

PEOPLES EDUCATION TRUST ®

SHANKARAGOWDA COLLEGE OF EDUCATION

Recognized by NCTE and permanently affiliated to University of Mysore,

KVS ROAD, MANDYA – 571401

Email: sgcedprincipal@yahoo.com Ph:08232-220809

www.sgcedmandya.ac.in



TRACKID:KACOTE12574

**Internal Quality Assurance Cell (IQAC) and
Submission of Annual Quality Assurance Report
(AQAR) for the year
2016-17**

SUBMITTED TO

UNIVERSITY GRANTS COMMISSION

(Ministry of Human Resource Development, Govt. Of India)

SOUTH WESTERN REGIONAL OFFICE

P.K.Block, Palace Road, Gandhinagar,

BENGALURU-560009

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part-A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

SHANKARAGOWDA COLLEGE OF EDUCATION

1.2 Address Line 1

K.V.Shankaragowda Road

Address Line 2

City/Town

Mandya

State

Karnataka

Pin Code

571401

Institution e-mail address

sgcedprincipal@yahoo.com

Contact Nos.

08232-220809

Name of the Head of the Institution:

Dr.K.Channakrishnaiah

Tel. No. with STD Code:

08232-220809

Mobile:

8867068678

Name of the IQAC Co-ordinator:

Sri.Hemanth Kumar B.C

Mobile:

9902063819

IQAC e-mail address:

sgcediqac@gmail.com

1.3 NAAC Track ID (Forex.MHCOGN18879)

KACOTE 12574

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

www.sgcedmandya.ac.in

Web-link of the AQAR:

<https://sgcedmandya.ac.in/wp-content/uploads/2021/08/AQAR-2016-17.pdf>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83	2006	2011
2	2 nd Cycle	B	2.30	2014	2019
3	3 Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

19/12/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014 – 2015

ii. AQAR _____

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Mysore, Mysore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

-

DST Star Scheme

UGC-CE

-

UGC-Special Assistance Programme

DST-FIST

-

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IOAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

3

2.6 No. of any other stakeholder and

2

community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

4

Faculty

05

Non-Teaching Staff Students Alumni Others

1

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- (ii) Themes
1. Workshop on use of ICT in Teaching-Learning Process
 2. Workshop on Dramatization and script writing for High school concepts
 3. Workshop on preparation of simulation lesson
 4. Workshop on Micro-Teaching skills and Preparation of micro lesson on respective skill.

2.14 Significant Activities and contributions made by IQAC

- ❖ Participation in kumbha swagatha organized by District Kannada sahaitya sammelana, Mandya on 18 August 2017
- ❖ Celebration of International women's Day on 11th March 2017
- ❖ Visit to Medical Museum and Tharalay, Udupi on 16 & 17 March 2017
- ❖ 126th Dr. B.R. Ambedkar Jayanthi celebration on 14th April 2017
- ❖ Personality Development Programme on 'Deshada Chintha, Yuvajathe Yatha' on 26th March 2017.
- ❖ An Exhibition on Teaching and Learning Materials on 9th June 2017
- ❖ International Yoga Day celebration on 22nd June 2017
- ❖ Regional level workshop on internship programme on 2nd August 2017.
- ❖ Seminar andn inauguration of Kannada Folklore Function on 19th August 2017
- ❖ 50th Year celebration of Sri.Ramayanadarshanam Epic- function on 22nd August 2017
- ❖ Kavighoshti Programme on 15th September 2017
- ❖ Celebration of Valmiki Jayanthi.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ➤ To motivate faculties to enhance their teaching skills and update their knowledge ➤ To organize induction programme to fresher of 2016-2017 batch students 	<ul style="list-style-type: none"> ➤ The faculty members attended seminars and Conferences to update their content knowledge and refined teaching skills. ➤ Student teachers of 2016-17 batch were oriented on course activities of the two year B.Ed.Programme

<ul style="list-style-type: none"> ➤ To Organize guest lectures on thirist area to B.Ed.students. ➤ To Organized workshops on needed areas of B.Ed.course ➤ To arrange fieldtrips to places of educational significance ➤ To encourage faculty members to publish articles ➤ To obtain feedback from students 	<ul style="list-style-type: none"> ➤ 06 Number of guest lectures were organized and students were received enriched knowledge. ➤ Drawing, Singing and Debates Competition ➤ Personality Development Programme ➤ 04 Workshops were organized on following themes <ul style="list-style-type: none"> i) Use of ICT in Teaching-Learning process ii) Dramatization and script writing for High school concepts iii) Preparation of Simulation lesson iv) Micro-teaching skills and preparation of micro lesson on specified skill ➤ Student teachers visited and developed required knowledge. ➤ Faculty members succeeded in publishing articles related to education topics in UGC care list magazines ➤ Feedback was analyzed and it helped in bringing improvement in respective area
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* Attach the Academic Calendar of the year as Annexure- 1

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management of the institution invited for a special meeting and gladly accepted the AQAR 2016-17 report made by the institution. It also gave a number of positive and constructive suggestions for the progress of the institution.

Part–B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Number of value

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Total	01			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern Number of programmes

Semester 01

Trimester

Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (PEI)

Attach questionnaire as annexure -III

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

Yes, CBCS Scheme has been in practice with Semester scheme having the following salient feature:

- Choice based credit system
- Provision for add on course
- Choice in selecting topic for tutorials and Assignments
- Continuous assessment and grading pattern (CAGP) is followed.
- Scope for improvement of performance through retest, representation and resubmission.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	6	0	0	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	v
3	1	-	-	-	-	2	5	5	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	8	4
Presented	2	8	2
Resource Person	2	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Institution always focus its attention on progressive aspects in order to enhance quality of its transaction. Thus it provides ICT enabled system to its faculty members as well as student-teachers. It has established its own language lab and computer lab. Through these labs it attempts to refine language of learners and refines ICT skills.

It encourage its student-teachers as well as faculty member to use online resources to provide enrich themselves as well as it effectively for classroom transaction also.

Every year organizes seminar, workshops and guest lectures every year on thirst area

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11. Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no.of students appeared	Division				
		Distinction	I%	II%	III%	Pass%
B.Ed	42	42 (First Class with Distinction)	-	-	-	-

2.12 . How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC actively involves itself in organizing content enrichment programmes to faculty members to enhance their teaching effectiveness. Monitors quality aspects of institution and faculties by obtaining feedback from students. Learners achievement will be monitored through periodical testing and evaluation and feedback as well as guidance and counseling.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC-Faculty Improvement Programme	
HRD programmes- Orientation programmes-	
Faculty exchange programme	02
Staff training conducted by the university	02
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4+1	4	-	-
Technical Staff	-	-	-	1 (part time)

Criterion–III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The prime concern of IQAC is to create research climate in the institution. So it encourages its faculty members as well student-teachers to take up simple projects and involve themselves in action research.

It supports the Ph.D.related works of faculty member. It enrichs their knowledge by organizing workshops on thirst areas of course of study.

It invites resourceful personality of the society to deliver lecture.

It encourages faculty members as well as student-teachers to involve in extension activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4

Details on research publications	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range - Average - h-index Nos.inSCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research projects (Other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. :-

Sl.No	Name of the book	Publication	Year	ISSN/ISBN No
-	-	-	-	-

Chapters in Edited Books -

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST -
 DPE DBT Scheme/funds -

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

	International	National	State	University	College
3.11 No. of conferences organized by the Institution	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

Total

3.16 No. of patents received this year From Management of University/College

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17. No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	college
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21. No. of students Participated in NSS events:

University level State level

National level International level

3.22. No. of students participated in NCC events:

3.23 No. of Awards won in NSS:

University level	-	State level		
National level	-		<input type="text"/>	
	-		<input type="text"/>	<input type="text"/>
University level	-	International level		
	-		<input type="text"/>	<input type="text"/>
	-	State level	<input type="text"/>	<input type="text"/>
	-		<input type="text"/>	<input type="text"/>
		National level		International level

3.24 No. of Awards won in NCC:	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="3"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- An Exhibition program on Teaching-Learning materials to benefit of secondary school students
- Visit to special school and Residential school,
- Donating charts, models and other teaching-learning aids to the school of community schools.

Criterion–IV				
4. Infrastructure and Learning Resources :				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.957sq ft	-	-	12.957 sqft
Class rooms	7	-	-	7
Laboratories	4	-	-	4
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library :

- The college has computerized all its departments
- Data management system, documents and manages various academic and administration records such as students admission details, students attendance, internal assessment marks and purches details of all departments and offices.
- Library has automation. Bar coding is done.

4.3 Library services:

2016-17

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7300	66252	88	12862	7388	79114
Reference Books	80	24350	-	-	-	24350
e-Books	-	-	-	-	-	-
Journals	15	10,790	15	10,790	15	10,790
e-Journals	-	-	-	-	-	-
Digital Database	-	62400	-	-	-	62400
CD & Video	153	30013	-	-	-	30013
Others (specify) -	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	14	33	2		5	6	7
Added								
Total	34	14	33	2		5	6	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

- Training to office staff on MS office and computer management is given by the service provider.
- The details of all the students and their record of marks were maintained using computers
- Internet facility for staff, students and office staff.
- All the financial records like budget, salary of staff, maintaining of accounts, scholarship etc done on computer.
- The institution also has a common computer facility (CCF) which caters to the academic needs of the students community.

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others
- Total :

Criterion–V

5.Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducts orientation programme to familiarize learners to course.
- Different committees in collaboration with IQAC conduct the various activities, sports and games competitions between the various houses.
- Organizes workshops and guest lectures on thirist area.
- Motivates faculty members to engage in research activity.

5.2 Efforts made by the institution for tracking the progression

- Discipline committee ensures that students attend classes regularly
- Tutorial and remedial classes were conducted on a need based pattern
- Mentor system helps students in overcoming problems
- Periodical administration of tests followed by evaluation and providing feedback for improvement
- Provides guidance and counseling

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
33			

(b) No. of students outside the state.

-

(c) No. of international students

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
04	12	01	22	-	39	03	10	01	19	-	33

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Workshop on teacher placement and common entrance test organized in association with Krushik Foundation, Mandya.
- Mock interview and mock examination is organized in the college
- Students are given guidance and necessary books/question papers by the staff members as and when required.

No. of students beneficiaries

33

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Institution has established guidance and counseling cell. It extends guidance and counseling services to needed learners.
- Placement cell provides career guidance.
- Institution has its contact with reputed institution. Through which it successfully offers placement to its student-teachers.

No. of students benefitted

33

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	18	06	20

5.8 Details of gender sensitization programmes

- International women’s day celebration,
- provided equal opportunities for men and women student teacher to participate in all the curricular and co-curricular activities.
- students were made to enact the significant role of women in the family and society through drama to create gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	Scholarship	5,18,500-00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- community living camp (CLC)
- Health and Fitness programmes
- Cleaning programme in and around the institution.

5.13 Major grievances of students (if any) redressed:

- Hostel facility is extended to those who are in need of it.

Criterion–VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be recognised as one of the top teachers training colleges of the state by providing quality training in education to students through research innovation in education and pedagogy. Inculcate the thirst for knowledge to look beyond the prescribed curricular vision.

MISSION

To contribute, physically healthy, Intellectually competent, socially responsible, morally sound, emotionally balanced, spiritually matured and employable secondary school teachers to the society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Revised choice based credit system (CBCS) and Continuous Assessment Grading pattern (CAGP) introduced by Karnataka state and University of Mysore.
- Syllabus is taught with innovative techniques like ICT based teaching and team teaching

6.3.2 Teaching and Learning

- To facilitate better teaching-learning environment most of the classrooms were ICT enabled.
- Guest lectures are arranged
- Smart boards and projectors are provided in class rooms and labs to enhance the learning process of the student
- Employs interactive techniques like group discussion and models of teaching

6.3.3 Examination and Evaluation

- Observation sheets are used for evaluating the lessons taught by student-teachers
- Semester and examination scheme is followed as per university regulations
- Online submission of I A marks and bar-coded central evaluation.
- Online results, Grading through CGPA (Cumulative Grade Point Average)

6.3.4 Research and Development

- The college encourages the research potential of the college with adequate infrastructure support
- Institution nourishes research potential by encouraging students and faculty to take up action research
- Staff members are permitted to take-up research work.
- Students are encouraged to take up action research projects.
- Teacher educators were provided opportunities to present and publish research articles.
- Teacher educators are constantly encouraged to apply for minor projects and major projects from UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Students are allowed to access e-learning resources in library.
- Computers were upgraded
- Psychology Lab upgraded with instruments and resources
- LCD projectors, Smart board and Visual scanners are used
- Every year needed books are added to library.

6.3.6 Human Resource Management

- Faculty attended various refresher courses and Orientation program
- Faculty are encouraged to attend workshops, learning programs, conferences and seminars.

6.3.7 Faculty and Staff recruitment

- All teaching faculties are recruited as per University, NCTE and State Government norms and regulation.
- All non-teaching and supporting staffs are recruited as per State Government rules and regulation.

6.3.8 Industry Interaction / Collaboration

- The college tries to establish collaboration and interaction with various organizations. Below is the list of departments with which the college is interacting.
- DCE
- UGC
- NCTE
- College Development Committee (CDC)
- University of Mysore, Mysore
- Commissioner office, DDPI office
- B.E.O and B.R.C offices
- Krushik foundation, Mandya
- Ajeem Premji foundation, mandya branch and Pratham foundation,
- High schools, B.Ed and Degree colleges of Mandya
- Special and Residential schools in mandya.

6.3.9 Admission of Students

- Admission procedure is totally according to the rules and regulations of Government of Karnataka through Central Admission Cell and University of Mysore rules.
- Maximum no. of students admitted is 50
- 75% of students are allotted by Government and 25% are selected by management

6.4 Welfare schemes for

Teaching (Management)	Provident fund by management
Non-teaching (Management)	Provident fund by management
Students	Scholarship

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MAAC	Yes	GC
Administrative	Yes	Audi , JDOffice, Mysore	Yes	Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

- Photo copy of answer scripts are provided on demand
- Bar Coding Evaluation
- Submitting internal assessment marks on online mode.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Continuous guidance is given by university
- Freedom of execution of academic activities through the calendar of events
- Freedom to involve in extension activity.
- Organizes faculty exchange program

6.11 Activities and support from the Alumni Association

- Annual meeting of Alumni association is held every year,
- Conducts state level folklore song competition every year
- Organizes demonstration class for student-teachers
- Supports institutions to organize seminars, workshops, guest lectures.

6.12 Activities and support from the Parent – Teacher Association

- Annual meeting of Parents-Teacher Association is held every year to Discuss issues related to overall qualitative development in the college.
- Activities of students-teacher

6.13 Development programs for support staff

- Computer training in basics is given to the faculty.
- OOD facilities for attending seminars and department workshops.
- Supports faculty to engage in extension activities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus is lush green with garden in front and surrounded by number of trees.
- College implements healthy ecological practices in water and energy conservation and waste management.
- Plastic free campus.

Criterion–VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution are

- Wall papers are brought out by almost of all the pedagogy subjects.
- Conducts exhibition on Teaching-Learning materials in all pedagogies.
- Organizes on workshops, Simulation lessons, ICT based lessons innovative lessons
- Conducts workshop on Micro-Teaching.
- Birthdays of famous people is celebrated.
- Concept catalogue is done for easy and quick search of books in the library (manual).
- Encourage ICT enabled classrooms with LCD projects and Internet connecting.
- Encourage presentation using ICT made compulsory for all students.
- organizes Personality Development Program.
- Organizes Talent's Day
- Launches Women Empowerment Program.
- Organizes workshop on Dramatization and script writing.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Few faculty members attended seminars and conference and enriched their knowledge.
- Fresher's of 2016-2017 batch were oriented on time
- Guest lectures (06) were organized at the institution level.
- Received feedback from students and suggested faculty to act upon it for improvement.
- 04 workshops were organized successfully on the selected themes.
- Field trips were organized to specified places.
- All the faculty members published articles in UGC care list.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Organizing guest lecture on topics of introducing Self Health and Yoga, Drama and Art and Personality Development, Health and Fitness.
- Enhancing Teaching skills and Soft skills in students.
- Every year National Science Day is organized.
- Institution launches educational programs through its club and cells.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- The college campus has been maintained by student-teachers
- World Earth Day celebrated.
- International Environment Day was celebrated.
- Health and Fitness Program was organized.
- Group wise drama competition on the environmental protection was organized.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT analysis)

A consolidated SWOT analysis has been done by each staff member, infrastructure and other dimensions of the institution.

Strength	Weakness	Opportunities	Threats
<ul style="list-style-type: none"> ➤ Management extend its full support. ➤ Established harmonious relationship with many institution. ➤ Regularly maintain quality aspect of institution. ➤ There is encouragement for professional growth. 	<ul style="list-style-type: none"> ➤ Lack of motivation to publish books 	<ul style="list-style-type: none"> ➤ All the Students and Faculty Members are provided with open access for internet facility 	<ul style="list-style-type: none"> ➤ Attitude of candidates towards two years program is quite negative

8. Plans of institution for next year

- Planning to have Biometric system to ensure regularities, punctuality and time management by staff and students.
- Getting library to provide online accesses
- Encourage research work and innovative practices
- Undertake more extension and community based activities
- infrastructure improvement.



Name : Sri.Hemanthkumar.B.C

Signature of the Coordinator, IQAC



Name: Dr.K.Channakrishnaiah

Signature of the Chairperson, IQAC

Annexure I

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA

CALANDAR OF EVENTS

I AND III SEMESTER

2016-17

Date	Particulars
03/02/2017	Re – opening of 1 st and 3 rd semester, Welcome and Inauguration
06/02/2017	Induction programme – General Orientation I and III Sem, PC-09,PC-01,PC-03
07/02/2017	Induction programme – PC-08, PC-02, UDP-01, UDP-02, SSP-01, SSP-02
08/02/2017	Induction Programme, Value Ed. Reading and Reflection , LAC, PST , Microteaching, Research Project
09/02/2017 to 17/02/2017	Theory Classes (PC, EPC, EWF)
18/02/2017	Kannada Sahitya Sammelana in Mandya District. our students participated actively in Kumbha Swagatha
20/02/2017 to 27/02/2017	Theory Classes (PC, EPC, EWF)
28/02/2017	Science Day celebration
01/03/2017 to 03/03/2017	1 st Semester start and Induction programme
04/03/2017	Samsmarana Day Celebration of Late.K.V.Shankaragowda, Founder of The College.
06/03/2017 to 10/03/2017	Theory Classes (PC, EPC, EWF)
11/03/2017	International Women’s Celebration
13/03/2017 to 14/03/2017	Theory Classes (PC, EPC, EWF)
15/03/2017 to 18/03/2017	Third semester- Educational Trip
15/03/2017 to 18/03/2017	First Semester-Theory Classes (PC, EPC, EWF)
20/03/2017 to 27/03/2017	Theory Classes (PC, EPC, EWF)
28/03/2017	Fresher’s Day celebration
30/03/2017 to 06/04/2017	Theory Classes (PC, EPC, EWF)
07/04/2017	Special Guest Lecture- Sri.Hemanchandra Chief Employment Officer, University of Mysore, Mysore
08/04/2017	Theory Classes (PC, EPC, EWF)
10/04/2017 to 12/04/2017	Community Living Camp at Janapada Loka in Ramanagara
10/04/2017 to 12/04/2017	Theory Classes (PC, EPC, EWF)

13/04/2017	Theory Classes (PC, EPC, EWF)
14/04/2017	126 th Dr.Ambedkar Jayanthi celebration
15/04/2017 to 20/04/2017	Theory Classes (PC, EPC, EWF)
21/04/2017	Guest Lecture by Dr.N.K. Chidananda, Principal, Rajeeva College of Education, Hassan.
22/04/2017	World Earth Day celebration
24/04/2014 to 25/04/2017	Theory Classes (PC, EPC, EWF)
26/04/2017	Personality Development Programme “Deshada Chitha Yuvajathe Yatha”
27/04/2017	Third Semester-Visit Krushik Sarvodaya Coaching,
27/04/2017	First Semester- Theory Classes (PC, EPC, EWF)
28/04/2017	Health and Fitness Programme by Sri.Ramakrishnegowda
07/05/2017 to 08/05/2017	Simulation lesson workshop
12/05/2017	Folk singing programme by Alumuni
13/05/2017	Students council inauguration
16/05/2017 to 23/05/2017	First Semester- Micro Teaching workshop
17/05/2017	Children Help Line Day programme
02/05/2017 to 25/05/2017	Third Semester- Theory Classes (PC, EPC, EWF)
26/05/2017	Students role in National development programme
27/05/2017 to 08/05/2017	Third Semester- Theory Classes (PC, EPC, EWF)
06/06/2017	International Environmental Day
09/06/2017	An Exhibition on Teaching and Learning Materials by Third Semester Students
10/06/2017 to 20/06/2017	Theory Classes (PC, EPC, EWF)
22/06/2017	International Yoga Day celebration
23/06/2017 to 28/06/2017	Theory Classes (PC, EPC, EWF) and Record Submission
29/06/2017	University Level Committee Visit the College-MAAC

SHANKARAGOWDA COLLEGE OF EDUCATION, MANDYA**CALANDAR OF EVENTS****II AND IV SEMESTER****2016-17**

Date	Particulars
24/07/2017	General Orientation on 2 nd and 4 th Semester
25/07/2017	Orientation Programme-PC-04,PC-05 and PC-10, PC-11
26/07/2017	Orientation Programme-PC-06,PC-07 and Immersion Programme
27/07/2017	Orientation Programme-Drama, Health Education, Advanced Pedagogy
28/07/2017	Orientation Programme-CET and Placement, Reading and Reflection and Block Teaching
29/07/2017 to 01/08/2017	Theory Classes (PC, EPC, EWF)
02/08/2017	One Day University Level workshop on Internship Programme Organized by Shankaragowda College of Education, Mandya
03/08/2017 to 12/08/2017	Theory Classes (PC, EPC, EWF)
14/08/2017	2 nd Semester-Theory Classes (PC, EPC, EWF)
14/08/2017	4 th Semester-Demo Lesson on 5E Model
15/08/2017	Independence Day Celebration
16/08/2017 to 18/05/2017	2 nd Semester-Theory Classes (PC, EPC, EWF)
16/08/2017	4 th Semester – Meeting with High School Head Master
17/08/2017 to 18/08/2017	4 th Semester-Demo Lesson on 5E Model
19/08/2017	Seminar and Inauguration of Kannada Folklore Function
21/08/2017 to 25/09/2017	4 th Semester-Teaching Practice (Students allotted different High Schools)
22/08/2017	2 nd Semester 50 th yrs Celebration for Sri.Ramayanadarshanam Epic-Function
23/08/2017 to 31/08/2017	2 nd Semester-Theory Classes (PC, EPC, EWF)
01/09/2017	2 nd Semester-Morarji Desai School visit
04/09/2017 to 07/09/2017	2 nd Semester-Theory Classes (PC, EPC, EWF)
08/09/2017	2 nd Semester-BRC Office Visit
09/09/2017	Teacher's Day Celebration

11/09/2017	2 nd Semester-DIET Visit
12/09/2017	2 nd Semester-Asha Sadhana Visit
13/09/2017	2 nd Semester-BEO Office Visit
14/09/2017	2 nd Semester-Morarji Desai School visit
15/09/2017	2 nd Semester- Kavighoshti Programme
16/09/2017 to 25/09/2017	2 nd Semester-Theory Classes (PC, EPC, EWF)
26/09/2017 to 28/09/2017	Theory Classes (PC, EPC, EWF)
02/10/2017	Celebration of Gandhiji Jayanthi
03/10/2017 to 04/10/2017	Theory Classes (PC, EPC, EWF)
05/10/2017	Celebration of Valmiki Jayanthi
06/10/2017 to 07/10/2017	C1 Test
09/10/2017 to 25/10/2017	Theory Classes (PC, EPC, EWF)
26/10/2017 to 13/11/2017	4 th Semester-Teaching Practice (Students allotted different High Schools)
26/10/2017 to 08/11/2017	2 nd Semester-School Visit Programme
09/11/2017 to 20/11/2017	2 nd Semester-Theory Classes (PC, EPC, EWF)
14/11/2017 to 18/11/2017	4 th Semester-Test Lessons (Practical Examination)
20/11/2017 to 23/11/2017	4 th Semester-Teaching Practice (Students allotted different High Schools)
21/11/2017	State Level Folklore Song Competition by Alumni Association
22/11/2017 to 25/11/2017	2 nd Semester-Theory Classes (PC, EPC, EWF)
25/11/2017	4 th Semester-Immersion Programme Viva
27/11/2017 to 28/11/2017	C2 Test
29/11/2017	Sports Meet
30/11/2017	University Level Committee Visit the College-MAAC
01/12/2017	End of the Academic Year-2016-2017

Annexure II

IQAC INITIATIVE PROGRAMMES

- Participation in kumbha swagatha organized by District Kannada sahaitya sammelana, Mandya on 18 August 2017
- Celebration of International women's Day on 11th March 2017
- Visit to Medical Museum and Tharalays, Udupi on 16 & 17 March 2017
- 126th Dr. B.R. Ambedkar Jayanthi celebration on 14th April 2017
- Personality Development Programme on 'Deshada Chitha, Yuvajathe Yatha' on 26th March 2017.
- An Exhibition on Teaching and Learning Materials on 9th June 2017
- International Yoga Day celebration on 22nd June 2017
- Regional level workshop on internship programme on 2nd August 2017.
- Seminar andn inauguration of Kannada Folklore Function on 19th August 2017
- 50th Year celebration of Sri.Ramayanadarshanam Epic- function on 22nd August 2017
- Kavighoshti Programme on 15 September 2017
- Celebration of Valmiki Jayanthi.

Annexure-III

SWOT Analysis Questionnaire of the institution (An IQAC initiative)

Teacher Education Institutions are making consistent efforts to innovate, experiment and upgrade themselves in accordance with social demands. Our institution has been along the expected lines ever since it volunteered for accreditation. Quality enhancement demands meticulous planning and a proper implementation of the plan. The planning process involves riveting our focus on the past, present & future of the institution in its functional best. In view of this the Internal Quality Assurance Cell has set out to analyse the Strengths, Weaknesses, opportunities & Threats of the institution.

You are requested to give the feedback on

1. The strengths of the Institution

(Please highlight in Bullet format the strong areas/positive aspects of the college)

-
-
-

2. The Weaknesses

(The negative aspects/ deficiencies to overcome)

-
-
-
-

3. Opportunities

(Areas where the college can consolidate and grow further)

-
-
-
-

4. Threats (The challenges/Risks the College is facing)

-
-
-
-

Name:

Designation:

Department:

Signature of the respondent-----

Note: Please be objective in your feedback, your views will be kept confidential and will be used for the good of the institution. Submit the format duly filled in to the coordinator IQAC latest by-----

THANK YOU