

PEOPLES EDUCATION TRUST ®
SHANKARAGOWDA COLLEGE OF EDUCATION
Recognized by NCTE, Accredited by NAAC (2nd Cycle) with 'B' Grade and permanently
affiliated to University of Mysore,
KVS ROAD, MANDYA – 571401



Internal Quality Assurance Cell (IQAC)



Annual Quality Assurance Report (AQAR)
2015-2016

2015-2016

IQAC COMMITTEE

Sl. No	NAME	DESIGNATION
1	Dr. H.D Chowdaiah	President
2	Sri.Honnappa	Secretary
3	Dr.K Channakrishnaiah	Principal
4	Smt. IsidoreVictoria Roche	Co-ordinator
5	Dr. Suvarna V.D	Physical Director
6	Dr. Ravi T.K	Assistant Professor
7	Sri. Hemanth Kumar B.C	Assistant Professor
8	Sri Beeralingaiah G	Assistant Professor
9	Sri Varun M	Assistant Professor
10	Smt.Sujatha	Technical Staff
11	Ravikumar U.V	Student Teacher
12	Shruthi D.R	Student Teacher
13	Sri. Lokesh	Alumnus
14	Sri. Nanjaraj	Alumnus
15	Sri. Linganna Bandhukar	Alumnus

The Annual Quality Assurance Report (AQAR) for the academic year 2015-2016

A good plan of action was chalked out by the IQAC in the beginning of the year towards quality enhancement. Number of activities and various programmes were planned in order to attain standards.

Part-A

I	Details of the Institution	
1.1	Name of the Institution	SHANKARAGOWDA COLLEGE OF EDUCATION
1.2	Address Line	K.V.Shankaragowda Road
	City/Town	Mandya
	State	Karnataka
	Pin Code	571401
	Institution e-mail address	sgcedprincipal@yahoo.com
	Contact Nos.	08232220809
	Name of the Head of the Institution	Dr.K Channakrishnaiah
	Tel. No. with STD Code	08232-220809
	Mobile	8867068678
	Name of the IQAC Director	Smt. Isidore Victoria Maria Roche
	Mobile	9902417155
	IQAC e-mail address	sgcediqac@gmail.com
1.3	NAAC Track ID (For ex. MHCOGN 18879) OR	KACOTE 12574
	NAAC Executive Committee No. & Date:	-----
1.4	Website address	www.sgcedmandya.ac.in
	Web-link of the AQAR	https://sgcedmandya.ac.in/wp-content/uploads/2021/08/AQAR-2015-16.pdf

1.5 Accreditation Details:

Sl.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83	2006	2011
2	2 nd Cycle	B	2.30	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.6	Date of Establishment of IQAC	19/12/2014
1.7	AQAR for the year (for example 2010-11)	2015-2016
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10- 2011)	
	i. AQAR_2014-15 submitted to NAAC on	
	ii. AQAR submitted to NAAC on	
1.9	Institutional Status	
	University	State
	Affiliated College	Yes
	Constituent College	-
	Autonomous college of UGC	-
	Regulatory Agency approved Institution	Yes
	Type of Institution	
	Co-education	Yes
	Urban	Yes
	Financial Status	
	Grant-in-aid	Yes
	UGC 2(f)	Yes
	UGC 12B	Yes
	Grant-in-aid + Self Financing	-
	Totally Self-financing	-
1.10	Type of Faculty/Programme	
	Arts	-
	Science	-
	Commerce	-
	Law	-
	PEI (Phys Edu)	-
	TEI (Edu)	Yes

	Engineering	-
	Health Science	-
	Management	-
	Others (Specify)	-
1.11	Name of the Affiliating University (for the Colleges)	University of Mysore, Mysuru
1.12	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	
	Autonomy by State/Central Govt. / University	State Government
	University with Potential for Excellence	-
	DST Star Scheme	-
	UGC-Special Assistance Programme	-
	UGC-Innovative PG Programmes	-
	UGC-COP Programmes	-
	UGC-CPE	-
	UGC-CE	-
	DST-FIST	-
	Any other (Specify)	-
2	IQAC Composition and Activities	
2.1	No. of Teachers	06
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	02
2.4	No. of Management representatives	01
2.5	No. of Alumni	03
2.6	No. of any other stake holder and Community representatives	02
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	15
2.10	No. of IQAC meetings held	04
2.11	No. of meetings with various stakeholders:	
	Total No	04
	Faculty	06
	Non-Teaching Staff	02
	Students	04
	Alumni	01
	Others	01
2.12	Has IQAC received any funding from UGC during the year?	-
2.13	Seminars and Conferences (only quality related).	
i	No. of Seminars/Conferences/	

	Workshops/Symposia organized by the IQAC	
	Total Nos	
	International	-
	National	-
	State	-
	Institution Level	09
ii	Themes.	<ul style="list-style-type: none"> • Art and Drama in Education • Communication skill • Micro-Teaching • Simulated Lessons • Integrated Lessons • 5 'E' Lesson planning • Yoga • Language Development • Opportunities after Graduation
2.14	Significant Activities and contributions made by IQAC.	
	<ul style="list-style-type: none"> • IQAC constantly encourages the staff members to enhance the quality of teaching • Has organized seminars/workshops to improve the pedagogical skills. • Ensured constant interaction between the stakeholders for curriculum improvement, improvisation of institutional functioning. • Focusing on the use of ICT in teaching learning process. • Focusing on student centred approaches in teaching learning process. • Motivating students to use computer in their day to day life. • Boosting self – learning approach, assignment method and peer group Learning with the help of Teacher Educators. 	
2.15	Plan of Action by IQAC/Outcome.	
	The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.	
	PLAN OF ACTION	ACHIEVEMENTS
	❖ To encourage faculty members to enhance their pedagogical skills and upgrade their knowledge level in their chosen fields.	All the faculty members attended the orientation programmes to acquaint themselves with the New curriculum(AS PER 2014 NCTE Regulations)

	<ul style="list-style-type: none"> ❖ To conduct a week long Orientation Programme for the I semester students ❖ To arrange invited talks on various topics of current relevance. ❖ To organize seminars, workshops, conferences etc. ❖ To arrange for Fieldtrips to give first hand experiences to students. ❖ To enhance research and publication activities among faculty ❖ Feedback from students 	<p>Orientation Programme was conducted in the beginning of the academic year for the complete personality development in the following areas: Acquaintance of the campus, significance of Teacher Education, time management skills, library usage, language skills and introduction of Prescribed curriculum (CBCS, Credit system Internal and External ratio) Etc.</p> <p>Seven (07) Invited talks were organised on different topics (Place of women in the society, Significance of Science in our lives etc.)</p> <p>Seven (07) Institutional level Workshops and two(02) seminars were organised.</p> <p>Six (06) fieldtrips of Educational significance were organised.</p> <p>Semester wise OOD was provided to take part in the workshops and Conferences</p> <p>Helped in the academic and physical infrastructure development.</p>
	<p>*Academic Calendar of the year is attached as Annexure I</p>	
2.16	Whether the AQAR was placed in statutory body	No
	Management	Yes
	Syndicate	-
	Any other body	-
	Provide the details of the action taken	The AQAR 2015-16 was placed before the governing council of the Management. It recommended that the same be sent to the NAAC office. The governing Council further directed the Principal to execute

	all the plan of action proposed by the IQAC
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PART-B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes.

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others – Integrated Masters	-	-	-	-
DDE (UG-3, PG-13, PGD-4, D-2, Cert – 2)	-	-	-	-
Total	01		-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum:

CBCS System - Core / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ents mployers ents v
 (On all aspects)

Mode of feedback Online Manual Co-operating schools

***Data analysis of the stakeholder’s feedback is attached as Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.

- **One year B.Ed. Programme is replaced by 2 Year programme.**
- **B.Ed. under Choice Based Credit system (CBCS) is introduced.**
- **Enhancing professional Capacities (EPC), Engagement with field Activities (EF), Field work Activities courses have been introduced.**
- **Continuous Assessment Grading Pattern (CAGP) is followed.**
- **External- Internal Ratio of Evaluation is 80:20**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.Professors	Associate Professors	Professors	Others
08	06	-	-	02

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	01	-	-	-	-	02	-	05	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	2	3	8
Presented papers	-	2	2
Resource Persons	-	2	2

Details of the papers presented and published is attached as Annexure IV

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Institution has always been dedicated to promoting learner-centric processes. Technology aided teaching has helped in harnessing maximum student involvement in learning. The faculty members have access to information and communication Technology. The college has established a Language Lab with computers to facilitate students to improve their language skills.

The chalk and talk method is supported with click and look method as ICT facilities are empowering a teacher to deploy all the resources available online for classroom use. ICT-enabled teaching-learning processes, Active learning strategies, Simulations, Student assisted teaching: Seminars, project presentations are given by students efficiently by using PPT.

2.7 Total No. of actual teaching days during this Academic year

I Semester-	156 days
II Semester-	116 days
Total	- 272 days

2.8 Examination/Evaluation reforms initiated

By the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions

No

2.9 No. of faculty members involved in curriculum

03

Restructuring/revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/programme wise distribution of pass percentage:

Title of the Programmes	Total no. of students appeared	Total no. of students passed	Pass %
B.Ed	42	42 (First class with Distinction)	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The primary objective of IQAC is to ensure quality in teaching learning process within the Institution. Seminars and workshops have been organised to enable the faculty both Teaching and Non-teaching to perform duties to the best of their abilities.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	07
Faculty exchange programme	02
Staff training conducted by the university	03
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	05	04	-
Technical Staff	-	-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Since IQAC is considered as the heart of the Educational Institution, it is primarily responsible for planning and facilitating faculty and students to pro-actively engage in activities of research. The activities of IQAC include

- Enthusing and encouraging the faculty members to obtain Ph.D. Degree in their respective specialisation.
- Facilitating the various departments to conduct State/National level seminars/workshops/ conferences/symposia on the themes pertaining to present trends in Education.
- Encouraging faculty and students to participate in seminars/workshops/conferences/symposia and presenting papers
- Organizing need based training/updating programmes for faculty members.
- Ensuring that the best practices, innovations and extension activities are appropriately conducted as per the laid down standards.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	--	-	-	-

3.4 Details on research publications:

	International	National	Others
Peer Review Journals			

Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SC

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published: i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST FIST

DPE

DBT Scheme/f

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Othe (fy)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	-	-	-	01	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
Total

3.16 No. of patents received this Year:

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-

Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized:

University forum College forum

NCC NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to special school
- Visit to Residential Schools
- Teaching English and Mathematics to P.E.S. High school Students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.957sq ft			12.957sq ft
Class rooms	07			07
Laboratories	04			04
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library:

College Library has nearly 14000 books and subscribes print journals and magazines on various topics. In order to enrich the library, number of valuable books on varied topics of study and interests are added every year. The library is kept open between 9.30 am to 5:00pm for the benefit of Faculty and students on all working days.

4.3 Library services:

	Existing		Newly added		Total	
	No	value	No	Value	No	Value
Text Books	11,300	8,77,645	20	3401	11,320	8,81,046
Reference Books	134	34,245	05	635	139	34,880
e-Books	-	-	-	-	-	-
Journals	07	8640	07	8640	07	8,640
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	52	12,275	-	-	-	12,275
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	2	34	-	-	03	9	01
Added	-	-	-	-	-	-	-	-
Total	34	2	34	-	-	03	9	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training for office staff on HRMS
- The details of all the students and their record of marks were maintained using the computer.
- For Internal Examination both soft and hard copies of internal marks were prepared
- Submission of IA marks
- Internet facility for staff and students is available.
- All the financial records like budget, salary of staff, maintaining of accounts etc. done on computer.
 - Online submission of Anti Ragging Report
 - NCTE and MAAC report online Submission

4.6 Amount spent on maintenance in lakhs :

i)	ICT	<input type="text" value="-"/>
ii)	Campus Infrastructure and facilities	<input type="text" value="-"/>
iii)	Equipment	<input type="text" value="-"/>
iii)	Others	<input type="text" value="-"/>
	Total	<input type="text" value="-"/>

Criterion–V

5.Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Various committees in collaboration with IQAC conduct the co-curricular activities, sports and games competitions between the different houses.

5.2 Efforts made by the institution for tracking the progression

All the aspects of student progression were regularly computerised and monitored. Tutorial and remedial classes were conducted on a need based pattern. Discussions were held on regular basis to analyse the performance of students both theoretical as well as practical aspects. Motivating students to take part in the inter college competitions.

5.3 (a) Total Number of students

UG	PG	Ph.D	Others
42	-	--	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No%	

Women No

%	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
01	09	02	36	-	48						

Demand ratio

Dropout % -Very small percentage

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Workshop on Teacher placement and common Entrance test organised in Association with Krushik Foundation.
- MOCK interview and MOCK test
- TET coaching classes

No. of students benefitted

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance:

Student counselling and career guidance cell is functional, campus recruitment interviews were conducted and some students were offered placements. Students with certain problems were counselled to complete the course successfully. Guidance was provided on regular basis throughout the Academic year.

No. of students benefitted

5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	25	10	Data not available

5.8 Details of gender sensitization programmes:

Women's day celebration, Provided equal opportunities for Men and women to participate in all the curricular as well as co-curricular activities. Students were made to enact the significant role of women in the family and society through Drama to create gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	42 Scholarship	
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Community Living Camp
- Cleanliness drive in the vicinity of the Institution
- Voting awareness campaign
- Observance of World Consumers Day

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

➤ **Vision:**

To be recognised as one of the top teachers training colleges of the state by providing quality training in education to students through research, innovation in education and pedagogy. Inculcate the thirst for knowledge by looking beyond the prescribed curricular vision.

➤ **Mission:**

To contribute physically healthy, Intellectually competent, socially responsible, morally sound, emotionally balanced, spiritually matured and employable secondary school teachers to the society.

6.2 Does the Institution has a management Information System?

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Introduction of 2 year B.Ed. programme throughout the state from the year 2015-16 by Karnataka State Regulations 2015-16. The Programme would be called as

CBCS-Choice Based Credit system

CAGP-Continuous Assessment Grading Pattern.

The focus is on Enhancement of Professional competencies (EPC) in-depth understanding through field experience (EF) and application of theoretical aspects learnt by Prospective teachers.

6.3.2 Teaching and Learning

To facilitate better teaching learning environment most of the classrooms were ICT enabled. All staff were provided with personal computers with internet facility to hone their ICT usage skills. 5 'E' Method was introduced in planning lessons.

6.3.3 Examination and Evaluation

- Semester end Examination scheme is followed as per University Regulations.
- Online submission of Internal Assessment Marks to the University.
- Central Evaluation, Grading through CGPA(Cumulative Grade Point Average)

6.3.4 Research and Development

Faculty and students were made to attend the Seminars pertaining to Research Methodology in order to enthuse them to take up Research.

Teachers were provided opportunities to present papers at State, National and International level conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- To improve the teaching and learning process, the college has procured additional text books, Reference books and new journals.
- Providing open access to internet and computers for students
- Equipping the computer lab with latest web tools
- Equipping Science laboratory with new instruments for Science experiments
- Construction of additional washroom for ladies with modern facilities
- Up gradation of Psychology Lab with Required Apparatus.

6.3.6 Human Resource Management

Recruiting qualified committed personnel at all levels.

- Ensuring continual faculty improvement.
- Regular appraisals and evaluation at various levels.
- Inculcating values and dynamics of team work to promote a culture of involvement and responsibility in every activity of the college.
- Respecting freedom of expression and openness to dissent/disagreement.
- Encouraging creativity and research.
- Providing social security

6.3.7 Faculty and Staff recruitment:

All teaching and other are recruited as per requirement. The faculty & staff are recruited as per the university and NCTE norms, Local selection Committee & staff selection committee.

6.3.8 Industry Interaction / Collaboration

The college is collaborated with Schools and Educational institutions for Internship activity, Practical Examination, placement and academic exchange. It is also collaborated with DCE, UGC, DOS in Education, UOM Mysore, CDC University of Mysore, Mysore; DDPI, Commissioner Office, High Schools, B.Ed. and Degree, Colleges of Mandya. Special and Residential school in Mandya.

6.3.9 Admission of Students

Admission procedure is totally according to the rules and Norms of University of Mysore.

- Financial help, flexibility in the payment of fees in easy instalments is allowed for the needy students.

6.4 Welfare schemes for

Teaching(Management)	Provident Fund (PF)
Non-teaching(Management)	Provident Fund (PF)
Students	Scholarships Fee Concessions

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	MAAC	Yes	College Council
Administrative	Yes	JD Office, Mysuru	Yes	Management's Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Bar coding, decoding of answer scripts for better objectivity are practised, Submitting Internal Assessment Marks online.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Preparation of calendar of events as per University Regulations.
- Flexibility in Execution of activities prescribed.
- To plan and Execute Extension activities
- Freedom in extending contribution to the society
- Faculty Exchange programmes.

6.11 Activities and support from the Alumni Association

Alumni Association is actively involved in the functioning of the college. It conducts various competitions for the students. Over the long years it has established endowment to honour the Meritorious students. Extends its support in organising workshops and seminars.

6.12 Activities and support from the Parent – Teacher Association

A parent -teacher's interactive meet is held at the beginning of the year. Parent's feedback is obtained for further improvement. In some special cases parents were invited to discuss the matter related to their wards. Attendance of the students is brought to the notice of the parents on Regular intervals.

6.13 Development programmes for support staff

They were exposed to the latest developments in their respective fields.
Maintenance of Laboratory Equipment training. Training in Computer use.
Training in uploading IA marks to the University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is lush green with a garden in front and surrounded by number of trees. Constant efforts have been made to keep it greener and free from plastic.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution are
 - Creative Assembly to unfold the talents of the students.
 - Simulation lessons, ICT based lessons, innovative lessons
 - Incorporating Art and Drama in Education.
- ICT enabled class rooms with LCD projectors/ internet connectivity.
- Presentation using ICT was made compulsory for all students.
- The extended use of video lectures/ audio lectures by renowned experts to complement classroom teaching.
- Continuous and comprehensive evaluation including attendance for computing final marks.
 - Personal counselling was provided to students with respect to their academics and personal life.
 - Guidance and support was provided to students for completion of academic work.
 - Financial assistance was provided to needy students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

At most care is taken to accomplish the Plan of Action.

- Orientation Programme was conducted in the beginning of the academic year for the complete personality development in the following areas for: First semester students on acquaintance of the campus, significance of Teacher education, time management skills, library usage, language skills etc.
- Seven (07) Invited talks were organised on different topics (Place of women in the society, Significance of Science in our lives etc.)
- Seven (07) Institutional level Workshops and two (02) seminars were organised.
- Six (06) fieldtrips of Educational significance were organised.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Organizing guest lectures on topics of educational relevance, Introducing Self Health & Yoga etc.
- Enhancing Teaching skills and soft skills in students
- Formation of various committees for smooth implementation of the Year's Plan, Co-curricular and extracurricular activities.

*Please refer annexure II

7.4 Contribution to environmental awareness / protection

GroupWise drama competition on the theme "Environmental protection" was organised. Group discussions were organized for staff and students to get familiarised with the latest measures towards environmental protection and to motivate all to banish the use of plastics.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Our Institution since inception has always practised a policy of introspection and is eager to maximise its strengths, recognize new opportunities and capitalize on them, understand weaknesses and work to overcome them as well as perceive the challenges and take necessary creative actions to transcend them.

Strengths:

- Has a well-defined Vision and Mission statement to provide Teacher training especially to the rural aspiring Graduate students.
- The NAAC peer team visit during the second cycle has granted 2.30 with B grade.
- Self-motivated, committed teachers and supporting staff
- Supportive and visionary Management
- Branded best among the B.Ed colleges in Mandya District.
- Catering to the educational needs of marginalised and middle class society
- Academic collaborations with other institutions.

Weaknesses

- Low ratio of research publications per faculty

Opportunities:

- To enhance extension activities, outreach programmes as a measure of institutional social responsibility.
- Optimal utilisation of infrastructure and facilities available
- Enhancement of quality education through training and knowledge up gradation of faculty

Threats

- Lack of interest and demand towards teaching profession.
- Low rate of young aspirants with Aptitude towards teaching
- Mushrooming of Teacher training colleges

8. Plans of institution for next year

- Improve the academic excellence.
- Enhance learning through faculty development,
- Encourage research and innovation.
- Undertake more Extension and community based activities
- Equip library with more books on revised B.Ed. curriculum
- Motivate the genius minds to take up teaching profession
- Preparation for the NAAC inspection



Name: Isidore Victoria Maria Roche

Signature of the Coordinator, IQAC



Dr. K Channakrishnaiah

Signature of the Chairperson, IQAC

LIST OF ANNEXURES

Number	Particulars
Annexure I	Academic Calendar of the year 2015-16
Annexure II	Best Practices (IQAC INITIATIVE PROGRAMMES)
Annexure III	Questionnaire of the SWOT analysis of the institution
Annexure IV	Faculty participation in conferences and symposia

Annexure I

Calendar of Events -2015-16

February 2016

<i>Date</i>	<i>Day</i>	<i>Working Days</i>	<i>Particulars</i>
1/02/2016	Monday	1	Reopening of college
02/02/2016	Tuesday	2	Perspective course/Pedagogy
03/02/2016	Wednesday	3	Perspective course/Pedagogy
4/02/2016	Thursday	4	Perspective course/Pedagogy
5/02/2016	Friday	5	Orientation class
6/02/2016	Saturday	6	Perspective course/Pedagogy
8/02/2016	Monday	7	Perspective course/Pedagogy
9/02/2016	Tuesday	8	Perspective course/Pedagogy
10/02/2016	Wednesday	9	Perspective course/Pedagogy
11/02/2016	Thursday	10	Perspective course/Pedagogy
12/02/2016	Friday	11	Perspective course/Pedagogy
13/02/2016	Saturday	12	Perspective course/Pedagogy
15/02/2016	Monday	13	Perspective course/Pedagogy
16/02/2016	Tuesday	14	Perspective course/Pedagogy
17/02/2016	Wednesday	15	Perspective course/Pedagogy
18/02/2016	Thursday	16	Perspective course/Pedagogy
19/02/2016	Friday	17	Perspective course/Pedagogy
20/02/2016	Saturday	18	Perspective course/Pedagogy
22/02/2016	Monday	19	Perspective course/Pedagogy
23/02/2016	Tuesday	20	Perspective course/Pedagogy
24/02/2016	Wednesday	21	Perspective course/Pedagogy
25/02/2016	Thursday	22	Perspective course/Pedagogy
26/02/2016	Friday	23	Perspective course/Pedagogy
27/02/2016	Saturday	24	Perspective course/Pedagogy
29/02/2016	Monday	25	Welcome day for fresh batch students

No of working days :-25

March 2016

<i>Date</i>	<i>Day</i>	<i>Working Days</i>	<i>Particulars</i>
1/3/2016	Tuesday	1	Perspective course/Pedagogy
2/3/2016	Wednesday	2	Perspective course/Pedagogy
3/3/2016	Thursday	3	Founders day celebration
4/3/2016	Friday	4	Induction programme
5/3/2016	Saturday	5	Induction programme
7/3/2016	Monday	6	Induction programme

8/3/2016	Tuesday	7	Perspective course/Pedagogy
9/3/2016	Wednesday	8	Perspective course/Pedagogy
10/3/2016	Thursday	9	Perspective course/Pedagogy
11/3/2016	Friday	10	Perspective course/Pedagogy
12/3/2016	Saturday	11	Perspective course/Pedagogy
14/3/2016	Monday	12	Perspective course/Pedagogy
15/3/2016	Tuesday	13	Perspective course/Pedagogy
16/3/2016	Wednesday	14	Perspective course/Pedagogy
17/3/2016	Thursday	15	Perspective course/Pedagogy
18/3/2016	Friday	16	Perspective course/Pedagogy
19/3/2016	Saturday	17	Perspective course/Pedagogy
21/3/2016	Monday	18	Perspective course/Pedagogy
22/3/2016	Tuesday	19	Perspective course/Pedagogy
23/3/2016	Wednesday	20	Perspective course/Pedagogy
24/3/2016	Thursday	21	Perspective course/Pedagogy
25/3/2016	Friday	22	Perspective course/Pedagogy
26/3/2016	Saturday	23	Perspective course/Pedagogy
28/3/2016	Monday	24	Awareness programme on yoga
29/3/2016	Tuesday	25	Assignment topic assigned for students
30/3/2016	Wednesday	26	General Classes
31/3/2016	Thursday	27	World women's day celebration

No of working days:-27

April 2016

Date	Day	Working Days	Particulars
1/4/2016	Friday	1	Visit to science express exhibition
2/4/2016	Saturday	2	Perspective course/Pedagogy
4/4/2016	Monday	3	Perspective course/Pedagogy
5/4/2016	Tuesday	4	Perspective course/Pedagogy
6/4/2016	Wednesday	5	Perspective course/Pedagogy
7/4/2016	Thursday	6	Perspective course/Pedagogy
8/4/2016	Friday	7	Perspective course/Pedagogy
9/4/2016	Saturday	8	Perspective course/Pedagogy
11/4/2016	Monday	9	Perspective course/Pedagogy
12/4/2016	Tuesday	10	Perspective course/Pedagogy
13/4/2016	Wednesday	11	Perspective course/Pedagogy
14/4/2016	Thursday	12	Ambedkar jayanti was celebrated
15/4/2016	Friday	13	Sri rama navami was celebrated
16/4/2016	Saturday	14	Perspective course/Pedagogy
18/4/2016	Monday	15	Perspective course/Pedagogy
19/4/2016	Tuesday	16	Perspective course/Pedagogy
20/4/2016	Wednesday	17	Perspective course/Pedagogy
21/4/2016	Thursday	18	Student union was inaugurated
22/4/2016	Friday	19	Perspective course/Pedagogy

23/4/2016	Saturday	20	World book day was celebrated
25/4/2016	Monday	21	Students were assigned topic for tutorials
26/4/2016	Tuesday	22	Perspective course/Pedagogy
27/4/2016	Wednesday	23	Perspective course/Pedagogy
28/4/2016	Thursday	24	Perspective course/Pedagogy
29/4/2016	Friday	25	Perspective course/Pedagogy
30/4/2016	Saturday	26	Perspective course/Pedagogy

No of Working Days: -26

MAY 2016

DATE	DAY	WORKING DAYS	PARTICULARS
2/5/2016	Monday	1	Perspective course/Pedagogy
3/5/2016	Tuesday	2	Perspective course/Pedagogy
4/5/2016	Wednesday	3	Perspective course/Pedagogy
5/5/2016	Thursday	4	Perspective course/Pedagogy
6/5/2016	Friday	5	Perspective course/Pedagogy
7/5/2016	Saturday	6	Perspective course/Pedagogy
9/5/2016	Monday	7	Perspective course/Pedagogy
10/5/2016	Tuesday	8	Perspective course/Pedagogy
11/5/2016	Wednesday	9	Perspective course/Pedagogy
12/5/2016	Thursday	10	Practice on communication skill
13/5/2016	Friday	11	Practice on communication skill
14/5/2016	Saturday	12	Perspective course/Pedagogy
16/5/2016	Monday	13	Perspective course/Pedagogy
17/5/2016	Tuesday	14	Perspective course/Pedagogy
18/5/2016	Wednesday	15	Perspective course/Pedagogy
19/5/2016	Thursday	16	Perspective course/Pedagogy
20/5/2016	Friday	17	Perspective course/Pedagogy
21/5/2016	Saturday	18	Perspective course/Pedagogy
23/5/2016	Monday	19	C1 test
24/5/2016	Tuesday	20	C1 test
25/5/2016	Wednesday	21	C1 test
26/5/2016	Thursday	22	Perspective course/Pedagogy
27/5/2016	Friday	23	Perspective course/Pedagogy
28/5/2016	Saturday	24	Perspective course/Pedagogy
30/5/2016	Monday	25	Perspective course/Pedagogy
31/5/2016	Tuesday	26	Perspective course/Pedagogy

No of Working Days: 26

June 2016

Date	Day	Working Days	Particulars
1/6/2016	Wednesday	1	Perspective course/Pedagogy
2/6/2016	Thursday	2	Perspective course/Pedagogy

3/6/2016	Friday	3	Perspective course/Pedagogy
4/6/2016	Saturday	4	Perspective course/Pedagogy
6/6/2016	Monday	5	Perspective course/Pedagogy
7/6/2016	Tuesday	6	Perspective course/Pedagogy
8/6/2016	Wednesday	7	Perspective course/Pedagogy
9/6/2016	Thursday	8	Perspective course/Pedagogy
10/6/2016	Friday	9	Perspective course/Pedagogy
11/6/2016	Saturday	10	Perspective course/Pedagogy
13/6/2016	Monday	11	Visited milk dairy Gejjalagere
14/6/2016	Tuesday	12	Perspective course/Pedagogy
15/6/2016	Wednesday	13	Visited neighbourhood school for ICT, LAC & PSTT practicles
16/6/2016	Thursday	14	Visited neighbourhood school for ICT, LAC & PSTT practicles
17/6/2016	Friday	15	Visited neighbourhood school for ICT, LAC & PSTT practicles
18/6/2016	Saturday	16	Perspective course/Pedagogy
20/6/2016	Monday	17	Perspective course/Pedagogy
21/6/2016	Tuesday	18	Tutorial for perspective courses
22/6/2016	Wednesday	19	Tutorial for perspective courses
23/6/2016	Thursday	20	Tutorial for perspective courses
24/6/2016	Friday	21	Perspective course/Pedagogy
25/6/2016	Saturday	22	Perspective course/Pedagogy
27/6/2016	Monday	23	Perspective course/Pedagogy
28/6/2016	Tuesday	24	Perspective course/Pedagogy
29/6/2016	Wednesday	25	Perspective course/Pedagogy
30/6/2016	Thursday	26	Perspective course/Pedagogy

No of Working Days: 26

July 2016

Date	Day	Working Days	Particulars
1/7/2016	Friday	1	General Classes
2/7/2016	Saturday	2	General Classes
4/7/2016	Monday	3	Micro teaching practice
5/7/2016	Tuesday	4	Micro teaching practice
6/7/2016	Wednesday	5	Micro teaching practice
7/7/2016	Thursday	6	Micro teaching practice
8/7/2016	Friday	7	Micro teaching practice
9/7/2016	Saturday	8	Micro teaching practice
11/7/2016	Monday	9	Micro teaching practice
12/7/2016	Tuesday	10	Micro teaching practice
13/7/2016	Wednesday	11	Micro teaching practice
14/7/2016	Thursday	12	Integrated lesson practising

15/7/2016	Friday	13	Integrated lesson practising
16/7/2016	Saturday	14	Integrated lesson practising
18/7/2016	Monday	15	Students practice lessons in simulated conditions
19/7/2016	Tuesday	16	General Classes
20/7/2016	Wednesday	17	Viva –voce in PSSTT, ICT, LAC
21/7/2016	Thursday	18	Viva –voce in PSSTT, ICT, LAC
22/7/2016	Friday	19	Viva –voce in PSSTT, ICT, LAC
23/7/2016	Saturday	20	Condolence meet to late prof javaregowda.
25/7/2016	Monday	21	General Classes
26/7/2016	Tuesday	22	General Classes
27/7/2016	Wednesday	23	General Classes
28/7/2016	Thursday	24	General Classes
29/7/2016	Friday	25	General Classes
30/7/2016	Saturday	26	General Classes

No of Working Days: 26

August 2016

Date	Day	Working Days	Particulars
2/8/2016	Monday	1	Perspective course/Pedagogy
3/8/2016	Tuesday	2	Perspective course/Pedagogy
4/8/2016	Wednesday	3	Perspective course/Pedagogy
5/8/2016	Thursday	4	Perspective course/Pedagogy
6/8/2016	Friday	5	Perspective course/Pedagogy
7/8/2016	Saturday	6	Perspective course/Pedagogy
9/8/2016	Monday	7	Perspective course/Pedagogy
10/8/2016	Tuesday	8	Perspective course/Pedagogy

11/8/2016	Wednesday	9	Perspective course/Pedagogy
12/8/2016	Thursday	10	Perspective course/Pedagogy
13/8/2016	Friday	11	Perspective course/Pedagogy
14/8/2016	Saturday		Independence day celebration
16/8/2016	Monday	12	Perspective course/Pedagogy
17/8/2016	Tuesday	13	Perspective course/Pedagogy
18/8/2016	Wednesday	14	Perspective course/Pedagogy
19/8/2016	Thursday	15	Perspective course/Pedagogy
20/8/2016	Friday	16	Perspective course/Pedagogy
21/8/2016	Saturday	17	Perspective course/Pedagogy
23/8/2016	Monday	18	Perspective course/Pedagogy
24/8/2016	Tuesday	19	Perspective course/Pedagogy
25/8/2016	Wednesday	20	Perspective course/Pedagogy
26/8/2016	Thursday	21	Perspective course/Pedagogy
27/8/2016	Friday	22	Perspective course/Pedagogy
28/8/2016	Saturday	23	Perspective course/Pedagogy
29/8/2016	Monday	24	Perspective course/Pedagogy
30/8/2016	Tuesday	25	Perspective course/Pedagogy
31/8/2016	Wednesday	26	Perspective course/Pedagogy

No of working Days:26

September 2016

<i>Date</i>	<i>Day</i>	<i>Working Days</i>	<i>Particulars</i>
1/9/2016	Wednesday	1	Perspective course/Pedagogy
2/9/2016	Thursday	2	Perspective course/Pedagogy
3/9/2016	Friday	3	Perspective course/Pedagogy
4/9/2016	Saturday	4	Perspective course/Pedagogy
6/9/2016	Monday	5	Perspective course/Pedagogy
7/9/2016	Tuesday	6	Perspective course/Pedagogy
8/9/2016	Wednesday	7	Perspective course/Pedagogy
9/9/2016	Thursday	8	Perspective course/Pedagogy
10/9/2016	Friday	9	Perspective course/Pedagogy
11/9/2016	Saturday	10	Perspective course/Pedagogy
13/9/2016	Monday	11	Perspective course/Pedagogy
14/9/2016	Tuesday	12	Perspective course/Pedagogy
15/8/2016	Wednesday	13	Perspective course/Pedagogy
16/9/2016	Thursday	14	Perspective course/Pedagogy
17/9/2016	Friday	15	Perspective course/Pedagogy
18/9/2016	Saturday	16	Perspective course/Pedagogy
20/9/2016	Monday	17	Perspective course/Pedagogy
21/9/2016	Tuesday	18	Perspective course/Pedagogy
22/9/2016	Wednesday	19	Perspective course/Pedagogy
2/9/2016	Thursday	20	Perspective course/Pedagogy
24/9/2016	Friday		Dr H.D.Chowdaiaha Birthday Celebration In P.E.S institution
25/9/2016	Saturday	21	Perspective

			course/Pedagogy
27/9/2016	Monday	22	Perspective course/Pedagogy
28/9/2016	Tuesday	23	Perspective course/Pedagogy
29/9/2016	Wednesday		Celebration of Teachers day
30/9/2016	Thursday	24	Perspective course/Pedagogy
31/9/2016	Friday	25	Perspective course/Pedagogy

No of working Days :25

October 2016

<i>Date</i>	<i>Day</i>	<i>Working Days</i>	<i>Particulars</i>
1/10/2016	Saturday	1	Celebration of Gandhi Jayanti
3/10/2016	Monday	2	. Perspective course/Pedagogy
4/10/2016	Tuesday		One day work shop on ' Language development for college students
5/10/2016	Wednesday	3	Perspective course/Pedagogy
6/10/2016	Thursday	4	Perspective course/Pedagogy
7/10/2016	Friday	5	Perspective course/Pedagogy
8/10/2016	Saturday	6	Perspective course/Pedagogy
10/10/2016	Monday	7	Perspective course/Pedagogy
11/10/2016	Tuesday	8	Perspective course/Pedagogy
12/10/2016	Wednesday	9	Perspective course/Pedagogy
13/10/2016	Thursday	10	Perspective course/Pedagogy
14/10/2016	Friday	11	Perspective course/Pedagogy
15/10/2016	Saturday	12	Perspective course/Pedagogy
17/10/2016	Monday		Celebration of 'Doctors ,Teacher's and Engineer's day
18/10/2016	Tuesday	13	Perspective course/Pedagogy
19/10/2016	Wednesday	14	Perspective

			course/Pedagogy
20/10/2016	Thursday	15	Perspective course/Pedagogy
21/10/2016	Friday		Visit to B.R.C
22/10/2016	Saturday	16	Perspective course/Pedagogy
24/10/2016	Monday	17	Perspective course/Pedagogy
25/10/2016	Tuesday		Innovative programme 'opportunities after graduation '
26/10/2016	Wednesday	18	Perspective course/Pedagogy
27/10/2016	Thursday		field trips to DIET
28/10/2016	Friday	19	Perspective course/Pedagogy
29/10/2016	Saturday	20	Perspective course/Pedagogy
31/10/2016	Monday	21	Perspective course/Pedagogy

No of working Days :21

November 2016

Date	Day	Working Days	Particulars
1/11/2016	Tuesday	1	Perspective course/Pedagogy
2/11/2016	Wednesday	2	Perspective course/Pedagogy
3/11/2016	Thursday		Kannaada Rajyothsava
4/11/2016	Friday	3	Perspective course/Pedagogy
5/11/2016	Saturday	4	Perspective course/Pedagogy
7/11/2016	Monday	5	Perspective course/Pedagogy
8/11/2016	Tuesday	6	Perspective course/Pedagogy
9/11/2016	Wednesday		Student teachers visit a residential school in Ganaguru
10/11/2016	Thursday		Student teachers visit a residential school

			<i>in Ganaguru</i>
11/11/2016	Friday		Visit to B.E.O office
12/11/2016	Saturday	7	Perspective course/Pedagogy
14/11/2016	Monday	8	Perspective course/Pedagogy
15/11/2016	Tuesday	9	Perspective course/Pedagogy
16/11/2016	Wednesday		visit to special school
17/11/2016	Thursday	10	Perspective course/Pedagogy
18/11/2016	Friday	11	Perspective course/Pedagogy
19/11/2016	Saturday	12	Perspective course/Pedagogy
21/11/2016	Monday	13	Perspective course/Pedagogy
22/11/2016	Tuesday	14	Perspective course/Pedagogy
23/11/2016	Wednesday	15	Perspective course/Pedagogy
24/11/2016	Thursday	16	Perspective course/Pedagogy
25/11/2016	Friday	17	Perspective course/Pedagogy
26/11/2016	Saturday	18	Perspective course/Pedagogy
28/11/2016	Monday	19	Perspective course/Pedagogy
29/11/2016	Tuesday	20	Perspective course/Pedagogy
30/11/2016	Wednesday	21	Perspective course/Pedagogy

No of working Days :21

December 2016 :

Date	Day	Working Days	Particulars
1/12/2016	Thursday	1	Perspective course/Pedagogy
2/12/2016	Friday	2	Perspective course/Pedagogy
3/12/2016	Saturday	3	Perspective course/Pedagogy
5/12/2016	Monday	4	Perspective course/Pedagogy
6/12/2016	Tuesday	5	Perspective

			<i>course/Pedagogy</i>
7/12/2016	<i>Wednesday</i>	6	<i>Perspective course/Pedagogy</i>
8/12/2016	<i>Thursday</i>	7	<i>Perspective course/Pedagogy</i>
9/12/2016	<i>Friday</i>	8	<i>Perspective course/Pedagogy</i>
10/12/2016	<i>Saturday</i>	9	<i>Perspective course/Pedagogy</i>
12/12/2016	<i>Monday</i>	10	<i>Perspective course/Pedagogy</i>
13/12/2016	<i>Tuesday</i>	11	<i>Perspective course/Pedagogy</i>
14/12/2016	<i>Wednesday</i>		CI test For Students
15/12/2016	<i>Thursday</i>		CI test For Students
16/12/2016	<i>Friday</i>		Field trip to Melukote
17/12/2016	<i>Saturday</i>	12	<i>Perspective course/Pedagogy</i>
19/12/2016	<i>Monday</i>	13	<i>Perspective course/Pedagogy</i>
20/12/2016	<i>Tuesday</i>	14	<i>Perspective course/Pedagogy</i>
21/12/2016	<i>Wednesday</i>	15	<i>Perspective course/Pedagogy</i>
22/12/2016	<i>Thursday</i>	16	<i>Perspective course/Pedagogy</i>
23/12/2016	<i>Friday</i>	17	<i>Perspective course/Pedagogy</i>
24/12/2016	<i>Saturday</i>		World Consumer Day
26/12/2016	<i>Monday</i>	18	<i>Perspective course/Pedagogy</i>
27/12/2016	<i>Tuesday</i>	19	<i>Perspective course/Pedagogy</i>
28/12/2016	<i>Wednesday</i>	20	<i>Perspective course/Pedagogy</i>
29/12/2016	<i>Thursday</i>	21	<i>Perspective course/Pedagogy</i>
30/12/2016	<i>Friday</i>	22	<i>Perspective course/Pedagogy</i>
31/12/2016	<i>Saturday</i>	23	<i>Perspective course/Pedagogy</i>

No of working Days :23

Annexure II

IQAC Initiative Programmes

SHANKARAGOWDA COLLEGE OF EDUCATION

**Recognized by NCTE and permanently affiliated to University of Mysore,
KVS ROAD, MANDYA – 571401**

- Orientation programme on respective University prescribed Syllabus.
- Workshop on Yoga
- Women's Day celebration
- Fieldtrip to Mysore(Science Exhibition)
- Workshop on Communication skills
- Celebration of "World Book Day"
- Fieldtrip to Milk Dairy
- PSTT, ICT and LAC practical sessions at neighbourhood secondary schools.
- Workshop on Micro-Teaching
- Practice of Micro skills
- Orientation on Integrating all the Micro skills followed by practice by students
- Workshop on 5 'E' Lesson Planning
- Viva-voce (PSTT, ICT and LAC)
- Subject wise orientation
- Organisation of "Shramadaan" on of Gandhi Jayanthi
- Workshop on "Language Development for College students"
- Celebration of Doctors, Teachers and Engineers day in collaboration with Mandya Sugar City Lion's club"
- Organisation of quiz competition for High school students
- Fieldtrip to Block Resource centre(BRC)
- Seminar on "Opportunities after graduation" in Association with Azim Premji Foundations.
- Fieldtrip to DIET, Residential school, Block Education office (BEO)
- Visit to Special School
- Observance of "World Consumers Day.

Annexure-III

SWOT Analysis Questionnaire of the institution (An IQAC initiative)

Teacher Education Institutions are making consistent efforts to innovate, experiment and upgrade themselves in accordance with social demands. Our institution has been along the expected lines ever since it volunteered for accreditation. Quality enhancement demands meticulous planning and a proper implementation of the plan. The planning process involves riveting our focus on the past, present & future of the institution in its functional best. In view of this the Internal Quality Assurance Cell has set out to analyse the Strengths, Weaknesses, opportunities & Threats of the institution.

You are requested to give the feedback on

1. The strengths of the Institution

(Please highlight in Bullet format the strong areas/positive aspects of the college)

-
-
-

2. The Weaknesses

(The negative aspects/ deficiencies to overcome)

-
-
-
-

3. Opportunities

(Areas where the college can consolidate and grow further)

-
-
-
-

4. Threats (The challenges/Risks the College is facing)

-
-
-
-

Name:

Designation:

Department:

Signature of the respondent-----

Note: Please be objective in your feedback, your views will be kept confidential and will be used for the good of the institution. Submit the format duly filled in to the coordinator IQAC latest by-----

THANK YOU

Annexure-IV

Faculty participation in conferences and symposia

Details of Faculty participation in conferences and Workshops: 2015-2016

Sl.No	Name of the Faculty	Workshop/Seminar/ Conference organized by external professional Agencies	Title of the Paper	Date	Attended/ Presented/ Resource Person/Expert s/ Chairpersons	Details of the Paper Internationa l/National /State Level
1	Dr. Channakrishnaiah K	St. Joseph's College of Education, Mysuru.	Orientation on Two year B.Ed syllabus	1/03/2016	Attended	University
		BGS College of Education, Adichunchanagiri.	Orientation on Two year B.Ed syllabus.	2/03/2016	Attended	University
2	Dr.Suvarna V.D	Listed and indexed with International ISSN Directory, Paris	A Comparative study Emotional Intelligence of Rural and Urban Government Secondary school Teachers	2015	Published	International
		St. Joseph's College of Education, Mysuru.	Orientation on Two year B.Ed syllabus	1/03/2016	Attended	University
		BGS College of Education, Adichunchanagiri.	Orientation on Two year B.Ed syllabus.	2/03/2016	Attended	University
		Ramakrishna Institute of Moral And Spiritual Education(RIMSE)	Quality Education and Teacher competency	4/05/2016	Presented and published	National
		Ramakrishna Institute of Moral And Spiritual Education(RIMSE)	Contemporary challenges in Teacher Education	4/05/2016	Presented and published	National
		Department of Pre-	Classification of	12/11/2016	Resource	District

		University Education	Instructional		person	
		Department of Pre-University Education	Objectives in Teaching Science	13/11/2016	Resource person	District
		Department of Pre-University Education	Blue Print of Question Paper	14/11/2016	Resource person	District
		Department of Pre-University Education	Preparing Modules of Teaching	15/11/2016	Resource person	District
		Department of Pre-University Education	The fundamentals of framing questions-Science	18/11/2016	Resource person	District
		Online e-paper UDK 3701372	A study on Academic Achievement and Personality of Secondary school students	2016	Published	International
		Sri. Shambulingeshwara College of Education.Pandavapura, Mandya	Construction of Question paper for B.Ed Examination	3/12/2016	Attended	University
		Institute of Research Advances IRA International Journal of Education	A study on Academic Achievement and self-concept	2016	Published	International
4	Sri.Hemanthkumar B.C	Government First Grade College, Gundlupet	A study of physical Activities as one of the life styles protagonists in the development of wellness	14 th , 15 th October 2015	Presented	National
		Dr. Ambedkar's College of Education, Bangalore	New trends and initiatives in Teacher Education	17/10/2015	Attended	State
		Department of Studies and Research in Education, KSOU, Mysore	Inclusive Education-Perspective and challenges	6 th and 7 th March 2015	Attended	International

		Onkarmal Somani College of Education, Mysore	Construction of syllabus based on the frameworkwork given bt NCTE for 2 yr B.Ed Programme	26 th 27 th March 2015	Attended	University
		HRDC, Univrsity of Mysore	Orientation Programme	7/09/2015 to 4/10/2015	Attended	University
		St. Joseph's College of Education, Mysuru.	Orientation on Two year B.Ed syllabus	1/03/2016	Attended	University
		BGS College of Education, Adichunchanagiri.	Orientation on Two year B.Ed syllabus.	2/03/2016	Attended	University
		Bharathi College of Education, Maddur	Orientation programme on Understanding Discipline and Pedagogy- Mathematics	16/03/2016	Attended	University
		Ramakrishna Institute of Moral and Spiritual Education, Mysore	A pioneer and Exclusive Institution in Qualitative development of Teacher Education in India	04/05/2016	Presented	National
		Vidyavikas College of Education, Mysore	Orientation on Two year B.Ed syllabus.	2/03/2016	Attended	University
		Sharadavilas Teacher Training College, Mysore	Mathematics through Games	09/09/2016	Attended	University
		Vatsalya College of Education	Orientation on Two year B.Ed syllabus	22/09/2016	Attended	University
		University of Mysore	Quality Enhancement in	1/12/2016	Attended	University

			Higher Education, Issues and concerns			
5	Sri.Beeralingaiiah G	St. Joseph's College of Education, Mysuru.	Orientation on Two year B.Ed syllabus	1/03/2016	Attended	University
		BGS College of Education, Adichunchanagiri.	Orientation on 2 yr. B.Ed. syllabus	2/03/2016	Attended	University
6	Smt. Victoria Roche	St. Joseph's College of Education, Mysuru.	Orientation on Two year B.Ed syllabus	1/03/2016	Attended	University
		BGS College of Education, Adichunchanagiri.	Orientation on Two year B.Ed syllabus.	2/03/2016	Attended	University
		JSS College of Education Sakaleshapura.	Orientation on Two year B.Ed syllabus UDP Languages.	22/03/2016	Attended	University
		Ramakrishna Institute of Moral	Contemporary challenges in	4/05/2016	Presented and	National

		And Spiritual Education(RIMSE	Teacher Education		published	
		Ramakrishna Institute of Moral And Spiritual Education(RIMSE)	Quality Education and Teacher competency	4/05/2016	Presented and published	National
		Omkarmal Somani College of Education. (IOE) Mysuru.	Language Across Curriculum	25/05/2016	Resource person	University
		Department of Pre-University Education	Motivating learner's skills and strategies.	12/11/2016	Resource person	District
		Department of Pre-University Education	Classification of instructional objectives	13/11/2016	Resource person	District
		Department of Pre-University Education	Analysis of English language question papers	14/11/2016	Resource person	District
		Department of Pre-University Education	The fundamentals of framing questions-English	15/11/2016	Resource person	District
		Department of Pre-University Education	ICT in Teaching English.	18/11/2016	Resource person	District
		Sri. Shambulingeshwara College of Education.Pandavapura, Mandya.	Construction of Question paper for B.Ed Examination	3/12/2016	Attended	University
7	Dr. Varun M	St. Joseph's College of Education, Mysuru.	Orientation on Two year B.Ed syllabus	1/03/2016	Attended	University
		BGS College of Education, Adichunchanagiri.	Orientation on Two year B.Ed syllabus.	2/03/2016	Attended	University
		JSS College of Education Sakaleshapura	Orientation on Two year B.Ed syllabus UDP Languages	22/03/2016	Attended	University