualified faculty members. Assessment of quality of faculty members is done by IQAC regularly. Encourages faculty members and students to enhance their resourcefulness by organising meaningful programmes through clubs and cells.

### 6.3.7 Faculty and Staff recruitment

Recruitment of teaching and non-teaching is done according to rules and regulations of Karnataka state government as well as NCTE norms and university conditions are also considered.

### 6.3.8 Industry Interaction / Collaboration

Institution has very well-established linkage with the good number of institutions of varying capacity. It has harmonious relationship with secondary schools to conduct internship programme successfully. Also it can help its learners in placement and academic exchange programme. it is also collaborated with DCE, UGC, DOS in education, CDC , University of Mysore, Residential schools, special schools and various departments of education.

### 6.3.9 Admission of Students

Students admission is done according to the rules and regulations of the Karnataka government as well as norms of University of Mysore. Institution has got approved for single unit. It can admit 50 students only. out of 50 students 37 students are allotted by the government and remaining 13 students are admitted by the management. So 75 : 25 ratio is followed for admission of students.



6.4 Welfare schemes for

Teaching - Provident fund (Management Faculty)  
Non teaching- Provident fund (Management Faculty)  
Students - Honoring Students for their achievement  
- Educational loan from bank

- Scholarships
- Honouring them for their achievement
- Educational loan from the bank

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

NO

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>MAAC</b>	<b>Yes</b>	<b>GC</b>
Administrative	<b>Yes</b>	<b>Audit , JDooffice, Mysore</b>	<b>Yes</b>	<b>Auditor</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

To ensure objectivity and transparency, University of Mysore is following bar coded Central valuation. Internal assessment entry is done on online mode. On demand photocopy of answer script is provided. IA marks can be displayed on the notice board by the institution. University declares results within 30 days

6.10. What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Curricular activities are prescribed by the University of Mysore but institutions have enough opportunities to execute it through calendar of events. Along with this, it can launch relevant extension activities

6.11 Activities and support from the Alumni Association

Alumni association is the pride of our institution. It supports educational activities of the institution too much. Every year it organises state-level folk song competition. Alumni give demonstration lesson, to help our students to acquire classroom management skill.

- Organises talents day to BE.d students to nurture their unique talent.
- Honours highest scorers every year

6.12 Activities and support from the Parent – Teacher Association

- Institution has established harmonious relationship with the parents of its student teachers.
- Regularly obtains feedback from the parents for the purpose of introducing relevant changes.
- Once in a year conducts meeting to share experiences as well as human and material resources.

### 6.13 Development programmes for support staff

- All the faculty members are permitted to attend seminars, workshops and conferences on need-based basis
- Motivating staff to publish articles in UGC care list magazines as well as in conference of national as well as international level
- Ensuring them to use technical skills to reach learners effectively
- Provides feedback to enhance their performance

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Institution has grown trees in and around the campus
- Organises campus cleaning programme regularly
- Engages its student teachers to water plants through its club activities
- Campus is free from plastic

## **Criterion–VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Assembly sessions are used as a medium of creative expression
- Organising talents day to unfold learners talent
- Motivating learners through demonstration classes on simulation lesson, ICT-based lessons and innovative lessons
- Focusing on organising workshops on dramatisation, writing scripts to dramatise secondary school concepts
- Encouraging students to use PPT and videos and LCD projectors during seminar presentation
- Organising guest lecture on thirst area
- Motivating students to take up action research under the supervision of faculty members
- Providing guidance and counselling to needed learners to enhance their educational achievements

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organised workshops on micro teaching skills, communication skills, dramatisation
- Organised induction programme to freshers of 2019 batch students
- Faculty members are engaged in Ph.D work and provided appropriate guidance to learners to complete their action research work
- Established linkage with practice teaching schools and NGOs
- Organised extension programmes successfully
- Organised campus interview and teacher eligibility tests
- Organised guest lectures
- Established various cells and association at the institution level

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Dramatisation of concept of secondary school.
- Organising eco-friendly activity at the institution level.

- \*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

#### 7.4 Contribution to environmental awareness / protection

- Students are encouraged to enact concepts related to environment to develop awareness among learners
- organising guest lecture on environmental awareness and problems
- Engaging learners in cleaning campaign
- Maintaining campus free from plastic with the help of learners

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT analysis)

Our institution is established to serve rural section of Mandya district in specific and people of Karnataka in general. since inception it is obtaining feedback from its stakeholders to bring in improvements in its various dimension

#### Strengths :

- ❖ It has well qualified staff members
- ❖ Motivating as well as supporting management
- ❖ It has established academic relationship with other institutions
- ❖ Awarded B++ and B grade by NAAC peer team during first and second cycles respectively

#### Weakness :

- ❖ Low rate of research publication by teaching faculty

#### Opportunities :

- ❖ Infrastructure utilised to the maximum extent
- ❖ Provides opportunity to involve in extension activities to the student teachers

#### Threats :

- ❖ Low motivation level among student teachers

8. Plans of institution for next year

Institution has bigger plan for next year. It wants to organize meaningful programs such as visit to educational Institutions to acquire unique administrations skills. It is planning to organize workshop on thurst area to develop course related skills and life skills. It is also aiming to organize webinars and seminar.

It wants to lunch campus interviews to help the learner to place themselves in better institution.

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*Signature of the Coordinator, IQAC*



*Signature of the Chairperson, IQAC*

ANNEXUR -I  
SHANKARAGOWDA COLLEGE OF EDUCATION MANDYA  
CBSE B.Ed PROGRAMME-2018-19  
Calender of Events

<b>July 2019</b>				
<b>Date</b>	<b>Day</b>	<b>Working Days</b>	<b>Particulars</b>	
24/07	Monday	1	General Orientation	1 <sup>st</sup> Week
25/07	Tuesday	2	Subject wise Orientation	
26/07	Wednesday	3	General Classes	
27/07	Thursday	4	General Classes	
28/07	Friday	5	General Classes	
29/07	Saturday	6	General Classes	
30/07	Sunday	Holiday		
31/07	Monday	7	General Classes	2 <sup>nd</sup> Week

**No of Working Days : 7**

<b>August 2019</b>				
<b>Date</b>	<b>Day</b>	<b>Working Days</b>	<b>Particulars</b>	
01/08	Tuesday	1	Theory Classes	
02/08	Wednesday	2	<i>ONE DAY WORKSHOP ON INTRENSHIP</i>	
03/08	Thursday	3	General Classes	
04/08	Friday	4	Local Holiday (Varamahalakshmi Festival)	
05/08	Saturday	5	General Classes	
06/08	Sunday	Holiday		
07/08	Monday	6	General Classes	3 <sup>rd</sup> Week
08/08	Tuesday	7	General Classes	
09/08	Wednesday	8	General Classes	
10/08	Thursday	9	General Classes	
11/08	Friday	10	General Classes	
12/08	Saturday	11	General Classes	
13/08	Sunday	Holiday		
14/08	Monday	12	General Classes	4 <sup>th</sup> Week
15/08	Tuesday	Holiday		Independence Day
16/08	Wednesday	13	General Classes	
17/08	Thursday	14	General Classes	
18/08	Friday	15	General Classes	
19/08	Saturday	16	<b>Seminar and Inaguration of kannada Folklore Function</b>	
20/08	Sunday	Holiday		
21/08	Monday	17	General Classes	5 <sup>th</sup> Week
22/08	Tuesday	18	<b>50<sup>th</sup> yrs celebration for sri Ramayanadarshanam Epic-Function</b>	
23/08	Wednesday	19	General Classes	

24/08	Thursday	20	Local Holiday Gouri Festival
25/08	Friday	Holiday	Ganesha Chatruthri Festival
26/08	Saturday	21	General Classes
27/08	Sunday	Holiday	
28/08	Monday	22	General Classes 6 <sup>th</sup> Week
29/08	Tuesday	23	General Classes
30/08	Wednesday	24	General Classes
31/08	Thursday	25	General Classes

No of Working Days : 25

<b>September 2019</b>			
<b>Date</b>	<b>Day</b>	<b>Working Days</b>	<b>Particulars</b>
01/09	Friday	1	<b>MORARJI DESAI SCHOOL VISIT</b>
02/09	Saturday	Holiday	Bakrid Festival
03/09	Sunday	Holiday	
04/09	Monday	2	General Classes 7 <sup>th</sup> Week
05/09	Tuesday	3	General Classes
06/09	Wednesday	4	General Classes
07/09	Thursday	5	General Classes
08/09	Friday	6	<b>BRC OFFICE VISIT</b>
09/09	Saturday	7	<b>TEACHERS DAY CELEBRATION</b>
10/09	Sunday	Holiday	
11/09	Monday	8	<b>DIET VISIT</b> 8 <sup>th</sup> Week
12/09	Tuesday	9	<b>ASHA SADHANA VISIT</b>
13/09	Wednesday	10	<b>B.E.O OFFICE VISIT</b>
14/09	Thursday	11	<b>MORARJI DESAI SCHOOL VISIT</b>
15/09	Friday	12	<b>KAVIGHOSTI PROGRAMME</b>
16/09	Saturday	13	General Classes
17/09	Sunday	Holiday	
18/09	Monday	14	General Classes 9 <sup>th</sup> Week
19/09	Tuesday	Holiday	Mahalaya Amavasye
20/09	Wednesday	15	General Classes
21/09	Thursday	16	General Classes
22/09	Friday	17	General Classes
23/09	Saturday	18	General Classes
24/09	Sunday	Holiday	
25/09	Monday	19	<b>Celebration of H D Chowdaiah Sir Birthday and 2017 Students talent award Function</b> 10 <sup>th</sup> Week
26/09	Tuesday	20	General Classes
27/09	Wednesday	21	General Classes
28/09	Thursday	22	General Classes
29/09	Friday	Holiday	Ayudha pooje
30/09	Saturday	Holiday	Vijaya Dashmi Festival

No of Working Days : 22

<b>October 2019</b>			
<b>Date</b>	<b>Day</b>	<b>Working Days</b>	<b>Particulars</b>
01/10	Sunday	Holiday	Moharam Last Day
02/10	Monday	Holiday	Celebration of Gandhi Jayanti
			<b>11<sup>th</sup> Week</b>
03/10	Tuesday	1	General Classes
04/10	Wednesday	2	General Classes
05/10	Thursday	Holiday	Valmiki Jayanti
06/10	Friday	3	<b>C1 TEST</b>
07/10	Saturday	4	
08/10	Sunday	Holiday	
09/10	Monday	5	General Classes
			<b>12<sup>th</sup> Week</b>
10/10	Tuesday	6	General Classes
11/10	Wednesday	7	General Classes
12/10	Thursday	8	General Classes
13/10	Friday	9	General Classes
14/10	Saturday	10	General Classes
15/10	Sunday	Holiday	
16/10	Monday	11	General Classes
			<b>13<sup>th</sup> Week</b>
17/10	Tuesday	12	General Classes
18/10	Wednesday	Holiday	Naraka chatrudrasi
19/10	Thursday	13	General Classes
20/10	Friday	Holiday	Deepavali Festival
21/10	Saturday	14	General Classes
22/10	Sunday	Holiday	
23/10	Monday	15	General Classes
			<b>14<sup>th</sup> Week</b>
24/10	Tuesday	16	General Classes
25/10	Wednesday	17	General Classes
26/10	Thursday	18	<b>Walk in around the School Visit</b>
27/10	Friday	19	<b>School Developing Planning visit</b>
28/10	Saturday	20	<b>School Academic Planning Visit</b>
29/10	Sunday	Holiday	
30/10	Monday	21	Observation of Various Program
			<b>15<sup>th</sup> Week</b>
31/10	Tuesday	22	Observing H M and two mentors Classes

No of Working Days : 22



<b>November 2019</b>			
<b>Date</b>	<b>Day</b>	<b>Working Days</b>	<b>Particulars</b>
01/11	Wednesday	Holiday	<b>Kannada Rajyostava and SDMS Meeting</b>
02/11	Thursday	1	<b>Walk in around the School Visit and School Developing Planning</b>
03/11	Friday	2	<b>School Academic Planning Visit</b>
04/11	Saturday	3	<b>Observation of Various Program</b>
05/11	Sunday	Holiday	
06/11	Monday	Holiday	Kanaka Jayanti
			16 <sup>th</sup> Week
07/11	Tuesday	4	<b>Observing H M and two mentors Classes</b>
08/11	Wednesday	5	<b>Attending SDMC Meeting and Fare well</b>
09/11	Thursday	6	General Classes
10/11	Friday	7	General Classes
11/11	Saturday	8	General Classes
12/11	Sunday	Holiday	
13/11	Monday	9	General Classes
			17 <sup>th</sup> Week
14/11	Tuesday	10	General Classes
15/11	Wednesday	11	General Classes
16/11	Thursday	12	<b>C2 TEST</b>
17/11	Friday	13	
18/11	Saturday	14	General Classes
19/11	Sunday	Holiday	
20/11	Monday	15	General classes
			18 <sup>th</sup> Week
21/11	Tuesday	16	<b>State level Folklore Song Competition - by Old Students Association</b>
22/11	Wednesday	17	General classes
23/11	Thursday	18	General classes
24/11	Friday	19	General classes
25/11	Saturday	20	General classes
26/11	Sunday	Holiday	
27/11	Monday	21	General classes
			19 <sup>th</sup> Week
28/11	Tuesday	22	General classes
29/11	Wednesday	23	General classes
30/11	Thursday	24	<b>MAAC COMMITTEE VISIT</b>

No of Working Days : 24

## **Annexure 2**

### **Initiative programmes of IQAC**

- ❖ Induction programme on two years B.Ed programme
- ❖ Organised a triangular symposium on the topic “fundamental rights and duties”
- ❖ Quiz competition on fundamental rights and duties
- ❖ Student teachers witnessed drama in Kala mandir, Mandya
- ❖ Celebrated mathematics Day by organising mathematics quiz competition
- ❖ Organised special guest lecture on development of human as a human resource for India
- ❖ Celebrated Kuvempu Jayanti and conducted quiz programme on the same day
- ❖ Blood donation camp was organised to develop awareness about its significance and their social responsibility
- ❖ Organised state-level folksong competition in association with alumni Association
- ❖ Celebrated all national festivals meaningfully : Yoga Day, science Day, doctors day were organised
- ❖ Organises field trips to places of educational significance
- ❖ Field visit to educational institutions were organised

## **Annexure - 3**

### **SWOT Analysis report**

#### **Strengths :**

- ❖ It has well qualified staff members
- ❖ Motivating as well as supporting management
- ❖ It has established academic relationship with other institutions
- ❖ Awarded B++ and B grade by NAAC peer team during first and second cycles respectively

#### **Weakness :**

- ❖ Low rate of research publication by teaching faculty

#### **Opportunities :**

- ❖ Infrastructure utilised to the maximum extent
- ❖ Provides opportunity to involve in extension activities to the student teachers

#### **Threats :**

- ❖ Low motivation level among student teachers

## Annexure – 4

### SWOT Analysis Questionnaire of the institution (An IQAC initiative)

Teacher Education Institutions are making consistent efforts to innovate, experiment and upgrade themselves in accordance with social demands. Our institution has been along the expected lines ever since it volunteered for accreditation. Quality enhancement demands meticulous planning and a proper implementation of the plan. The planning process involves riveting our focus on the past, present & future of the institution in its functional best. In view of this the Internal Quality Assurance Cell has set out to analyse the Strengths, Weaknesses, opportunities & Threats of the institution.

You are requested to give the feedback on

#### 1. The strengths of the Institution

(Please highlight in Bullet format the strong areas/positive aspects of the college)

- 
- 
- 

#### 2. The Weaknesses

(The negative aspects/ deficiencies to overcome)

- 
- 
- 
- 

#### 3. Opportunities

(Areas where the college can consolidate and grow further)

- 
- 
- 
- 

#### 4. Threats (The challenges/Risks the College is facing)

- 
- 
- 
- 

Name:

Designation:

Department:

Signature of the respondent-----

Note: Please be objective in your feedback, your views will be kept confidential and will be used for the good of the institution. Submit the format duly filled in to the coordinator IQAC latest by-----

THANK YOU