



इन्दिरा गांधी राष्ट्रीय जनजातीय विश्वविद्यालय  
Indira Gandhi National Tribal University  
अमरकंटक (म.प्र.) | Amarkantak (M.P.)  
(भारतीय संसद में पारित अधिनियम द्वारा स्थापित केन्द्रीय विश्वविद्यालय)  
(A Central University Established by an Act of Parliament of India)

**DR. SAMSON R. VICTOR**  
ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION

Ph: 7899091381 (M)  
[samson.victor@igntu.ac.in](mailto:samson.victor@igntu.ac.in)

Date – 25/11/2021

Dear Mr. Beeralingaiah,

I have analyzed the feedback from the students regarding their experiences with you as a lecturer, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

- Kindness and Transparency: Students appreciate your kind demeanor towards them and perceive you as a transparent individual. Your openness in communication is highly regarded.
- Skillfulness in Computer Applications: Students recognize your proficiency in computer applications, which contributes to your effectiveness as a lecturer in the subject matter.
- Cooperation and Time Management: Students commend your ability to collaborate well with the faculty and effectively manage your time. Your cooperative nature fosters a positive learning environment.
- Communication and Equal Treatment: Students appreciate your effective communication skills and note that you treat everyone equally, creating a fair and inclusive atmosphere in the classroom.
- Clarity of Actions: Some students mentioned that at times, you are not clear about your actions. Providing clearer instructions and explanations will help students understand your expectations better.
- Academic Improvement: Students believe that there is room for improvement in your academic aspects. They suggest focusing on enhancing your teaching skills and expanding your knowledge in the relevant field.
- Devaluation by Peers: Students expressed concern about the way other lecturers in the campus degrade and make fun of you. Creating a supportive and respectful environment among colleagues is essential for a healthy work atmosphere.
- Language Proficiency: Some students indicated that you need to improve your English language skills. Enhancing your proficiency in English will enable clearer communication and ensure that students grasp the concepts effectively.

- Teaching Methods: Students appreciate your teaching style as refreshing and wonderful. However, some suggest incorporating different teaching methods to cater to various learning styles and make the lessons more engaging.
- Communication Skills: Students mentioned that you need to improve your overall communication skills. Clear articulation and effective delivery of information are crucial for student understanding and engagement.
- Thoughtfulness and Seriousness: Students suggest being more thoughtful and serious when required, as it contributes to maintaining discipline and creating a focused learning environment.
- Please note that these suggestions are based on the feedback received from the students and are intended to help you further enhance your teaching effectiveness and professional growth.
- We hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

Thank you for your dedication and hard work in shaping the education experiences of students.

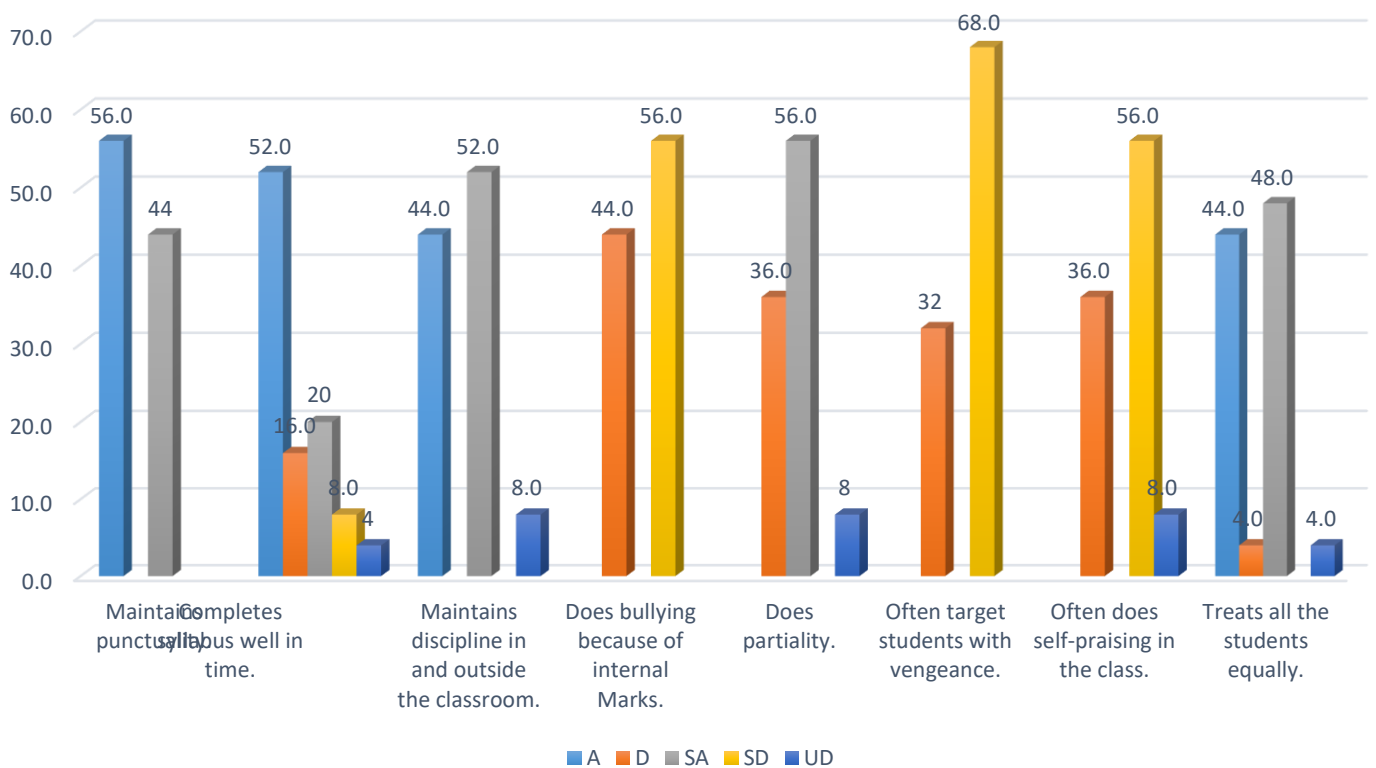
With Regards!

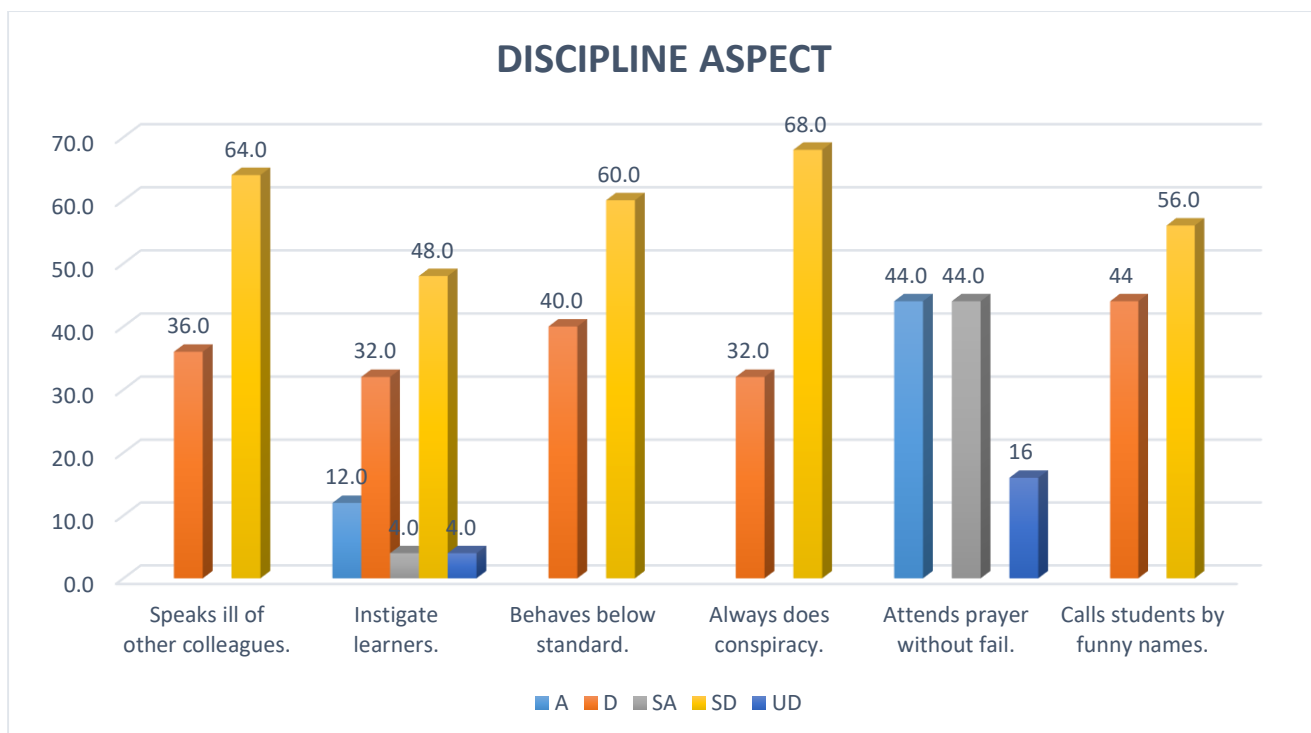
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**SAMSON R. VICTOR**

DISCIPLINE ASPECT	SA	A	UD	D	SD
Maintains punctuality.	44	56.0			
Completes syllabus well in time	20	52.0	4.0	16.0	8.0
Maintains discipline in and outside the classroom.	52.0	44.0	8.0		
Does bullying because of internal Marks.				44.0	56.0
Does partiality.	56.0		8	36.0	
Often target students with vengeance.				32	68.0
Often does self-praising in the class.			8.0	36.0	56.0
Treats all the students equally.	48.0	44.0	4.0	4.0	
Speaks ill of other colleagues.				36.0	64.0
Instigate learners.	4.0	12.0	4.0	32.0	48.0
Behaves below standard.				40.0	60.0
Always does conspiracy.				32.0	68.0
Attends prayer without fail.	44.0	44.0	16		
Calls students by funny names.				44	56.0

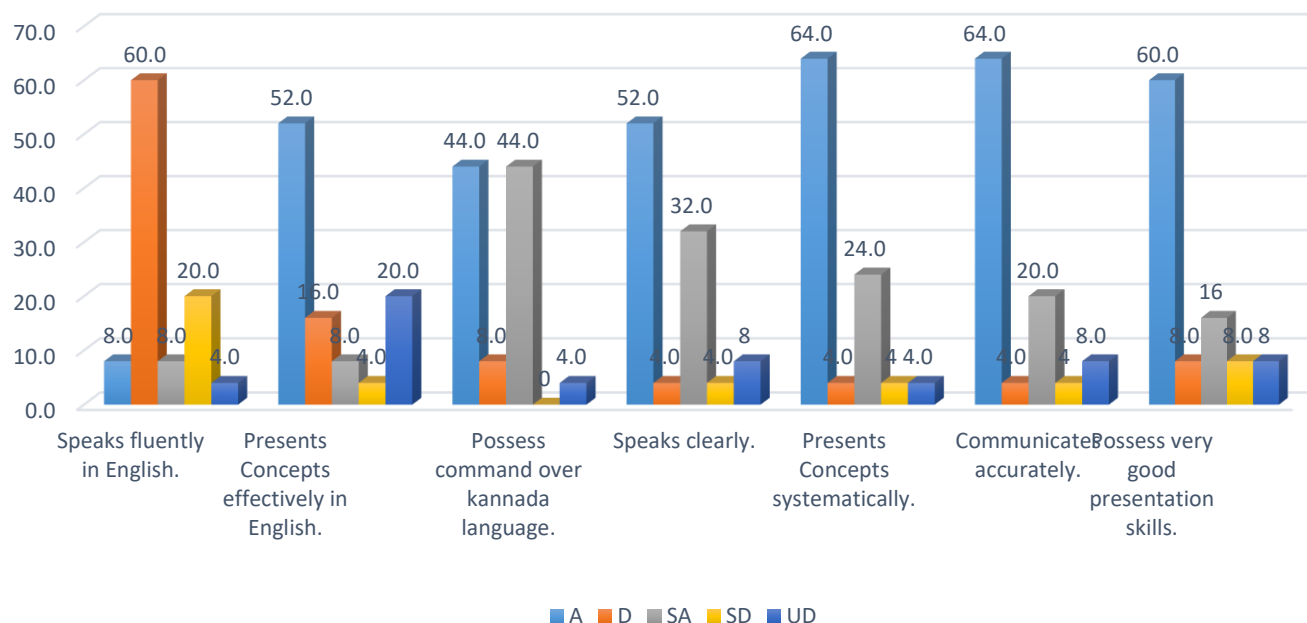
### DISCIPLINE ASPECT





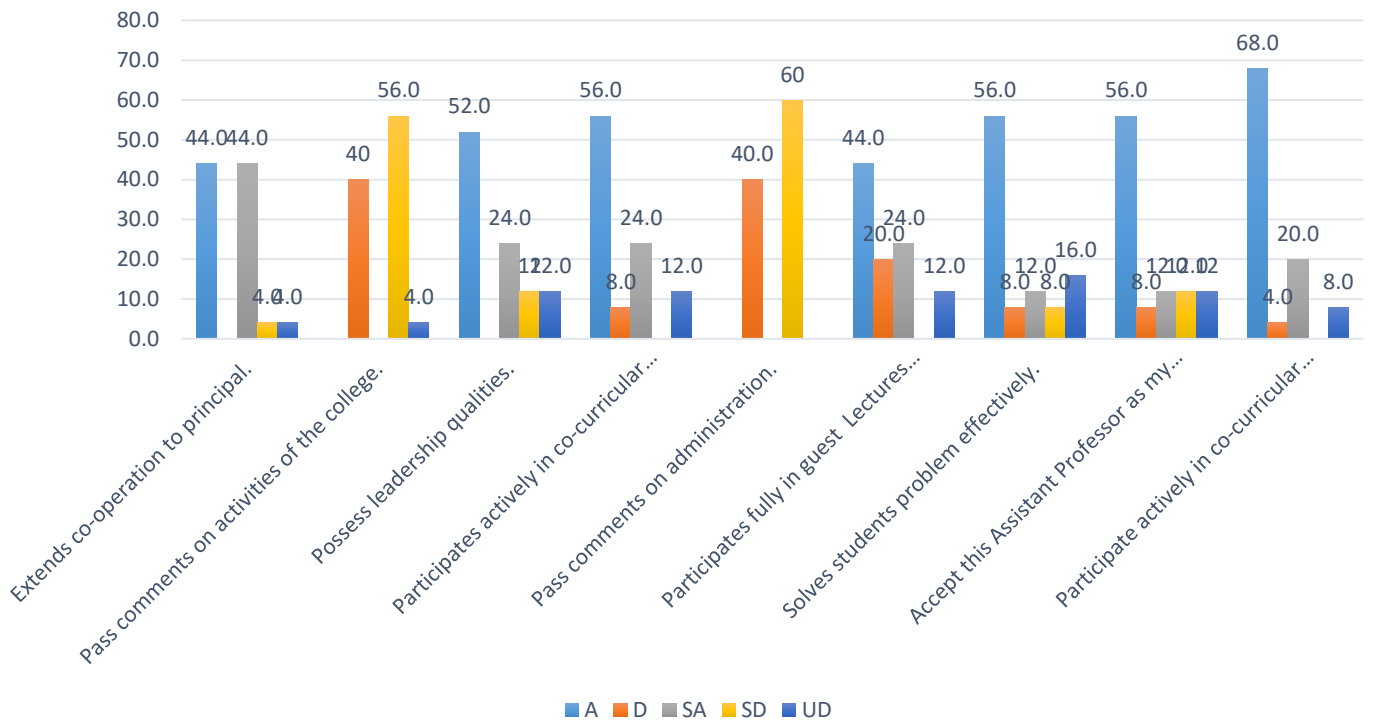
LANGUAGE ASPECT	SA	A	UD	D	SD
Speaks fluently in English.	8.0	8.0	4.0	60.0	20.0
Presents Concepts effectively in English.	8.0	52.0	20.0	16.0	4.0
Possess command over kannada language.	44.0	44.0	4.0	8.0	0
Speaks clearly.	32.0	52.0	8	4.0	4.0
Presents Concepts systematically.	24.0	64.0	4.0	4.0	4
Communicates accurately.	20.0	64.0	8.0	4.0	4
Possess very good presentation skills.	16	60.0	8	8.0	8.0

## LANGUAGE ASPECT

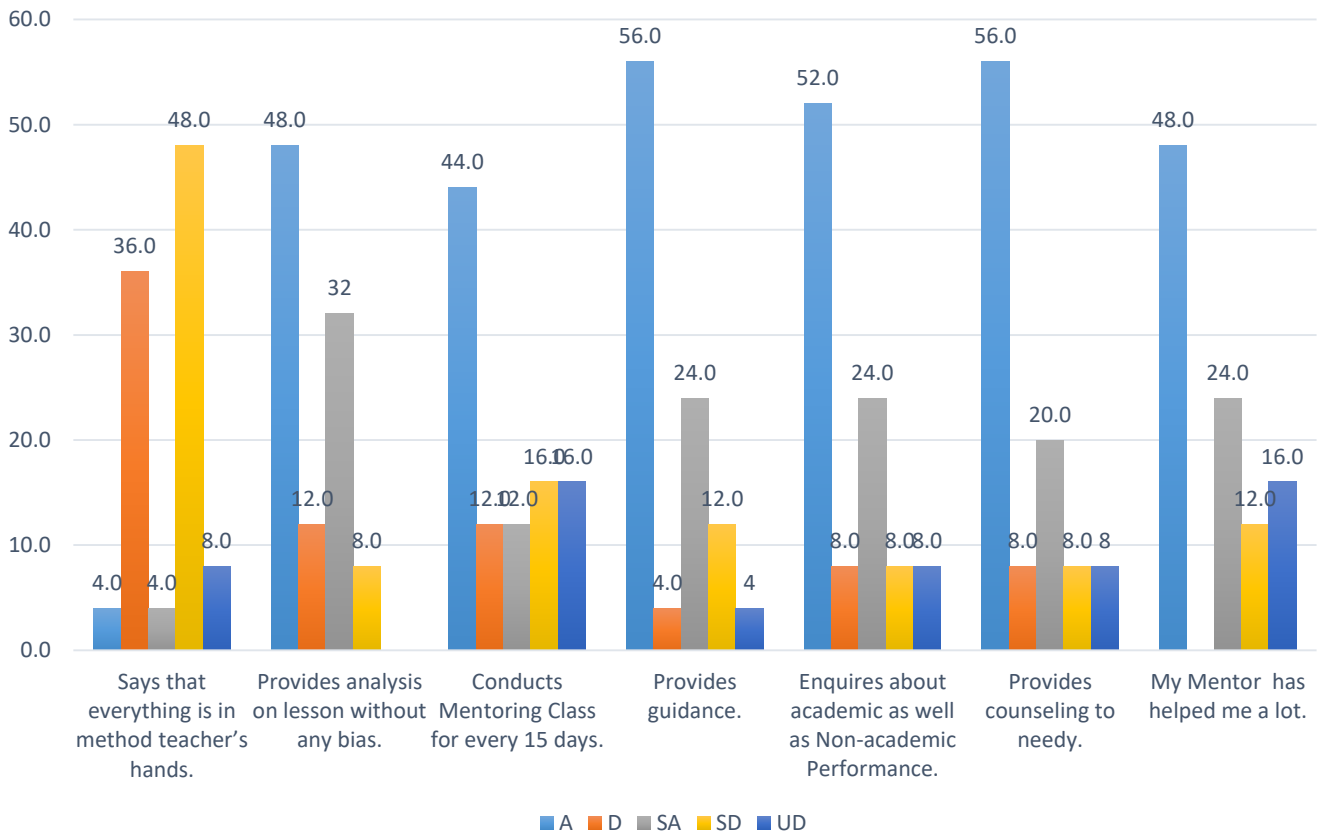


SUPPORT ASPECT	SA	A	UD	D	SD
Extends co-operation to principal.	44.0	44.0	4.0		4.0
Pass comments on activities of the college.			4.0	40	56.0
Possess leadership qualities.	24.0	52.0	12.0		12
Participates actively in co-curricular activities.	24.0	56.0	12.0	8.0	
Pass comments on administration.				40.0	60
Participates fully in guest Lectures organized in the college.	24.0	44.0	12.0	20.0	
Solves students problem effectively.	12.0	56.0	16.0	8.0	8.0
Accept this Assistant Professor as my model.	12.0	56.0	12	8.0	12.0
Participate actively in co-curricular activities.	20.0	68.0	8.0	4.0	
Says that everything is in method teacher's hands.	4.0	4.0	8.0	36.0	48.0
Provides analysis on lesson without any bias.	32	48.0		12.0	8.0
Conducts Mentoring Class for every 15 days.	12.0	44.0	16.0	12.0	16.0
Provides guidance.	24.0	56.0	4	4.0	12.0
Enquires about academic as well as Non-academic Performance.	24.0	52.0	8.0	8.0	8.0
Provides counseling to needy.	20.0	56.0	8	8.0	8.0
My Mentor has helped me a lot.	24.0	48.0	16.0		12.0

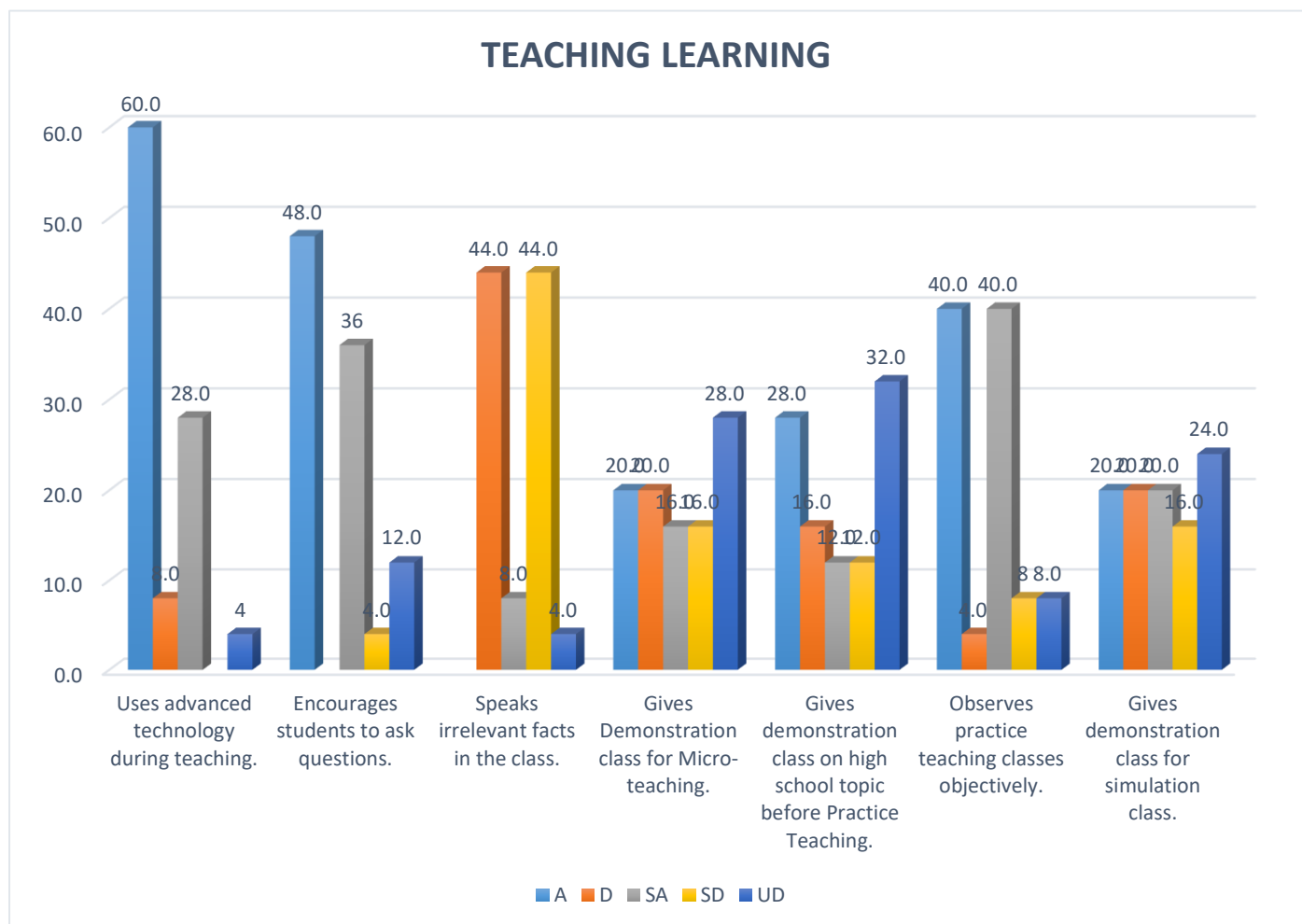
## SUPPORT ASPECT



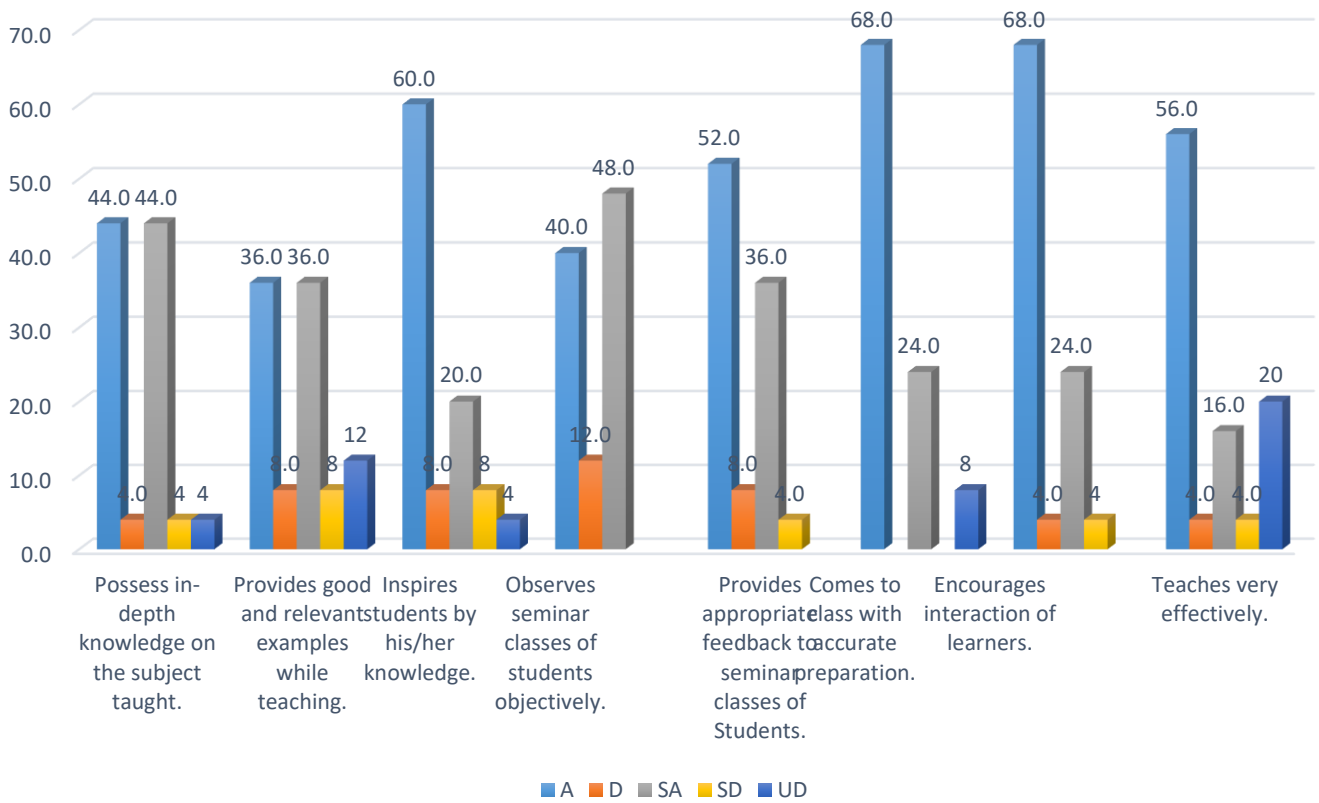
## SUPPORT ASPECT



TEACHING LEARNING	SA	A	UD	D	SD
Possess in- depth knowledge on the subject taught.	44.0	44.0	4	4.0	4
Provides good and relevant examples while teaching.	36.0	36.0	12	8.0	8
Inspires students by his/her knowledge.	20.0	60.0	4	8.0	8
Observes seminar classes of students objectively.	48.0	40.0		12.0	
Provides appropriate feedback to seminar classes of Students.	36.0	52.0		8.0	4.0
Comes to class with accurate preparation.	24.0	68.0	8		
Encourages interaction of learners.	24.0	68.0		4.0	4
Teaches very effectively.	16.0	56.0	20	4.0	4.0
Uses advanced technology during teaching.	28.0	60.0	4	8.0	
Encourages students to ask questions.	36	48.0	12.0		4.0
Speaks irrelevant facts in the class.	8.0		4.0	44.0	44.0
Gives Demonstration class for Micro-teaching.	16.0	20.0	28.0	20.0	16.0
Gives demonstration class on high school topic before Practice Teaching.	12.0	28.0	32.0	16.0	12.0
Observes practice teaching classes objectively.	40.0	40.0	8.0	4.0	8
Gives demonstration class for simulation class.	20.0	20.0	24.0	20.0	16.0



## TEACHING LEARNING





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Date – 25/11/2021

Dear Mrs. Victoria Roche,

I have gathered feedback from the students regarding their experiences with you as an educator, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

- **Fluent Communication and Clear Concept Delivery:** Students appreciate your fluent English communication skills and your ability to convey concepts clearly. This has facilitated effective understanding and learning among the students.
- **Dignified Personality and Wholehearted Involvement:** Students commend your dignified personality and note that you actively involve yourself in all college activities. Your dedication and wholehearted participation contribute to a positive learning environment.
- **Excellent Teaching and Conveying Moral Values:** Students acknowledge your excellent teaching abilities and highlight your efforts to instill moral values in them. Your dedication to conveying these values is highly appreciated.
- **Inspiration and Respect:** Students mention that you serve as an inspiration to them in various aspects, earning their respect. Your positive impact on their lives is evident, and they hold you in high regard.
- **Equal Treatment:** Students suggest treating all students equally, emphasizing the importance of fairness in the classroom. Consistency in treatment fosters an inclusive and supportive learning environment.
- **Language Usage:** Some students recommend using a slightly more balanced approach between English and Kannada languages while explaining concepts. This helps in catering to the linguistic diversity among students.
- **Providing Opportunities:** Students express the need for equal opportunities for all students, irrespective of their backgrounds or abilities. Encouraging and involving all students in co-curricular activities fosters their holistic development.
- **Active Participation in Co-Curricular Activities:** Students appreciate your encouragement for students to explore their talents. They suggest maintaining active

participation in all co-curricular activities organized by the institution, as it further motivates students.

- **Updated Information:** Students appreciate your efforts in providing updated information related to the topic being taught. They find it useful and encourage you to continue sharing such valuable insights.
- **Avoiding Partiality and Treating Students Equally:** Students value the fact that you never show partiality between students. However, it is important to maintain consistency in treating all students equally, fostering a sense of fairness.
- **No Lacking or Improvement Needed:** Some students express that they have not observed any areas where improvement is needed or any lacking in your teaching. They appreciate the effort and dedication you consistently bring to your work.
- **Friendly Nature:** Students mention your friendly nature and appreciate the positive environment it creates in the classroom. Your approachability fosters an open and comfortable learning atmosphere.
- **Concrete Concept Delivery:** Students highlight your ability to provide concrete and well-explained concepts. They appreciate your use of examples to enhance understanding and encourage you to continue this practice.
- **Based on the feedback received,** it is evident that you have a positive impact on the students and are highly regarded for your teaching abilities and personal qualities. The suggestions provided by the students can help further enhance their learning experience and ensure an inclusive environment.

I hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

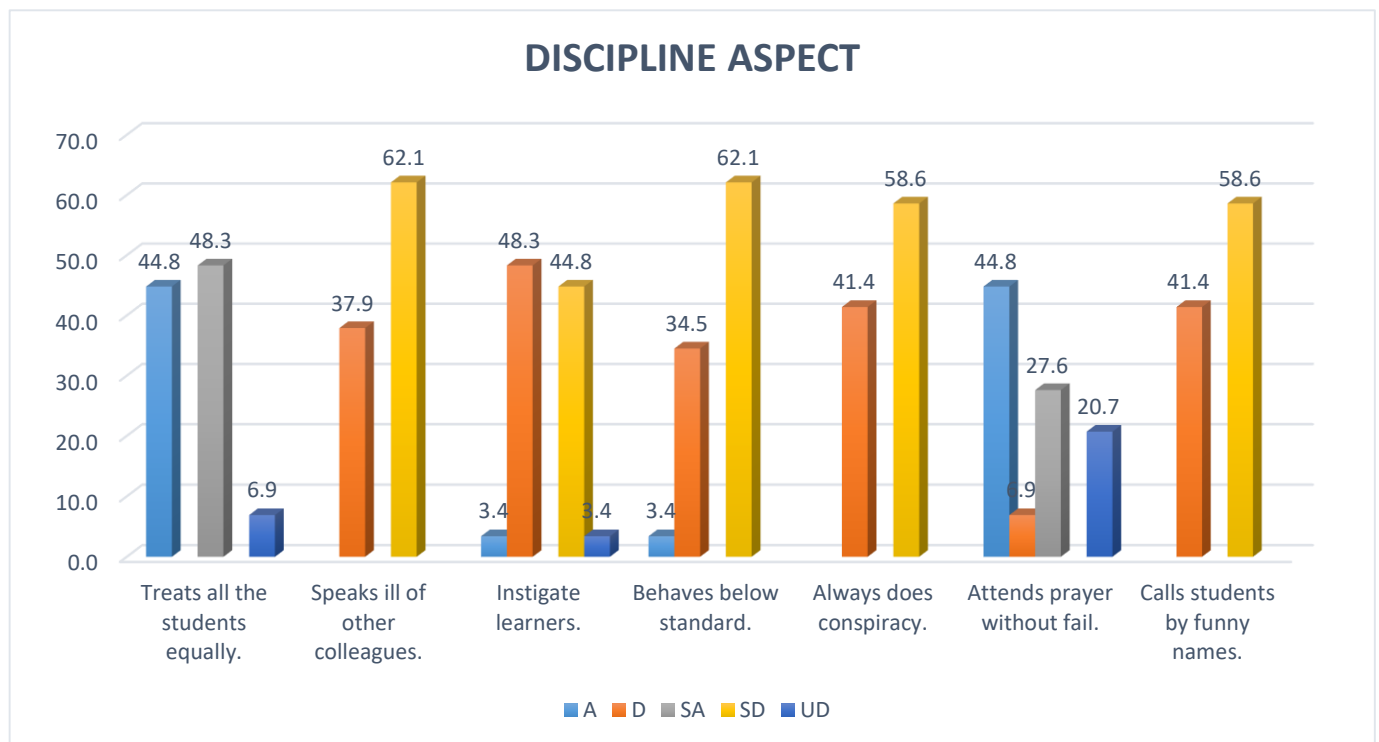
Thank you for your dedication and commitment to the education and growth of students.

With Regards!

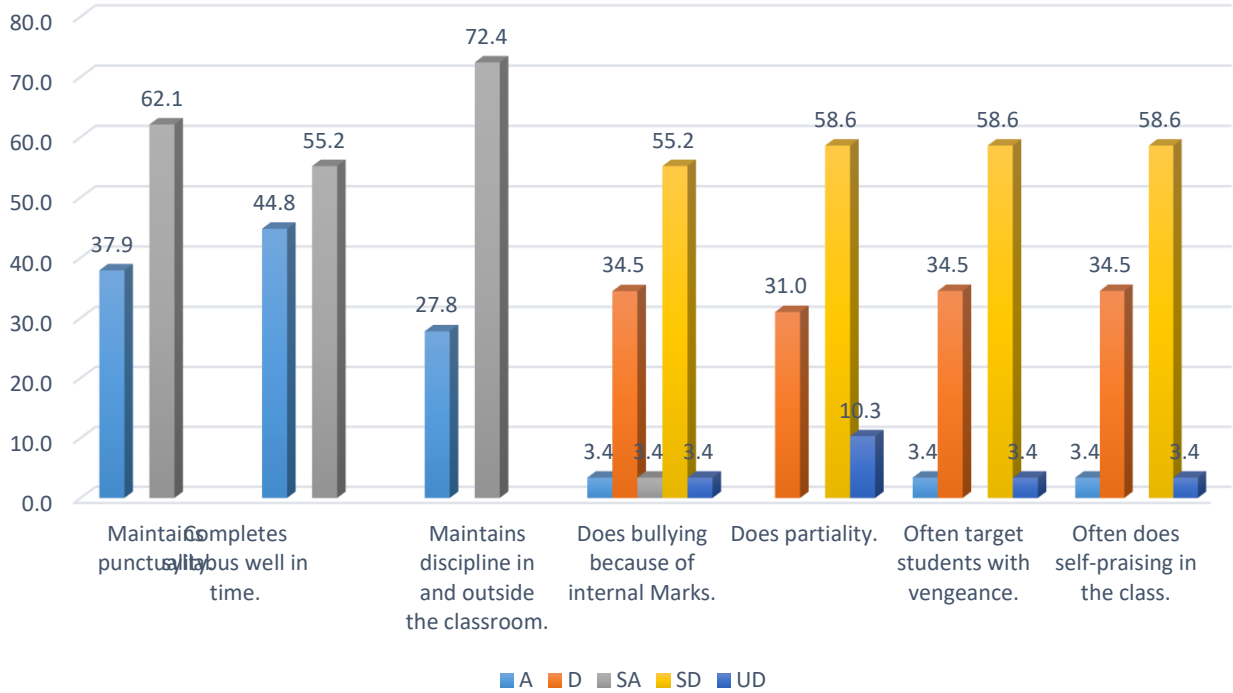
A handwritten signature in black ink, appearing to read 'S. Victor', with a stylized flourish at the end.

**SAMSON R. VICTOR**

DISCIPLINE ASPECT	SA	A	UD	D	SD
Maintains punctuality.	62.1	37.9			
Completes syllabus well in time.	55.2	44.8			
Maintains discipline in and outside the classroom.	72.4	27.8			
Does bullying because of internal Marks.	3.4	3.4	3.4	34.5	55.2
Does partiality.			10.3	31.0	58.6
Often target students with vengeance.		3.4	3.4	34.5	58.6
Often does self-praising in the class.		3.4	3.4	34.5	58.6
Treats all the students equally.	48.3	44.8	6.9		
Speaks ill of other colleagues.				37.9	62.1
Instigate learners.		3.4	3.4	48.3	44.8
Behaves below standard.		3.4		34.5	62.1
Always does conspiracy.				41.4	58.6
Attends prayer without fail.	27.6	44.8	20.7	6.9	
Calls students by funny names.				41.4	58.6



## DISCIPLINE ASPECT

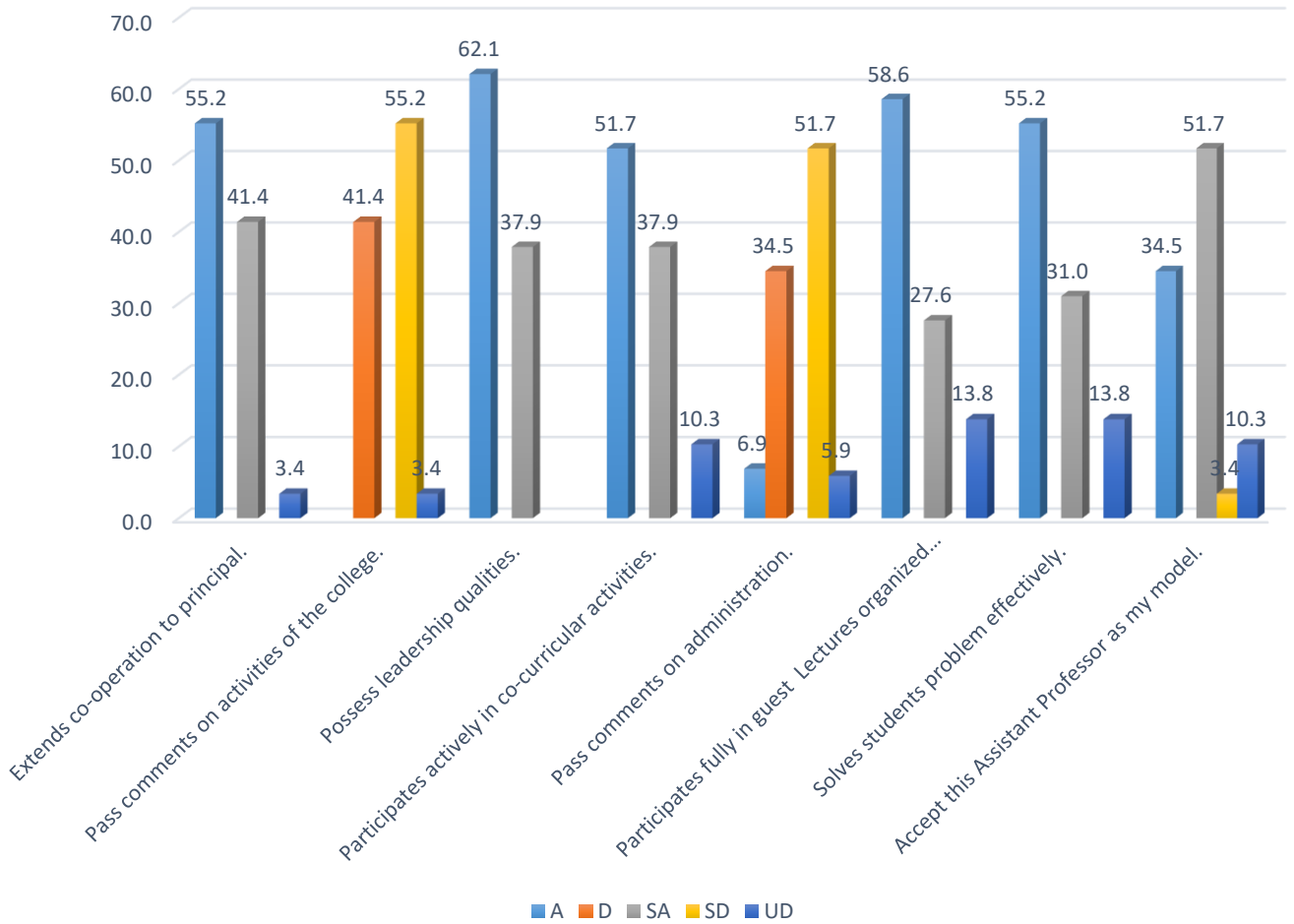


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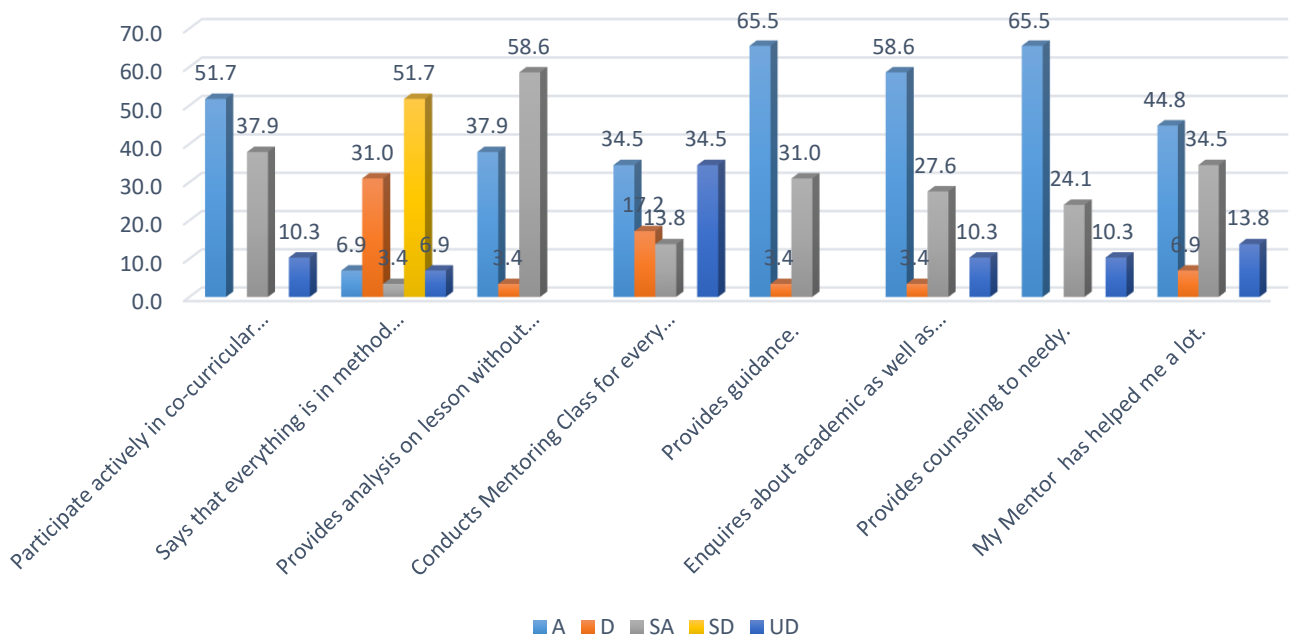
LANGUAGE ASPECT	SA	A	UD	D	SD
<b>Speaks fluently in English.</b>	96.6	3.4			
<b>Presents Concepts effectively in English.</b>	82.8	13.8	3.4		
<b>Possess command over kannada language.</b>	37.9	48.3	13.8		
<b>Speaks clearly.</b>	79.3	20.7			
<b>Presents Concepts systematically.</b>	69.0	31.0			
<b>Communicates accurately.</b>	75.9	24.1			
<b>Possess very good presentation skills.</b>	69	27.6			3.4

<b>SUPPORT ASPECT</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Extends co-operation to principal.	41.4	55.2	3.4		
Pass comments on activities of the college.			3.4	41.4	55.2
Possess leadership qualities.	37.9	62.1			
Participates actively in co-curricular activities.	37.9	51.7	10.3		
Pass comments on administration.		6.9	5.9	34.5	51.7
Participates fully in guest Lectures organized in the college.	27.6	58.6	13.8		
Solves students problem effectively.	31.0	55.2	13.8		
Accept this Assistant Professor as my model.	51.7	34.5	10.3		3.4
Participate actively in co-curricular activities.	37.9	51.7	10.3		
Says that everything is in method teacher's hands.	3.4	6.9	6.9	31.0	51.7
Provides analysis on lesson without any bias.	58.6	37.9		3.4	
Conducts Mentoring Class for every 15 days.	13.8	34.5	34.5	17.2	
Provides guidance.	31.0	65.5		3.4	
Enquires about academic as well as Non-academic Performance.	27.6	58.6	10.3	3.4	
Provides counseling to needy.	24.1	65.5	10.3		
My Mentor has helped me a lot.	34.5	44.8	13.8	6.9	

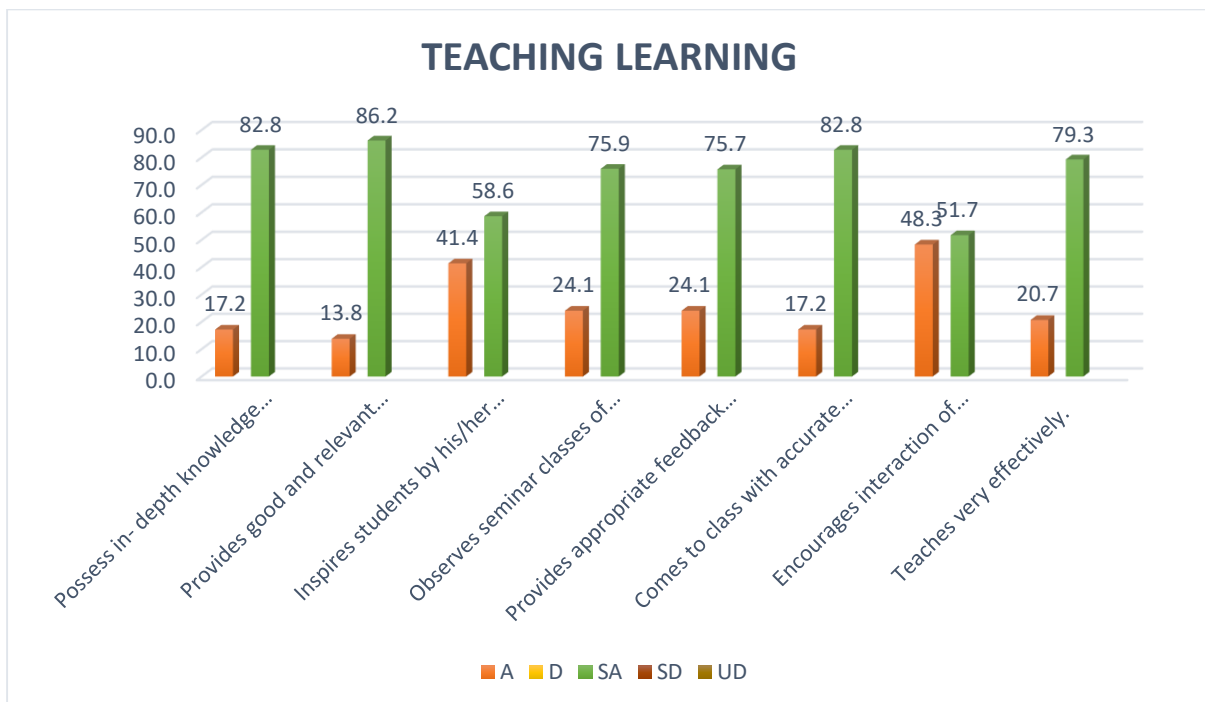
## SUPPORT ASPECT



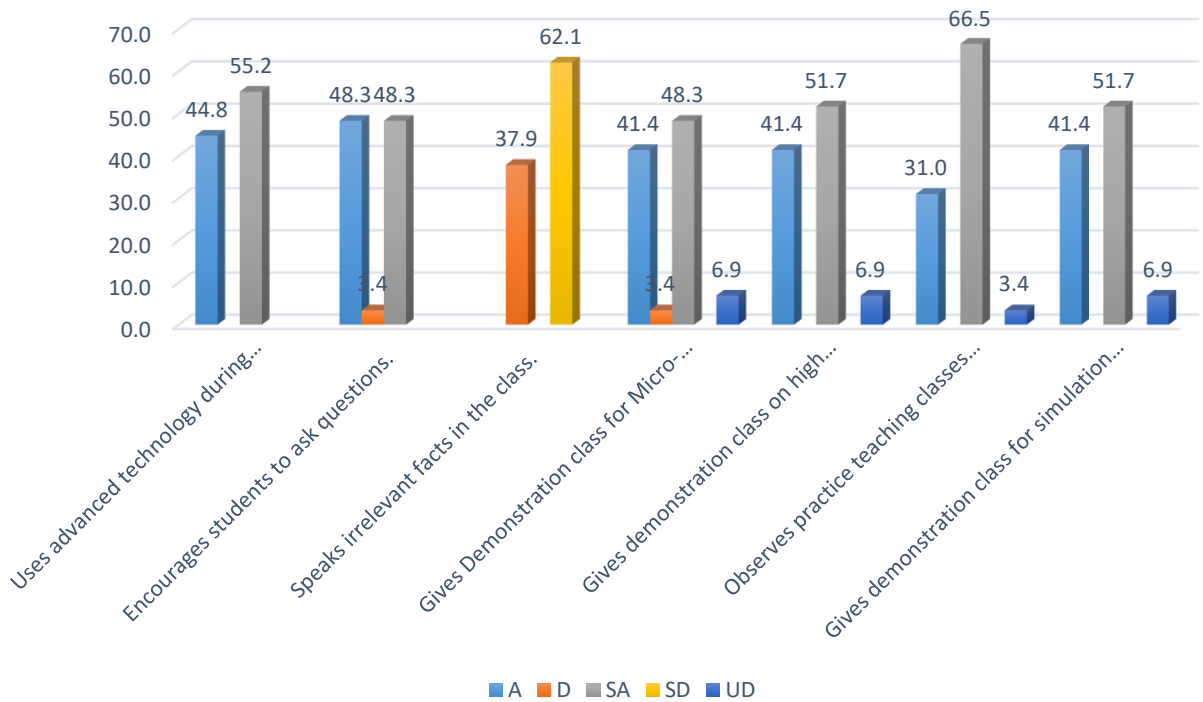
## SUPPORT ASPECT



TEACHING LEARNING	SA	A	UD	D	SD
Possess in- depth knowledge on the subject taught.	82.8	17.2			
Provides good and relevant examples while teaching.	86.2	13.8			
Inspires students by his/her knowledge.	58.6	41.4			
Observes seminar classes of students objectively.	75.9	24.1			
Provides appropriate feedback to seminar classes of Students.	75.7	24.1			
Comes to class with accurate preparation.	82.8	17.2			
Encourages interaction of learners.	51.7	48.3			
Teaches very effectively.	79.3	20.7			
Uses advanced technology during teaching.	55.2	44.8			
Encourages students to ask questions.	48.3	48.3		3.4	
Speaks irrelevant facts in the class.				37.9	62.1
Gives Demonstration class for Micro-teaching.	48.3	41.4	6.9	3.4	
Gives demonstration class on high school topic before Practice Teaching.	51.7	41.4	6.9		
Observes practice teaching classes objectively.	66.5	31.0	3.4		
Gives demonstration class for simulation class.	51.7	41.4	6.9		



## TEACHING LEARNING





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[samson.victor@igntu.ac.in](mailto:samson.victor@igntu.ac.in)

Date – 25/11/2021

Dear Dr. Ravi TK,

I have collected feedback from the students regarding their experiences with you as a physical education teacher, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

**Strengths:**

- **Sports Knowledge and Coaching Skills:** Students recognize your expertise and knowledge in sports and commend your coaching abilities. They appreciate your guidance in enhancing their skills.
- **Content Knowledge:** Students appreciate your good content knowledge, which has contributed to their understanding of sports concepts.
- **Coordination and Peaceful Management:** Students acknowledge your effective coordination and peaceful management of college programs and activities. Your ability to handle various tasks calmly is recognized and valued.
- **Friendly Nature and Involvement:** Students mention that you are friendly with students and actively involve yourself in sports activities. Your presence and support in the sports arena are appreciated.

**Areas for Improvement:**

- **Teaching New Techniques and Technologies:** Students suggest focusing on improving your knowledge of new techniques and technologies in sports. This will enable you to teach students the latest advancements and keep them updated.
- **Participating in College Curricular Activities:** Students note that you do not actively participate in college curricular activities. Engaging in such activities fosters a sense of community and promotes a well-rounded educational experience.
- **Cooperation with Colleagues:** Students express the need for better cooperation and collaboration with other teachers. A supportive and harmonious relationship among faculty members contributes to a positive learning environment.

- **Motivation and Impartiality:** Students recommend that you motivate all students to participate in sports, irrespective of their abilities. It is important to treat all students equally and create an environment free from favoritism or discrimination.
- **Avoid Humiliating Students:** Students mention instances where they feel humiliated in the sports arena. Creating a safe and supportive environment is crucial, and it is important to motivate students in a positive and constructive manner.
- **Utilizing Technology for Teaching:** Students suggest utilizing more technologies for teaching sports concepts. Incorporating innovative teaching methods will enhance student engagement and understanding.
- **Avoid Self-Praising:** Students mention that you sometimes engage in self-praise. It is important to focus on the achievements and growth of students rather than highlighting personal accomplishments excessively.
- **Conducting Inter-Class Game Competitions:** Students recommend conducting inter-class game competitions regularly. This not only promotes healthy competition but also helps reduce stress among students.
- **Preparation and Communication:** Students suggest ensuring thorough preparation before teaching and improving communication in English. Clear and effective communication is essential for student understanding.
- **Equal Treatment and Encouragement:** Students emphasize the importance of treating all students equally and providing encouragement to everyone. Recognizing and nurturing the talents and abilities of all students fosters a supportive learning environment.

I hope this report provides you with valuable insights into the students' perspectives. The suggestions provided by the students aim to further enhance their learning experience and create a positive atmosphere in the sports arena.

If you require any further clarification or assistance, please feel free to reach out to us.

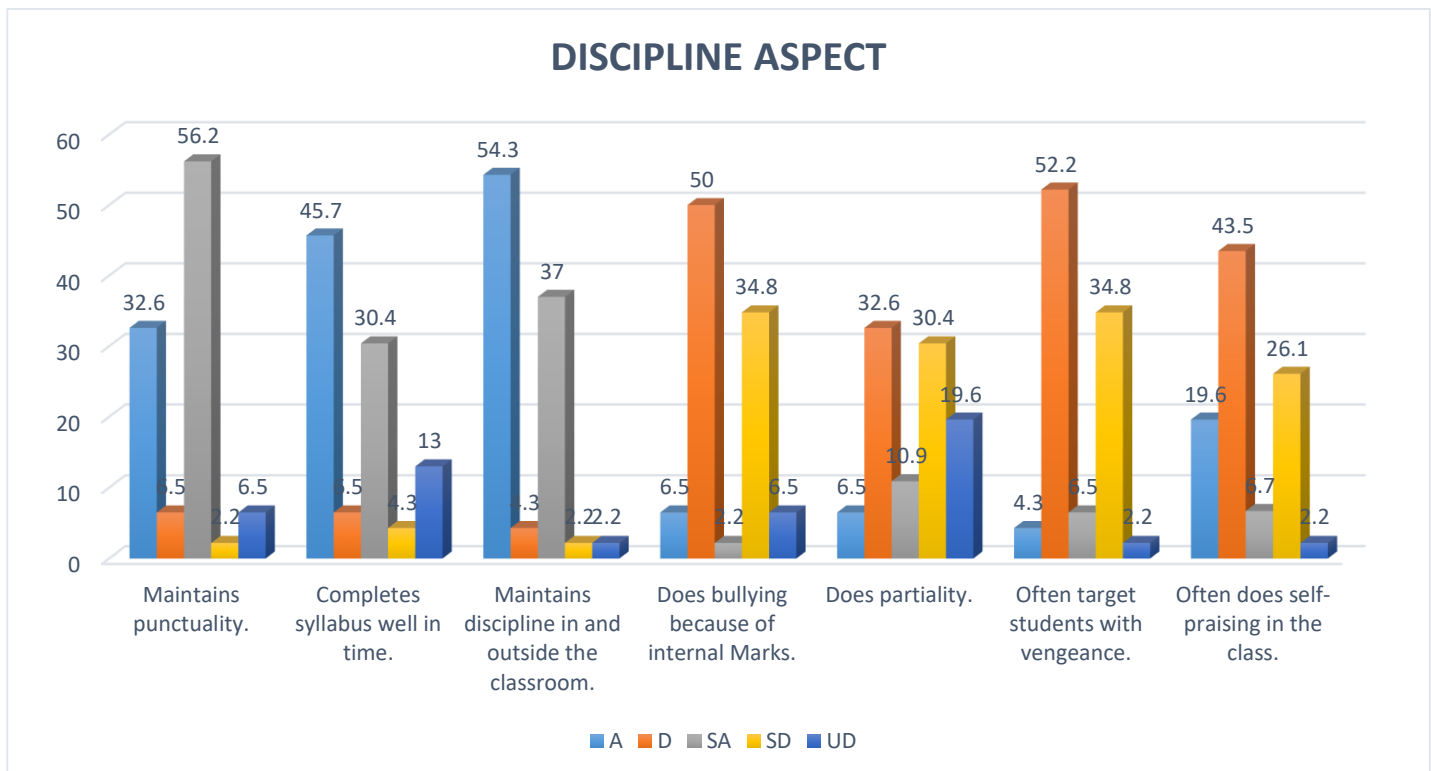
Thank you for your commitment to the education and well-being of students.

With Regards!

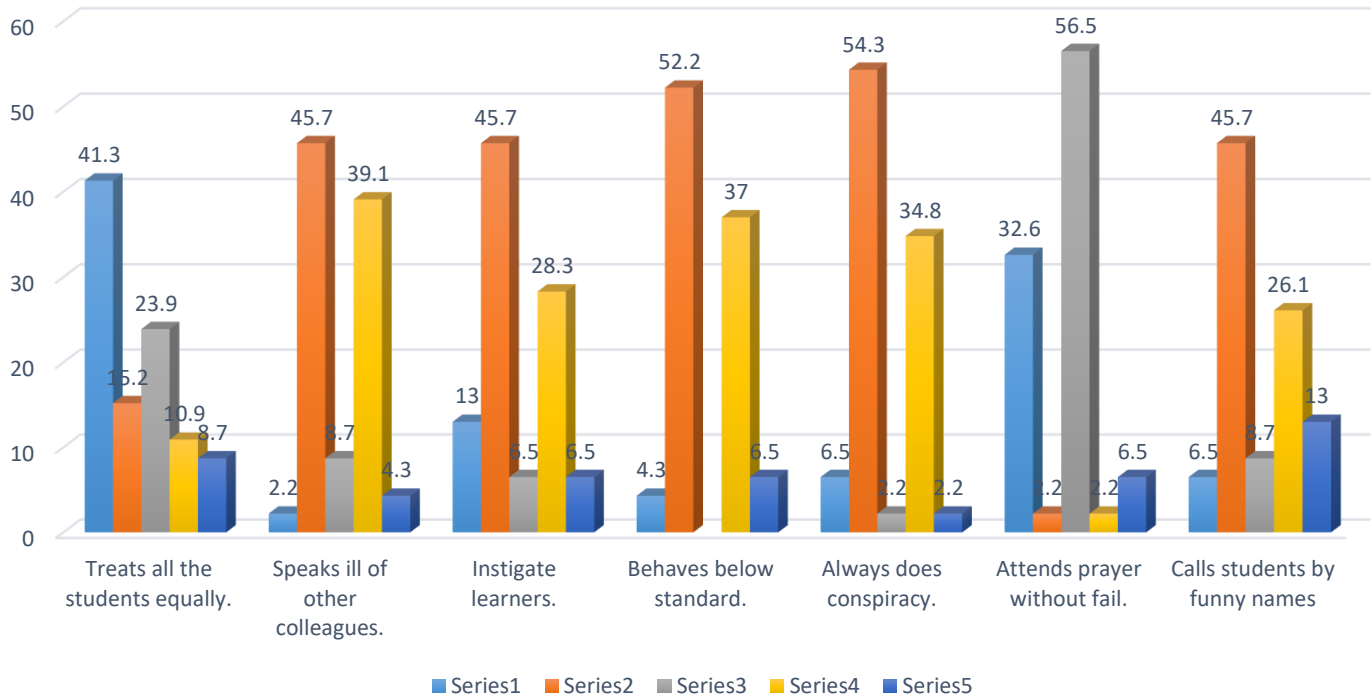


**SAMSON R. VICTOR**

DISCIPLINE ASPECT	SA	A	UD	D	SD
Maintains punctuality.	56.2	32.6	6.5	6.5	2.2
Completes syllabus well in time.	30.4	45.7	13	6.5	4.3
Maintains discipline in and outside the classroom.	37	54.3	2.2	4.3	2.2
Does bullying because of internal Marks.	2.2	6.5	6.5	50	34.8
Does partiality.	10.9	6.5	19.6	32.6	30.4
Often target students with vengeance.	6.5	4.3	2.2	52.2	34.8
Often does self-praising in the class.	6.7	19.6	2.2	43.5	26.1
Treats all the students equally.	23.9	41.3	8.7	15.2	10.9
Speaks ill of other colleagues.	8.7	2.2	4.3	45.7	39.1
Instigate learners.	6.5	13	6.5	45.7	28.3
Behaves below standard.		4.3	6.5	52.2	37
Always does conspiracy.	2.2	6.5	2.2	54.3	34.8
Attends prayer without fail.	56.5	32.6	6.5	2.2	2.2
Calls students by funny names	8.7	6.5	13	45.7	26.1

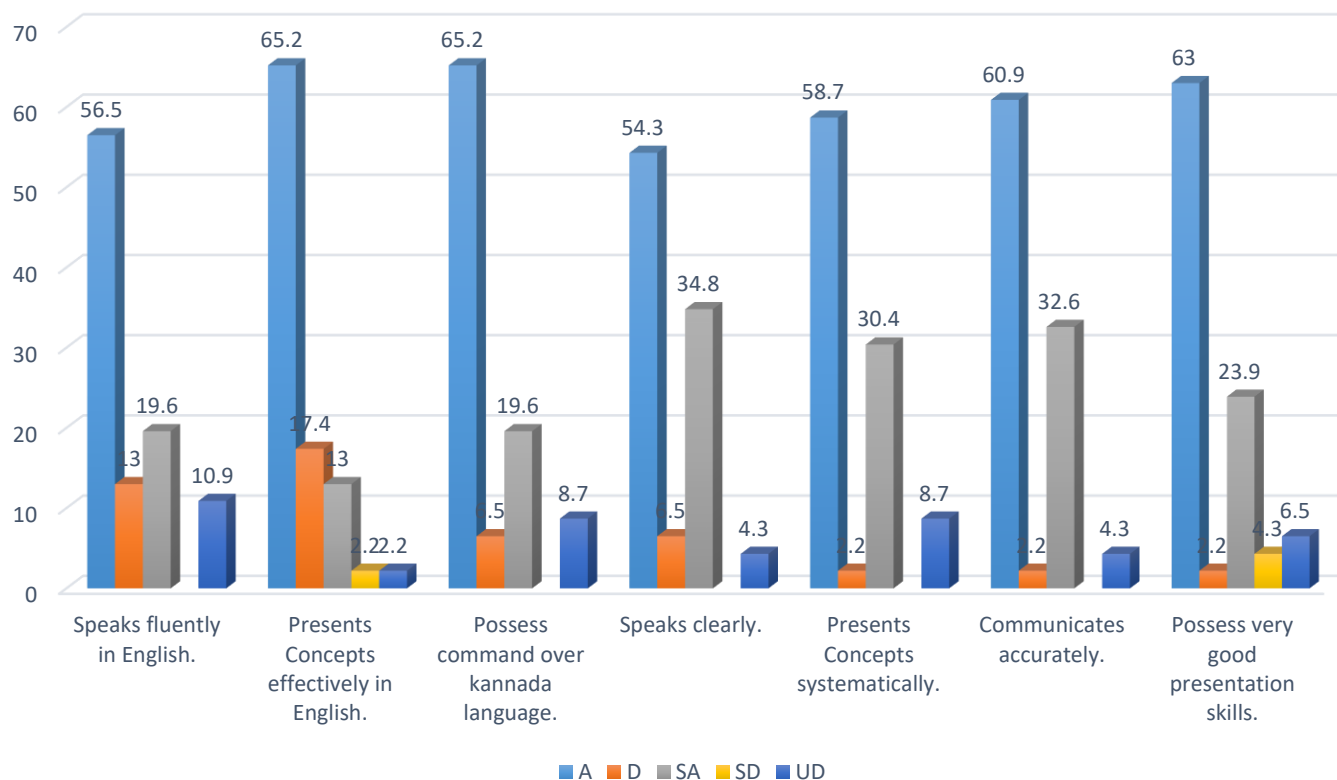


## DISCIPLINE ASPECT



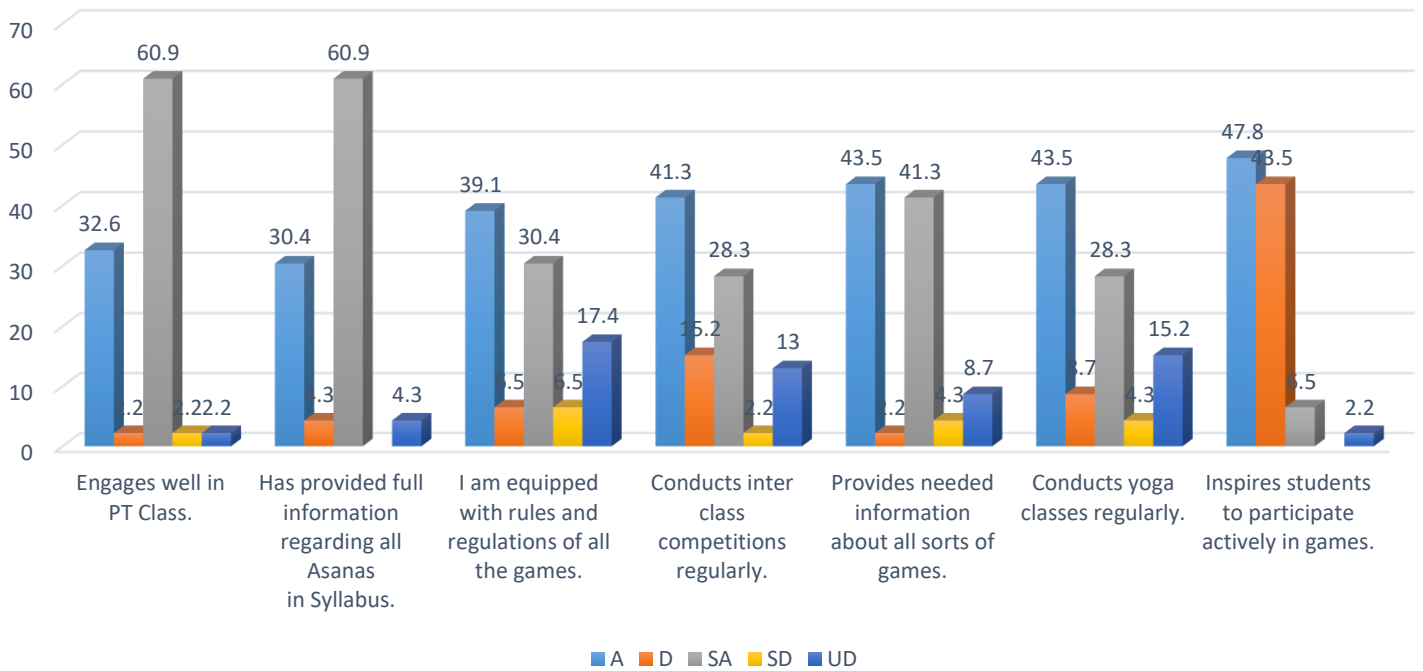
LANGUAGE ASPECT	SA	A	UD	D	SD
Speaks fluently in English.	19.6	56.5	10.9	13	
Presents Concepts effectively in English.	13	65.2	2.2	17.4	2.2
Possess command over kannada language.	19.6	65.2	8.7	6.5	
Speaks clearly.	34.8	54.3	4.3	6.5	
Presents Concepts systematically.	30.4	58.7	8.7	2.2	
Communicates accurately.	32.6	60.9	4.3	2.2	
Possess very good presentation skills.	23.9	63	6.5	2.2	4.3

## LANGUAGE ASPECT



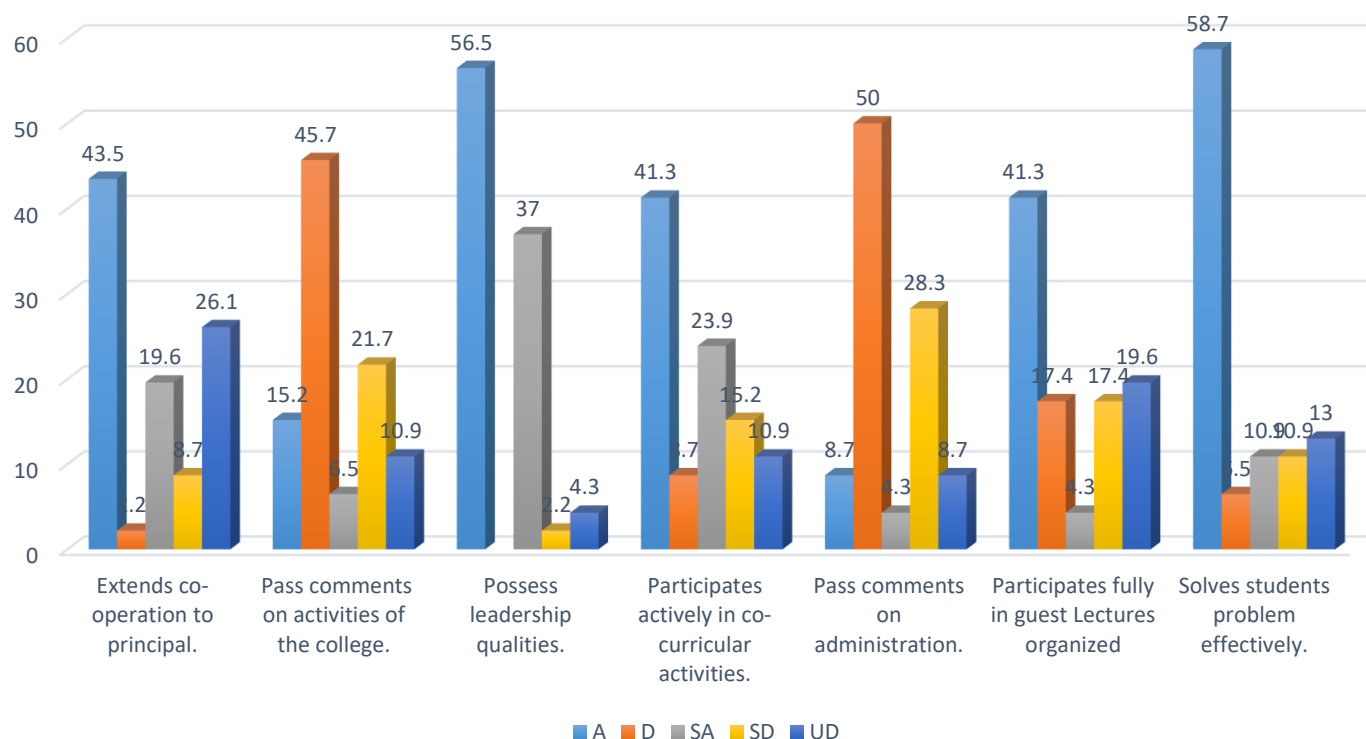
SPORTS ACTIVITIES	SA	A	UD	D	SD
Engages well in PT Class.	60.9	32.6	2.2	2.2	2.2
Has provided full information regarding all Asanas in Syllabus.	60.9	30.4	4.3	4.3	
I am equipped with rules and regulations of all the games.	30.4	39.1	17.4	6.5	6.5
Conducts inter class competitions regularly.	28.3	41.3	13	15.2	2.2
Provides needed information about all sorts of games.	41.3	43.5	8.7	2.2	4.3
Conducts yoga classes regularly.	28.3	43.5	15.2	8.7	4.3
Inspires students to participate actively in games.	6.5	47.8	2.2	43.5	

## SPORTS ACTIVITIES

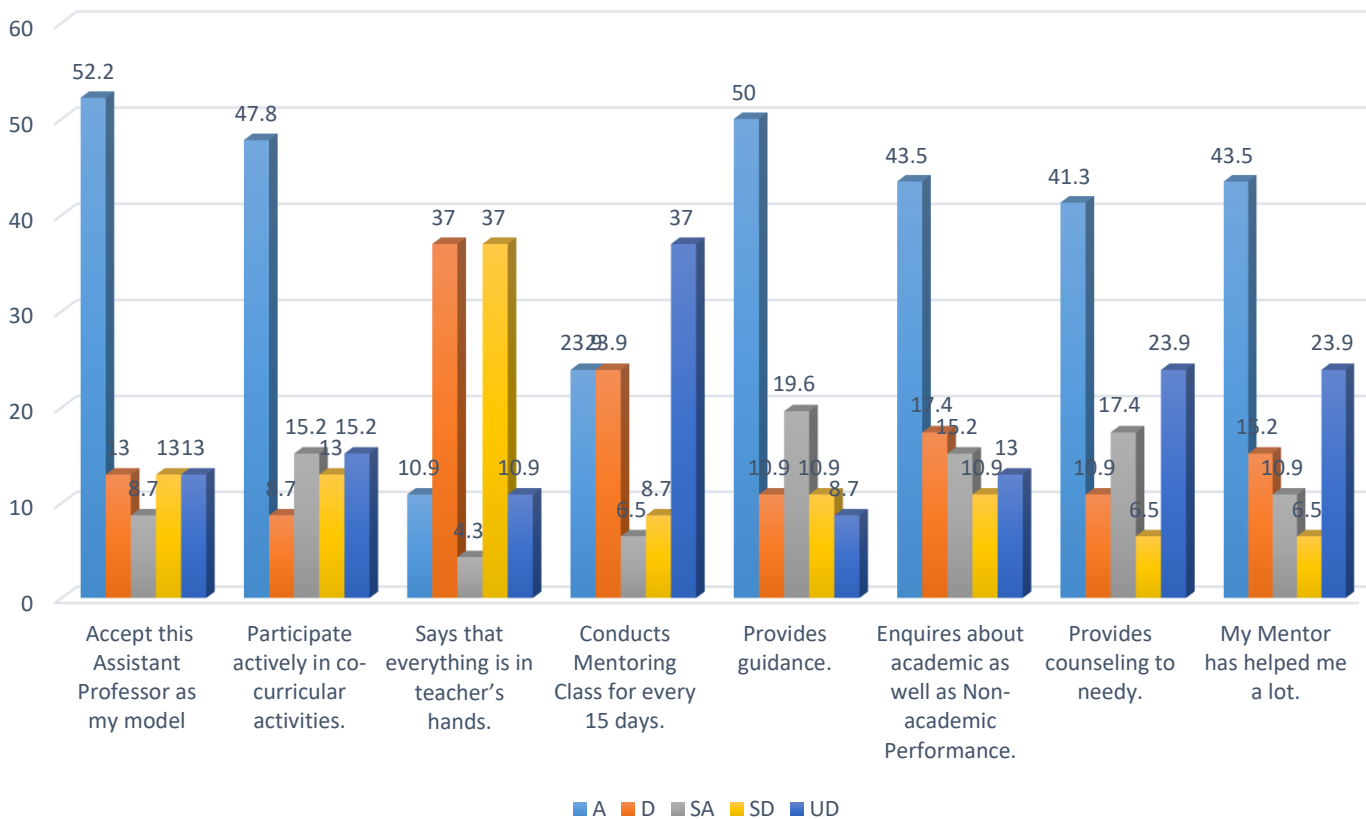


SUPPORT ASPECT	SA	A	UD	D	SD
Extends co-operation to principal.	19.6	43.5	26.1	2.2	8.7
Pass comments on activities of the college.	6.5	15.2	10.9	45.7	21.7
Possess leadership qualities.	37	56.5	4.3		2.2
Participates actively in co-curricular activities.	23.9	41.3	10.9	8.7	15.2
Pass comments on administration.	4.3	8.7	8.7	50	28.3
Participates fully in guest Lectures organized	4.3	41.3	19.6	17.4	17.4
Solves students problem effectively.	10.9	58.7	13	6.5	10.9
Accept this Assistant Professor as my model	8.7	52.2	13	13	13
Participate actively in co-curricular activities.	15.2	47.8	15.2	8.7	13
Says that everything is in teacher's hands.	4.3	10.9	10.9	37	37
Conducts Mentoring Class for every 15 days.	6.5	23.9	37	23.9	8.7
Provides guidance.	19.6	50	8.7	10.9	10.9
Enquires about academic as well as Non-academic Performance.	15.2	43.5	13	17.4	10.9
Provides counseling to needy.	17.4	41.3	23.9	10.9	6.5
My Mentor has helped me a lot.	10.9	43.5	23.9	15.2	6.5

## SUPPORT ASPECT

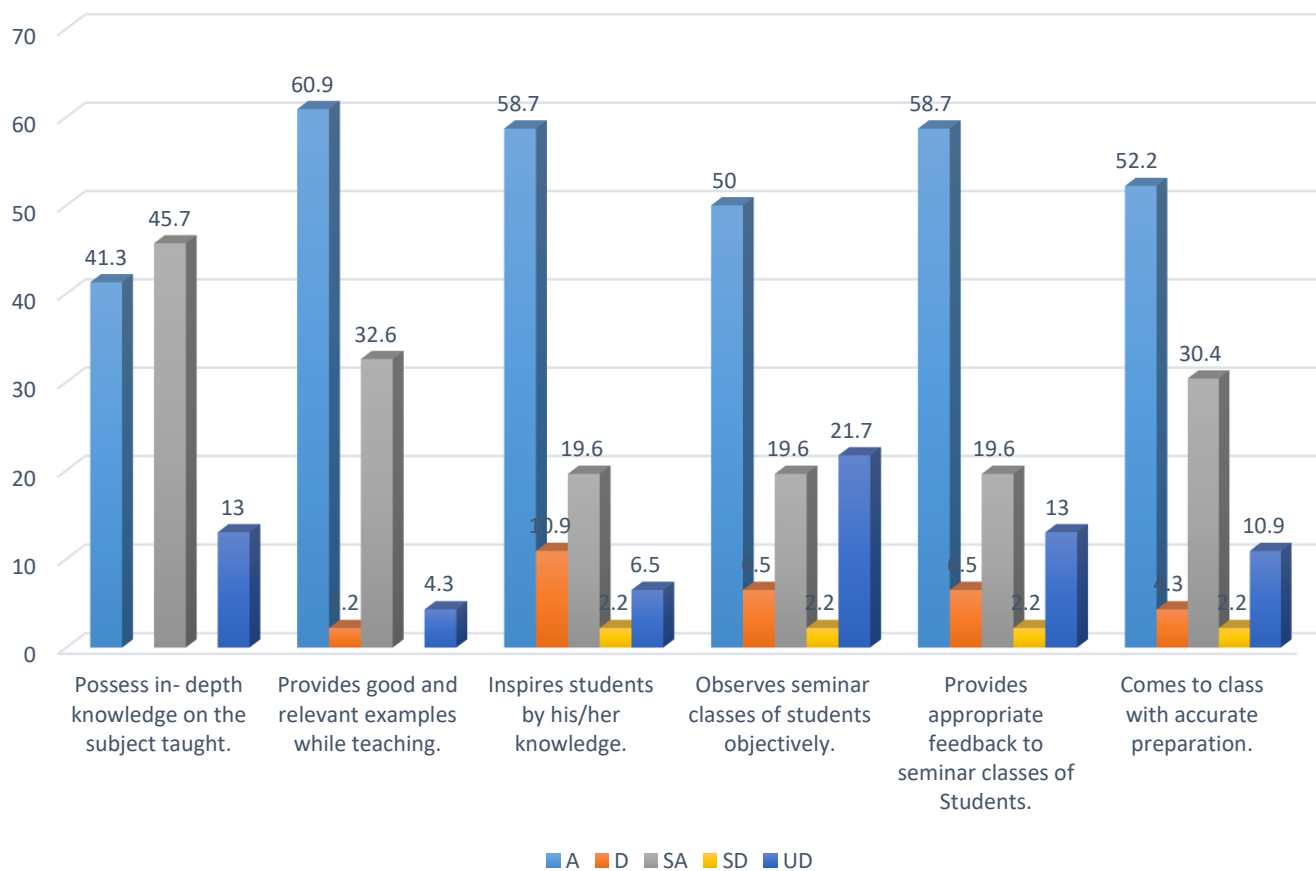


## SUPPORT ASPECT



TEACHING LEARNING	SA	A	UD	D	SD
Possess in- depth knowledge on the subject taught.	45.7	41.3	13		
Provides good and relevant examples while teaching.	32.6	60.9	4.3	2.2	
Inspires students by his/her knowledge.	19.6	58.7	6.5	10.9	2.2
Observes seminar classes of students objectively.	19.6	50	21.7	6.5	2.2
Provides appropriate feedback to seminar classes of Students.	19.6	58.7	13	6.5	2.2
Comes to class with accurate preparation.	30.4	52.2	10.9	4.3	2.2
Encourages interaction of learners.	32.6	56.5		6.5	4.3
Teaches very effectively.	26.1	54.3	10.9	6.5	2.2
Uses advanced technology during teaching.	34.8	60.9		4.3	
Encourages students to ask questions.	21.7	52.2	15.2	6.5	4.3
Speaks irrelevant facts in the class.	6.5	6.5	2.2	56.5	28.3

## TEACHING LEARNING





इन्दिरा गांधी राष्ट्रीय जनजातीय विश्वविद्यालय  
Indira Gandhi National Tribal University  
अमरकंटक (म.प्र.) | Amarkantak (M.P.)  
(भारतीय संसद में पारित अधिनियम द्वारा स्थापित केन्द्रीय विश्वविद्यालय)  
(A Central University Established by an Act of Parliament of India)

**DR. SAMSON R. VICTOR**  
ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION

Ph: 7899091381 (M)  
[samson.victor@igntu.ac.in](mailto:samson.victor@igntu.ac.in)

Date – 25/11/2021

Dear Dr. Varun M,

I have collected feedback from the students regarding their experiences with you as a lecturer, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

Strengths:

- Inspiring Knowledge and Active Participation: Students appreciate your extensive knowledge and find you inspiring. They acknowledge your active involvement in all college activities, which demonstrates your commitment to the institution.
- Dignified and Impartial Personality: Students note your dignified personality and emphasize your impartial nature. Your fair treatment of all students fosters an inclusive and respectful learning environment.
- Motivational and Supportive: Students mention that you motivate them for their betterment in all tasks and provide appropriate guidance when needed. Your encouragement and support have a positive impact on their growth.
- Effective Speaker and Motivator: Students highlight your ability to speak well and motivate them. Your communication skills and motivational approach contribute to an engaging learning experience.
- Kannada Language Proficiency: Students commend your strong command over the Kannada language. They appreciate your use of new words and your ability to teach in Kannada effectively.
- Complete Syllabus Coverage: Students mention that you cover all topics of the syllabus. With the completion of the entire syllabus, students ensure comprehensive learning.

Areas for Improvement:

- Balancing Kannada and English: Students suggest finding a balance between teaching in Kannada and English. While your proficiency in Kannada is appreciated, considering the importance of English, it is beneficial to give equal emphasis to both languages to cater to diverse student needs.

- Using English in Explanation: Some students suggest using more English while explaining concepts. Incorporating English language explanations will help students who have a better grasp of the English language to understand the topics more effectively.
- Providing Suggestions for Competitive Examinations: Students express the need for more guidance on clearing competitive examinations. Providing suggestions and strategies to succeed in such exams will be valuable to students pursuing them.
- Effort to Present Topics in English: Students suggest making an effort to present topics in English when appropriate. This will help improve students' English language skills and broaden their understanding of the subjects.

I appreciate the positive feedback and admiration you have received from students. Your dedication to teaching and the impact you have made on their lives is evident. The suggestions provided by the students aim to further enhance the learning experience and address their specific needs.

We hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

Thank you for your commitment and efforts in shaping the education experiences of students.

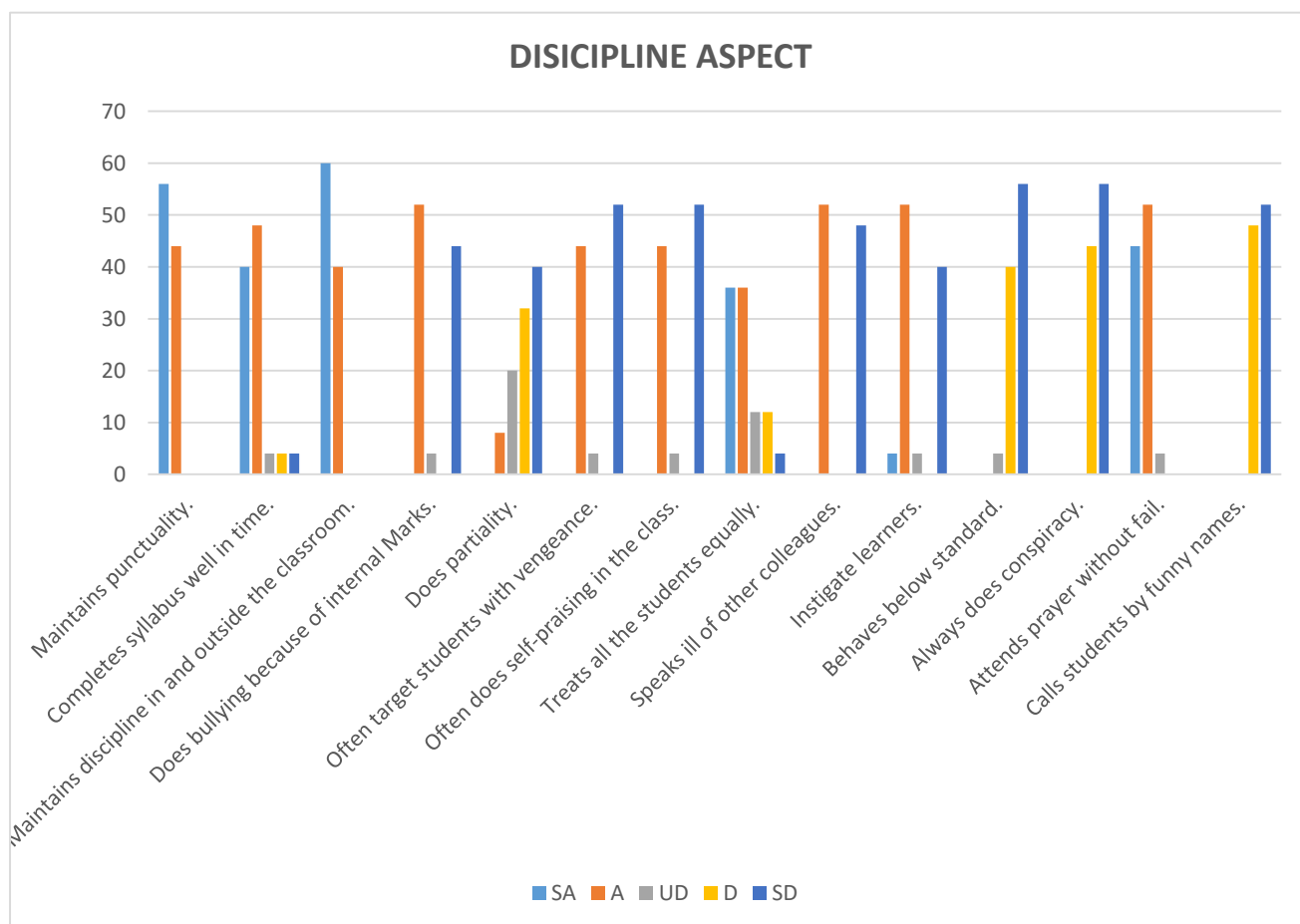
With Regards!

A handwritten signature in black ink, appearing to read 'S. Victor', with a stylized flourish at the end.

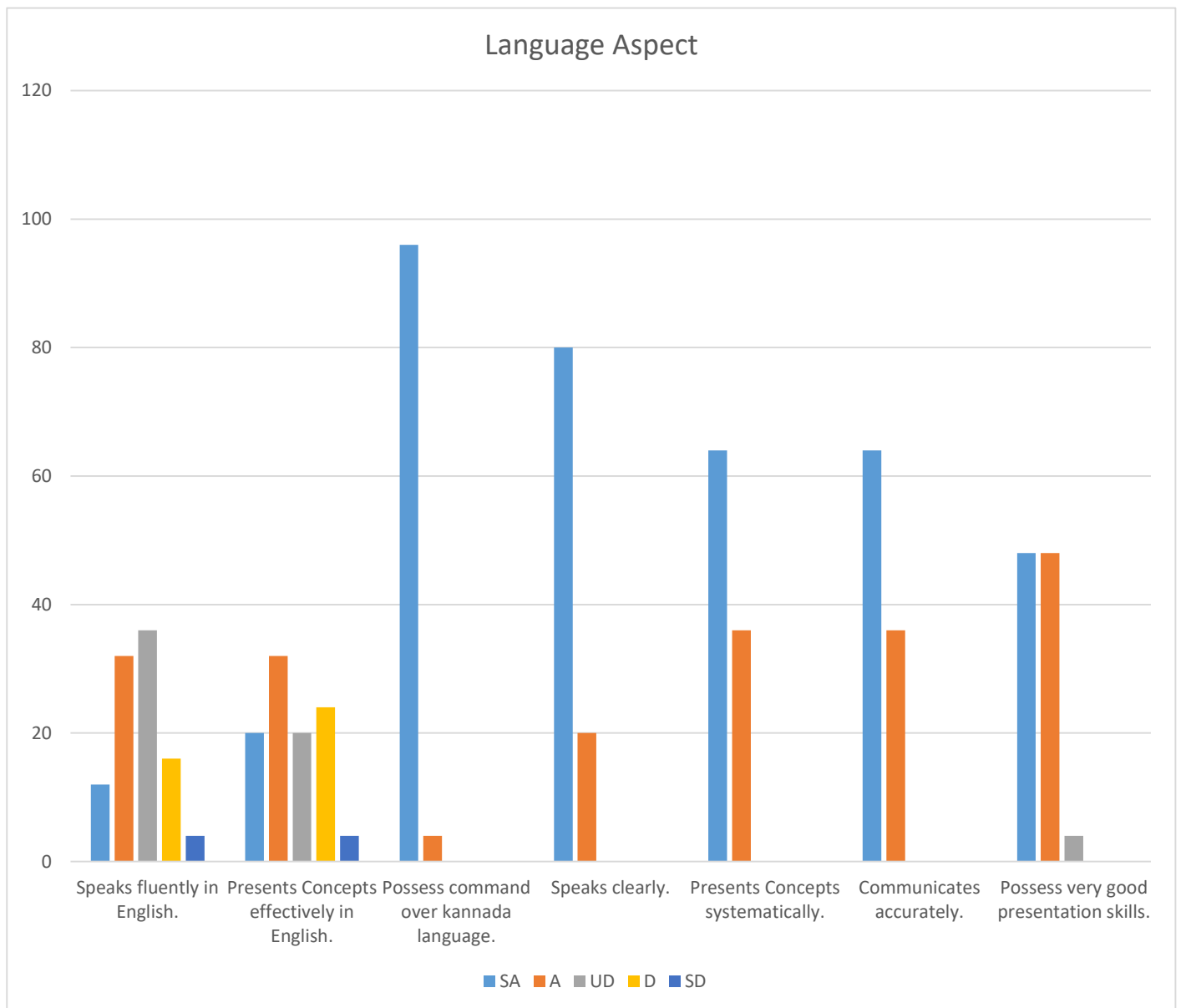
**SAMSON R. VICTOR**

## Quantitative Data Analysis: -

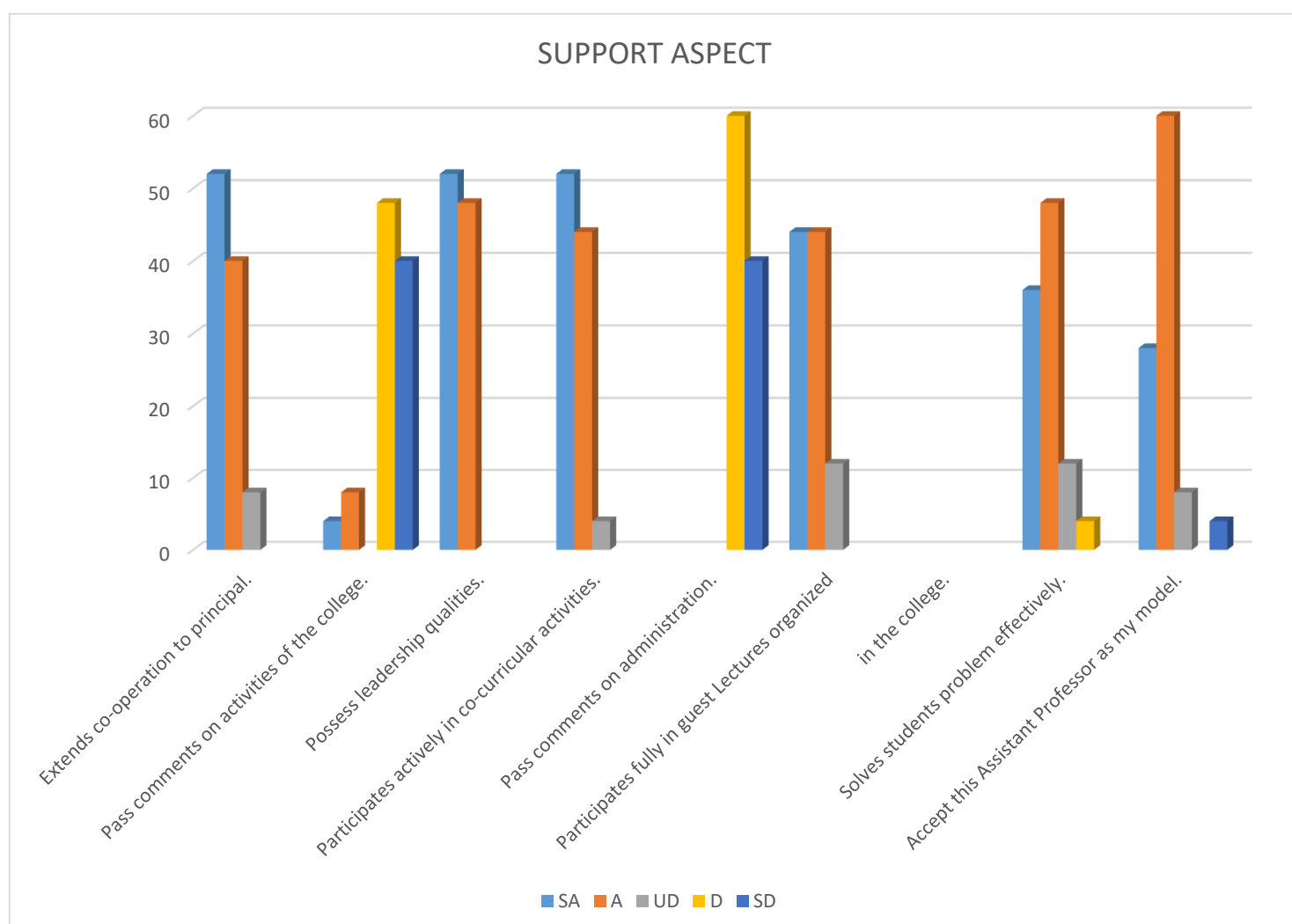
DISCIPLINE ASPECT	SA	A	UD	D	SD
Maintains punctuality.	56	44.0			
Completes syllabus well in time.	40	48.0	4	4.0	4.0
Maintains discipline in and outside the classroom.	60.0	40.0			
Does bullying because of internal Marks.		52.0	4		44.0
Does partiality.		8.0	20	32.0	40
Often target students with vengeance.		44.0	4.0		52.0
Often does self-praising in the class.		44.0	4.0		52.0
Treats all the students equally.	36.0	36.0	12.0	12.0	4.0
Speaks ill of other colleagues.		52.0			48.0
Instigate learners.	4.0	52.0	4.0		40.0
Behaves below standard.			4.0	40.0	56.0
Always does conspiracy.				44.0	56.0
Attends prayer without fail.	44.0	52.0	4		
Calls students by funny names.				48	52.0

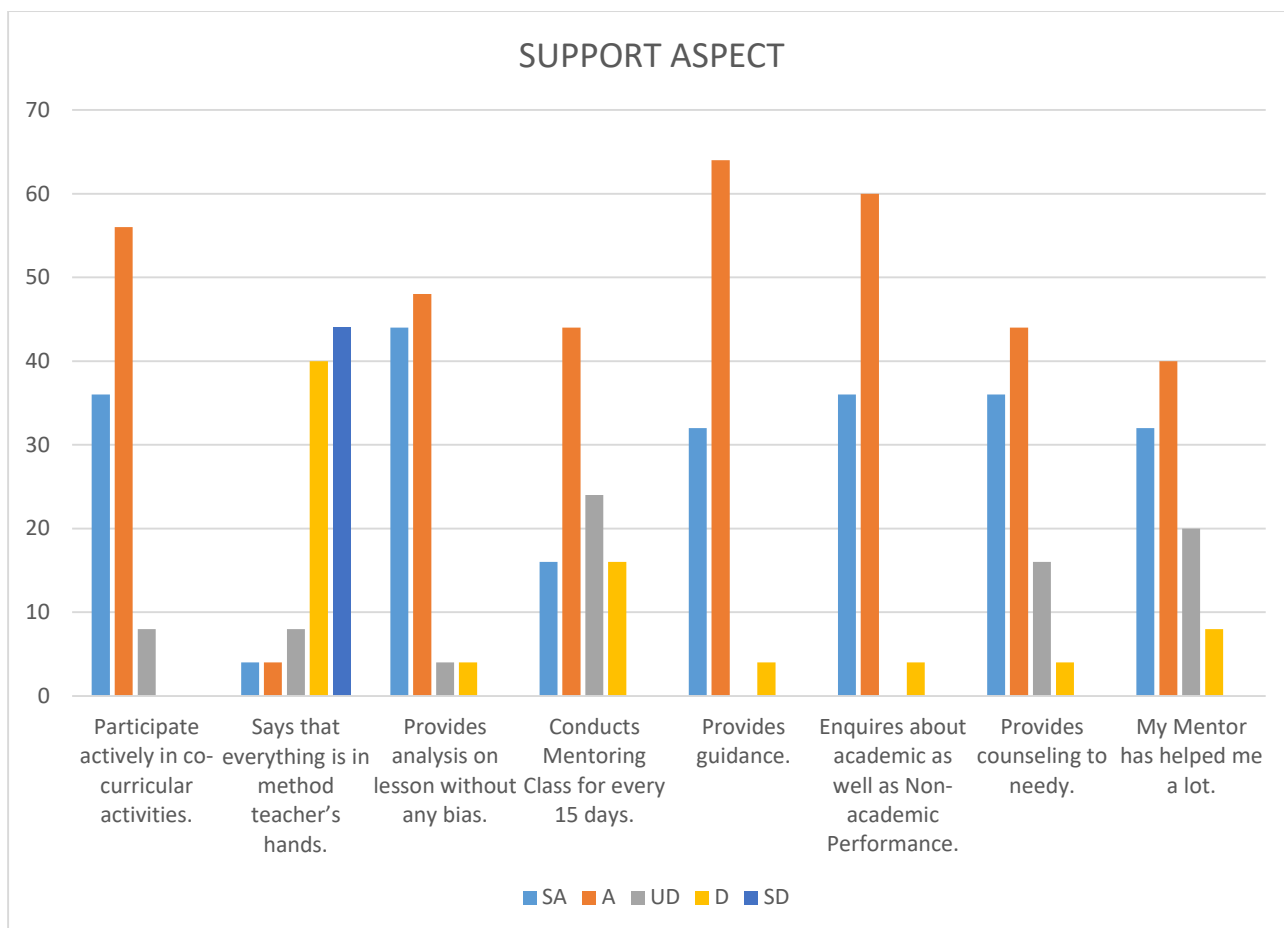


LANGUAGE ASPECT	SA	A	UD	D	SD
Speaks fluently in English.	12.0	32.0	36.0	16.0	4.0
Presents Concepts effectively in English.	20.0	32.0	20.0	24.0	4.0
Possess command over kannada language.	96.0	4.0			
Speaks clearly.	80.0	20.0			
Presents Concepts systematically.	64.0	36.0			
Communicates accurately.	64.0	36.0			
Possess very good presentation skills.	48	48.0	4		

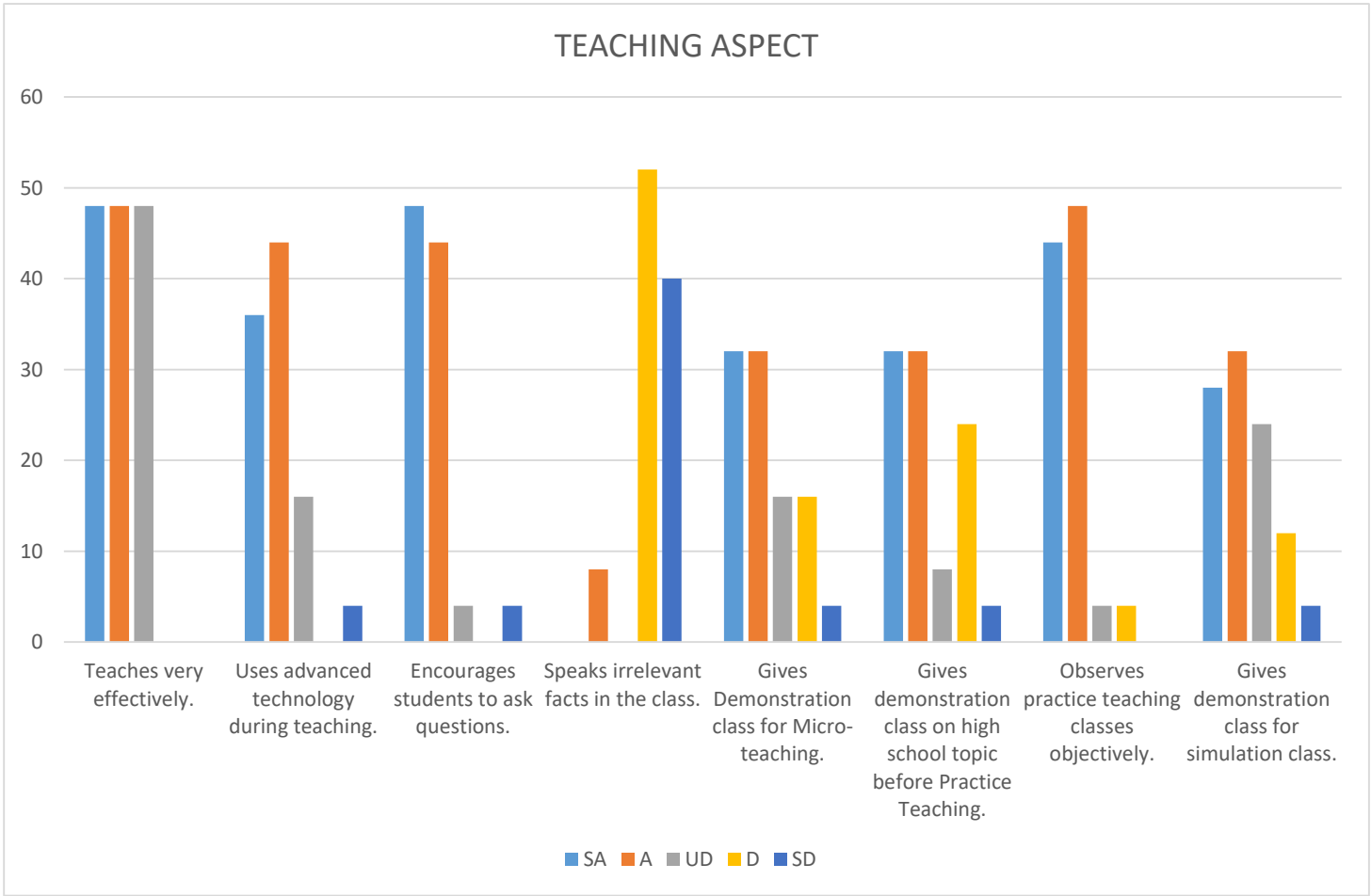
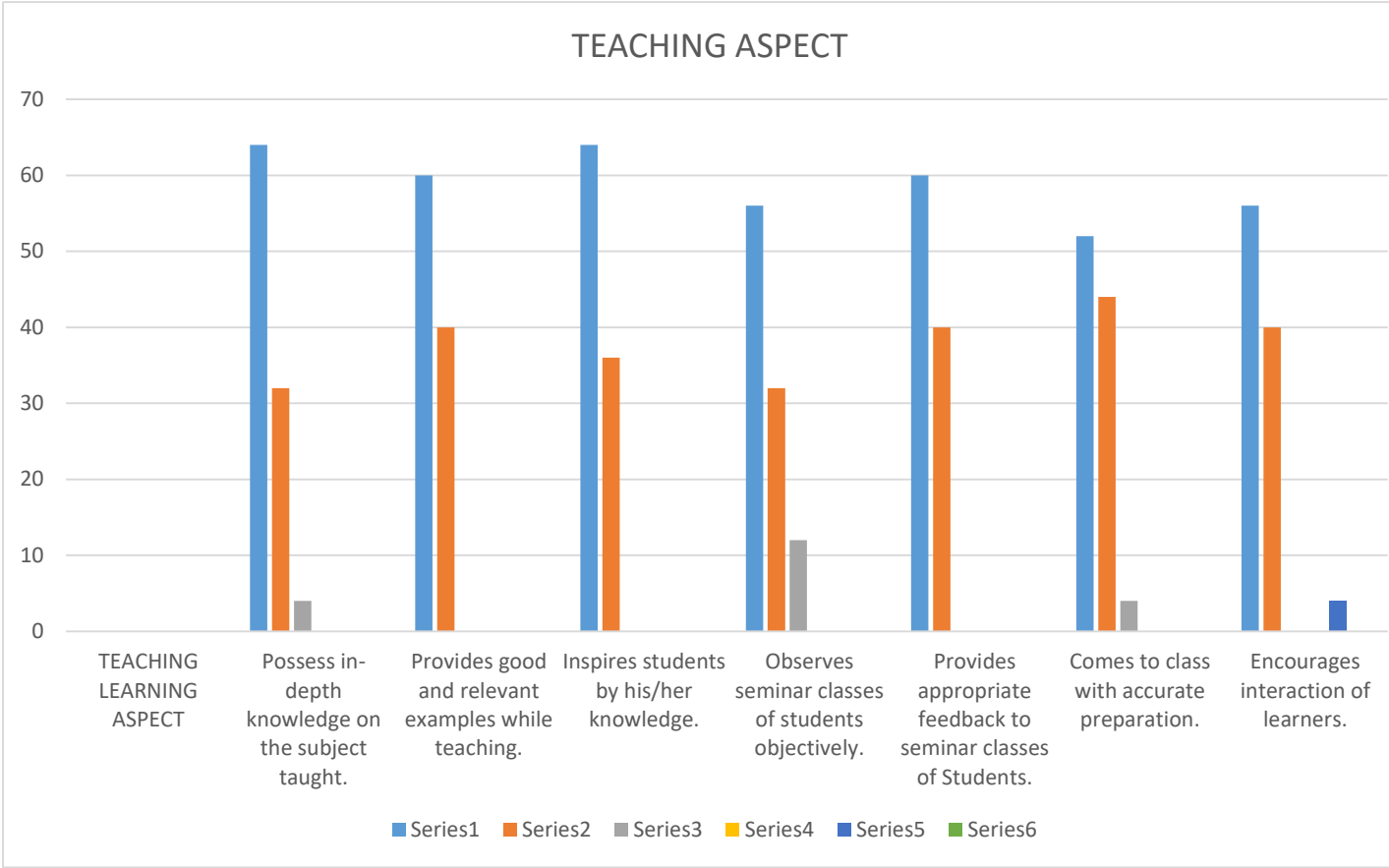


SUPPORT ASPECT	SA	A	UD	D	SD
Extends co-operation to principal.	52.0	40.0	8.0		
Pass comments on activities of the college.	4.0	8		48	40.0
Possess leadership qualities.	52.0	48.0			
Participates actively in co-curricular activities.	52.0	44.0	4.0		
Pass comments on administration.				60.0	40
Participates fully in guest Lectures organized in the college.	44.0	44.0	12.0		
Solves students problem effectively.	36.0	48.0	12.0	4.0	
Accept this Assistant Professor as my model.	28.0	60.0	8		4.0
Participate actively in co-curricular activities.	36.0	56.0	8.0		
Says that everything is in method teacher's hands.	4.0	4.0	8.0	40.0	44.0
Provides analysis on lesson without any bias.	44	48.0	4.0	4.0	
Conducts Mentoring Class for every 15 days.	16.0	44.0	24.0	16.0	
Provides guidance.	32.0	64.0		4.0	
Enquires about academic as well as Non-academic Performance.	36.0	60.0		4.0	
Provides counseling to needy.	36.0	44.0	16	4.0	
My Mentor has helped me a lot.	32.0	40.0	20.0	8.0	





TEACHING LEARNING ASPECT	SA	A	UD	D	SD
Possess in- depth knowledge on the subject taught.	64.0	32.0	4		
Provides good and relevant examples while teaching.	60.0	40.0			
Inspires students by his/her knowledge.	64.0	36.0			
Observes seminar classes of students objectively.	56.0	32.0	12		
Provides appropriate feedback to seminar classes of Students.	60.0	40.0			
Comes to class with accurate preparation.	52.0	44.0	4		
Encourages interaction of learners.	56.0	40.0			4
Teaches very effectively.	48.0	48.0	48		
Uses advanced technology during teaching.	36.0	44.0	16		4
Encourages students to ask questions.	48	44.0	4.0		4.0
Speaks irrelevant facts in the class.		8		52.0	40.0
Gives Demonstration class for Micro-teaching.	32.0	32.0	16.0	16.0	4.0
Gives demonstration class on high school topic before Practice Teaching.	32.0	32.0	8.0	24.0	4.0
Observes practice teaching classes objectively.	44.0	48.0	4.0	4.0	
Gives demonstration class for simulation class.	28.0	32.0	24.0	12.0	4.0





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**DR. SAMSON R. VICTOR**  
ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION

Ph: 7899091381 (M)  
[samson.victor@igntu.ac.in](mailto:samson.victor@igntu.ac.in)

Date – 25/11/2021

Dear Dr. Harshvardhan C H,

I have collected feedback from the students regarding their experiences with you as a lecturer, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

Strengths:

- **Teaching Skills:** Dr. Harshvardhan is consistently commended for his teaching abilities. Students often describe him as a "good lecturer" who teaches well. His proficiency in computer applications and active engagement in curricular and co-curricular activities reflects his dedication to his role. His smart work and involvement in academic events are highlighted as significant strengths.
- **Students Interaction:** Dr. Harshvardhan's interaction with students is a mixed bag. On one hand, he is lauded as a good supporter who guides students in both academic and nonacademic pursuits. His approachable demeanor and willingness to work alongside students are positive attributes. However, there are concerns raised by some students regarding unequal treatment. These concerns encompass issues of underestimation, favoritism, and comparative teaching methods. His fluency in English has also been questioned, and some students feel that he does not give equal attention to all students or offer timely syllabus completion.
- **Mentoring and Counselling:** While some students appreciate his mentorship and motivational qualities, others express dissatisfaction with the counseling provided. There are claims that he does not give appropriate subject matter information and tends to speak in general terms. Some students feel that his mentoring efforts lack substance and that he relies on signatures as proof of counseling without delivering meaningful guidance.
- **Involvement in College Activities:** Dr. Harshvardhan is recognized for his active participation in college events and his encouragement of student involvement in curricular and co-curricular activities. His enthusiasm and interest in class activities contribute positively to the college community.
- **Partiality and Communication:** One of the recurring criticisms in the testimonials is the issue of partiality. Some students believe that he shows favoritism and does not treat every student equally. Additionally, there are concerns about his communication style,

with allegations that he speaks generally rather than providing specific content-related information.

**Areas for Improvement:**

- **Pace of Teaching:** Several students have suggested that Dr. Harshvardhan should slow down while teaching. This feedback indicates a need for improved clarity and understanding of the subject matter.
- **Order and Presentation:** Students recommend that he adopt a more structured and organized approach to teaching, potentially using a straightforward teaching method for better comprehension.
- **Preparation and Concept Presentation:** There is a call for better preparation and presentation of concepts. Students feel that he should work on improving the delivery of course material to enhance the learning experience.
- **Creating a Fear-free Environment:** It's suggested that Dr. Harshvardhan should work on creating a more welcoming and fear-free atmosphere in the college, with an emphasis on reducing humiliation in certain situations.
- **Equal opportunity and smart work:** Students appreciate the importance of treating all students equally and giving everyone an equal opportunity. They also mention the importance of inculcating smart work strategies.
- **Time management:** Some students indicate a need for better time management to ensure that course content is completed within the stipulated timeframe.
- **Language Proficiency:** Suggestions have been made to improve proficiency in the Kannada and English languages for better communication with students.
- **Use of Teaching Tools:** Students recommend the use of various teaching tools and techniques, including PowerPoint presentations, to make the learning process more engaging.

I appreciate the positive feedback and admiration you have received from students. Your dedication to teaching and the impact you have made on their lives is evident. The suggestions provided by the students aim to further enhance the learning experience and address their specific needs.

We hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

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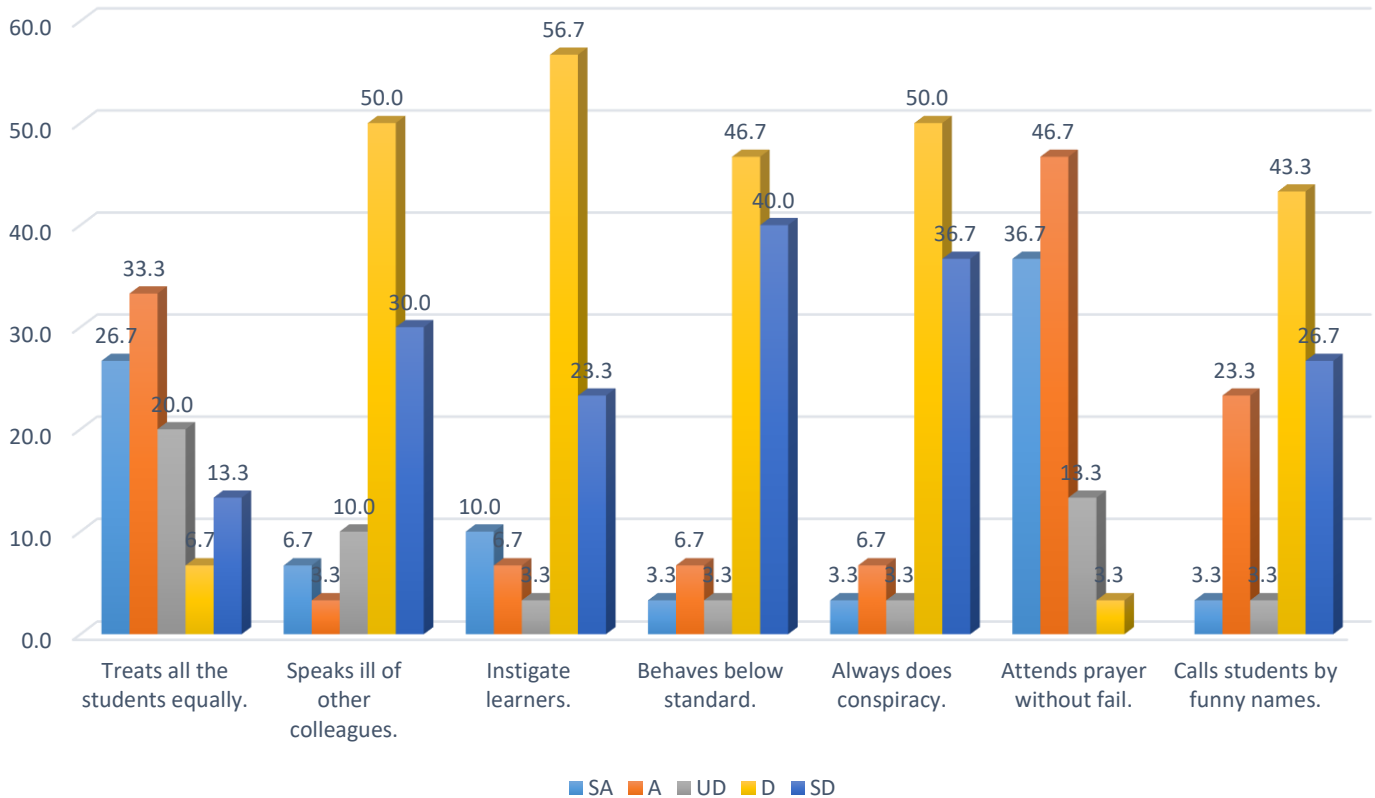
With Regards!



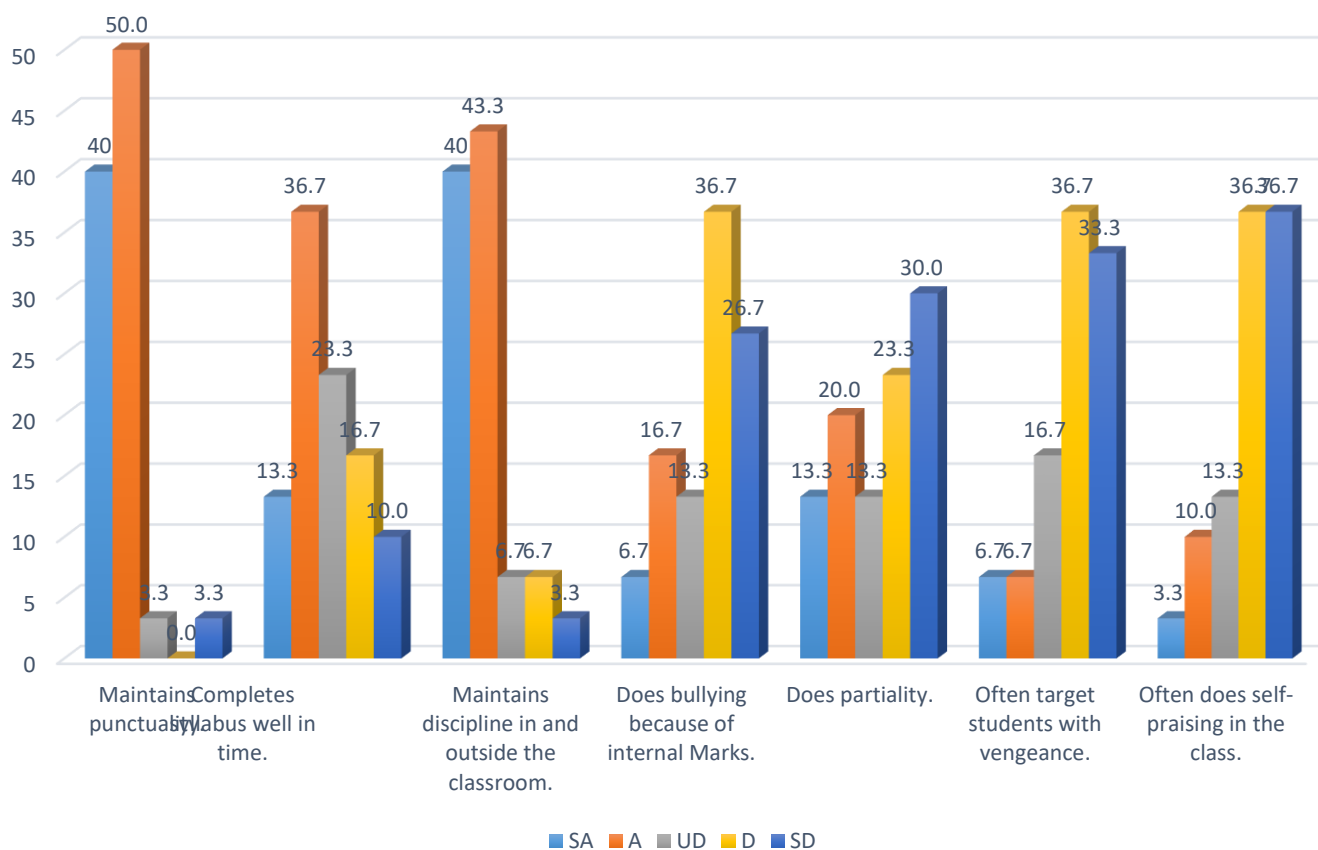
**SAMSON R. VICTOR**

DISCIPLINE ASPECT	SA	A	UD	D	SD
Maintains punctuality.	40	50.0	3.3	3.3.	3.3
Completes syllabus well in time.	13.3	36.7	23.3	16.7	10.0
Maintains discipline in and outside the classroom.	40	43.3	6.7	6.7	3.3
Does bullying because of internal Marks.	6.7	16.7	13.3	36.7	26.7
Does partiality.	13.3	20.0	13.3	23.3	30.0
Often target students with vengeance.	6.7	6.7	16.7	36.7	33.3
Often does self-praising in the class.	3.3	10.0	13.3	36.7	36.7
Treats all the students equally.	26.7	33.3	20.0	6.7	13.3
Speaks ill of other colleagues.	6.7	3.3	10.0	50.0	30.0
Instigate learners.	10.0	6.7	3.3	56.7	23.3
Behaves below standard.	3.3	6.7	3.3	46.7	40.0
Always does conspiracy.	3.3	6.7	3.3	50.0	36.7
Attends prayer without fail.	36.7	46.7	13.3	3.3	
Calls students by funny names.	3.3	23.3	3.3	43.3	26.7

## DISCIPLINE ASPECT



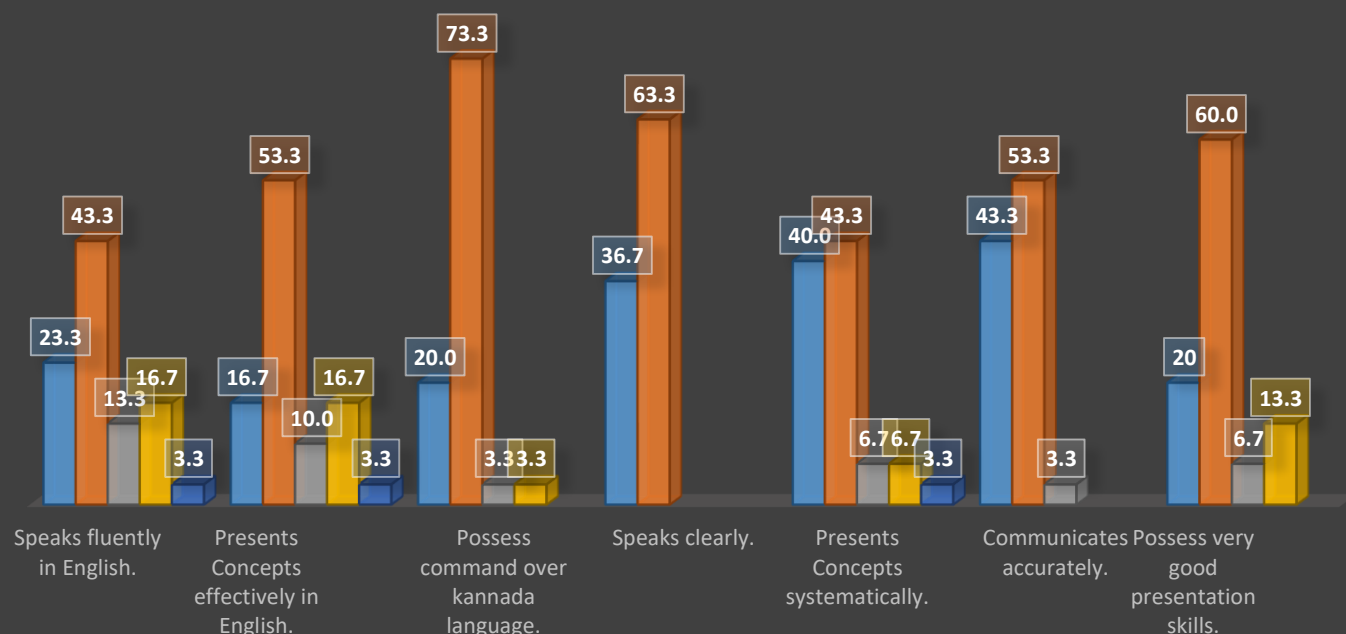
## DISCIPLINE ASPECT



LANGUAGE ASPECT	SA	A	UD	D	SD
Speaks fluently in English.	23.3	43.3	13.3	16.7	3.3
Presents Concepts effectively in English.	16.7	53.3	10.0	16.7	3.3
Possess command over kannada language.	20.0	73.3	3.3	3.3	
Speaks clearly.	36.7	63.3			
Presents Concepts systematically.	40.0	43.3	6.7	6.7	3.3
Communicates accurately.	43.3	53.3	3.3		
Possess very good presentation skills.	20	60.0	6.7	13.3	

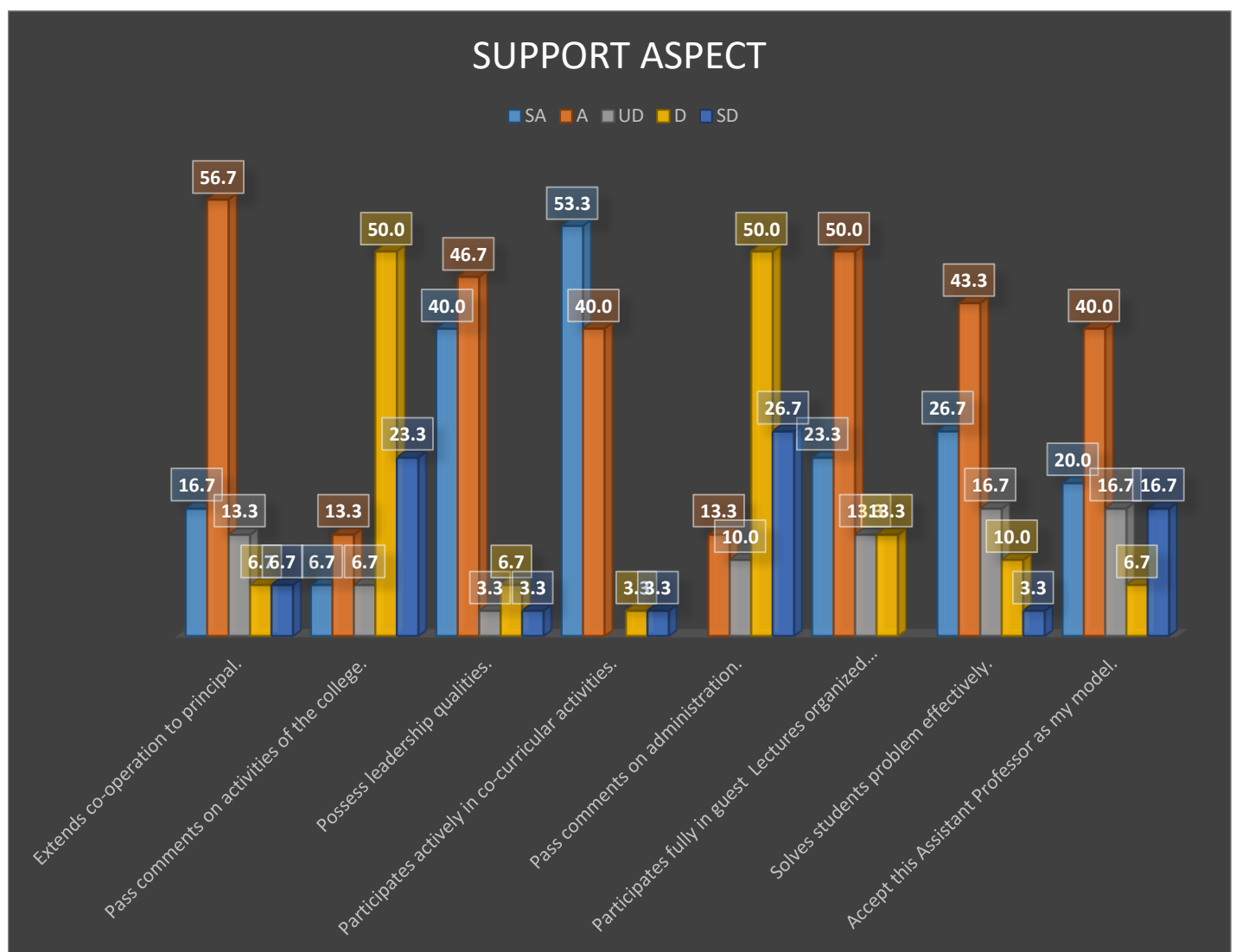
## LANGUAGE ASPECT

SA A UD D SD

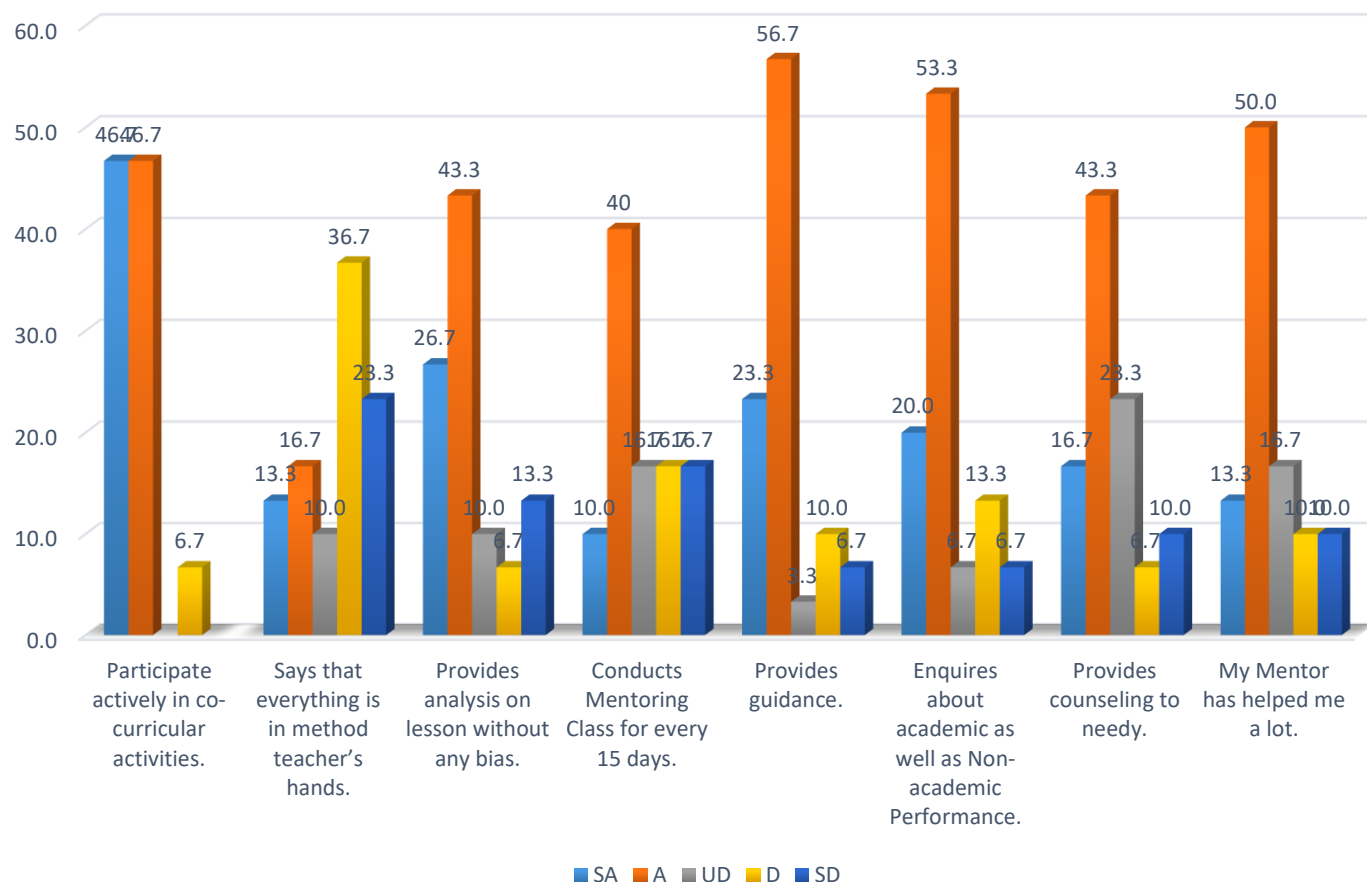


SUPPORT ASPECT	SA	A	UD	D	SD
Extends co-operation to principal.	16.7	56.7	13.3	6.7	6.7
Pass comments on activities of the college.	6.7	13.3	6.7	50.0	23.3
Possess leadership qualities.	40.0	46.7	3.3	6.7	3.3
Participates actively in co-curricular activities.	53.3	40.0		3.3	3.3
Pass comments on administration.		13.3	10.0	50.0	26.7
Participates fully in guest Lectures organized in the college.	23.3	50.0	13.3	13.3	
Solves students problem effectively.	26.7	43.3	16.7	10.0	3.3
Accept this Assistant Professor as my model.	20.0	40.0	16.7	6.7	16.7

Participate actively in co-curricular activities.	46.7	46.7		6.7	
Says that everything is in method teacher's hands.	13.3	16.7	10.0	36.7	23.3
Provides analysis on lesson without any bias.	26.7	43.3	10.0	6.7	13.3
Conducts Mentoring Class for every 15 days.	10.0	40	16.7	16.7	16.7
Provides guidance.	23.3	56.7	3.3	10.0	6.7
Enquires about academic as well as Non-academic Performance.	20.0	53.3	6.7	13.3	6.7
Provides counseling to needy.	16.7	43.3	23.3	6.7	10.0
My Mentor has helped me a lot.	13.3	50.0	16.7	10.0	10.0



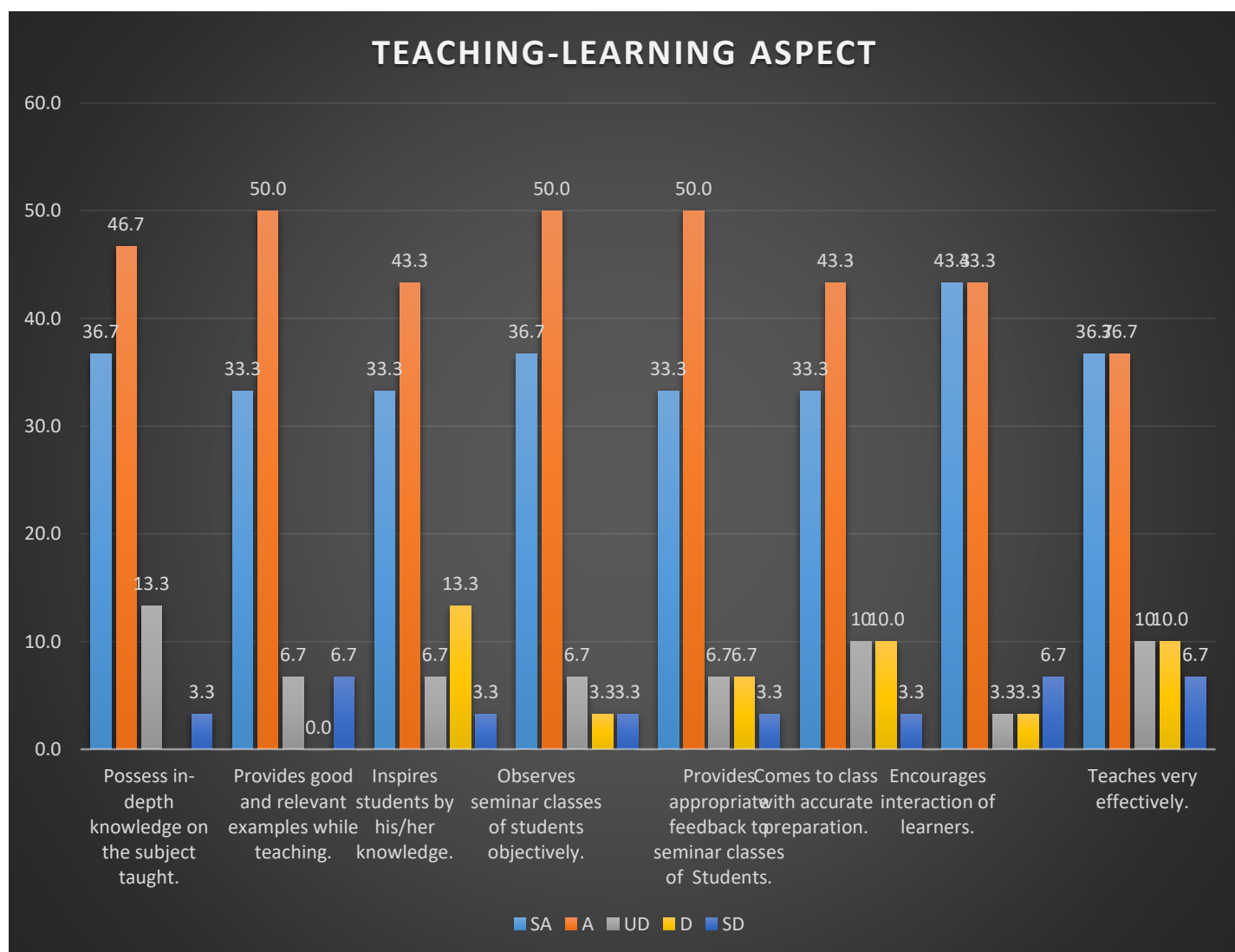
## SUPPORT ASPECT



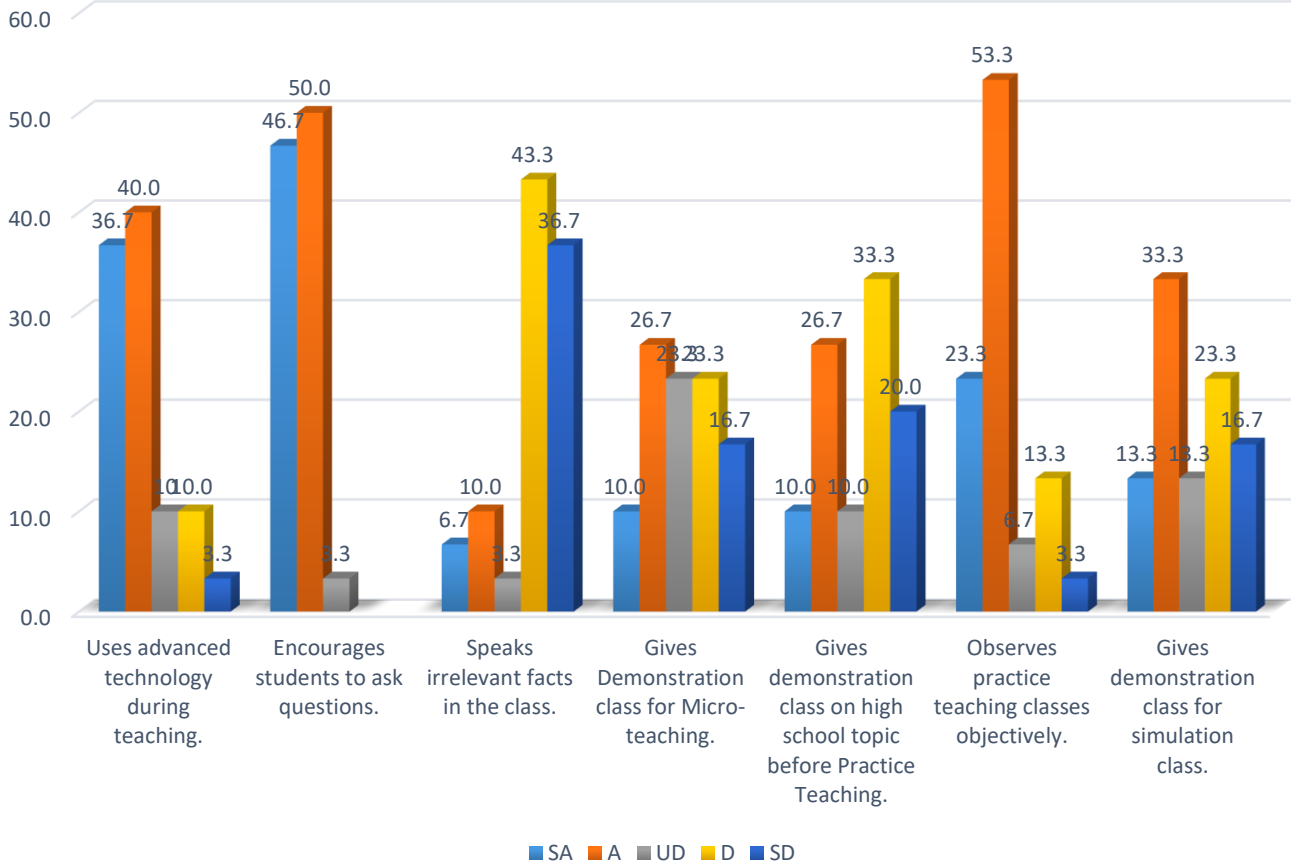
## TEACHING-LEARNING ASPECT

	SA	A	UD	D	SD
Possess in- depth knowledge on the subject taught.	36.7	46.7	13.3		3.3
Provides good and relevant examples while teaching.	33.3	50.0	6.7	3.3	6.7
Inspires students by his/her knowledge.	33.3	43.3	6.7	13.3	3.3
Observes seminar classes of students objectively.	36.7	50.0	6.7	3.3	3.3
Provides appropriate feedback to seminar classes of Students.	33.3	50.0	6.7	6.7	3.3
Comes to class with accurate preparation.	33.3	43.3	10	10.0	3.3
Encourages interaction of learners.	43.3	43.3	3.3	3.3	6.7
Teaches very effectively.	36.7	36.7	10	10.0	6.7

Uses advanced technology during teaching.	36.7	40.0	10	10.0	3.3
Encourages students to ask questions.	46.7	50.0	3.3		
Speaks irrelevant facts in the class.	6.7	10.0	3.3	43.3	36.7
Gives Demonstration class for Micro-teaching.	10.0	26.7	23.3	23.3	16.7
Gives demonstration class on high school topic before Practice Teaching.	10.0	26.7	10.0	33.3	20.0
Observes practice teaching classes objectively.	23.3	53.3	6.7	13.3	3.3
Gives demonstration class for simulation class.	13.3	33.3	13.3	23.3	16.7



## TEACHING-LEARNING ASPECT





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(A Central University Established by an Act of Parliament of India)

**DR. SAMSON R. VICTOR**  
ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION

Ph: 7899091381 (M)  
[samson.victor@igntu.ac.in](mailto:samson.victor@igntu.ac.in)

Date – 25/11/2021

Dear Dr. B. C. Hemanth Kumar

I have collected feedback from the students regarding their experiences with you as a lecturer, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

**Strengths:**

- **Teaching Skills and Methodology:** Dr. Hemanth Kumar is praised for being a good teacher who maintains discipline in the classroom. Students appreciate his teaching methods and find them effective.
- **Language Proficiency:** There is a consistent theme suggesting that Dr. Hemanth Kumar needs to improve his English language skills, particularly in terms of pronunciation and fluency.
- **Work Ethic and Behavior:** Some students appreciate his hard work and dedication to academic activities. They find him to be a dignified individual with positive reinforcement and a good sense of discipline.
- **Equality and Knowledge:** Students emphasize the importance of treating all students equally and inspiring them. They acknowledge his academic knowledge and specialization in his teaching subject.
- **Time Management:** Dr. Hemanth Kumar is praised for his time sense and commitment to being prepared for classes.
- **Methodology Bias:** Students express concern that he shows preference for students from his own teaching methodology.
- **Motivational Skills:** He is recognized for his motivational skills and positive guidance, which have inspired some students.
- **Positive Traits:** Positive aspects highlighted in the feedback include Dr. Hemanth Kumar's politeness, friendliness, skill, knowledge, and leadership qualities.

**Areas for Improvement:**

- **English Language Proficiency:** A recurring theme in the feedback is the need for Dr. Hemanth Kumar to improve his English language skills, particularly in terms of fluency

and communication with students. This suggests that students may find it challenging to understand and engage in English-based instruction.

- **Equal Treatment and Opportunity:** Students emphasize the importance of treating all students equally and providing equal opportunities. This includes awarding marks impartially, being respectful to the institution and colleagues, and not showing favoritism or engaging in gossip.
- **Teaching Preparation and Methods:** Feedback indicates a need for better teaching preparation, use of complete class periods, and avoidance of sticking solely to old notes or tutorials. Encouragement is given for summarizing concepts when necessary and providing model notes to assist students' learning.
- **Attitude and Behavior:** Some students raise concerns about Dr. Hemanth Kumar's attitude and behavior, particularly regarding comments made in front of students. There are suggestions for a change in attitude to promote a better learning environment.
- **Curricular Activities:** Students appreciate the idea of conducting more curricular activities, indicating a desire for a more holistic educational experience.

I appreciate the positive feedback and admiration you have received from students. Your dedication to teaching and the impact you have made on their lives is evident. The suggestions provided by the students aim to further enhance the learning experience and address their specific needs.

We hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

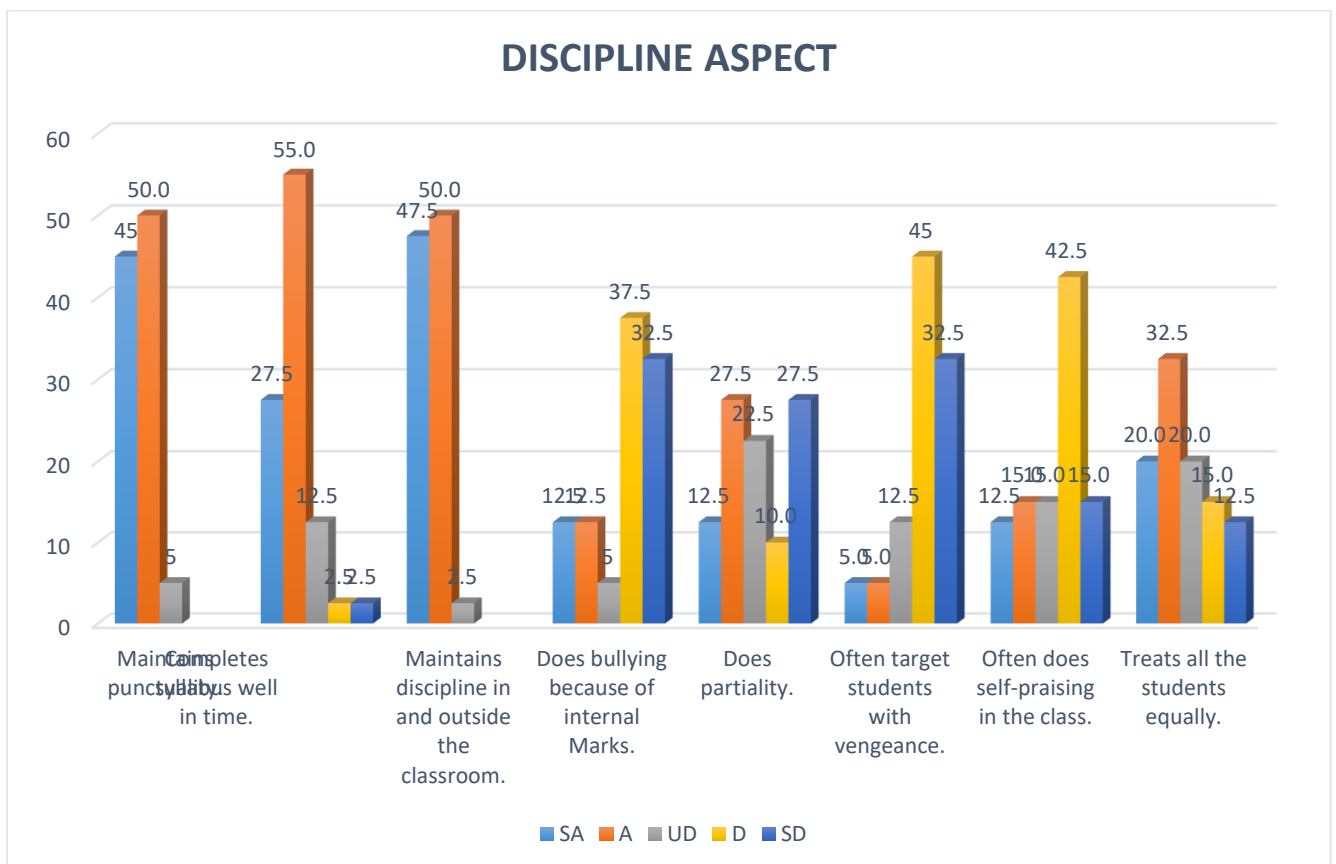
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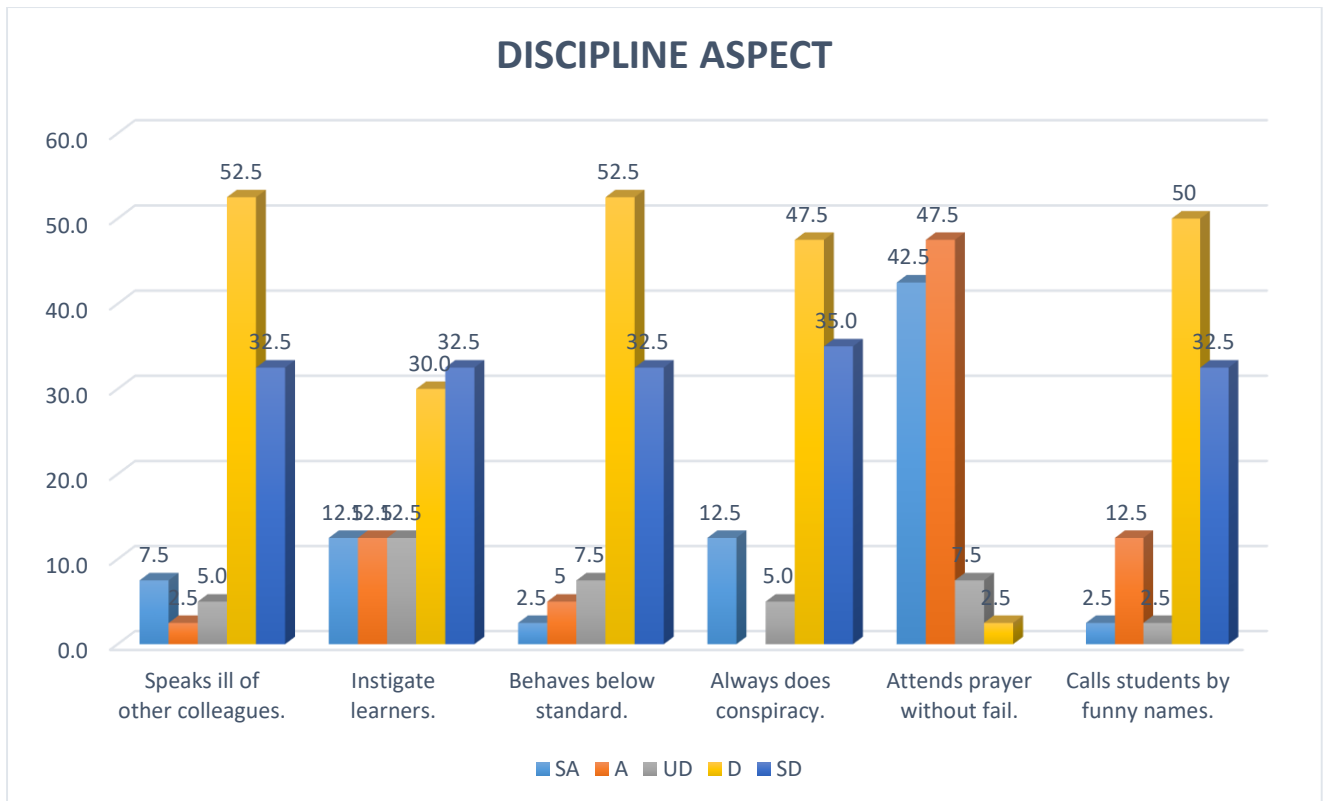
With Regards!

A handwritten signature in black ink, appearing to read 'S. Victor', with a stylized flourish at the end.

**SAMSON R. VICTOR**

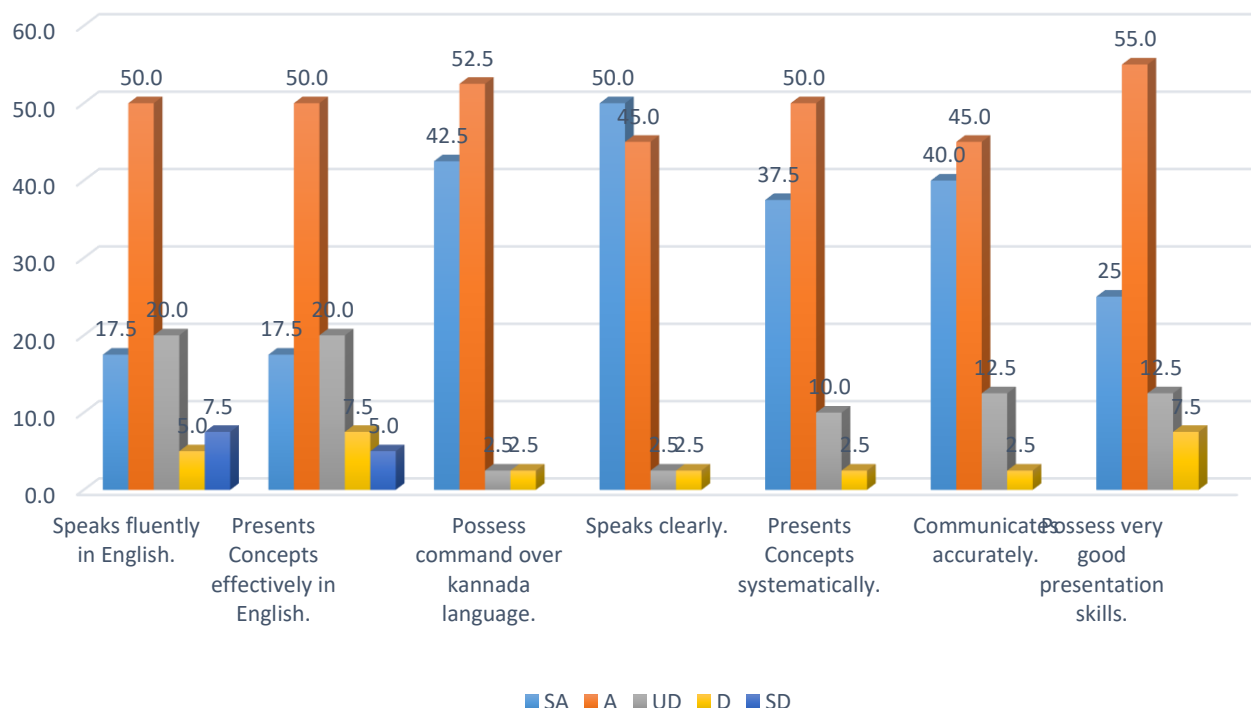
DISCIPLINE ASPECT	SA	A	UD	D	SD
Maintains punctuality.	45	50.0	5		
Completes syllabus well in time.	27.5	55.0	12.5	2.5	2.5
Maintains discipline in and outside the classroom.	47.5	50.0	2.5		
Does bullying because of internal Marks.	12.5	12.5	5	37.5	32.5
Does partiality.	12.5	27.5	22.5	10.0	27.5
Often target students with vengeance.	5.0	5.0	12.5	45	32.5
Often does self-praising in the class.	12.5	15.0	15.0	42.5	15.0
Treats all the students equally.	20.0	32.5	20.0	15.0	12.5
Speaks ill of other colleagues.	7.5	2.5	5.0	52.5	32.5
Instigate learners.	12.5	12.5	12.5	30.0	32.5
Behaves below standard.	2.5	5	7.5	52.5	32.5
Always does conspiracy.	12.5		5.0	47.5	35.0
Attends prayer without fail.	42.5	47.5	7.5	2.5	
Calls students by funny names.	2.5	12.5	2.5	50	32.5



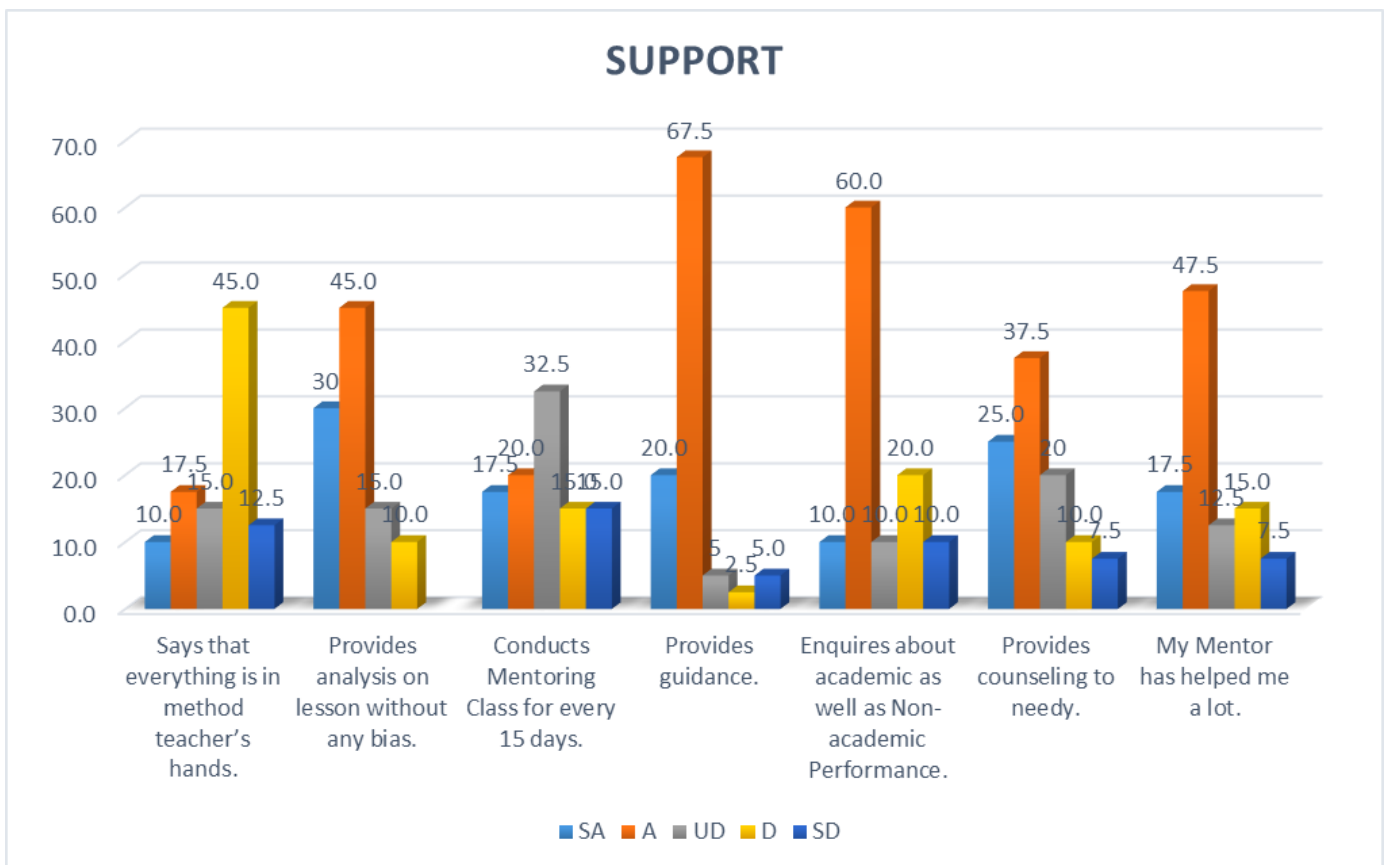
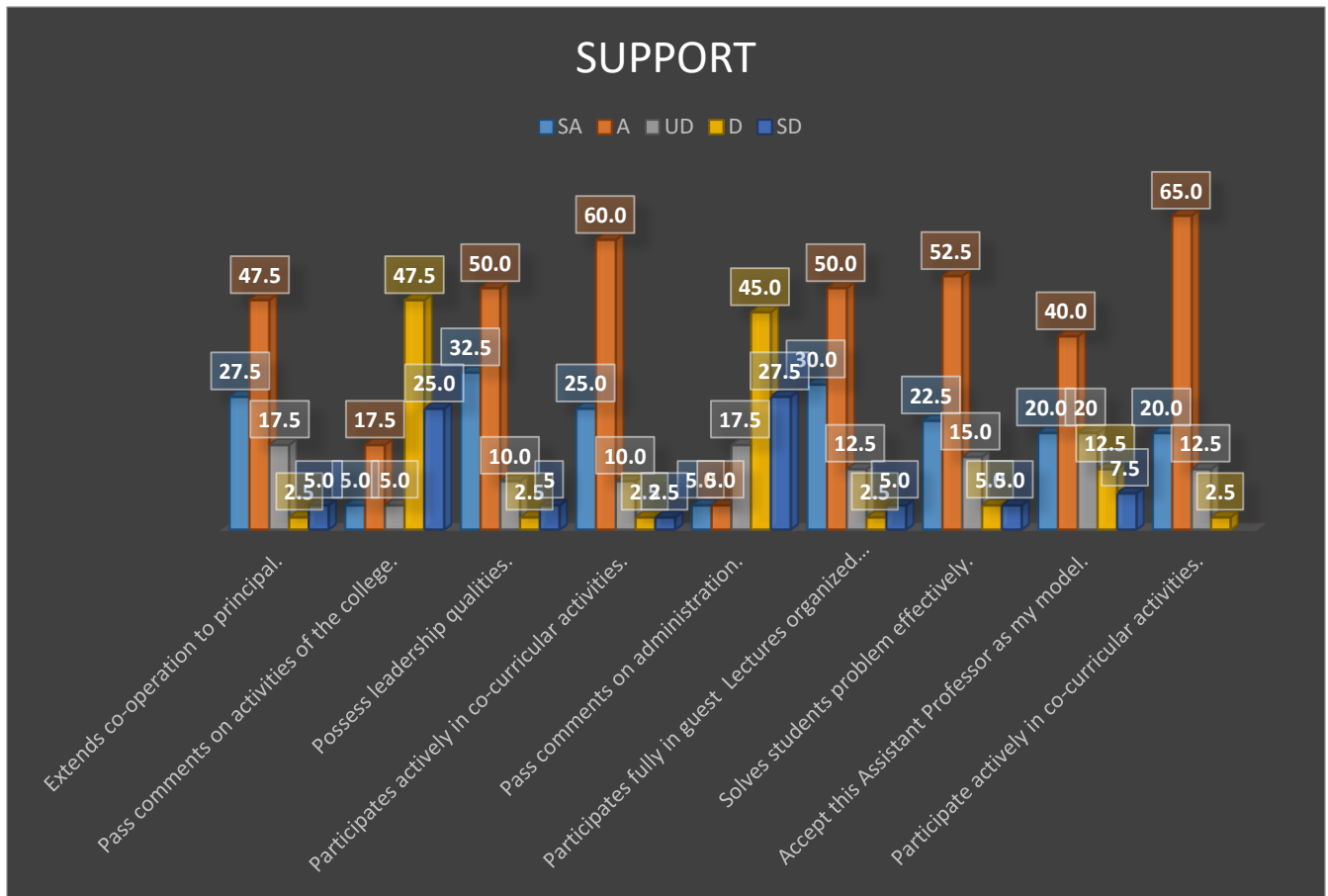


LANGUAGE ASPECT	SA	A	UD	D	SD
Speaks fluently in English.	17.5	50.0	20.0	5.0	7.5
Presents Concepts effectively in English.	17.5	50.0	20.0	7.5	5.0
Possess command over kannada language.	42.5	52.5	2.5	2.5	
Speaks clearly.	50.0	45.0	2.5	2.5	
Presents Concepts systematically.	37.5	50.0	10.0	2.5	
Communicates accurately.	40.0	45.0	12.5	2.5	
Possess very good presentation skills.	25	55.0	12.5	7.5	

## LANGUAGE ASPECT

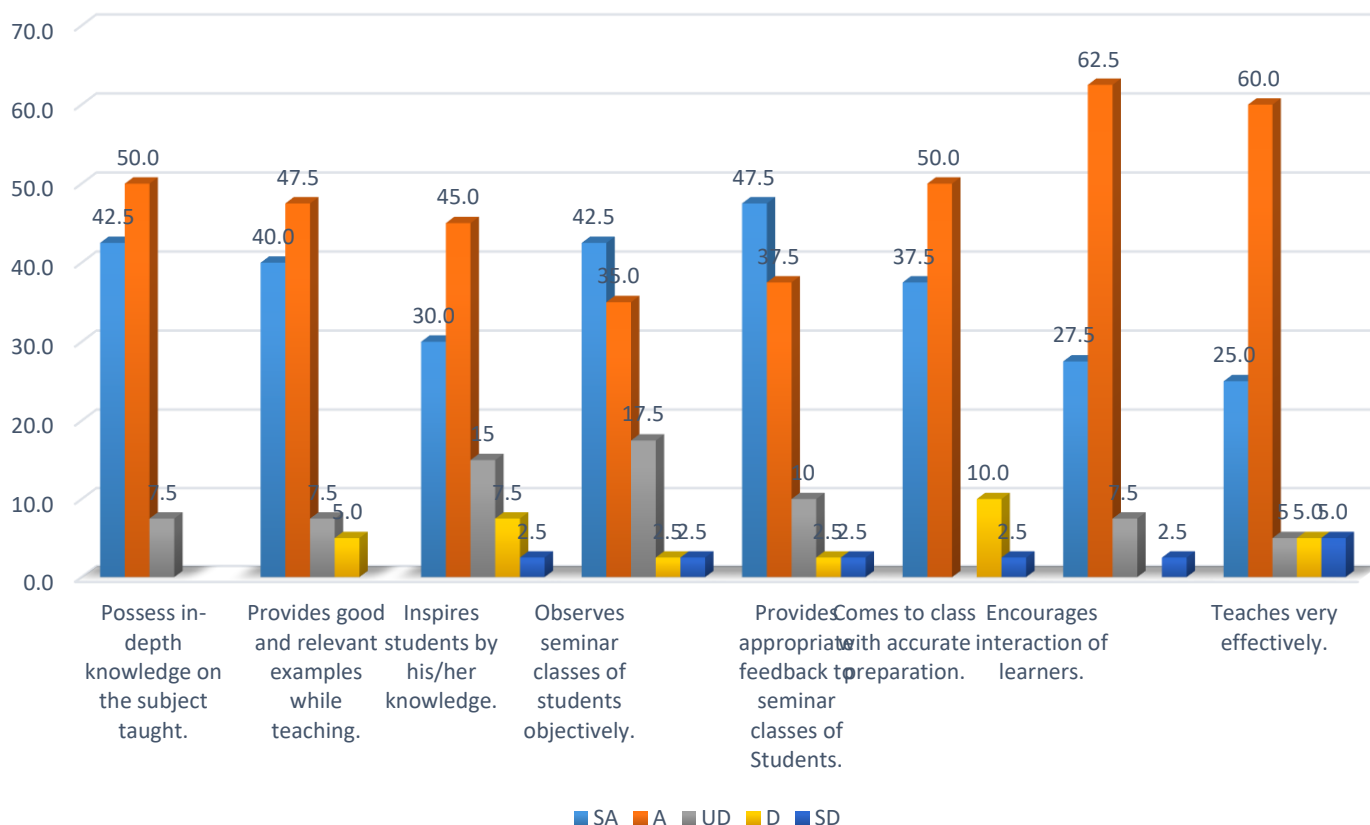


SUPPORT	SA	A	UD	D	SD
Extends co-operation to principal.	27.5	47.5	17.5	2.5	5.0
Pass comments on activities of the college.	5.0	17.5	5.0	47.5	25.0
Possess leadership qualities.	32.5	50.0	10.0	2.5	5
Participates actively in co-curricular activities.	25.0	60.0	10.0	2.5	2.5
Pass comments on administration.	5.0	5.0	17.5	45.0	27.5
Participates fully in guest Lectures organized in the college.	30.0	50.0	12.5	2.5	5.0
Solves students problem effectively.	22.5	52.5	15.0	5.0	5.0
Accept this Assistant Professor as my model.	20.0	40.0	20	12.5	7.5
Participate actively in co-curricular activities.	20.0	65.0	12.5	2.5	
Says that everything is in method teacher's hands.	10.0	17.5	15.0	45.0	12.5
Provides analysis on lesson without any bias.	30	45.0	15.0	10.0	
Conducts Mentoring Class for every 15 days.	17.5	20.0	32.5	15.0	15.0
Provides guidance.	20.0	67.5	5	2.5	5.0
Enquires about academic as well as Non-academic Performance.	10.0	60.0	10.0	20.0	10.0
Provides counseling to needy.	25.0	37.5	20	10.0	7.5
My Mentor has helped me a lot.	17.5	47.5	12.5	15.0	7.5



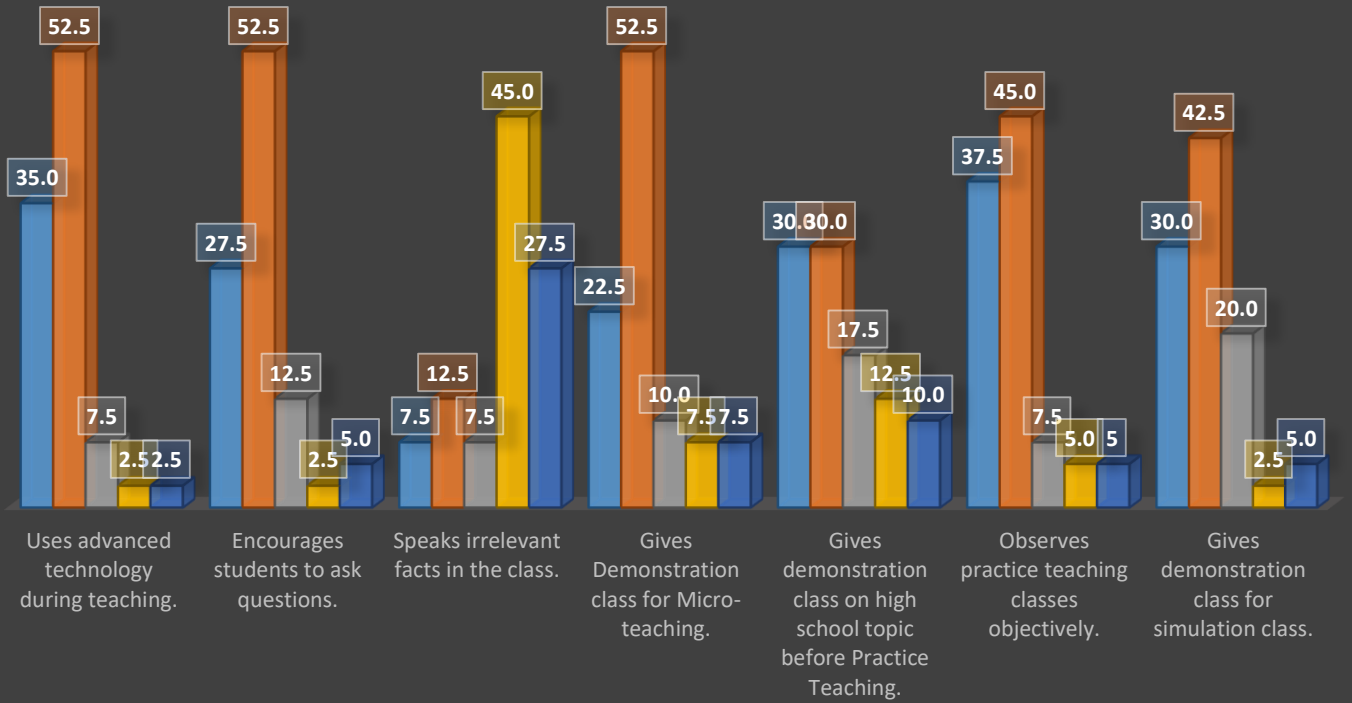
TEACHING-LEARNING	SA	A	UD	D	SD
Possess in- depth knowledge on the subject taught.	42.5	50.0	7.5		
Provides good and relevant examples while teaching.	40.0	47.5	7.5	5.0	
Inspires students by his/her knowledge.	30.0	45.0	15	7.5	2.5
Observes seminar classes of students objectively.	42.5	35.0	17.5	2.5	2.5
Provides appropriate feedback to seminar classes of Students.	47.5	37.5	10	2.5	2.5
Comes to class with accurate preparation.	37.5	50.0		10.0	2.5
Encourages interaction of learners.	27.5	62.5	7.5		2.5
Teaches very effectively.	25.0	60.0	5	5.0	5.0
Uses advanced technology during teaching.	35.0	52.5	7.5	2.5	2.5
Encourages students to ask questions.	27.5	52.5	12.5	2.5	5.0
Speaks irrelevant facts in the class.	7.5	12.5	7.5	45.0	27.5
Gives Demonstration class for Micro-teaching.	22.5	52.5	10.0	7.5	7.5
Gives demonstration class on high school topic before Practice Teaching.	30.0	30.0	17.5	12.5	10.0
Observes practice teaching classes objectively.	37.5	45.0	7.5	5.0	5
Gives demonstration class for simulation class.	30.0	42.5	20.0	2.5	5.0

### TEACHING-LEARNING



# TEACHING-LEARNING

■ SA ■ A ■ UD ■ D ■ SD





इन्दिरा गांधी राष्ट्रीय जनजातीय विश्वविद्यालय  
Indira Gandhi National Tribal University  
अमरकंटक (म.प्र.) | Amarkantak (M.P.)  
(भारतीय संसद में पारित अधिनियम द्वारा स्थापित केन्द्रीय विश्वविद्यालय)  
(A Central University Established by an Act of Parliament of India)

**DR. SAMSON R. VICTOR**

ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION

Ph: 7899091381 (M)

[samson.victor@igntu.ac.in](mailto:samson.victor@igntu.ac.in)

Date – 25/11/2021

Dear Dr. Suvarna MD

I have collected feedback from the students regarding their experiences with you as a lecturer, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

Strengths:

- **Guidance and Motivation:** Dr. Suvarna MD is consistently described as a good guider and motivator. Her ability to inspire and guide students is seen as one of her notable strengths.
- **Teaching Skills:** Feedback repeatedly emphasizes her effectiveness as a teacher. Students describe her as a good teacher and acknowledge her speaking and teaching skills.
- **Friendliness and Student-Centric Approach:** Many students appreciate Dr. Suvarna's friendly demeanor and her commitment to the betterment of students. Her approachability as the principal is highlighted, and she is credited with working for students' welfare.
- **Language and Literature Proficiency:** Her proficiency in Kannada language and literature is highly praised. Students commend her for her deep knowledge in these areas, especially for her ability to encourage students to explore language usage effectively.
- **Administrative Skills:** Dr. Suvarna is recognized as an efficient administrator, which is a crucial aspect of her role as a principal. Her ability to organize beneficial programs for students and provide opportunities for talent exploration is acknowledged.
- **Dynamic Leadership:** Students describe her as a dynamic principal who keeps sessions active and energetic. Her multifaceted roles within the institution are commended, and she is admired for her commitment to her profession.
- **Equal Treatment of Students:** It is evident from the feedback that Dr. Suvarna treats all students equally, regardless of their caste, religion, or community. This inclusive approach is highly appreciated.
- **Listening and Problem Solving:** Students value her as someone who listens to their problems and provides immediate solutions. Her motherly approach towards students is acknowledged, and she is seen as someone who genuinely cares for their well-being.

- **Communication Skills:** Dr. Suvarna's ability to communicate with students in a friendly manner is highlighted. Her approachable nature fosters a positive and effective teacher-student relationship.
- **Mannerism and Behavior:** She is described as having good mannerism and behavior, further enhancing her image as a role model for students.
- **Simplicity and Perfection:** Her simplicity and perfection in her work are noted as admirable qualities. These attributes contribute to her reputation as a respected educator and administrator.
- **Curricular Activities:** Students appreciate her efforts to conduct meaningful and well-organized curricular activities that enrich their learning experiences.

**Areas for Improvement:**

- **Feedback on Lecturing Programs:** It is suggested that Dr. Suvarna should evaluate the effectiveness of lecturing programs to ensure they are useful and aligned with students' needs.
- **Completion of Syllabus:** There is a recommendation for her to ensure that other lecturers complete the syllabus on time, highlighting the importance of academic discipline.

I appreciate the positive feedback and admiration you have received from students. Your dedication to teaching and the impact you have made on their lives is evident. The suggestions provided by the students aim to further enhance the learning experience and address their specific needs.

We hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

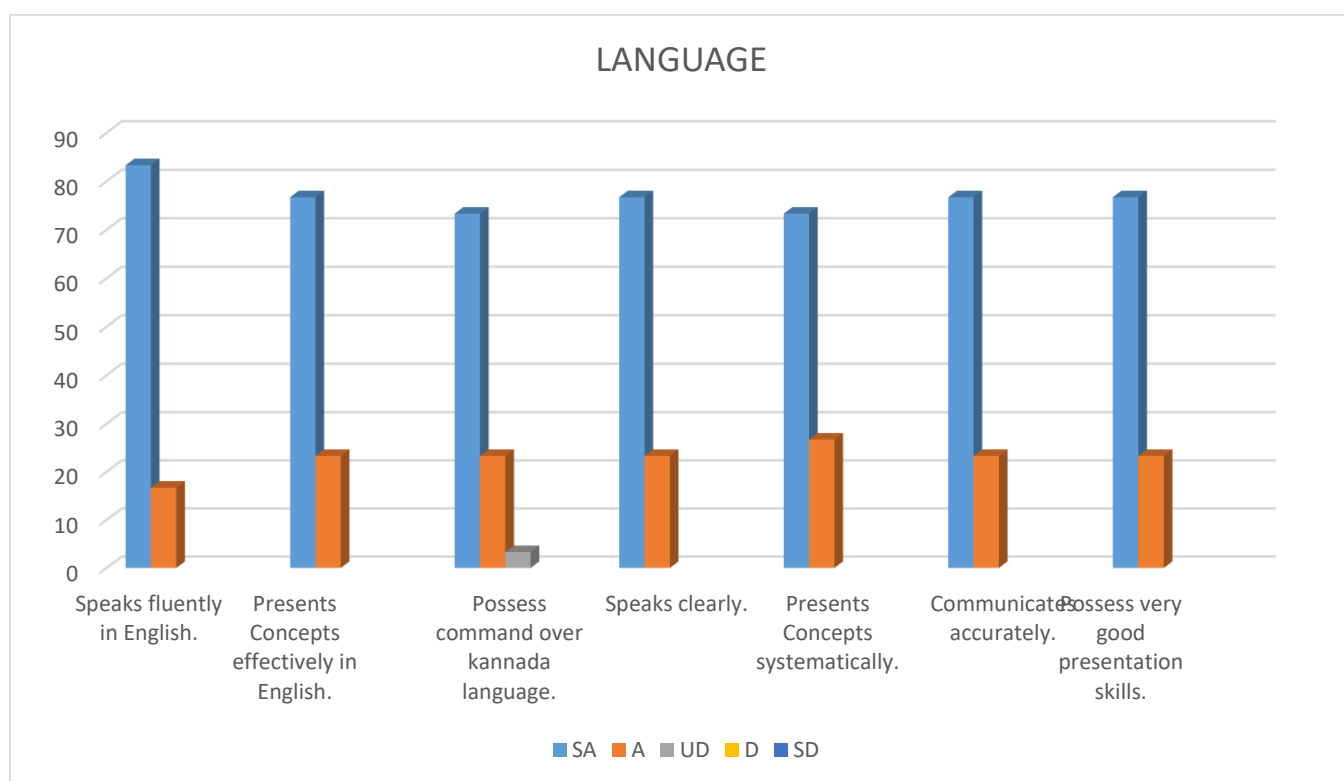
Thank you for your commitment and efforts in shaping the education experiences of students.

With Regards!

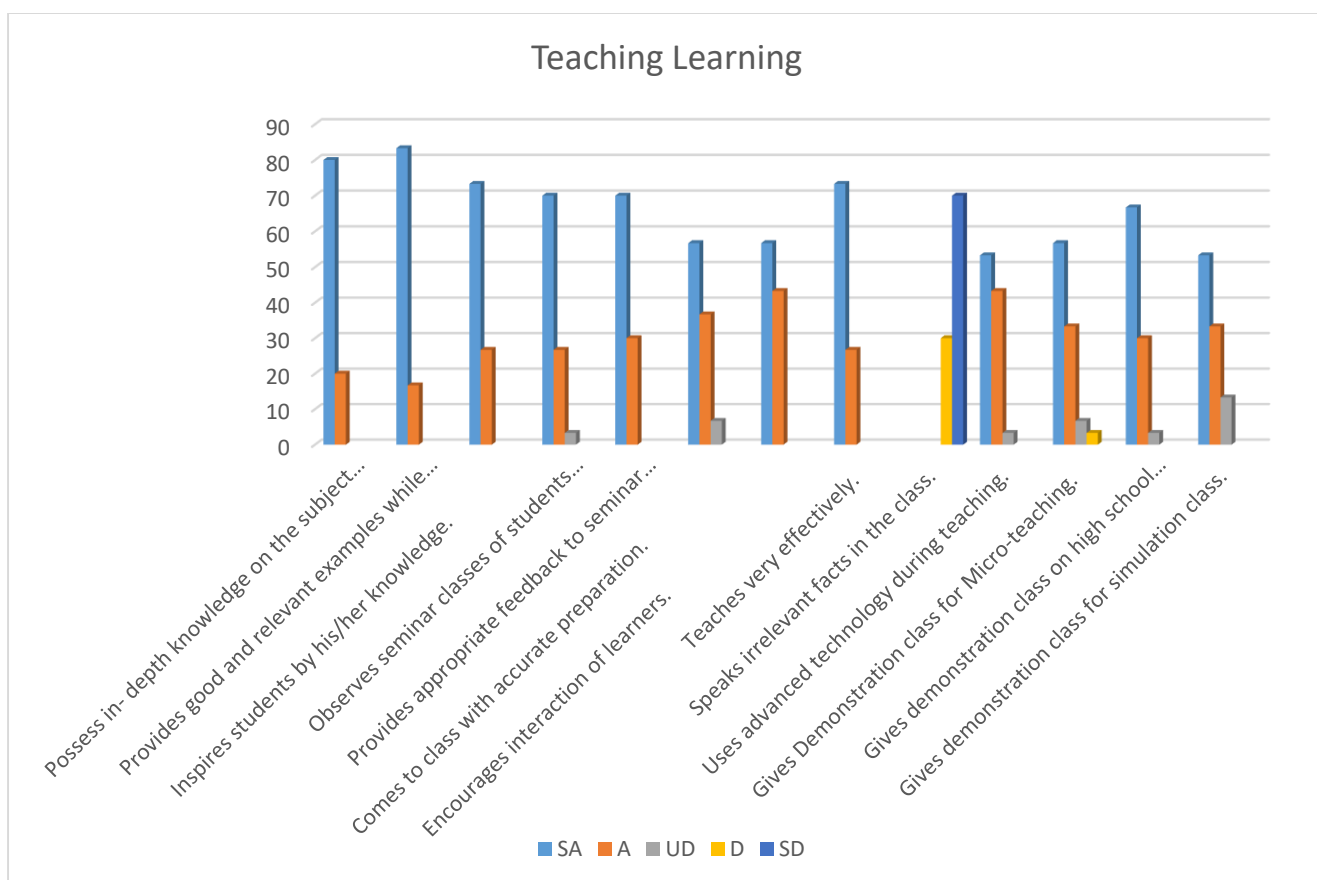


**SAMSON R. VICTOR**

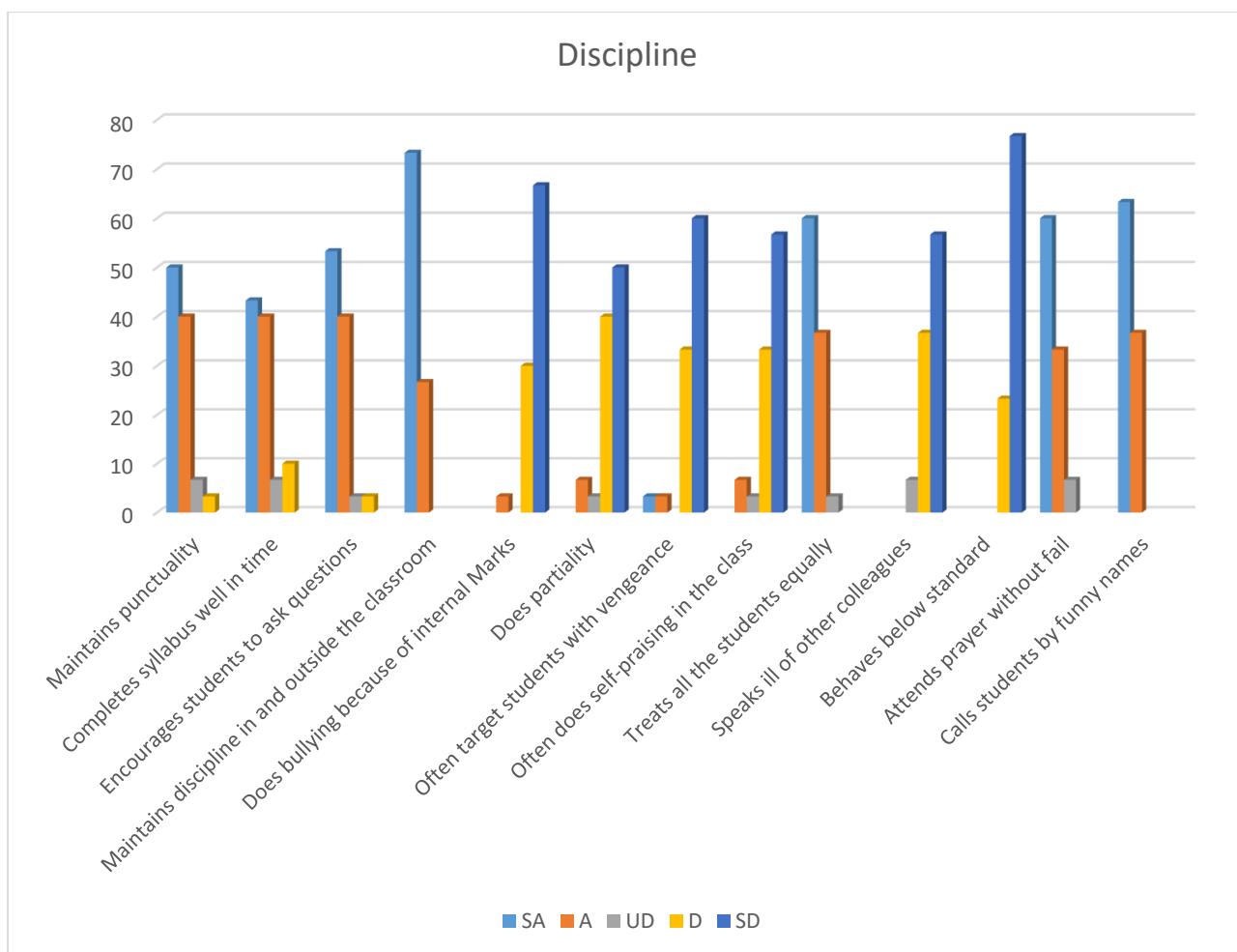
Language Aspect	SA	A	UD	D	SD
Speaks fluently in English.	83.3	16.7			
Presents Concepts effectively in English.	76.7	23.3			
Possess command over kannada language.	73.3	23.3	3.3		
Speaks clearly.	76.7	23.3			
Presents Concepts systematically.	73.3	26.7			
Communicates accurately.	76.7	23.3			
Possess very good presentation skills.	76.7	23.3			



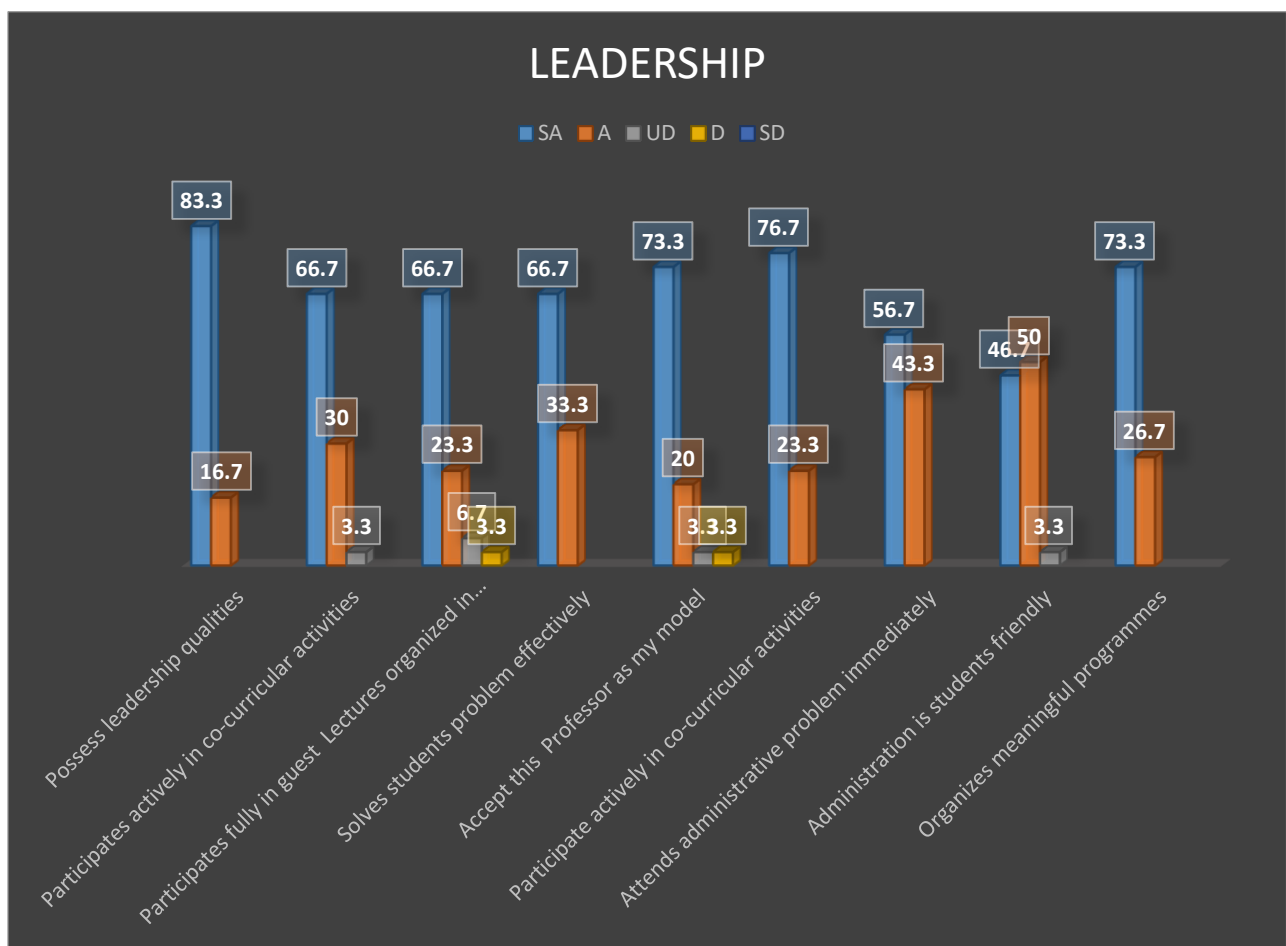
Teaching Learning	SA	A	UD	D	SD
Possess in- depth knowledge on the subject taught.	80	20			
Provides good and relevant examples while teaching.	83.3	16.7			
Inspires students by his/her knowledge.	73.3	26.7			
Observes seminar classes of students objectively.	70	26.7	3.3		
Provides appropriate feedback to seminar classes of Students.	70	30			
Comes to class with accurate preparation.	56.7	36.7	6.7		
Encourages interaction of learners.	56.7	43.3			
Teaches very effectively.	73.3	26.7			
Speaks irrelevant facts in the class.				30	70
Uses advanced technology during teaching.	53.3	43.3	3.3		
Gives Demonstration class for Micro-teaching.	56.7	33.3	6.7	3.3	
Gives demonstration class on high school topic before Practice Teaching.	66.7	30	3.3		
Gives demonstration class for simulation class.	53.3	33.3	13.3		



Discipline	SA	A	UD	D	SD
Maintains punctuality	50	40	6.7	3.3	
Completes syllabus well in time	43.3	40	6.7	10	
Encourages students to ask questions	53.3	40	3.3	3.3	
Maintains discipline in and outside the classroom	73.3	26.7			
Does bullying because of internal Marks		3.3		30	66.7
Does partiality		6.7	3.3	40	50
Often target students with vengeance	3.3	3.3		33.3	60
Often does self-praising in the class		6.7	3.3	33.3	56.7
Treats all the students equally	60	36.7	3.3		
Speaks ill of other colleagues			6.7	36.7	56.7
Behaves below standard				23.3	76.7
Attends prayer without fail	60	33.3	6.7		
Calls students by funny names	63.3	36.7			



Leadership	SA	A	UD	D	SD
Possess leadership qualities	83.3	16.7			
Participates actively in co-curricular activities	66.7	30	3.3		
Participates fully in guest Lectures organized in the college	66.7	23.3	6.7	3.3	
Solves students problem effectively	66.7	33.3			
Accept this Professor as my model	73.3	20	3.3	3.3	
Participate actively in co-curricular activities	76.7	23.3			
Attends administrative problem immediately	56.7	43.3			
Administration is students friendly	46.7	50	3.3		
Organizes meaningful programmes	73.3	26.7			





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**DR. SAMSON R. VICTOR**  
ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION

Ph: 7899091381 (M)  
[samson.victor@igntu.ac.in](mailto:samson.victor@igntu.ac.in)

Date – 25/11/2021

Dear Dr. Sunil Kumar

I have collected feedback from the students regarding their experiences with you as a lecturer, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

**Strengths:**

- **Discipline and Punctuality:** Dr. Sunil Kumar is widely recognized for his discipline and punctuality. Maintaining these qualities is essential for creating a conducive learning environment and setting a positive example for students.
- **Equal Treatment of Students:** Respondents consistently praise him for treating all students equally. This impartial approach fosters a fair and respectful atmosphere in the classroom.
- **Teaching Competence:** Dr. Sunil Kumar is considered a good teacher by many respondents. This recognition of his teaching competence suggests that he effectively imparts knowledge to his students.
- **Dedication to Discipline:** His dedication to instilling discipline among students is appreciated. Discipline is essential for academic success and personal development.
- **Efforts in Curriculum Delivery:** Some respondents mention that he makes efforts to improve the way he delivers the curriculum, emphasizing the importance of effective teaching methods.
- **Role Model:** A few respondents mention that they look up to Dr. Sunil Kumar as a role model due to his discipline, punctuality, and command over the class. This indicates that he sets a positive example for students.

**Areas for Improvement:**

- **Time Management:** There are recurring comments about his time management skills. Some respondent's express concerns that he takes too much time to complete topics, potentially leading to a lag in covering the curriculum. Effective time management is crucial for ensuring that all content is adequately covered.

- **Communication in English:** Some feedback suggests that he needs to improve communication in English. This may imply that while his subject knowledge is commendable, enhancing his English language proficiency could help students better understand the content.
- **Variety in Teaching Methods:** There are indications that he could diversify his teaching methods, such as using proper presentations and possibly incorporating multimedia elements. This can enhance engagement and understanding.
- **Assignment Approach:** Some respondents mention concerns about his assignment approach, including getting students to sign assignments before grading them. Clarification and improvement in this area might be beneficial.
- **Completion of Syllabus:** Some students mention that he doesn't complete the syllabus within the allocated time. Efficiently covering the curriculum is crucial to ensure that students are adequately prepared.

I appreciate the positive feedback and admiration you have received from students. Your dedication to teaching and the impact you have made on their lives is evident. The suggestions provided by the students aim to further enhance the learning experience and address their specific needs.

We hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

Thank you for your commitment and efforts in shaping the education experiences of students.

With Regards!

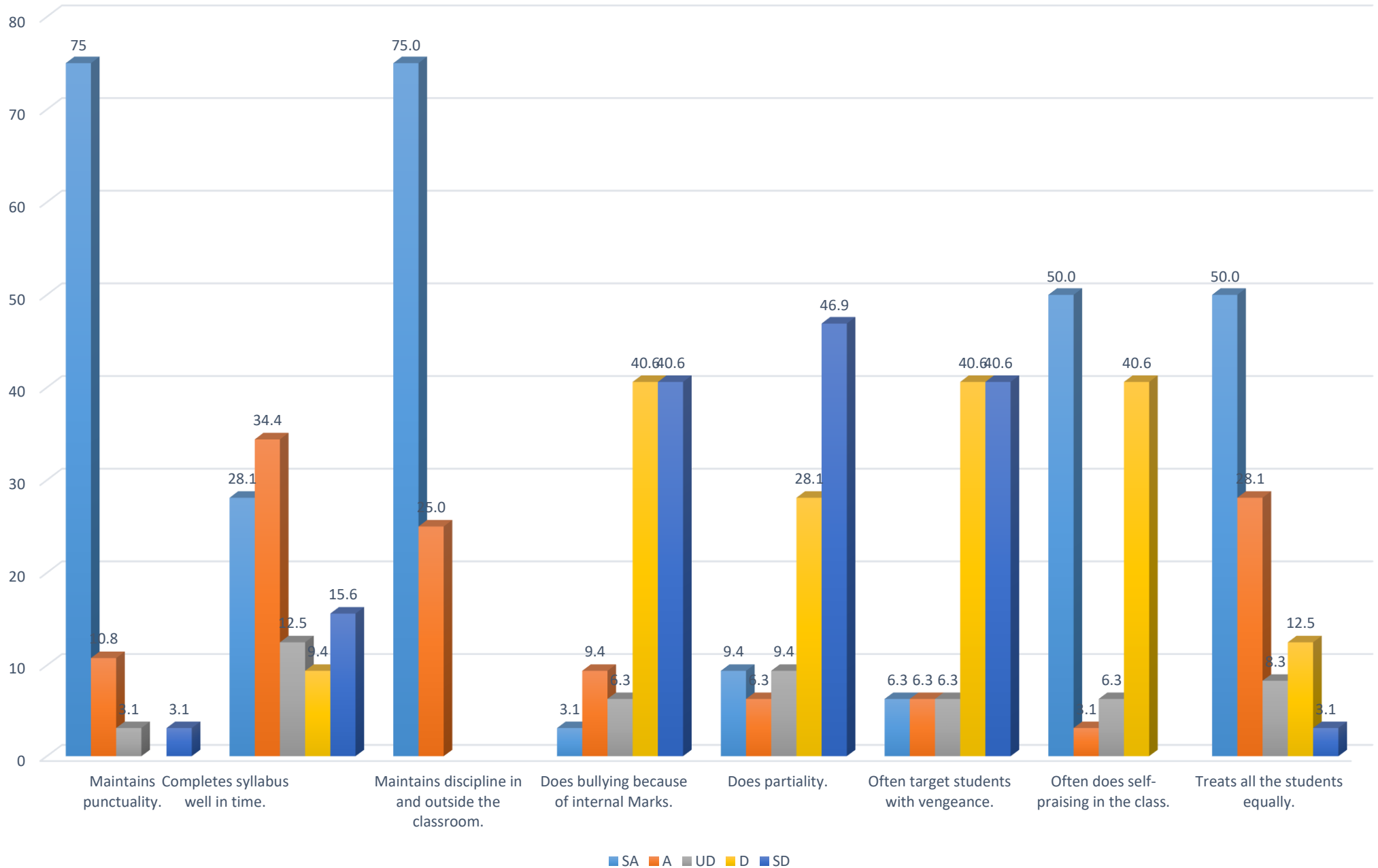
A handwritten signature in black ink, appearing to read 'Samson R. Victor', with a stylized flourish at the end.

**SAMSON R. VICTOR**

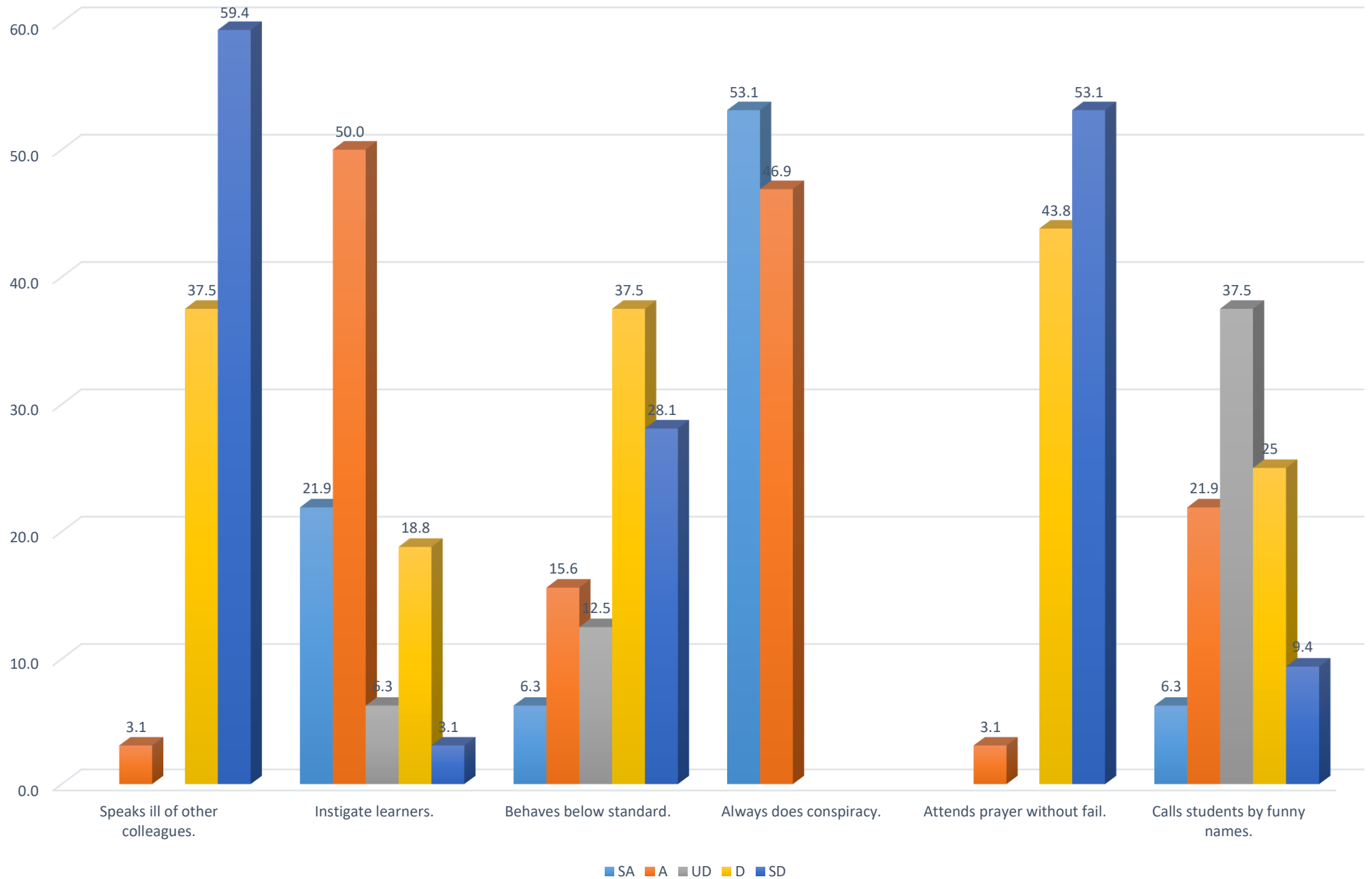
**DR. SUNIL KUMAR**

<b>DISCIPLINE</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Maintains punctuality.	75	10.8	3.1		3.1
Completes syllabus well in time.	28.1	34.4	12.5	9.4	15.6
Maintains discipline in and outside the classroom.	75.0	25.0			
Does bullying because of internal Marks.	3.1	9.4	6.3	40.6	40.6
Does partiality.	9.4	6.3	9.4	28.1	46.9
Often target students with vengeance.	6.3	6.3	6.3	40.6	40.6
Often does self-praising in the class.	50.0	3.1	6.3	40.6	
Treats all the students equally.	50.0	28.1	8.3	12.5	3.1
Speaks ill of other colleagues.		3.1		37.5	59.4
Instigate learners.	21.9	50.0	6.3	18.8	3.1
Behaves below standard.	6.3	15.6	12.5	37.5	28.1
Always does conspiracy.	53.1	46.9			
Attends prayer without fail.		3.1		43.8	53.1
Calls students by funny names.	6.3	21.9	37.5	25	9.4

## DISCIPLINE

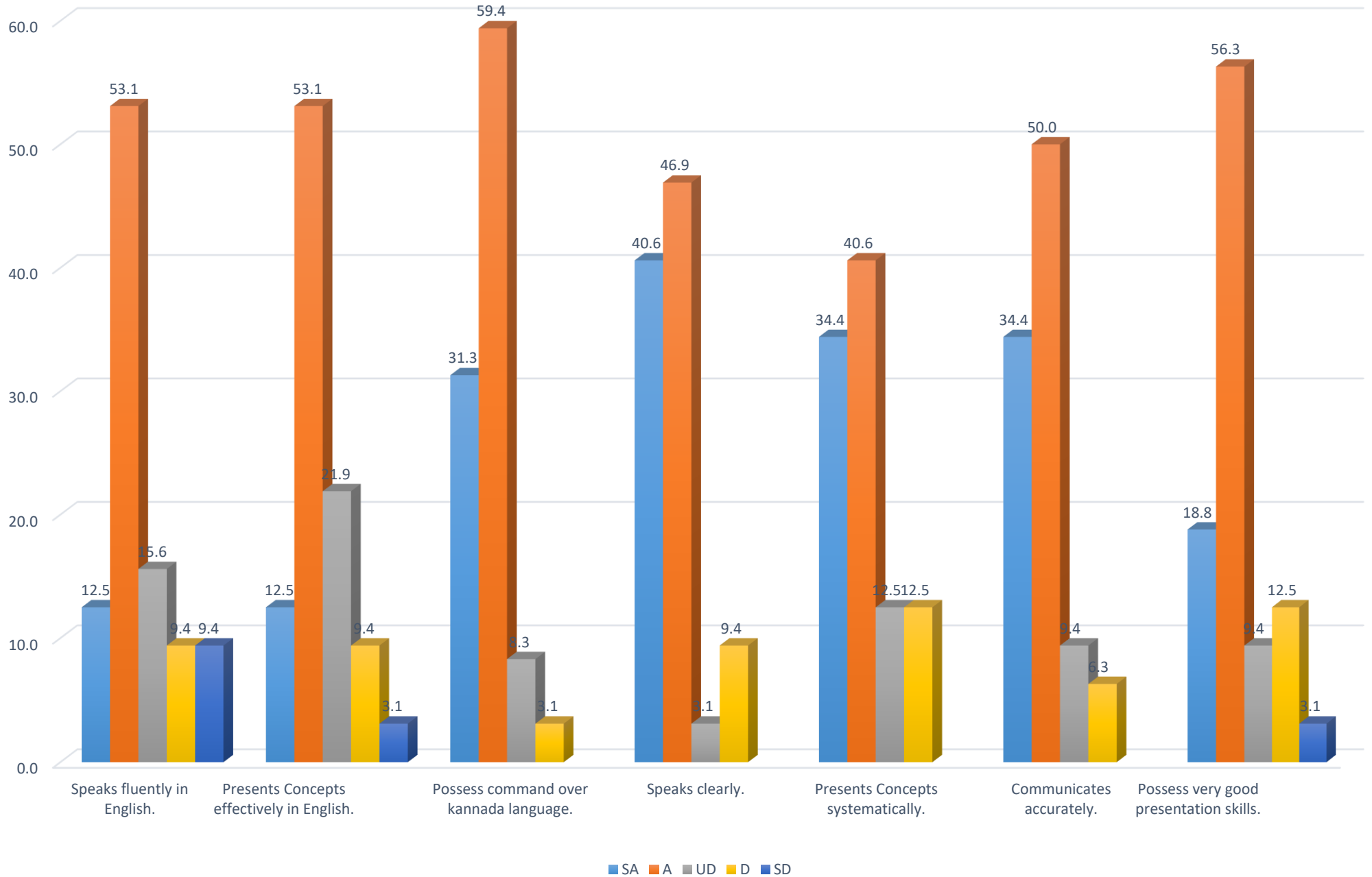


## DISCIPLINE



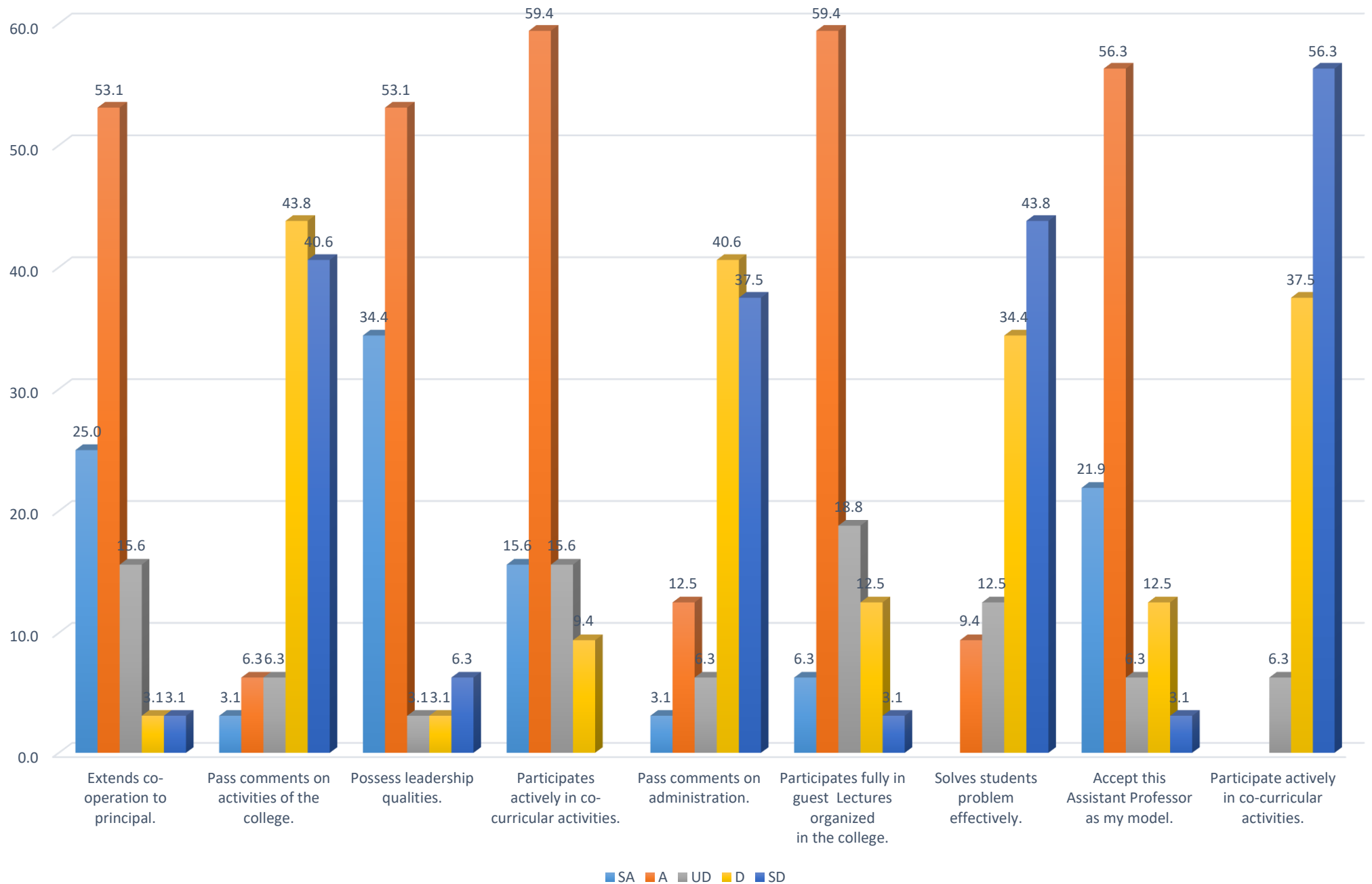
<b>LANGUAGE ASPECT</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Speaks fluently in English.	12.5	53.1	15.6	9.4	9.4
Presents Concepts effectively in English.	12.5	53.1	21.9	9.4	3.1
Possess command over kannada language.	31.3	59.4	8.3	3.1	
Speaks clearly.	40.6	46.9	3.1	9.4	
Presents Concepts systematically.	34.4	40.6	12.5	12.5	
Communicates accurately.	34.4	50.0	9.4	6.3	
Possess very good presentation skills.	18.8	56.3	9.4	12.5	3.1

## LANGUAGE ASPECT

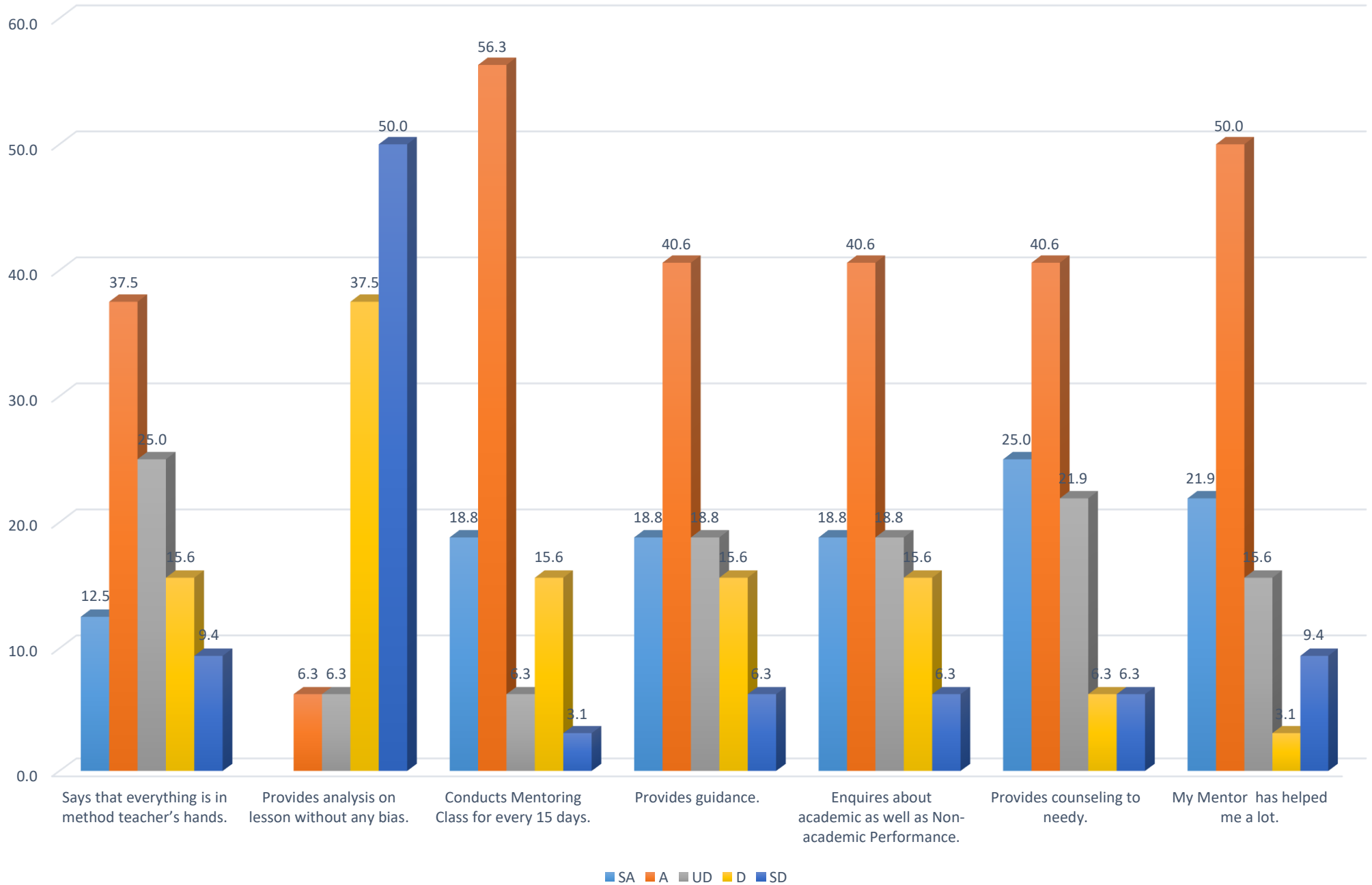


<b>SUPPORT</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Extends co-operation to principal.	25.0	53.1	15.6	3.1	3.1
Pass comments on activities of the college.	3.1	6.3	6.3	43.8	40.6
Possess leadership qualities.	34.4	53.1	3.1	3.1	6.3
Participates actively in co-curricular activities.	15.6	59.4	15.6	9.4	
Pass comments on administration.	3.1	12.5	6.3	40.6	37.5
Participates fully in guest Lectures organized in the college.	6.3	59.4	18.8	12.5	3.1
Solves students problem effectively.		9.4	12.5	34.4	43.8
Accept this Assistant Professor as my model.	21.9	56.3	6.3	12.5	3.1
Participate actively in co-curricular activities.			6.3	37.5	56.3
Says that everything is in method teacher's hands.	12.5	37.5	25.0	15.6	9.4
Provides analysis on lesson without any bias.		6.3	6.3	37.5	50.0
Conducts Mentoring Class for every 15 days.	18.8	56.3	6.3	15.6	3.1
Provides guidance.	18.8	40.6	18.8	15.6	6.3
Enquires about academic as well as Non-academic Performance.	18.8	40.6	18.8	15.6	6.3
Provides counseling to needy.	25.0	40.6	21.9	6.3	6.3
My Mentor has helped me a lot.	21.9	50.0	15.6	3.1	9.4

## SUPPORT

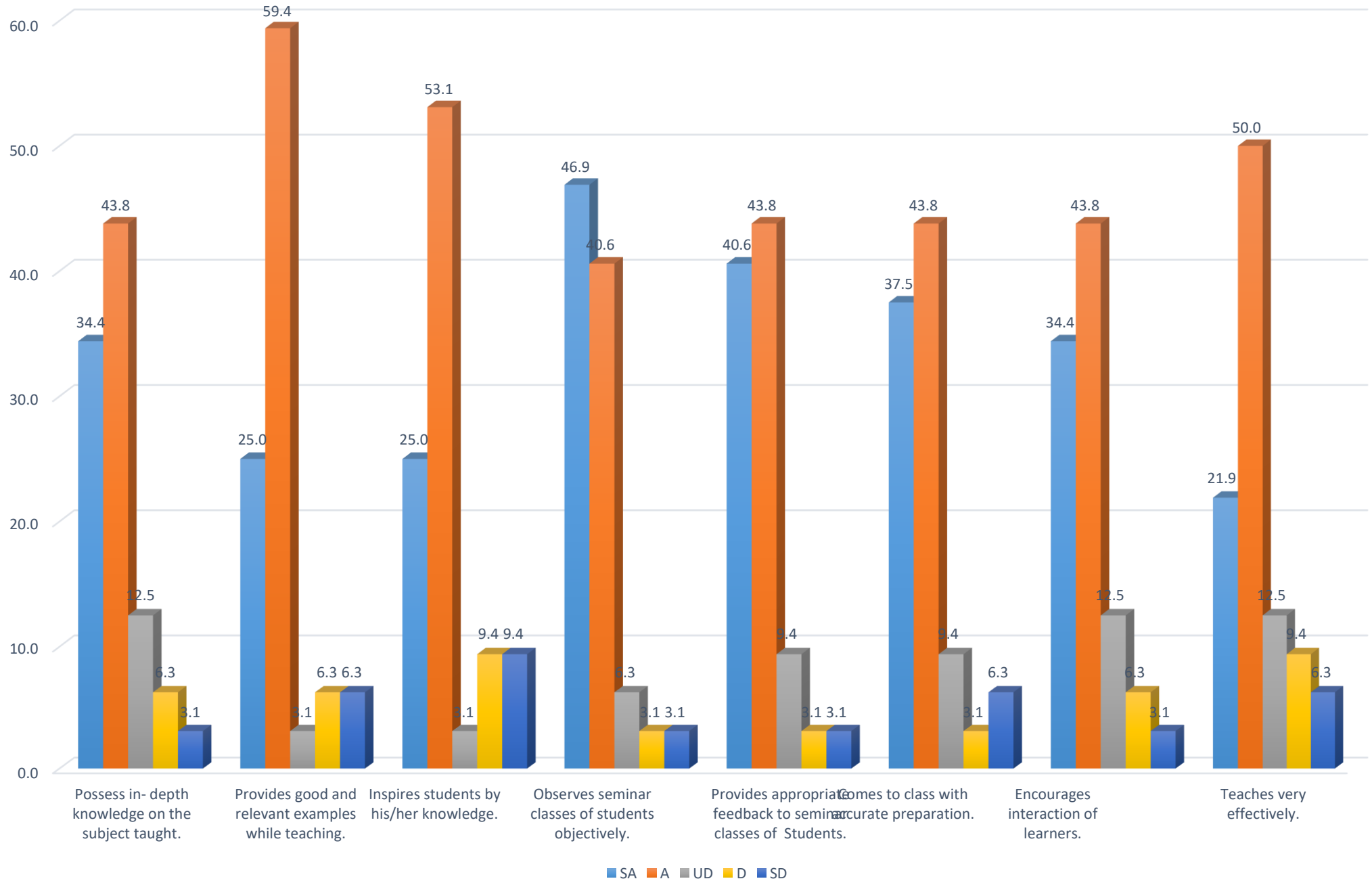


## SUPPORT

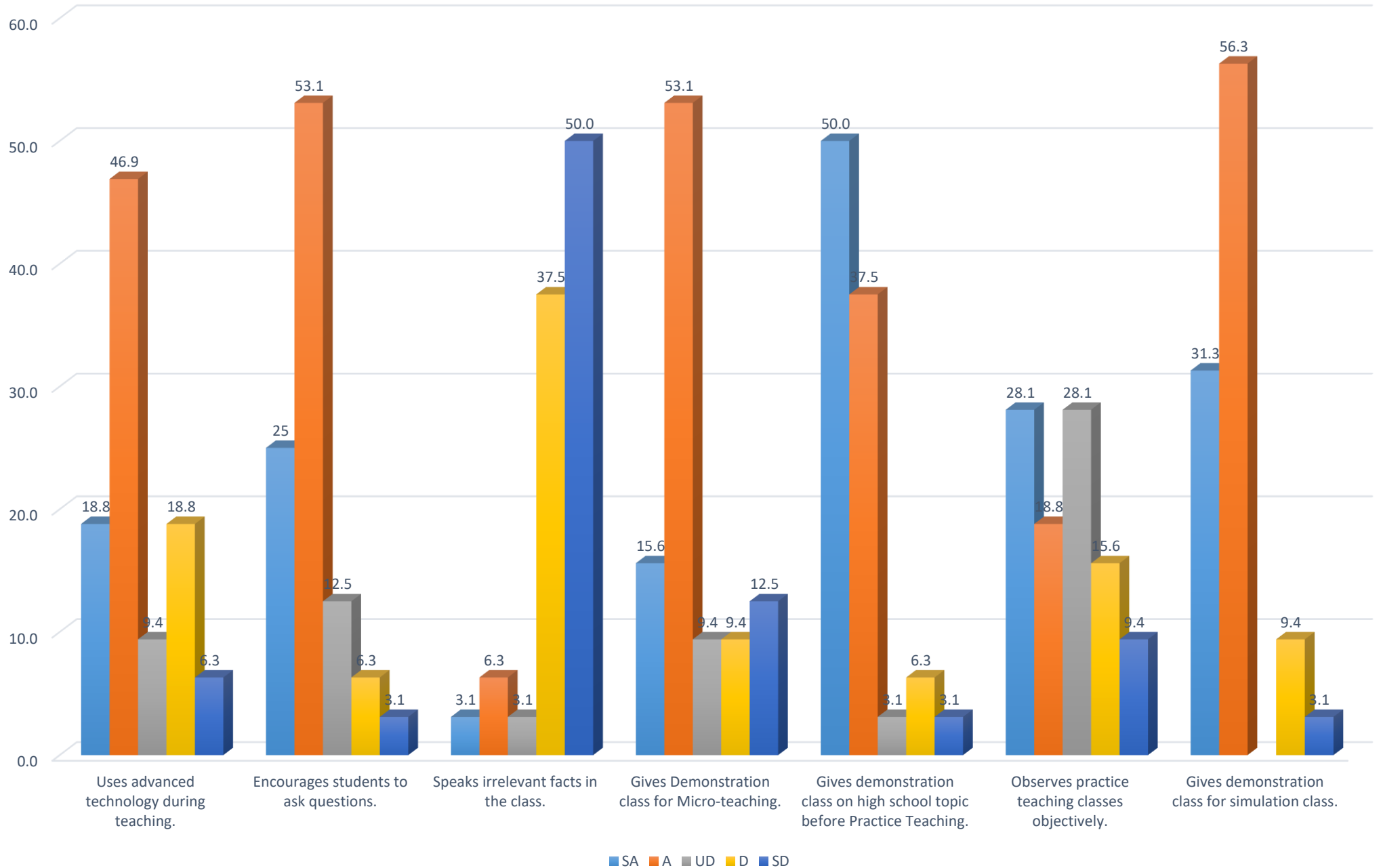


<b>TEACHING LEARNING</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Possess in- depth knowledge on the subject taught.	34.4	43.8	12.5	6.3	3.1
Provides good and relevant examples while teaching.	25.0	59.4	3.1	6.3	6.3
Inspires students by his/her knowledge.	25.0	53.1	3.1	9.4	9.4
Observes seminar classes of students objectively.	46.9	40.6	6.3	3.1	3.1
Provides appropriate feedback to seminar classes of Students.	40.6	43.8	9.4	3.1	3.1
Comes to class with accurate preparation.	37.5	43.8	9.4	3.1	6.3
Encourages interaction of learners.	34.4	43.8	12.5	6.3	3.1
Teaches very effectively.	21.9	50.0	12.5	9.4	6.3
Uses advanced technology during teaching.	18.8	46.9	9.4	18.8	6.3
Encourages students to ask questions.	25	53.1	12.5	6.3	3.1
Speaks irrelevant facts in the class.	3.1	6.3	3.1	37.5	50.0
Gives Demonstration class for Micro-teaching.	15.6	53.1	9.4	9.4	12.5
Gives demonstration class on high school topic before Practice Teaching.	50.0	37.5	3.1	6.3	3.1
Observes practice teaching classes objectively.	28.1	18.8	28.1	15.6	9.4
Gives demonstration class for simulation class.	31.3	56.3		9.4	3.1

## TEACHING LEARNING



## TEACHING LEARNING



**Opinions about the teacher. (ಶಿಕ್ಷಕರ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.)**

- Discipline lecturer
- Good
- A good lecturer
- ಇವರ ಸಮಯ ಪ್ರಜ್ಞೆ ಮತ್ತು ಶಿಸ್ತು ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಗೆ ಆದರ್ಶನಿಯವಾದ ಅಂಶಗಳಾಗಿವೆ.
- Very disciplined and punctual teacher
- ಶಿಕ್ಷಕರು ಉತ್ತಮವಾದ ಬೋಧನೆಯನ್ನು ಮಾಡುತ್ತಾರೆ .ಯಾವುದೇ ಪಕ್ಷಪಾತ ಮಾಡುವುದಿಲ್ಲ.ಎಲ್ಲರನ್ನೂ ಸಮಾನವಾಗಿ ನೋಡುತ್ತಾರೆ
- Good teacher
- Good
- Good teacher
- ಶಿಕ್ಷಕರು ಉತ್ತಮ ವಿಷಯ ಜ್ಞಾನದೊಂದಿಗೆ ಪರಿಪೂರ್ಣರಾಗಿದ್ದಾರೆ.
- Sunil sir was one of a good teacher in the college .and he was also motivated the students for competitive exams. He maintains time management very well. His physical appearance is very good influenced to me .
- He is disciplined and punctual
- Well time management and he is very disciplined person
- Teaching is good , all students treat equally, he is good person, well-disciplined person
- ಹೆಚ್ಚು ಶಿಸ್ತು ಬದ್ಧವಾದ ಮತ್ತು ಸಮಯ ನಿರ್ವಾಹಕ ಶಿಕ್ಷಕರು.
- Well knowledgeable person
- Mr. Sunil Kumar is a Well-mannered person & gives importance to Discipline and Punctuality.
- He is accurate teacher

- teacher have a good teaching competencies, and also leadership qualities
- All students are treats equal
- ಉತ್ತಮ ಶಿಕ್ಷಕರು ಉತ್ತಮ ಬೋಧನೆ ಮಾಡುತ್ತಾರೆ
- Time management is well sir
- He has a very much of discipline in each and evry activity. But he never completes the chapter in accurate time. He has a too much of concentration other than teaching like assignment, tutorial, submission.
- Pಇವರು ತಮ್ಮ ತರಗತಿ ಯಲ್ಲಿ ಶಿಸ್ತು ಬೆಳೆಸಲು ಪ್ರಯತ್ನಿಸುತ್ತಾರೆ
- ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಒಂದೇ ರೀತಿ ನೋಡುವ ಹಾಗೂ ಪ್ರೀತಿಯಿಂದ ಕಾಣುವ ಮನೋಭಾವನೆ ಉಳ್ಳವರು.
- He treats students impartially and has good time sense and maintains discipline in his surroundings.
- Sri.Sunil kumar M.L, firstly he won't treat every student equally. He always used to scold students, he won't give proper marks to the students rather he used to give same marks for everyone. He won't complete syllabus in time. He has to teach with enthusiasm. he used to scold students more. And more importantly he used to scold me whatever I did. He will get sign by the students for the assignments before going to give marks to them. Sometimes he also gets the things done by the students. He is always stick on the dais, won't move in the classroom. He won't use proper presentations. He should also improve communication with English.
- Good teacher
- Very strict , maintains punctuality over all a good personality
- ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ದಯವಿಟ್ಟು ಬೆಳೆಸಿಕೊಳ್ಳಿ
- ಪರಿಕಲ್ಪನೆ ಗಳನ್ನು ಉತ್ತಮ ವಾಗಿ ಬೋಧಿಸುತ್ತಾರೆ
- i always look up to Sunil sir in terms of discipline and punctuality and command he maintains over the class

**Suggestions for improvement. (ಉತ್ತಮ ಪಡಿಸಿಕೊಳ್ಳಲು ಶಿಕ್ಷಕರಿಗೆ ನಿಮ್ಮ ಸಲಹೆ ಕೊಡಿ.)**

- give more activities on curricular activities
- Yavaglu ige ire sir
- Sir please keep inspiring all the students
- ನಗುಮುಖದಿಂದ ವಿಷಯಗಳನ್ನು ವಿಶ್ಲೇಷಣೆ ಮಾಡಿದರೆ ಇನ್ನಷ್ಟು ಪರಿಣಾಮಕಾರಿಯಾಗಿರುತ್ತದೆ.
- Improvement of English, and fluency of speaking and do the stimulation and integration classes without fail
- ಹೆಚ್ಚಿನ ತತ್ವಜ್ಞಾನವನ್ನು ಬಳಕೆ ಮಾಡುವುದು.
- Improve Kannada language
- ವಿಷಯ ಬೋಧಿಸುವಾಗ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸ್ವಲ್ಪ ನಗುಮುಖದಿಂದ ವರ್ತಿಸಬೇಕು.
- No suggestion
- ಯಾವುದೇ ಸಲಹೆಗಳನ್ನು ನೀಡಬಯಸುವುದಿಲ್ಲ.
- Use multimedia in the class room (ppt,).maintain smile face in the class room.
- Explain the topic with a smile
- Cultivate friendly nature with student
- Speak fluently
- 1. ಒಂದೇ ಕಡೆ ನಿಂತು ಪಾಠ ಬೋಧನೆಯನ್ನು  
ಮಾಡುತ್ತೀರಿ.ಬದಲಾಗಿ ತರಗತಿಯಲ್ಲಿ ಸ್ವಲ್ಪ  
ನಡೆದಾಡುತ್ತಾ ಪಾಠ ಬೋಧನೆಯನ್ನು ಮಾಡಿ.

## 2. ತರಗತಿಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಸಂವಹನ

ವಿರಲಿ.

- Don't do partiality between methodology students and others
- He is not ready to listen the opinions of students in certain circumstances & I suggest him to reduce his anger which helps him to develop his own personality
- Should give lesson on practice teaching
- Teacher have more knowledge about competitive examination please share that knowledge with students.
- No
- ಇನ್ನೂ ಅಂಗ್ಲ ಗುಣಮಟ್ಟದ ವಿಷಯವನ್ನು ಬೋಧಿಸುವ ಪ್ರಯತ್ನ ಮಾಡಬೇಕು
- ಎರಡು ವರ್ಷ ದಲ್ಲಿ ಪಾಠ ಮಾಡಿ ಕೊಟ್ಟಿರುವುದೇ ಕಮ್ಮಿ ಬೇರಲೇನಿಕೆ ಸರ್ ಮತ್ತೆ ಅದೇ ತಪ್ಪು ಮಾಡ್ಬೇಡಿ.
- He must complete the chapter in accurate time. Must avoid the groupism activities. Too much of discipline is also a not good in every time.
- ಸಲಹೆ ನೀಡುವಂತಹುವುದು ಏನು ಇಲ್ಲ
- ಪಾಠ ಮಾಡುವಾಗ ಸ್ವಲ್ಪ ನಗುಮುಖದಿಂದ ಬೋಧನೆ ಮಾಡಿದರೆ ಉತ್ತಮ
- Should use more and more innovative techniques in classroom
- 1.Treat every students equally.  
2.Award the marks based on their talents and hard work.  
3.Keep a smile on face always.  
4.Be prepare well before going to the class.  
5.use more technology while teaching.  
6.use entire period to teach the concepts.  
7.Communicate with students through English.  
8.Don't stick on to the previous notes.

9.Attend every co-curricular activities which will held by the college.

10.Don't restrict students more.

- ಪ್ರತಿ ಸ್ವಂದಿಸಿ
- Please finish the lesson given, once we come out getting degree, the in depth knowledge about the concept is important, very much disappointed because for 2years you have not completed the portion zero knowledge about the concepts we gained. Please correct it.
- ತುಂಬಾನೆ ಸುಧಾರಣೆ ಬೇಕು ಸಾಧ್ಯವಾದರೆ ಈ ಹಿಮ್ಮಾಾಗಿತಿಯನ್ನು ಗಮನಿಸಲು ತಿಳಿಸಿ.  
ಒಬ್ಬ ಶಿಕ್ಷಕರಿಗೆ ಇರಬೇಕಾದ ಸಾಮಾನ್ಯ ಗುಣಗಳನ್ನಾದರು ಬೆಳೆಸಿಕೊಳ್ಳಿ ದಯವಿಟ್ಟು.
- Keep it up sir
- sir explains the topic well but sometimes feels like an extra information could be given by not just limiting



इन्दिरा गांधी राष्ट्रीय जनजातीय विश्वविद्यालय  
Indira Gandhi National Tribal University

अमरकंटक (म.प्र.) | Amarkantak (M.P.)

(भारतीय संसद में पारित अधिनियम द्वारा स्थापित केन्द्रीय विश्वविद्यालय)  
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**DR. SAMSON R. VICTOR**

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Date – 25/11/2021

Dear Dr. K. Channakrishnaiah

I have collected feedback from the students regarding their experiences with you as a lecturer, and we are pleased to present you with a summary of their observations and opinions. This report aims to provide you with valuable insights into their perspectives, highlighting your strengths and areas for improvement based on their feedback.

Strengths:

- **Preparation and Knowledge:** Dr. Channakrishnaiah is commended for his in-depth knowledge of the subjects he teaches and his thorough preparation for classes. His ability to provide notes in both languages is appreciated, indicating his dedication to ensuring that all students can access the materials.
- **Equality and Fairness:** Several respondents praise Dr. Channakrishnaiah for treating all students equally and avoiding any form of bias or discrimination. This emphasizes the importance of fairness in the educational environment.
- **Effective Teaching:** His lectures are described as intelligent and engaging, indicating that he is not only knowledgeable but also an effective communicator. Being a good speaker is a valuable skill in education.
- **Student-Centered Approach:** Dr. Channakrishnaiah is recognized for dedicating ample time to students and going the extra mile to ensure that they understand the subject matter. This student-centered approach is highly appreciated.
- **Time Management and Commitment:** His commitment to time management and focus on students' understanding of the subject matter is highlighted as an inspiration to the respondents. He is seen as someone who devotes significant time and effort to students' welfare and learning.
- **Friendly and Approachable:** Respondents appreciate his friendly and approachable nature, which contributes to a positive learning environment. His ability to create a friendly and comfortable atmosphere in the classroom is seen as a strength.
- **Encouragement and Humor:** Dr. Channakrishnaiah is noted for his encouragement and the use of humor in the classroom, making learning enjoyable and engaging.

#### Areas for Improvement:

- **Explanation in English:** There is a suggestion to improve the explanation in English. This implies that while Dr. Channakrishnaiah might be proficient in the subject matter, he could enhance his English language communication skills to make the content more accessible to all students.
- **Time Management:** Respondents note that he takes more time to complete topics, resulting in a shortage of time for other essential aspects of the course. Better time management and planning are recommended to ensure the curriculum is covered effectively.
- **Utilizing Multimedia:** The suggestion to include pictures and videos in PowerPoint presentations is made. This multimedia approach can enhance engagement and understanding, especially for visual learners.
- **Balancing Class Load:** It is suggested that Dr. Channakrishnaiah should consider offering more classes to history students due to their specific needs. This recommendation implies that tailoring the teaching load to meet students' requirements could be beneficial.
- **English Communication Improvement:** Reiterating the need for improved English communication, this suggestion emphasizes the importance of clear and effective language instruction.

I appreciate the positive feedback and admiration you have received from students. Your dedication to teaching and the impact you have made on their lives is evident. The suggestions provided by the students aim to further enhance the learning experience and address their specific needs.

We hope this report provides you with valuable insights into the students' perspectives. If you require any further clarification or assistance, please feel free to reach out to us.

Thank you for your commitment and efforts in shaping the education experiences of students.

With Regards!



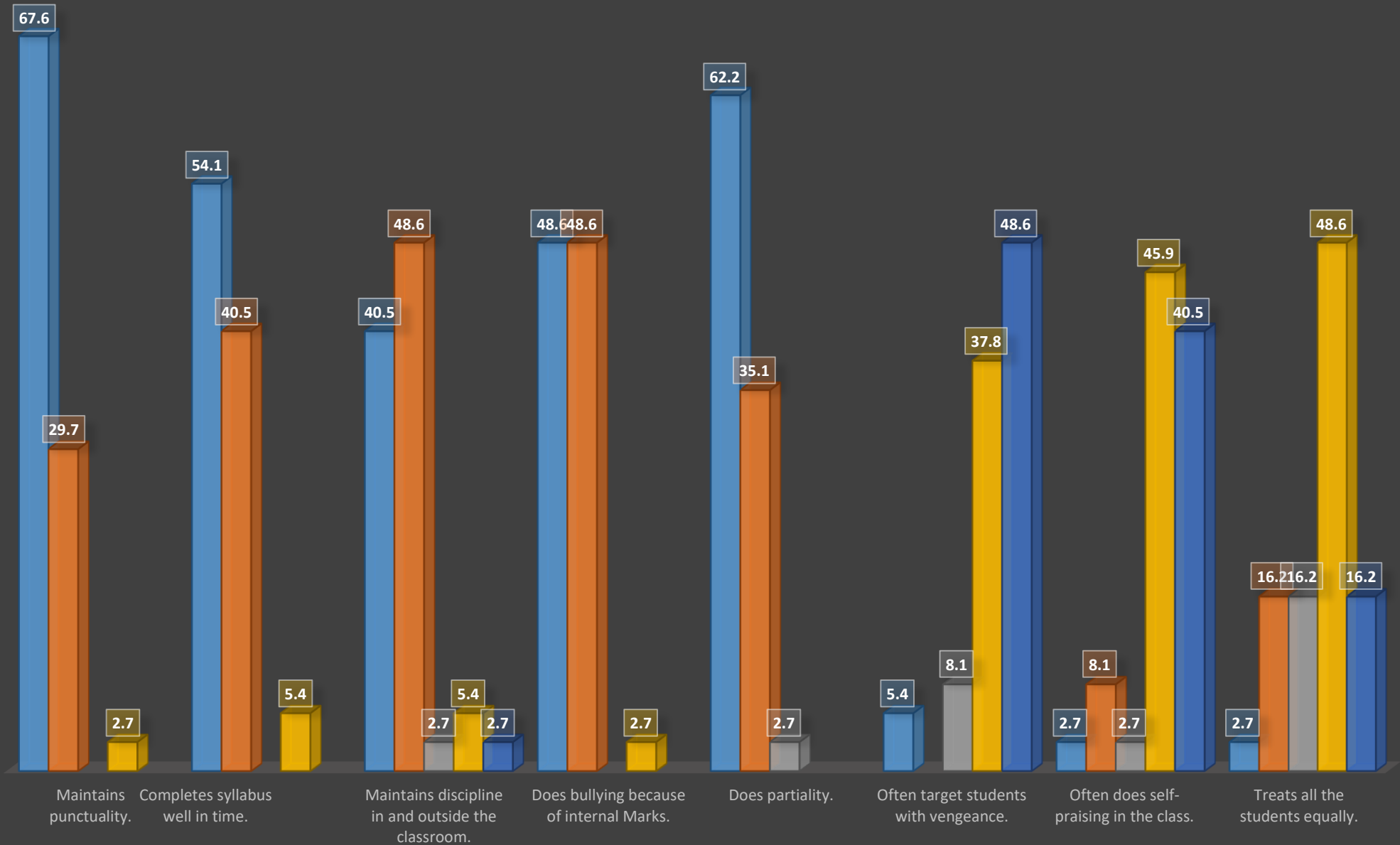
**SAMSON R. VICTOR**

**DR. K. CHANNAKRISHNAIAH**

<b>DISCIPLINE</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Maintains punctuality.	67.6	29.7		2.7	
Completes syllabus well in time.	54.1	40.5		5.4	
Maintains discipline in and outside the classroom.	40.5	48.6	2.7	5.4	2.7
Does bullying because of internal Marks.	48.6	48.6		2.7	
Does partiality.	62.2	35.1	2.7		
Often target students with vengeance.	5.4		8.1	37.8	48.6
Often does self-praising in the class.	2.7	8.1	2.7	45.9	40.5
Treats all the students equally.	2.7	16.2	16.2	48.6	16.2
Speaks ill of other colleagues.	2.7	2.7	2.7	45.9	45.9
Instigate learners.	35.1	40.5	10.8	10.8	2.7
Behaves below standard.		2.7	2.7	40.5	54.1
Always does conspiracy.	32.4	56.8		5.4	5.4
Attends prayer without fail.	37.8	48.6	10.8	2.7	
Calls students by funny names.			2.7	48.6	48.6

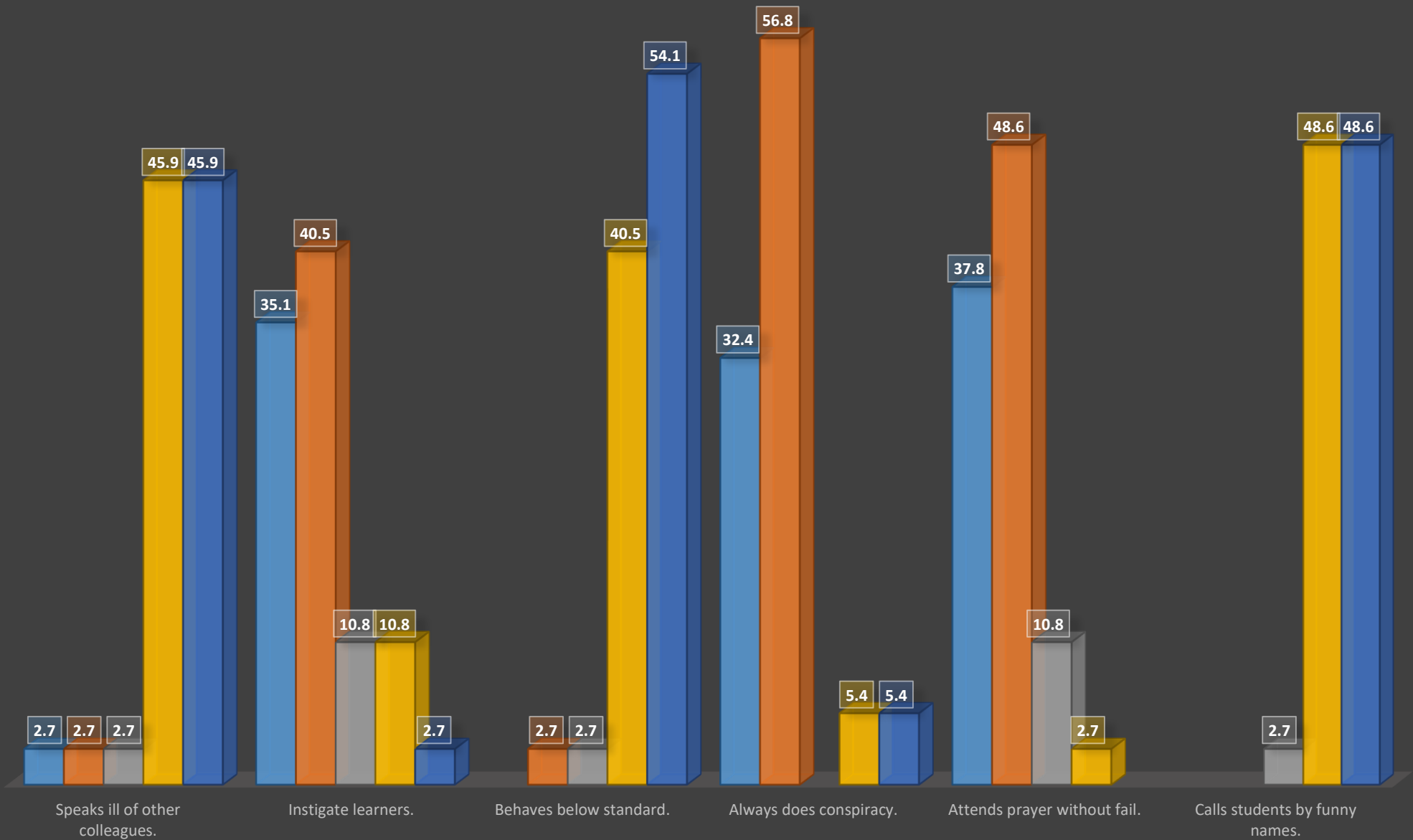
# DISCIPLINE

SA A UD D SD



# DISCIPLINE

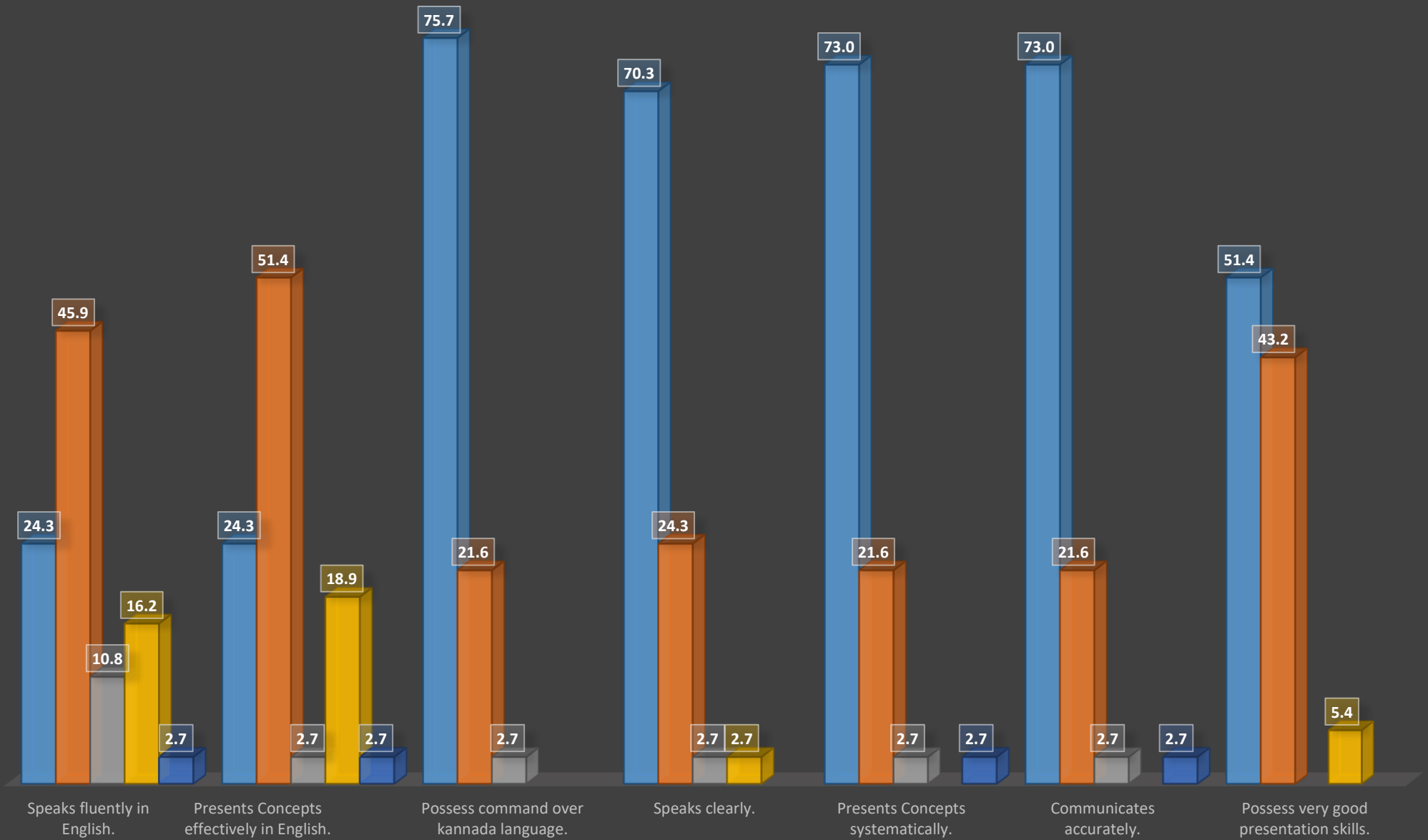
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<b>LANGUAGE ASPECT</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Speaks fluently in English.	24.3	45.9	10.8	16.2	2.7
Presents Concepts effectively in English.	24.3	51.4	2.7	18.9	2.7
Possess command over kannada language.	75.7	21.6	2.7		
Speaks clearly.	70.3	24.3	2.7	2.7	
Presents Concepts systematically.	73.0	21.6	2.7		2.7
Communicates accurately.	73.0	21.6	2.7		2.7
Possess very good presentation skills.	51.4	43.2		5.4	

## LANGUAGE ASPECT

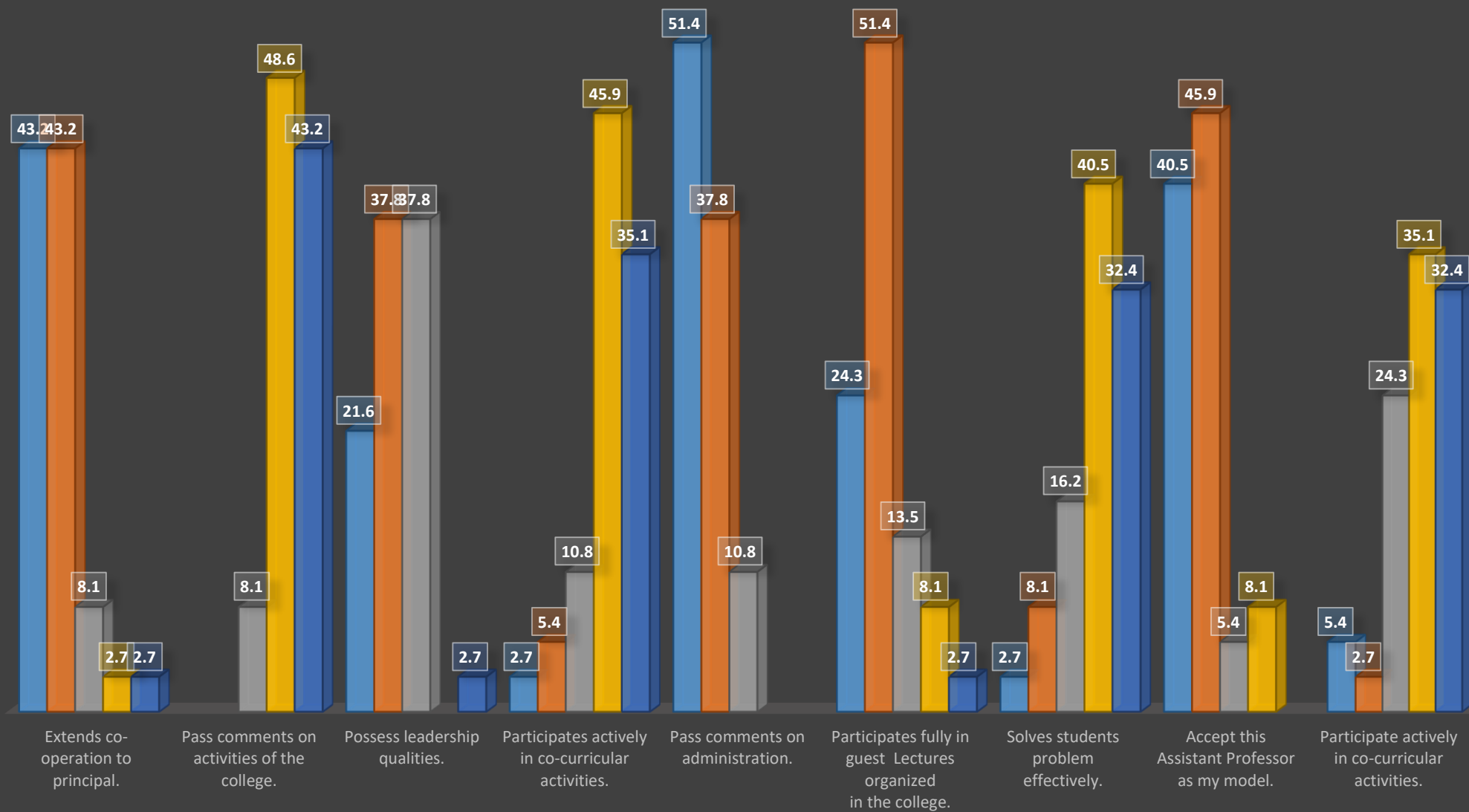
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<b>SUPPORT</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Extends co-operation to principal.	43.2	43.2	8.1	2.7	2.7
Pass comments on activities of the college.			8.1	48.6	43.2
Possess leadership qualities.	21.6	37.8	37.8		2.7
Participates actively in co-curricular activities.	2.7	5.4	10.8	45.9	35.1
Pass comments on administration.	51.4	37.8	10.8		
Participates fully in guest Lectures organized in the college.	24.3	51.4	13.5	8.1	2.7
Solves students problem effectively.	2.7	8.1	16.2	40.5	32.4
Accept this Assistant Professor as my model.	40.5	45.9	5.4	8.1	
Participate actively in co-curricular activities.	5.4	2.7	24.3	35.1	32.4
Says that everything is in method teacher's hands.	8.1	21.6	16.2	35.1	18.9
Provides analysis on lesson without any bias.	32.4	56.8		5.4	5.4
Conducts Mentoring Class for every 15 days.	24.3	29.7	29.7	10.8	5.4
Provides guidance.	35.1	59.5	2.7	2.7	
Enquires about academic as well as Non-academic Performance.	35.1	48.6	8.1	5.4	2.7
Provides counseling to needy.	43.2	45.9	5.4	5.4	
My Mentor has helped me a lot.	37.8	43.2	10.8	5.4	2.7

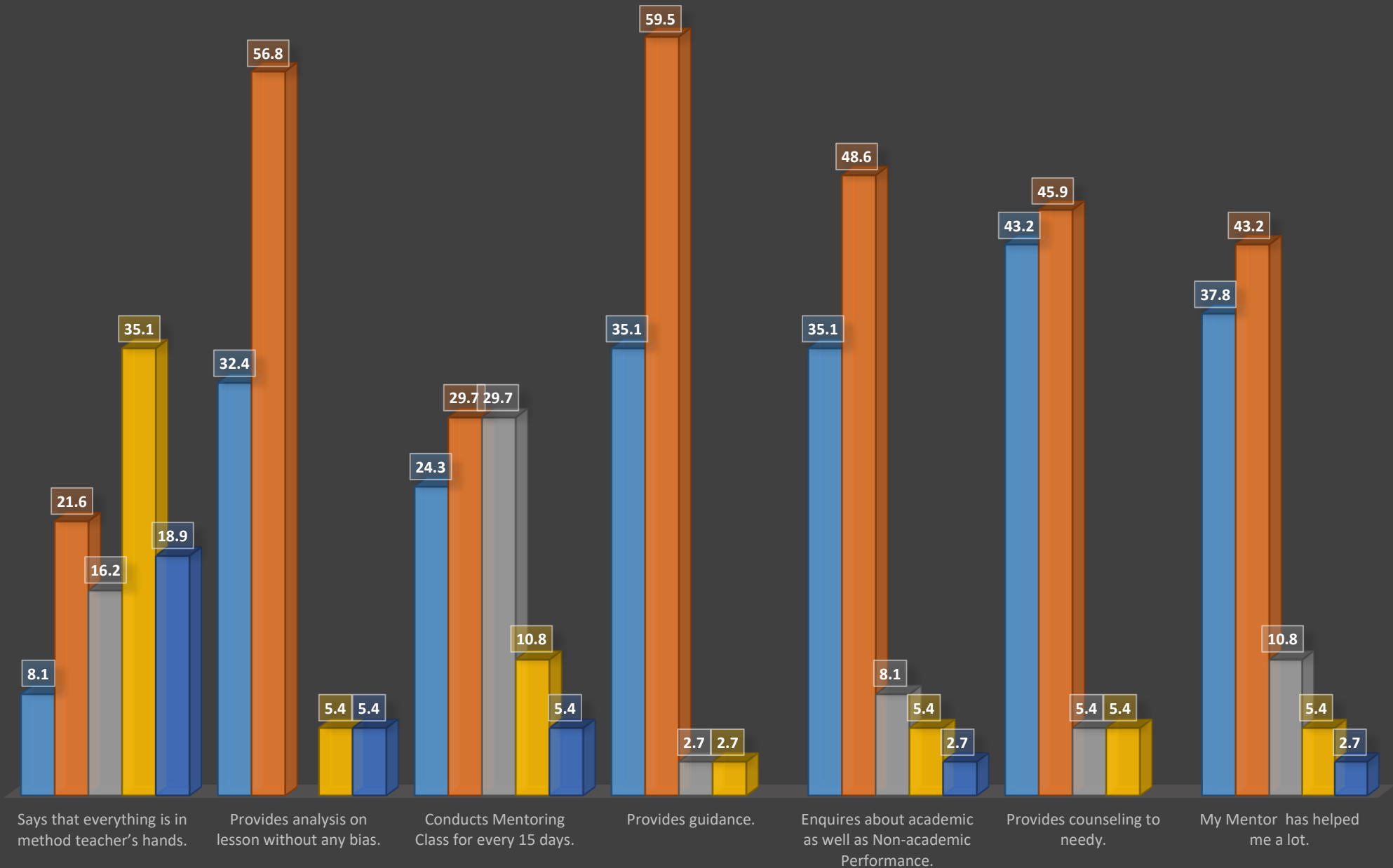
# SUPPORT

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# SUPPORT

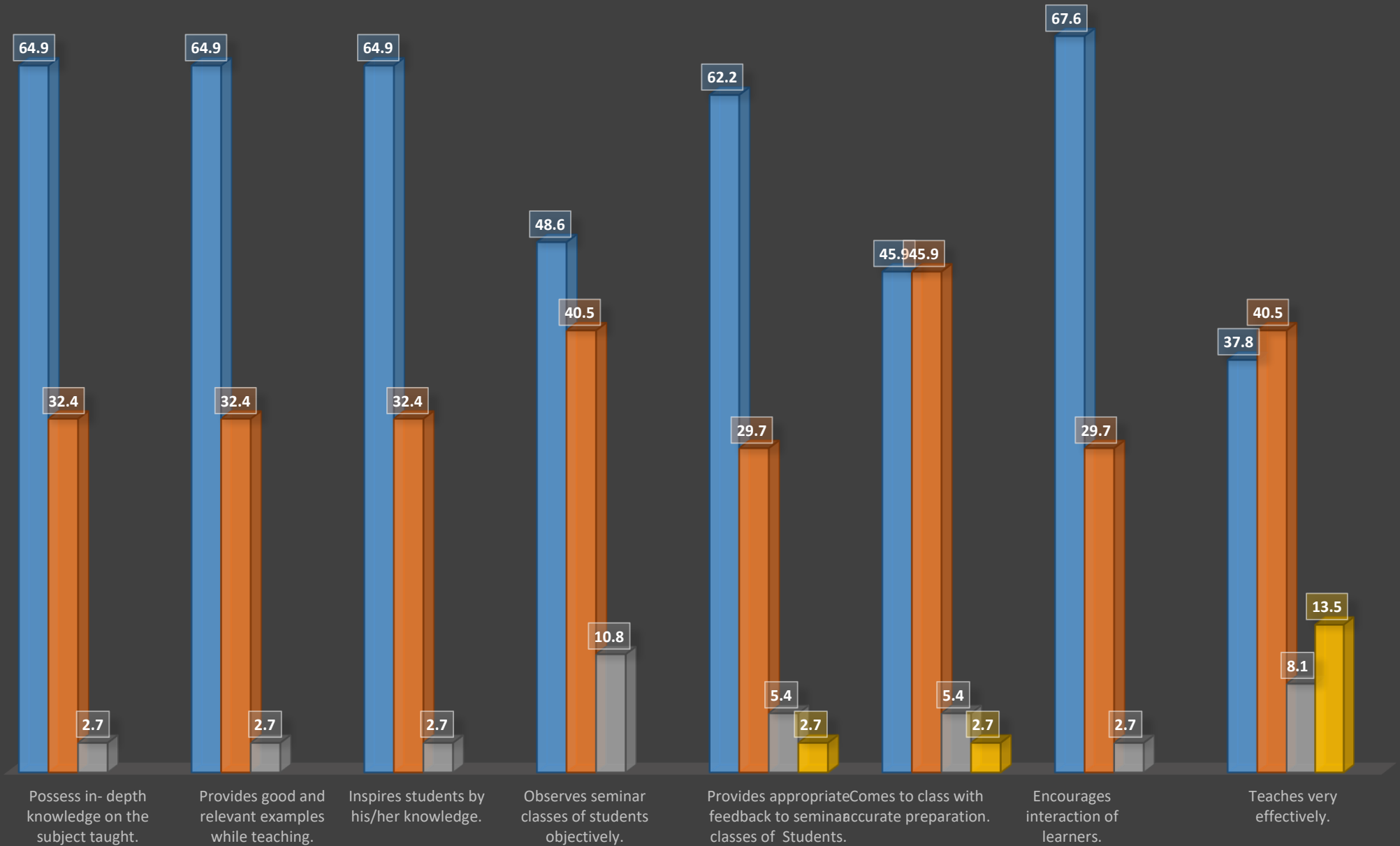
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<b>TEACHING LEARNING</b>	<b>SA</b>	<b>A</b>	<b>UD</b>	<b>D</b>	<b>SD</b>
Possess in- depth knowledge on the subject taught.	64.9	32.4	2.7		
Provides good and relevant examples while teaching.	64.9	32.4	2.7		
Inspires students by his/her knowledge.	64.9	32.4	2.7		
Observes seminar classes of students objectively.	48.6	40.5	10.8		
Provides appropriate feedback to seminar classes of Students.	62.2	29.7	5.4	2.7	
Comes to class with accurate preparation.	45.9	45.9	5.4	2.7	
Encourages interaction of learners.	67.6	29.7	2.7		
Teaches very effectively.	37.8	40.5	8.1	13.5	
Uses advanced technology during teaching.	59.5	37.8	2.7		
Encourages students to ask questions.	45.9	43.2		8.1	2.7
Speaks irrelevant facts in the class.		2.7	8.1	35.1	54.1
Gives Demonstration class for Micro-teaching.	35.1	43.2	10.8	5.4	5.4
Gives demonstration class on high school topic before Practice Teaching.	37.8	32.4	10.8	13.5	5.4
Observes practice teaching classes objectively.	51.4	43.2	2.7		2.7
Gives demonstration class for simulation class.	43.2	37.8	8.1	5.4	5.4

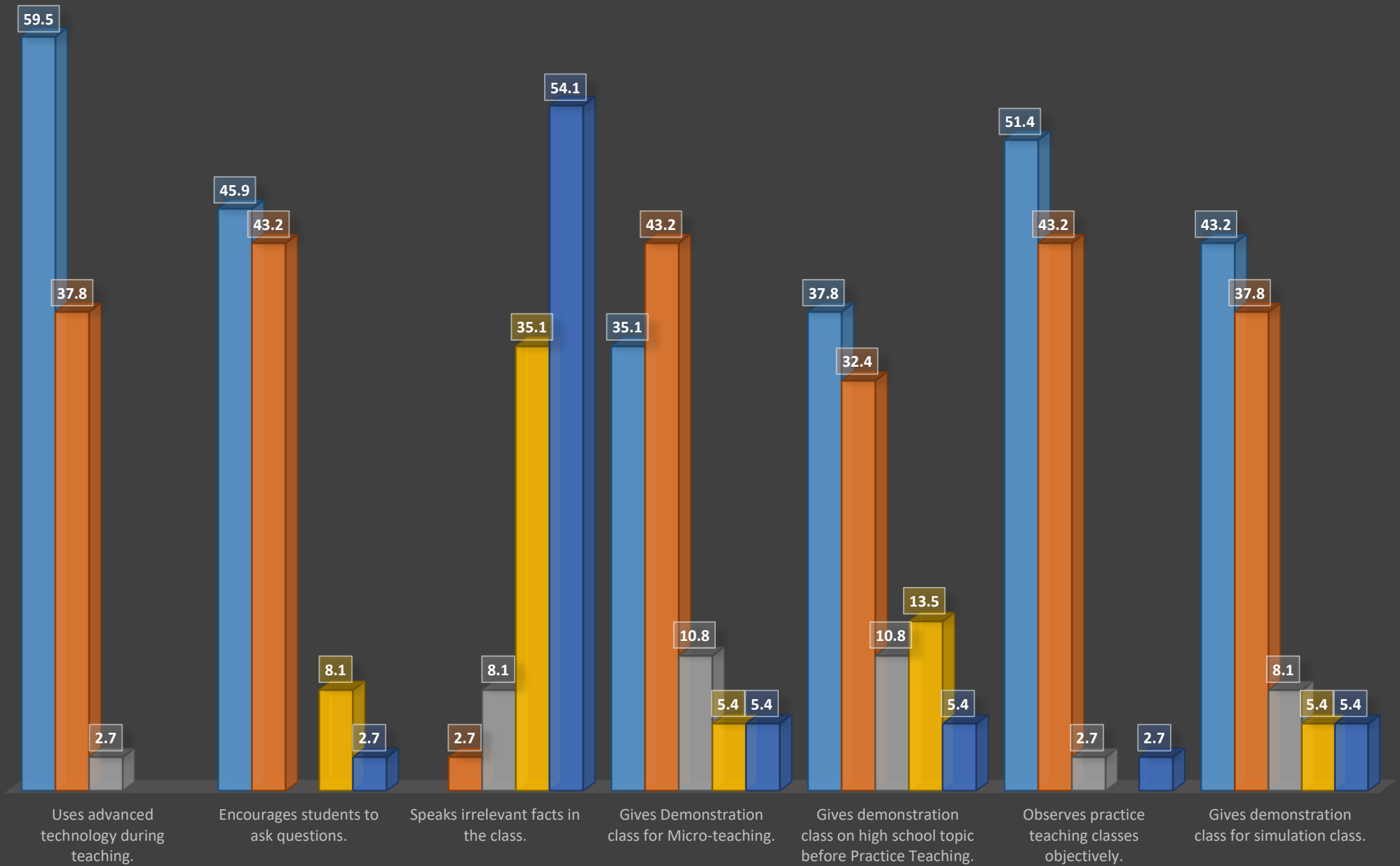
# TEACHING LEARNING

SA A UD D SD



# TEACHING LEARNING

SA A UD D SD



**Opinions about the teacher. (ಶಿಕ್ಷಕರ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ.)**

- ಶಿಕ್ಷಕರು ತಮ್ಮ ಪಾಂಡಿತ್ಯವನ್ನು ಉತ್ತಮವಾಗಿ ಮಂಡಿಸುತ್ತಾರೆ, ಪ್ರತಿಯೊಂದು ವಿಷಯದ ಬಗ್ಗೆ ಆಳವಾಗಿ ಬೋಧನೆ ಮಾಡುತ್ತಾರೆ
- ಉತ್ತಮ ವ್ಯಕ್ತಿತ್ವ ಉಳ್ಳವರು
- Good teacher then you are the inspiration of the students 😊
- Well topic presentation and have a good knowledge in all aspects and a good councilor
- Good in explaining a content deeply
- Good
- Dr K Channakrishnaiah maintains dignified Behaviour in the campus & completes the syllabus on time. He Maintains punctuality & have a good personality.
- ವಿಷಯದ ಬಗ್ಗೆ ತುಂಬಾ ಆಳವಾಗಿ ವಿವರಿಸುತ್ತಾರೆ
- ನೆಚ್ಚಿನ ಶಿಕ್ಷಕರಷ್ಟೇ ಅಲ್ಲದೆ ಒಬ್ಬ ಉತ್ತಮ ಮಾನವೀಯ ಗುಣವುಳ್ಳ ವ್ಯಕ್ತಿತ್ವ ಹೊಂದುವ ಮೂಲಕ ಆದರ್ಶ ಶಿಕ್ಷಕರೆನಿಸಿದ್ದಾರೆ.
- ಪಾಠ ಬೋಧನೆಯಲ್ಲಿ ಪ್ರಬುದ್ಧತೆಯನ್ನು ಹೊಂದಿದ್ದಾರೆ.  
ಎಲ್ಲಾ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳನ್ನು ಸಮನಾಗಿ ಕಾಣುತ್ತಾರೆ...
- The best lecturer in my life
- Well and good in teaching
- Such a good and experienced teacher well knowledged person,
- Very good
- Very good teacher
- Best guider

- A good guide
- ಉತ್ತಮ ಧ್ವನಿವುಳ್ಳ ಶಿಕ್ಷಕರಾಗಿದ್ದು, ತರಗತಿಯ ಸಮಯವನ್ನು ಸ್ವಲ್ಪವೂ ಪೋಲು ಮಾಡದೆ ನಿರ್ವಹಣೆಯನ್ನು ಮಾಡುತ್ತಾರೆ.
- Good
- ಶಿಕ್ಷಕರೆಲ್ಲರೂ ನಿಷ್ಪಕ್ಷಪಾತವಾಗಿ ವರ್ತಿಸುತ್ತಾರೆ.ಉತ್ತಮ ಬೋಧನೆಯ ಮೂಲಕ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಗೆ ಮಾದರಿಯಂತಿದ್ದಾರೆ.
- ಉತ್ತಮ ಶಿಕ್ಷಕರು
- Good guide
- He guides students without any bias.
- Guide the students every time
- Dr.K Channakrishnaiah , he will also do partiality among the students. He won't participate in the college activities. He treats his methodology students differently. He won't complete syllabus on time. He used to drag the content for long time and he will waste time by dictating the notes, it will bore to the students. He also used to praise himself more. He doesn't have knowledge about English. He will do more grammar mistakes while dictating the notes. Still he need to improve his teaching to teach effectively. He also treats students according to their status. We can't understand his teaching. He won't award the appropriate marks to students on basis of their performance rather he will give marks by seeing their behavior. Totally he should improve himself more to become a model teacher.
- He treats all student equally. teaching is good
- Good teacher
- Well knowledge person and he is an role model for many of us.
- I admire Dr channa Krishnaiha sir whatever the topic he presents. The presentation shows how well he has prepared n the information he has collected and Whether it might be inside the class or outside he always encourages and treats all equally

- Sir has a very depth knowledge about the concepts he teaches, always comes with preparation to the class, the good thing is providing the notes in both the languages. And Gives justification to his work. I'm very satisfied by his work.
- ವಿದ್ಯಾರ್ಥಿ ಗಳ ನಡುವೆ ಪಕ್ಷಪಾತ ಮಾಡುವುದಿಲ್ಲ. ಬೋಧನೆಯು ಪರಿಣಾಮಕಾರಿಯಾಗಿರುತ್ತದೆ.
- Intelligent lecture and good speaker
- ಇವರು ವಿದ್ಯಾರ್ಥಿ ನಾನು ಪ್ರಾಧ್ಯಾಪಕ ಎಂಬ ಭೇದ ಭಾವ ದರ್ಪ ಇವರಲ್ಲಿಲ್ಲ. ಪ್ರತಿಯೊಂದು ವಿಷಯವನ್ನೂ ಅರ್ಥವಾಗುವವರೆಗೂ ಹೆಚ್ಚು ಸಮಯವನ್ನು ನಮಗಾಗಿ ಅಂದರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗಾಗಿ ನೀಡುವವರು. ಸಮಯದ ಪರಿಪಾಲನೆ ವಿಷಯದ ಕುರಿತು ಇರುವ ಆಳವಾದ ಜ್ಞಾನ ಅವರ ಸಂವಹನ ಕೌಶಲ ನನಗೆ ಬಹಳ ಪ್ರೇರಣೆಯನ್ನು ನೀಡಿದೆ. ಕಾರಣವಿಲ್ಲದೆ ತರಗತಿಗಳನ್ನು ಮುಂದೂಡುವುದಿಲ್ಲ. ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಆತ್ಮೀಯತೆ ಸಲಿಗೆ ಹಾಸ್ಯ ದಿಂದ ತರಗತಿಯನ್ನು ನಡೆಸಿಕೊಡುತ್ತಾರೆ.
- ಪರಿಕಲ್ಪನೆ ಗಳನ್ನು ಉತ್ತಮ ವಾಗಿ ಬೋಧಿಸುತ್ತಾರೆ
- Good teacher

**Suggestions for improvement. (ಉತ್ತಮ ಪಡಿಸಿಕೊಳ್ಳಲು ಶಿಕ್ಷಕರಿಗೆ ನಿಮ್ಮ ಸಲಹೆ ಕೊಡಿ.)**

- ಅತಿ ಹೆಚ್ಚಿನದಾಗಿ ತಂತ್ರಜ್ಞಾನ ಆಧಾರಿತ ಬೋಧನೆಯನ್ನು ನಡೆಸುವಂತಹದು
- ಏನಿಲ್ಲ
- Maintaining the same teaching method
- There is a need to interact with every students and give suggestions.
- conduct more curricular activities
- ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಸಮಸ್ಯೆಗಳಿಗೆ ಇನ್ನೂ ಹೆಚ್ಚಾಗಿ ಸ್ಪಂದಿಸಬೇಕು.

- English Language should be improved or else it will lead to misconception of the concepts by the students. His Co- operation to the principal is been observed by the last few months and I suggest him to continue the same without being a part of college politics.
- ಸಲಹೆ ನೀಡುವಂತಹುವುದು ಏನು ಇಲ್ಲ
- ಶಿಕ್ಷಕರು ತಮ್ಮ ಜೀವನದ ಘಟನೆಗಳನ್ನು, ಸಾಧನೆಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಿಳಿಸುವ ಮೂಲಕ ಅವರಿಗೆ ಸ್ಫೂರ್ತಿ ನೀಡುವುದು ಸರಿಯೇ ಆದರೆ ಅದು ಅತಿಯಾದರೆ ಚೆನ್ನಾಗಿರುವುದಿಲ್ಲ.
- Teacher has to improve English communication..
- Keep motivate everyone sir, thank you
- Should improve English language
- Improvement of English knowledge and fluency in English, try to have good conversation in English
- Very good
- No suggestions
- No
- The teacher encourage all the students in all round development so don't lose that habit.
- 1. ವಿಷಯ ತಿಳಿಸುವಾಗ ಹೆಚ್ಚು ಗೊಂದಲಗಳಿಗೆ  
ಅವಕಾಶ ಮಾಡಿಕೊಡದಿರಿ.
- 2. ಹೆಚ್ಚು ತಂತ್ರಜ್ಞಾನಕ್ಕೆ ಸೀಮಿತವಾಗಿದ್ದೀರಿ ಅದರಿಂದ  
ಹೊರಗೆ ಬಂದು ವಿಷಯವನ್ನು ಬೋಧಿಸಲು  
ಪ್ರಯತ್ನಿಸಿ ( ಇಂಗ್ಲಿಷ್ ಮಾಧ್ಯಮದಲ್ಲಿ  
ಇರುವುದನ್ನು ಕನ್ನಡಕ್ಕೆ ಅನುವಾದ  
ಮಾಡಿದಂತಿರುತ್ತದೆ )
- 3. ಸೂಕ್ತ ಉದಾಹರಣೆಗಳನ್ನು ನೀಡಿ.

- ಈಗೇ ಇರಿ ಸರ್ ಯಾವಾಗ್ಲೂ
- ಯಾವುದೇ ಸಲಹೆಗಳನ್ನು ನೀಡಬಯಸುವುದಿಲ್ಲ.
- ಉತ್ತಮ ಗುಣಮಟ್ಟದ ವಿಷಯವನ್ನು ಬೋಧಿಸಬೇಕು
- All students are well encouraged. Keep it up sir
- Should learn pronunciation of English and should speak fluently.
- Speak English fluently and teacher should maintain pronunciation in English
- 1.He should treat every children equally.  
2.He should learn to communicate the lesson through english.  
3.He should participate in all the activities which is conducted by the institute.  
4.Don't do partiality among students.  
5.He should teach systematically.  
6.Don't drag the concepts.  
7.Don't dictate the notes more ,it will leads to loss of interest among students.  
8.He should give demonstration classes before going to judge about students.  
9.Don't restrict students too much.  
10.Appreciate and motivate every students in the class room.  
11.He should have enough preparation before going to teach.  
12.He should have knowledge of English thoroughly.
- Speak fluently
- Computer skills
- Don't do partiality between method students and others .
- explanation in English has to improved and adding pictures and videos in PPT would be better
- Sir takes more time to complete the topic , so there is always shortage of time in every term as there other core things to be concentrated simultaneously , sir should plan the things well try to finish the concept of his part .

- ಮೆಲು ಧ್ವನಿಯಲ್ಲಿ ಮಾತನಾಡಬೇಕು.
- ಎಲ್ಲದರಲ್ಲೂ ಉತ್ತಮತೆ ಹೊಂದಿದ್ದಾರೆ
- ನನ್ನ ಪ್ರಕಾರ ನಿಮ್ಮ ತರಗತಿಗಳು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬಹಳ ಮುಖ್ಯ. ಅದರಲ್ಲೂ ಇತಿಹಾಸ ವಿಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅದಕ್ಕಾಗಿ ಹೆಚ್ಚು ತರಗತಿಗಳನ್ನು ತೆಗೆದುಕೊಳ್ಳಿ ಸರ್
- Keep it up sir
- English communication improvement