

**PEOPLES EDUCATION TRUST ®**

**SHANKARAGOWDA COLLEGE OF EDUCATION**

Recognized by NCTE and permanently affiliated to University of Mysore,

KVS ROAD, MANDYA – 571401

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**TRACKID:KACOTE12574**

**Internal Quality Assurance Cell (IQAC)  
and Submission of Annual Quality  
Assurance Report (AQAR) for the year  
2017-18**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part-A

**AQAR for the year**

**2017-18**

### 1. Details of the Institution

1.1 Name of the Institution

**SHANKARAGOWDA COLLEGE OF EDUCATION**

1.2 Address Line 1

**K.V.Shankaragowda Road**

Address Line 2

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City/Town

**Mandya**

State

**Karnataka**

Pin Code

**571401**

Institution e-mail address

**[sgcedprincipal@yahoo.com](mailto:sgcedprincipal@yahoo.com)**

Contact Nos.

**08232-220809**

Name of the Head of the Institution:

**Dr.K.Channakrishnaiah**

Tel. No. with STD Code:

08232-220809

Mobile:

8867068678

Name of the IQAC Co-ordinator:

Sri.Hemanth Kumar B.C

Mobile:

9902063819

IQAC e-mail address:

[sgcediqac@gmail.com](mailto:sgcediqac@gmail.com)

1.3 NAAC Track ID (Forex.MHCOGN18879)

KACOTE 12574

OR

1.4 NAAC Executive Committee No. & Date:

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1.5 Website address:

[www.sgcedmandya.ac.in](http://www.sgcedmandya.ac.in)

Web-link of the AQAR:

<https://sgcedmandya.ac.in/wp-content/uploads/2021/08/AQAR-2017-18.pdf>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B++</b> 83		<b>2006</b>	<b>2011</b>
2	2 <sup>nd</sup> Cycle	<b>B</b>	<b>2.30</b>	<b>2014</b>	<b>2019</b>
3	3 <sup>rd</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/12/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR \_\_\_\_\_

ii. AQAR \_\_\_\_\_

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.11 Name of the Affiliating University (for the Colleges)

University of Mysore, Mysore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

-

Autonomy by State/Central Govt. / University

University with Potential for Excellence -

UGC-CPE -

DST Star Scheme -

UGC-CE -

UGC-Special Assistance Programme -

DST-FIST -

UGC-Innovative PG programmes -

Any other (Specify) -

UGC-COP Programmes -

## **2. IOAC Composition and Activities**

2.1 No. of Teachers 6

2.2 No. of Administrative/Technical staff 1

2.3 No. of students 2

2.4 No. of Management representatives 1

2.5 No. of Alumni 3

2.6 No. of any other stakeholder and community representatives 2

2.7 No. of Employers/ Industrialists -

2.8 No. of other External Experts -

2.9 Total No. of members 15

2.10 No. of IQAC meetings held 4

Faculty 06

2.11 No. of meetings with various stakeholders: No. 4

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Workshop on Dramatization of concepts
- Workshop on Micro teaching skills
- Workshop on communication skills
- Workshop on yoga

2.14 Significant Activities and contributions made by IQAC

- **Orientation Programme for freshers of 2017.**
- **Collects feed back on teachers effectiveness of teaching faculty as well as on college.**
- **Analyses feedback and prepares report with suggestion**
- **Conducts periodical evaluation by organizing meetings and discussion to bring in improvement in the system.**
- **Organises guest lectures on thirst area. .**
- **Organises interzone sports meet every year.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To encourage faculties to involve in extension activities	➤ Few faculties participated as resource persons at various levels.
To improve linkages with other organisations	➤ Organized guest lectures, seminars and workshops at the institutional level in association with Alumni association and WINGS (an NGO)
To enhance career opportunities	➤ Organized walk in interview in association with WINGS
To organize orientation programme for	<ul style="list-style-type: none"> <li>➤ Organized orientation programs on the following areas.</li> <li>➤ Introduction to course, campus library</li> </ul>

freshers of 2017 batch students	and skills such as managerial skills, CBCS, importance of teacher education.
To encourage faculties to publish articles in UGC care list magazines	➤ Faculty members published articles in well recognized educational magazines
Enhancing career opportunities	➤ Campus interview. ➤ Career guidance by Ajim premji foundation
Guidance and Counseling	➤ Career guidance by teacher. ➤ Counseling to individual student if required
To obtain feedback from students	➤ Reports helped in improving both academic as well as administrative area

\* Attach the Academic Calendar of the year as Annexure-I

2.15 Whether the AQAR was placed in statutory body      Yes  -      No

Management   Syndicate  - Any other body  -

Provide the details of the action taken

- The executive committee of the College discussed and approved the AQAR. The committee also perused the plan of action for the next year.

## Part-B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Number of value

Level of programme	Number of existing programmes	Numver of programmes added during the year	Number of self-financing programmes	Numbr of value added/Career oriented programmes
Phd				
PG				
UG	01			
PG Diploma				
Advaned Diploma				
Diploma Certificate				
Others				
Total	01			



- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern                      Number of programmes

Semester 01

Trimester

Annual

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students  
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analyses of the feedback in the Annexure -II



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.

- **One year B.Ed. Programme is replaced by 2 Year programme.**
- **B.Ed. under Choice Based Credit system (CBCS) is introduced.**
- **Enhancing professional Capacities (EPC), Engagement with field Activities (EF), Field work Activities courses have been introduced.**
- **Continuous Assessment Grading Pattern (CAGP) is followed.**
- **External- Internal Ratio of Evaluation is 80:20**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion-II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>07</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>01</b>

2.2 No. of permanent faculty with Ph.D.

**04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	-	-	-	-	-	1	-	8	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

**02**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	9	1
Presented	5	9	1
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**The institution has provided supportive learning environment to student teachers as well as faculty members. Both learners and faculty members are allowed to use internet facility, language lab and computer lab.**

**It always encourages them to improve their ICT related skills. It also involves learners in innovative learning strategies such as seminars, using new models of teaching.**

2.7 Total No. of actual teaching days 1<sup>st</sup>sem-105 Days+ 2<sup>nd</sup>Sem-105 Days= 210  
during this academic year

2.8 Examination/ Evaluation Reforms initiated by -  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum 03    
restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Distinction				
		Division				Pass %
		%	I %	II %	III %	
<b>B. Ed</b>	<b>33</b>		-	-	-	<b>100</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**IQAC always tries to enhance the quality of institutional activities. To achieve this IQAC prepares plan of action as well as calendar of events. Makes an attempt to ensure the quality of performance through interaction with the learners.**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme-	
HRD programmes- Orientation programmes-	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	5-	-	
Technical Staff	-	-	-	1 (part time)

### Criterion–III

### 3.Research,Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC strives hard for enhancing quality of Institution So, it aims at organizing meaningful activities.**

- Encourages faculty members to take up relevant training programmes and Ph.D degree.
- Motivates faculty and student teachers to attend seminars and workshops at various levels.
- Tries to introduce new practices at the institutional level for the benefit of learners.
- Attempt to mobilize fund from various agencies.
- Organize educational programmes in coordination with alumni association.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. :-

Sl.no	Name of book	Publication	year	ISSN/ISBN NO
-	-	-	-	-

Chapters in Edited Books

ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17. No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Distcollege
-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21. No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22. No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	8
NCC	-	NSS	-
		Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Sri Geevananda Swamy speech on Personality development**
- **Special lecture programme on Understanding Drama and Art in Education.**
- **Guest lecture on negative impact of use of cell phones.**
- **Voting awareness programme.**
- **Organized a programme on swatch Bharath abhiyan under the theme ‘Go green’**
- **Conducted Handball training programs for children of nearby schools.**
- **Organized science exhibition.**

## Criterion–IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.957sq ft	-	-	12.957 sqft
Class rooms	7	-	-	7
Laboratories	4	-	-	4
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased				
during the year (Rs. in Lakhs)				



#### 4.2 Computerization of administration and library

- **The College has computerized all the sections of the college.**
- **Data management system documents and manages various academic and administrative records such as student admission details, students' attendance, internal assessment marks, and purchase details of various departments and centers.**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>11350</b>	<b>884063</b>	<b>71</b>	<b>6899</b>	<b>11421</b>	<b>890962</b>
Reference Books	<b>142</b>	<b>34880</b>	<b>12</b>	<b>748</b>	<b>154</b>	<b>35628</b>
e-Books	-	-	-	-	-	-
Journals	07	<b>8640</b>	<b>07</b>	<b>8640</b>	<b>07</b>	<b>8640</b>
e-Journals	-	-	-	-	-	-
Digital Database	-	--	-	-	-	
CD & Video	<b>52</b>	<b>12275</b>	-	-	-	<b>12275</b>
Others (specify) -	-	-	-	-	-	

#### 4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-Ments	Other
Existing	35	02	35	---	---	02	06	02
added								
Total	35	02	35	-	---	02	06	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

- **The College has a local area network (LAN) with an internet connection of 10 Mbps bandwidth.**
- **Internet is provided to all teaching departments, the library and the administrative office.**
- **The college has 35 computers made available in various departments, labs and library.**
- **The institution also has a Common Computer Facility (CCF) which caters to the academic needs of the student community.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>	-
ii) Campus Infrastructure and facilities	<input type="text"/>	
iii) Equipments	<input type="text"/>	
iv) Others	<input type="text"/>	-
Total	<input type="text"/>	

## Criterion-V

### 5.Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **The college has set up different cells such as Anti Women Harassment cell, Anti Raging cell. Guidance and Counseling center as Student Support Services unit to help students on their various needs.**
- **Teaching faculties were entrusted with different works to effectively manage the scholarship, remedial programs and other support services to students**

5.2 Efforts made by the institution for tracking the progression

- **The college has an effective system of remedial teaching and tutorial sessions for students who are in need of greater academic assistance which are duly supervised by co -coordinators’.**
- **Students who excel well in sports are provided special coaching and hostel facilities.**
- **Assessment of progress of work through staff meeting.**
- **Encouraging students to participate in the competition held at other B. Ed and Degree colleges and university level.**
- **Every year institution collects information from alumni about their educational progress.**

UG PG Ph. D. Others

5.3 (a) Total Number of students

<b>33</b>			

(b) No. of students outside the state\_

(c) No. of international students

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
03	10	01	19		33	03	12	02	29	-	46

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **Students were made to participate in workshops conducted by Krushik Foudation on competitive examinations.**
- **Training Teachers for common Entrance test.**
- **MOCK interview and MOCK examination is organized in the college for teacher trainees which help them to face the entrance examinations and interview.**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

- **At the end of two semesters counseling will be done to individual students On personal and social issues.**
- **The Career Guidance serves as a vital link between the students of the college and the potential employers of Industry. It helps the students with appropriate guidance to establish links with the industry and get placement.**

No. of students benefitted

### 5.7 Details of campus placement

Number of Organizations Visited	On campus	Number of Students Placed	Off Campus
	Number of Students Participated		Number of Students Placed
2	20	07	25

### 5.8 Details of gender sensitization programmes

- **The college union conducts different programs on women empowerment.**
- **The legal awareness programmes are organized.**
- **The college plays a vital role in sensitizing various issues of social relevance particularly, on gender as part of their program.**
- **Lectures and awareness programmes are organized regularly.**
- **College actively oversees the welfare of girl students and the female staff is in-charge of anti harassment cell.**

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level-  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>Scholarship</b>	4,34,785=00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students:

- Campus cleaning
- Beautifying campus
- Cleaning nearby places around the campus.

5.13 Major grievances of students (if any) redressed:

Problem related to rural students solved by providing Hostel Facility.

## **Criterion–VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **VISION**

**To be recognized as one of the top teachers training colleges of the state by providing quality training in education to students through research, innovation in education and pedagogy. Inculcate the thirst for knowledge to look beyond the prescribed curricular vision.**

#### **MISSION**

To contribute, physically healthy, Intellectually, competent, socially responsible, morally sound, emotionally balanced, spiritually matured and employable secondary school teacher education.

6.2 Does the Institution has a management Information System

No
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Restructuring of curriculum development is systematically implemented by the University.**
- **The syllabus is reviewed and suggestions for revision are made to the University through members of the Board of Studies and Teaching staff.**

6.3.2 Teaching and Learning

- **Teaching is done by using ICT by faculty & student trainees to enhance effectiveness of teaching – learning.**

- **The college has an objective and effective system of student evaluation (Internal) through which a meaningful teaching and learning is assured.**
- **Smart boards and projectors are provided in class rooms and labs to enhance the learning process of the students.**

#### 6.3.3 Examination and Evaluation

- **Semester scheme.**
- **Central valuation.**
- **Online submission of IA**
- **Online results, Grading through CAGP**

#### 6.3.4 Research and Development

- **The college encourages the research potential of the college with adequate infrastructure support.**
- **The staffs are constantly encouraged to apply for minor projects and major projects from UGC**
- **One Faculty awarded Ph.D**  
**One Faculty Registered for Ph.D**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **New Books were added.**
- **Computers were upgraded.**
- **LCD projectors are used.**
- **Smart boards are used**
- **Visual Scanner is provided**

#### 6.3.6 Human Resource Management

- **Well planned calendar of events**
- **Allotment of responsibilities through different cells and clubs at college level such as**
  - **Guidance and counseling cell**
  - **Placement cell.**
  - **Administrative work.**
  - **Women's harassment cell.**
  - **Anti ragging cell.**
  - **Science club.**



- **Mathematics club.**
- **History club.**
- **Literary club.**

#### 6.3.7 Faculty and Staff recruitment

- **University, HOD and management representatives appoint teachers for the college.**
- **Committee conducts recruitment process as and when vacancy arises with an objective and transparent process with the prior approval from state Government.**

#### 6.3.8 Industry Interaction / Collaboration

**The college tries to get a collaboration and Interaction for organizing the college programmes. Below is the list of departments with which the college is doing an Interaction and got collaboration for several college development activities.**

- **DCE,**
- **UGC,**
- **DOS in Education,**
- **UOM, Mysore,**
- **CDC University of Mysore, Mysore;**
- **DDPI, Commissioner Office,**
- **High Schools, B.Ed. and Degree, Colleges of Mandya.**
- **Special and Residential schools in Mandya.**

#### 6.3.9 Admission of Students

- **Awareness is created among stakeholders on academic and other Infrastructure facilities through college website.**
- **Information are displayed on Notice board**
- **Admission is done by the government through online application**
- **Admission is also done by the management.**

#### 6.4 Welfare schemes for

Teaching - Provident fund (Management Faculty)  
 Non teaching- Provident fund (Management Faculty)  
 Students - Honoring Students for their achievement  
 - Educational loan from bank

#### 6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>MAAC</b>	<b>Yes</b>	<b>GC Management's</b>
Administrative	<b>Yes</b>	<b>Audit, JDoffice, Mysore</b>	<b>Yes</b>	<b>Auditor</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Photocopy of the answer sheets are provided on demand.**
- **Bar-coded valuation.**
- **Online entry of IA marks by the college.**
- **Display of IA marks**

6.10. What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

- **Freedom of execution through the calendar of events.**
- **The activities are fixed by the University according to the syllabus, but there is flexibility to introduce relevant activities by the institution.**

6.11 Activities and support from the Alumni Association

- **Conducting state level folklore songs competition every year**
- **Organizing Guest lectures.**
- **Conducting miracles exposing programme.**
- **Providing demonstrations classes for student trainees.**
- **Honors talented student teachers.**

6.12 Activities and support from the Parent – Teacher Association

- **The regular meetings of the Parent – teachers were conducted twice in a semester.**
- **Meeting will be held by parent teacher association,**
- **Feedback will be taken and if required it will be considered.**

6.13 Development programmes for support staff

- **OOD facilities for attending seminars, workshops**
- **Training staff to use computer for academic work.**
- **Trained well to transact classes with ICT support.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **College implements healthy ecological practices such as water and energy conservation and waste management.**
- **Planting samplings,**
- **Providing free planting samplings for each individual student.**
- **Making Compost pit,**
- **Plastic free campus.**

## **Criterion–VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Experts are invited to give useful inputs on good practices.**
- **Assembly session**
- **Providing counseling to needed students.**
- **Organizing Talents Day.**
- **Dramatization and providing training to write script on selected concepts to dramatize.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Various programs of guest lecture, seminar, endowment lectures and workshops were conducted.**
- **All the programmes planned are implemented to the Maximum extent**

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- **Engaging learners actively through club activities such as plantation & eco-friendly programmes.**
- **Using Dramatization as an innovative methods of teaching.**

\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- **Students are made to respect, protect, and preserve the natural world.**
- **Regular cleaning of the college campus.**
- **Watering and nurturing the plants.**
- **Plantation and nurturing.**

➤ **Maintaining the Lawn in the college campus.**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT analysis)

<u>Strength</u>	<u>Weakness</u>	<u>Opportunities</u>	<u>Threats</u>
<ul style="list-style-type: none"> <li>• Support of management</li> <li>• Recognized as one of the best colleges of education</li> <li>• Has collaboration with many institutions and organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of enough motivation for research activities .</li> </ul>	<ul style="list-style-type: none"> <li>• Allowed to use infrastructure to the full extent</li> <li>• There is encouragement for personality development as well as professional growth.</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased demand for teaching profession.</li> </ul>

8. Plans of institution for next year

- **ICT Skill Development Programmes,**
- **Field Trips To Places according to the Curricular demands,**
- **Visit To Special School In Mandya,**
- **Visit To Residential Schools,**
- **Community Based Activities,**
- **Legal Awareness Programmes,**
- **Regular Feedback From Students.**
- **Organization of workshops**
- **Conducting conference**
- **Organizing intercollegiate sports meet**
- **Encouraging extension activities.**

*Signature of the Coordinator, IQAC*  
Name : Sri.HemanthKumar.B.

*Signature of the Chairperson, IQAC*  
Name: Dr.K.Channakrishnaiah

**SHANKARAGOWDA COLLEGE OF EDUCATION**  
**I Semester and III semester-2018**  
**Calendar of Events**

Date	Programme
29/1/2018	Re – opening of the college. welcome function to new student and honouring highest scores of 2016-17 batch students
29/1/2018	general orientation and orientation on specific pedagogy for 3 <sup>rd</sup> semester
30/1/2018	general orientation and orientation on specific pedagogy for 3 <sup>rd</sup> semester
30/1/2018	general orientation and orientation on specific pedagogy for 1 <sup>st</sup> semester
30/1/2018	Sri Geevananda Swamy speech on Personality development
31/1/2018	general orientation and orientation on specific pedagogy for 1 <sup>st</sup> semester
9/2/2018	Talents day for fresher's
15/2/2018	Special lecture programme on Understanding Drama and Art in Education (III Semester)
28/2/2018	Science day celebration
8/3/2018	Guest lecture by Smt. Roopa delivered lecture on negative impact of use of cell phones.
12/3/2018	welcome function to first year's students
17/3/2018	Inauguration of Student's Union.
28/3/2018	International women's day celebrated
14/4/2018	Dr.B.R.Ambedkarjayanthi was celebrated
23/4/2018	World Book Day was organised in collaboration with 'Kannada Pustaka Pradhikara', Bangalore and Karnataka sangha
26/4/2018	voting awareness was organised in collaboration with District Electoral Assisting Centre, Mandya.
30/4/2018	Smt.kavitasmarakaDathiupanyasa was organised in collaboration with Karnataka Sangha,
18 <sup>th</sup> to 19 <sup>th</sup> May	'Community living camp' organised in Morarji Desayi Residency School,Gananguru, Srirangapatana
5/6/2018	MAAC visit headed Dr.Ningamma C. Betsur, Chairperson, DOS in Education, BOS in Education (UG), University of Mysore.

**SHANKARAGOWDA COLLEGE OF EDUCATION**  
**2<sup>nd</sup> and 4<sup>th</sup> Semester**  
**Calendar of Events**

Date	Programme
02 – 6 - 2018	Re – opening of 2 <sup>nd</sup> and 4 <sup>th</sup> semester , Welcome and course introduction
03/07/2018	general orientation and orientation on specific pedagogy for 2 <sup>nd</sup> Semister
04/07/2018	general orientation and orientation on specific pedagogy for 2 <sup>nd</sup> Semister
03/07/2018	general orientation and orientation on specific pedagogy for 4 <sup>th</sup> Semister
04/07/2018	general orientation and orientation on specific pedagogy for 4 <sup>th</sup> Semister
10/7/2018	Organized a programme on swatch Bharath abhiyan under the theme 'Go green'
18 <sup>th</sup> July to 22 <sup>nd</sup> September 2018	Teaching practice (Immersion programme) for IV semester students
31/7/2018	Farewell function to Sri Bommaiah, attender on his Super annuation.
2/8/2018	Inter College Badmition Competition
6/08/2018	Visit to Morarji Desai Residential School, Tangalagere.
7/8/2018	Visit to Special School- Ashasadana by 2 <sup>nd</sup> semesterB.Ed students
8/8/2018	Mandavya Zone Inter College Basketball Competition
10/8/2018	Visit to BEO (Block Education Officer) by 2 <sup>nd</sup> semesterB.Ed students
15/8/2018	Independence Day celebration
21/8/2018	Visit to BRC (Block Resource Center)
22/8/2018	Mandavya Zone Inter College Volleyball Competition
28/8/2018	MandavyaZone Inter College Kho –Kho Competition
29/8/2018	National Sports Day CELEBRATION
8/9/2018	Teachers Day Celebration
11/9/2018	MandavyaZone Inter College Handball Competition
21/9/2018	2 nd semester students participated in Bharthi fest intercollege dance competition at Bharthi college.
25/9/2018	Dr.H.DChowdaiah's Birthday Celebration
28/9/2018	Visit to DIET (District Institution of Education and Training) BY 2 <sup>nd</sup> semester student
2/10/2018	Gandhi Jayanthi Celebration
5/10/2018	2nd semester students participated in YuvaSambrama Dance Competition
15th -17th October 2018	Yoga Workshop
17/10/2018	70th Anniversary of Prajawani was celebrated
05/11/2018	MAAC committee visit
10/11/2018	Annual Medical check up for the students

**ANNEXURE II  
SWOT ANALYSIS  
REPORT**

<u>Strength</u>	Weakness	Opportunities	Threats
<ul style="list-style-type: none"> <li>• Support of management</li> <li>• Recognized as best college of education</li> <li>• Has collaboration with many institutions and organisations</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of enough motivation for research activities .</li> </ul>	<ul style="list-style-type: none"> <li>• Allowed to use infrastructure to the full extent</li> <li>• There is encouragement for personality development as well as professional growth.</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased demand for teaching profession.</li> </ul>

**ANNEXURE III**

**Initiatives of IQAC**

- Induction Programme for Freshers
- Guest lecture on Personality development
- Organized Talents day for fresher's
- Science day celebration
- Celebration of World Book Day
- Organises all national festivals meaningfully
- Organises workshops on Micro teaching skills, Communication Skills, Dramatisation of High School Concepts, Script Writing.
- Organises Guest Lectures on Thirst area of the Course.
- Motivates faculty members to take up research related work.
- Inspires students to conduct action research.
- Inspires students to prepare students of practice teaching schools to dramatise Simple concepts of high school content.



- Conducts Health check-up to students.
- Engage students in the preparation of teaching aids.
- Makes arrangement to donate the access teaching aids to the practice teaching schools.
- Establishes harmonial relationship with NGO's and other institutions for the purpose of mobilizing human resources and material resources.
- Organises field trips to places of educational significance.
- Organises visit to educational institutions to enrich learners knowledge regarding administration.

## **Annexure-IV**

### **SWOT Analysis Questionnaire of the institution (An IQAC initiative)**

Teacher Education Institutions are making consistent efforts to innovate, experiment and upgrade themselves in accordance with social demands. Our institution has been along the expected lines ever since it volunteered for accreditation. Quality enhancement demands meticulous planning and a proper implementation of the plan. The planning process involves riveting our focus on the past, present & future of the institution in its functional best. In view of this the Internal Quality Assurance Cell has set out to analyse the Strengths, Weaknesses, opportunities & Threats of the institution.

You are requested to give the feedback on

#### **1. The strengths of the Institution**

(Please highlight in Bullet format the strong areas/positive aspects of the college)

- 
- 
- 

#### **2. The Weaknesses**

(The negative aspects/ deficiencies to overcome)

- 
- 
- 
-

### 3. Opportunities

(Areas where the college can consolidate and grow further)

- 
- 
- 
- 

### 4. Threats (The challenges/Risks the College is facing)

- 
- 
- 
- 

Name:

Designation:

Department:

Signature of the respondent-----

Note: Please be objective in your feedback, your views will be kept confidential and will be used for the good of the institution. Submit the format duly filled in to the coordinator IQAC latest by-----

THANK YOU